PBAS PROFORMA FOR PROMOTION OF TEACHERS UNDER CAREER ADVANCEMENT SCHEME (CAS)

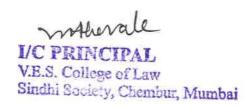
[As Per UGC (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, Regulations, 2018]

	Part-A: General Information a	nd Academic Background
1.	Name (in Block Letters)	
2.	Father's Name	
3.	Mother's Name	
4.	Name of the Department	
5.	Name of the College	
6.	Current Designation & Grade Pay	त
7.	Date of Last Promotion, if any	
8.	Stage for which you are an applicant for promotion under CAS	
9.	Proposed date of Eligibility for Promotion	
	(As per Eligibility Conditions and CAS Promotion Criteria)	
10.	Date and Place of Birth	
11.	Nationality	
12.	Marital Status	
13.	Category (SC/ST/OBC/GEN)	
14.	Address for Communication	
15.	Permanent Address	
16.	Telephone No., Mobile No., E-mail Address	
17.	Academic Qualifications	
18.	Research Degree(s)	S. Co.

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	Degree(s)	Title of	Dissertation/Thesi	is	Year of Award		University			
	M.Phil.									
	Ph.D.									
	Any Other									
1 9.	Field (s) of Special	ization								
20.	Appointments hel	d prior to joining	Sydenham College	of Comme	rce and E	conomics		(a)		
	Designation	Name of Employer	Nature of Appointment	_	f Joining	Date of Lea	aving	Salary with Grade Pay/Level	Reason for Leaving	
21.	Period of teaching/Research Experience:									
	U	UG Level		PG Level		Research				
22.	Post Doctoral Rese (as Research Scient	2	450							
23.	Details of Orientation and Refresher/Research Methodology Course attended:									
	Name of the Course Place		Place	Duration		Name of ASC/HRDC		IRDC	Sponsoring Agenc	





PART-B

(Applicants are required to refer the relevant provisions of UGC Regulations, 2018 relating to PBAS Proforma before filling this section)

(PART-B of CAS Application Form for Promotion of Assistant Professor/Associate Professor and Professor in accordance with UGC (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018)

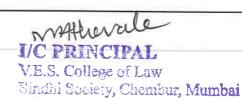
Table-1 (Assessment Criteria and Methodology)

Activity 1: Teaching

Year	Course/Paper	Level (UG/PG)	Mode of Teaching *	Total Classes Assigned	Total Classes Taught as per documented record #	(Number of Classes taught/Total Classes assigned) x 100% Classes	Grading	ANNEXURE NO.
				- 10				

* Lecture (L), Seminar (S), Tutorial (T), Practical (P) 80% & above – Good Below 80% but 70% & above-Satisfactory

Contact Hours (C) Less than 70% - Not satisfactory



Activity 2: Involvement in Students-Related Activities/ Research Activities

(a) Administrative responsibilities such as; Head/Chairperson/ Dean/ Director/ Coordinator, Warden etc. (b) Examination and evaluation duties assigned by the University or attending the examination paper evaluation. (c) Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. (d) Organising seminars/ conferences/ workshops, other college/university activities. (e) Evidence of being actively involved in guiding Ph.D. students. (f) Conducting minor or major research project (s) sponsored by national or international agencies. (g) At least one single or joint publication in peer- reviewed or UGC list of Journals.

Year Detail of Activities		Category	Number of Activities during Assessment Period	Grading	ANNEXURE NO.
				2	
					Ä.
			7		
			,		
_					
	loant 2 activities				

Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: Number of activities can be within or across the broad categories of activities



Table-2 (Academic/Research Score)

(Assessment must be based on evidence produced by the teacher such as; copy(ies) of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.)

SR. NO.	ACADEMIC / RESEARCH ACTIVITY	Score as Per UGC	ENTER	OBTAINED	ANNEXU			
		Regulations: Faculty of	QUANTITY/	SCORE	NO.			
		Sciences, Engineering,	PARAMETER					
		Agriculture, Medical, Veterinary Sciences Faculty of Languages,						
		Humanities, Arts, Social						
		Sciences, Library, Education,						
		Physical Education, Commerce,						
		Management & other related						
	Research Papers in Peer-Reviewed or UGC-listed (But Not Refereed) Journals without Impact Factor							
	Single Author	08/10	ct ractor					
	Two Authors							
		5.6/7						
	First/Principal/Corresponding Author (More than 2 Authors)	5.6/7						
	Joint Author (More than 2 Authors)	2.4/3						
	Research Papers in Peer-Reviewed or UGC-listed (Refereed) Journals without Impact Factor							
	Single Author	13/15						
	Two Authors	9.1/10.5						
	First/Principal/Corresponding Author (More than 2 Authors)	9.1/10.5						
	Joint Author (More than 2 Authors)	3.9/4.5						
	Research Papers in Peer-Reviewed or UGC-listed with Impact	Factor less than 1						
N	Single Author	18/20	-					
	Two Authors	12.6/14						
	First/Principal/Corresponding Author (More than 2 Authors)	12.6/14						
	Joint Author (More than 2 Authors)	5.4/6						
	Research Papers in Peer-Reviewed or UGC-listed with Impact	Factor between 1 and 2 (Inclu	de 1 not 2)	. 1.				

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	Single Author	23/25							
	Two Authors	16.1/17.5							
	First/Principal/Corresponding Author (More than 2 Authors)	16.1/17.5							
	Joint Author (More than 2 Authors)	6.5/7.5							
	Research Papers in Peer-Reviewed or UGC listed with Impact Factor between 2 and 5 (Include 2 not 5)								
	Single Author	28/30							
	Two Authors	19.6/21							
	First/Principal/Corresponding Author (More than 2 Authors)	19.6/21	*						
	Joint Author (More than 2 Authors)	8.4/9							
	Research Papers in Peer-Reviewed or UGC listed with Impact Factor between 5 and 10 (Include 5 not 10)								
	Single Author	33/35							
	Two Authors	23.1/24.5							
	First/Principal/Corresponding Author (More than 2 Authors)	23.1/24.5							
	Joint Author (More than 2 Authors)	9.9/10.5							
	Research Papers in Peer-Reviewed or UGC listed with Impact Factor > 10 (Include 10)								
•	Single Author	38/40							
	Two Authors	26.6/28							
	First/Principal/Corresponding Author (More than 2 Authors)	26.6/28							
	Joint Author (More than 2 Authors)	11.4/12							
	Sub Total (Part 1)								
2 (a)	Books Authored								
	Published by International Publishers	12/12							
	Published by National Publishers	10/10							
	Publication of Chapter in Edited Books	5/5							
	Editor of Book by International Publishers	<u> </u>							
	Editor of Book by International Publishers	10/10							
	Editor of Book by National Publishers	8/8							
2 (b)	Translation Works in Indian and Foreign languages								
	Chapter or Research Paper	3/3							
	Translation Work of Book	8/8	and flamous le						
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			Sub Total (Part 2)					
3	Creation of ICT-mediated Teaching Learning pedagogy and co	ontent and development of n	new and innovative courses a	nd curricula				
3 (a)	Development of Innovative pedagogy; Contributor / Contributors	5/5						
3 (b)	Design of New Curricula and Courses (ICT Based)							
	Contributor / Contributors	2/2						
3 (c)	Development of Complete MOOC's in 4 Quadrant (4 Credit Course)							
	4 Credit Course	20/20						
	3 Credit Course	15/15						
	2 Credit Course	10/10						
	1 Credit Course	5/5						
	MOOCs (developed in 4 quadrant) per module / lecture							
	Module / Lecture Creator (Per Module)	5/5						
	Content writer/subject matter expert for each module of MOOCs (at least one quadrant)							
	Content Writer / Subject Matter Expert (Per Module)	2/2						
	Course Coordinator for MOOCs							
	4 Credit Course	8/8						
	3 Credit Course	6/6						
	2 Credit Course	4/4						
	1 Credit Course	2/2						
3 (d)	Development of E-Content in 4 quadrants for a Complete Course / E-Book							
	E-Content in 4 quadrants for a Complete Course / E-Book	12/12						
	E-Content (developed in 4 quadrants) per module							
	Module(s)	5/5						
	Contribution to development of E-Content module in Complete Course / Paper / E-Book (at least one quadrant)							
	Contributor	2/2						
	Editor of E-Content for Complete Course / Paper / E-Book							
	Editor	10/10						
	olege o.	washerall	Sub Total (Part 3)					
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4 (a)	Research Guidance							
	Ph.D. Guidance (Degree Awarded)							
	Ph.D. Guidance (Awarded) (Single Supervisor)	10/10						
	Ph.D. Guidance (Awarded) (Supervisor in Joint Guidance)	7/7						
	Ph.D. Guidance (Awarded) (Co-Supervisor in Joint Guidance)	7/7						
	Ph.D. Guidance (Thesis Submitted)							
	Ph.D. Guidance (Submitted) (Single Supervisor)	5/5						
	Ph.D. Guidance (Submitted) (Supervisor in Joint Guidance)	3.5/3.5						
	Ph.D. Guidance (Submitted) (Co-Supervisor in Joint Guidance)	3.5/3.5						
	M.Phil./P.G Dissertation Guidance	-						
	M.Phil./P.G Dissertation (Single Supervisor)	2/2						
	M.Phil./P.G Dissertation (Supervisor in Joint Guidance)	1.4/1.4						
	M.Phil./P.G Dissertation (Co-Supervisor in Joint Guidance)	1.4/1.4						
l (b)	Research Project Completed (More than 10 Lakhs)							
	Sole Investigator	10/10						
	Principal Investigator in Joint Project	5/5	-					
	Co-investigator in Joint Project	5/5						
	Research Project Completed (Less than 10 Lakhs)							
	Sole Investigator	5/5						
	Principal Investigator in Joint Project	2.5/2.5						
	Co-investigator in Joint Project	2.5/2.5						
(c)	Research Project Ongoing (More than 10 Lakhs)							
	Sole Investigator	5/5						
	Principal Investigator in Joint Project	2.5/2.5						
	Co-investigator in Joint Project	2.5/2.5						
	Research Project Ongoing (Less than 10 Lakhs)							
	Sole Investigator	2/2						
	Principal Investigator in Joint Project	1/1						
	Co-investigator in Joint Project	1/1						
(d)	Consultancy O CONSULT S I/C PI							

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	Consultancy	3/3						
		· · · · · · · · · · · · · · · · · · ·	Sub Total (Part 4)					
5 (a)	Patent							
	International	10/10						
	National	7/7						
5 (b)	Policy Document (International Body/Organization/Central Govt. or State Govt.)							
	International	10/10						
	National	7/7						
	State	4/4						
5 (c)	Awards / Fellowship							
	International	7/7						
	National	5/5						
			Sub Total (Part 5)					
	6 Invited lectures / Resource Person/ paper presentation in Se	minars/ Conferences/full n						
	International (Abroad)	7/7	aper in Conterence					
	International (Within Country)	5/5						
	National	3/3						
	State University	2/2						
	•		Sub Total (Part 6)					
	Total Score without Capping		oub rotal (Full of					
	Total Score of 5(b) + 6							
	Capped Score of 5(b) + 6 (30 % of Total Score of 5(b) + 6)							
	Total Score with Capping, wherever applicable							
	Total outphilg, whichever applicable							
	FINAL OBTAINED SCORE (API)							
	The second of th							
		YII						
		1						





Summary of Grading Criteria and Academic and Research Scores:

Categories	Year-1	Year-2	Year-3	Year-4	Year-5	Year-6
Activity 1: Teaching						
Activity 2: Involvement in the students related					-	
activities/research activities						
Total of Activity 1 and Activity 2						
Table 2: Academic and Research Score (after						
applying cap, wherever applicable)						

Part-C: Other Relevant Information:

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier:

Sr. No.	Details (Mention Year, Value etc. where relevant)	

(Attach documentary proof in support of the information provided by you in this proforma)

List of Enclosures: (Please attach copies of certificates, sanction orders, papers, notifications etc., wherever necessary)

- 1.
- 2.
- 3.
- 4.
- 5.

I hereby declare that the information/documents provided by me are correct and verifiable, and I have carefully read the relevant provisions relating to promotion under Career Advancement Scheme (CAS) contained in UGC Regulations, 2018 as amended from time to time.

Place.....



Signature & Designation of the Applicant

Certified that Mr./Ms./Drin the department since particulars given in this application have been checked and verified from the office records and are found to be correct.	The
Head	of the Department
Endorsed by the Principal	
Observations/Recommendations of Director, IQAC:	
•••••••••••••••••••••••••••••••	



Methodology for University and College Teachers for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as; copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.)

S.N.	Academic/Research Activity	Faculty of Sciences /Engineering / Agriculture / Medical /Veterinary Sciences	Faculty of Languages / Humanities / Arts / Social Sciences / Library /Education / Physical Education / Commerce / Management & other related disciplines		
1.	Research Papers in Peer-Reviewed or UGC listed Journals	8 per paper	10 per paper		
2.	Publications (other than Research papers)				
	(a) Books authored which are published by;				
	International publishers	12	12		
	National Publishers	10	10		
	Chapter in Edited Book	05	05		
	Editor of Book by International Publisher	10	10		
	Editor of Book by National Publisher	08	08		
	(b) Translation works in Indian and Foreign Languages by qualified faculties				
	Chapter or Research paper	03	03		
1	Book	08	08		
3.	Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula				
	(a) Development of Innovative pedagogy	11ege 05	05		
	(b) Design of new curricula and courses	02 per curricula/course	02 per curricula/course		
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(c) MOOCs			
Development of complete MOOCs in 4 quadrants (4 credit course)(In case of MOOCs of lesser credits 05 marks/credit)	20	20	
MOOCs (developed in 4 quadrant) per module/lecture	05	05	
Content writer/subject matter expert for each module of MOOCs (at least one quadrant)	02	02	
Course Coordinator for MOOCs (4 credit course)(In case of MOOCs of lesser credits 02 marks/credit)	08	08	
(d) E-Content			
Development of e-Content in 4 quadrants for a complete course/e-book	12	12	
e-Content (developed in 4 quadrants) per module	05	05	
Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant)	02	02	
Editor of e-content for complete course/ paper /e-book	10	10	
(a) Research guidance			
Ph.D.	10 per degree awarded 05 per thesis submitted	10 per degree awarded 05 per thesis submitted	
M.Phil./P.G dissertation	02 per degree awarded	02 per degree awarded	
(b) Research Projects Completed			
More than 10 lakhs	10	10	
Less than 10 lakhs	05	05	
(c) Research Projects Ongoing:			
More than 10 lakhs	Colleg 05	05	
Less than 10 lakhs	0 02	02	
Page	I/C PR	INCIPAL ollege of Law ociety, Chembur, Mumbai	

	(d) Consultancy	03	03			
5	(a) Patents					
	International	10	10			
	National	7	7			
	(b) *Policy Document (Submitted to an International body/organisation like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)					
	International	10	10			
	National	07	07			
	State	04	04			
	(c) Awards/Fellowship					
	International	07	07			
	National	05	05			
;	*Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)					
	International	07	07			
	International	05	05			
	National	03	03			
	State/ university	02	02			

The Research score for research papers would be augmented as follows:

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list):

i) Paper in refereed journals without impact factor
 ii) Paper with impact factor less than 1
 iii) Paper with impact factor between 1 and 2
 iv) Paper with impact factor between 2 and 5
 v) Paper with impact factor between 5 and 10
 vi) Paper with impact factor >10
 30 Points

(a) Two authors: 70% of total value of publication for each author.

(b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

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Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

Career Advancement Scheme (CAS) for University teachers

I. Assistant Professor (Academic Level 10) to Assistant Professor (Senior Scale/Academic Level 11) Eligibility:

- 1. An Assistant Professor who has completed four years of service with a Ph.D. degree or five years of service with a M.Phil. / PG Degree in Professional Courses, such as LLM, M.Tech, M.V.Sc.and M.D., or six years of service in case of those without a Ph.D./M.Phil. / PG Degree in a Professional course and satisfies the following conditions:
- 2. Attended one Orientation course of 21 days duration on teaching methodology;
- 3. Any one of the following: Completed Refresher/ Research Methodology Course/ Workshop/ Syllabus Up-gradation Workshop/ Training Teaching-Learning-Evaluation, Technology Programmes/ Faculty Development Programmes of at least one week (5 days) duration, or taken one MOOCs course (with e- certification) or development of e-contents in four-quadrants / MOOC's course during the assessment period; and
- 4. Published one research publication in the peer-reviewed journals or UGC-listed journals during assessment period.

CAS Promotion Criteria:

A teacher shall be promoted if;

i) He/she gets a 'satisfactory' or 'good' grade in the annual performance assessment reports of at least three/four/five of the last four/five/six years of the assessment period as the case may be (as provided in Appendix II, Table 1), and;

ii) The promotion is recommended by the screening-cum evaluation committee

II. Assistant Professor (Senior Scale/Academic Level 11) to Assistant Professor (Selection Grade/Academic Level 12)

Eligibility:

- 1. Assistant Professors who has completed five years of service in Academic Level 11/Senior Scale.
- 2. A Ph.D. Degree in the subject relevant/allied/relevant discipline.
- 3. Has done any two of the following in the last five years of Academic Level 11/Senior Scale: Completed a course / programme from amongst the categories of Refresher Courses/Research Methodology/ Workshops/ Syllabus Up-gradation Workshop/ Teaching-Learning-Evaluation/ Technology Programmes / Faculty Development Programme of at least two weeks (ten days) duration (or completed two courses of at least one week (five days) duration in lieu of every single course/programme of at least two weeks (ten days) duration), or, completed one MOOCs course in the relevant subject (with e-certification); or contribution towards the development of e-content in 4-quadrant (at least one quadrant) minimum of 10 modules of a course/contribution towards the development of at least 10 modules of MOOCs course/ contribution towards conduct of a MOOCs course during the period of assessment.
- 4. Published three research papers in the peer-reviewed journals or UGC-listed journals during assessment period.

CAS Promotion Criteria:

A teacher shall be promoted if;

- 1. The teacher gets a 'satisfactory' or 'good' grade in the annual performance assessment reports of at least four of the last five years of the assessment period, (as prescribed in Appendix II, Table 1) and;
- 2. The promotion is recommended by the Screening-cum-evaluation committee.

III. Assistant Professor (Selection Grade/Academic Level 12) to Associate Professor (Academic Level 13A)

- 1. Assistant Professor who has completed three years of service in Academic Level 12/ Selection grade.
- 2. A Ph.D Degree in the subject concerned/allied/relevant discipline.
- 3. Any one of the following during last three years: completed one course / programme from amongst the categories of Refresher Courses/ Research Methodology Workshops/Syllabus Up-gradation Workshop/ Teaching-Learning-Evaluation Technology Programme/ Faculty Development Programme of at least two weeks (ten days) duration (or completed two courses of at least one week (five days) duration in lieu of every single course/programme of at least two weeks (ten days) duration); or completed one MOOCs course (with e-certification); or contribution towards the development of e-content in 4-quadrant (at least one quadrant) minimum of 10 modules of a

course/contribution towards development of at least 10 modules of MOOCs course/ contribution towards conduct of a MOOCs course during the period of assessment.

- 4. A minimum of seven publications in the peer-reviewed or UGC-listed journals out of which three research papers should have been published during the assessment period.
- 5. Evidence of having guided at least one Ph.D. candidate.

CAS Promotion Criteria:

A teacher shall be promoted if;

- 1. He/she gets a 'satisfactory' or 'good' grade in the annual performance assessment reports of at least two of the last three years of the assessment period as specified in Appendix II, Table 1, and has a research score of at least 70 as per Appendix II, Table 2.
- 2. The promotion is recommended by a selection committee constituted in accordance with these Regulations.

IV. Associate Professor (Academic Level 13A) to Professor (Academic Level 14) Eligibility:

- 1. An Associate Professor who has completed three years of service in Academic Level 13 A.
- 2. A Ph.D degree in the subject concerned/allied/relevant discipline.
- 3. A minimum of ten research publications in the peer- reviewed or UGC-listed journals out of which three research papers should have been published during the assessment period.
- 4. Evidence of having successfully guided doctoral candidate.
- 5. A minimum of 110 Research Score as per Appendix II, Table 2.

CAS Promotion Criteria:

A teacher shall be promoted if:

- 1. He/she gets 'satisfactory' or 'good' grade in the annual performance assessment reports of at least two of the last three years of the assessment period, as per Appendix II, Table 1, and at least 110 research score, as per Appendix II, Table 2.
- 2. The promotion is recommended by a selection committee constituted in accordance with these Regulations.

V. Professor (Academic Level 14) to Senior Professor (Academic Level 15)



A Professor can be promoted to the post of Senior Professor under the CAS. The promotion shall be based on academic achievement, favourable review from three eminent subject -experts who are not of the rank lower than the rank of a Senior Professor or a Professor having at least ten years' of experience. The selection shall be based on 10 best publications during the last 10 years and interaction with a Selection Committee constituted in accordance with these Regulations.

Eligibility:

- 1. Ten years' experience as a Professor.
- 2. A minimum of ten publications in the peer-reviewed or UGC-listed journals and Ph.D. degree has been successfully awarded to two candidates under his/her supervision during the assessment period.



Appraisal Form (Coby)

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FORM FOR ASSESSMENT OF WORK OF NON – TEACHING STAFF

		PERIOD OF ASSES	SMENT :		
. Basic In	formation :				
Name	of the Organisation:				
) Name	of the Staff	2			
i) Date o	f birth :				
v) Acade	mic qualification :				
Details	Name of the	Name of the	Month & Yr. of	Marks Obtained	Remarks
	Instt./college	Board/ Univ.	passing		
SSC					
нѕс					
Degree					
Any Other					
	II. Details of Previous e	mployment:-			
lame of t	the Organisation :				
eriod fro	om :	to			
ost held	:		_		
otal Emo	oluments :		- -2		
ł.	Date of initial employment	& post in which app	ointed in VES college	of Law	
٧.	Post held & Section/ Dept.	during the period of	Report :		
,	Details of long leave (Abse	nce over 1 month) ta	iken during the period	d of Report :	
	Brief details of work done (lease attach separate shee		Report :		
- Clamatura	a of the staff member)		(Details against item	. 140 M will be 5111-4	um hu



the staff member)

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Sindhi Society, Chembur, Mumbai

VII. PERFORMANCE ASSESSMENT:

Sr.No.	Item	V.Good (A)	Good (B)	Fair (C)	Average (D)	Below Average (E)
1.	Technical ability : -		***			,-,,-,
	a) Industry					
	b) Application					
	c) Initiative					
	d) Neatness					
	e) Accuracy					
	f) Punctuality in work					
	g) Methodical & Systematic working					
	h) Promptness in disposal					
	i) Regularity in attendance					
	j) Relations with Superiors					
	k) Relations with colleagues					
	Relations with members of public					
	m) Dependability					
	n) Capacity to get work done					
	o) Knowledge of rules & regulation					
	p) Willingness to accept extra work when needed					
	q) General conduct & amenability to discipline					
	r) Maintenance of Records / Files					

- (a) Any special work / contribution to the Institution:
- (b) Overall granting of the person based on the assessment made above:

(Name & Designation of the Reporting Officer)

Recommendations of the Reviewing Officer:

- (a) Fitness to continue in the present post:
- (b) Fitness for promotion or giving other incentive:
- (c) Do you agree with the overall grading given by the Reporting Officer?

(If the Reviewing Officer does not agree with the grading given by the Reporting Officer, he/she can modify the grading)

(Signature of the Reviewing Officer)

(Name & Designation of the Reviewing Officer)



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