



VIVEKANAND EDUCATION SOCIETY'S

College of Law

(Affiliated to University of Mumbai, Approved by BCI & Recognised by Govt. of Maharashtra)
Accredited 'B+' Grade with CGPA 2.72 by NAAC (1st Cycle)

CRITERIA 6.5.3

QUALITY ASSURANCE INITIATIVES OF THE INSTITUTION

Sr. No.	Description of the Document
1.	Academic Audit
2.	Administrative Audit
3	Gender Ratio



W. Athavale
I/C PRINCIPAL
V.E.S. College of Law
Sindhi Society, Chembur, Mumbai



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ACADEMIC AUDIT Academic Year 2023-2024

1. Name of the College- VES College of Law
2. Affiliation- University of Mumbai
3. Programmes Offered-
 - i) B.A.LL.B. (5 years law course)
 - ii) LL.B. (3 years law course)
 - iii) LL.M. (2 years PG law course)
4. Intake Capacity-

S. NO.	NAME OF PROGRAMME	INTAKE CAPACITY
1.	B.A.LL.B.	120
2.	LL.B.	180
3.	LL.M.	60

5. No. of Students (Programme Wise)-

S. NO.	PROGRAMME	FEMALE	MALE	TOTAL
1.	B.A.LL.B.	FYBALLB- 72 SYBALLB- 65 TYBALLB- 61 4thBALLB- 57 5thBALLB- 58	FYBALLB- 38 SYBALLB- 34 TYBALLB- 48 4thBALLB- 33 5thBALLB- 48	FYBALLB- 110 SYBALLB- 99 TYBALLB- 109 4thBALLB- 90 5thBALLB- 106





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2.	LL.B.	FYLLB-90 SYLLB- 100 TYLLB- 91	FYLLB-90 SYLLB- 68 TYLLB- 67	FYLLB- 180 SYLLB- 168 TYLLB- 158
3.	LL.M.	FYLLM(Constitutional & Administrative Law)- 8 FYLLM(Criminal Law & Criminal Administration)- 9 SYLLM(Constitutional & Administrative Law)- 7 SYLLM(Criminal Law & Criminal Administration)- 12	FYLLM(Constitutional & Administrative Law)-3 FYLLM(Criminal Law & Criminal Administration)- 8 SYLLM(Constitutional & Administrative Law)7 SYLLM(Criminal Law & Criminal Administration)- 9	FYLLM(Constitutional & Administrative Law)- 11 FYLLM(Criminal Law & Criminal Administration)- 17 SYLLM(Constitutional & Administrative Law)- 14 SYLLM(Criminal Law & Criminal Administration)- 21

6. Student Enrollment

S. NO.	PROGRAMME	MAHARASHTRA	OUTSIDE MAHARASHTRA	NRI/FOREIGN STUDENTS	TOTAL
1.	F.Y.B.A.LL.B.	FEMALE- 68 MALE- 32	FEMALE- 4 MALE- 6	0	110
2.	F.Y.LL.B.	FEMALE- 83 MALE- 82	FEMALE- 7 MALE- 8	0	180

Sindhi Society, Chembur, Mumbai - 400 071.
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7. No. of Students graduating

S. NO.	PROGRAMME	FEMALE	MALE	TOTAL
1.	B.A.LL.B.	57/58	37/42	94/100
2.	LL.B.	92/93	63/66	155/159
3.	LL.M.	-	-	

8. No. of Classrooms and seminar halls with ICT facilities- Classrooms- 22, Seminar hall- 3

9. Total no. of computers available for students- 20

10. No. of students qualifying in State/National/International level exams- 41

11. No. of outgoing students placed during the year- 07

12. No. of students pursuing higher education- 64

13. Faculty strength and Specialization-

S. NO.	NAME	DESIGNATION	QUALIFICATION
1.	Dr. Mohini Gupte	Principal	Ph.D.
2.	Dr. Varsha Athavale	Vice Principal	Ph.D.
3.	Mrs. Sanavi Deshmukh	Assistant Professor	LL.M.
4.	Dr. Swapnil Chowdhary	Assistant Professor	Ph.D.
5.	Dr. Jayshree Kanchanpurkar	Assistant Professor	Ph.D.
6.	Mrs Harshada Rajput	Assistant Professor	LL.M.
7.	Mr. Bhushan Shinde	Assistant Professor	M.A. & LL.M.
8.	Dr. Sudhindra Maganahalli	Assistant Professor	Ph.D.
9.	Mrs. Deepali Babar	Assistant Professor	LL.M.
10.	Miss Reshma Yadav	Assistant Professor	LL.M. & M.Phil.





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11.	Miss Prajnee Samedhini Sahoo	Assistant Professor	LL.M.
12.	Mr. Rajwant Rao	Assistant Professor	LL.M.
13.	Miss Archana Khandwe	Full time Lecturer	LL.M.
14.	Miss Krupa Naik	Full time Lecturer	LL.M.
15.	Miss Bhagyashree Patil	Full time Lecturer	LL.M.
16.	Miss Shriya Babar	Full time Lecturer	LL.M.
17.	Miss Swati Sutar	Librarian	M.Com. & M.Li.Sc.
18.	Miss Bhuvaneshwari Nair	Visiting faculty	M.A.
19.	Mr. Mihir Bhatt	Visiting Faculty	M.A.
20.	Miss Ekta Singh	Visiting Faculty	LL.M.
21.	Mrs Ridhi Jangam	Visiting Faculty	LL.M.
22.	Miss Aishwarya Patole	Visiting Faculty	M.A.
23.	Miss Sanika Patre	Visiting Faculty	LL.M.
24.	Mrs Lekha Nambiar	Visiting Faculty	M.A.
25.	Mrs Preeti Saraskar	Visiting Faculty	LL.M.
26.	Mr Irshad Khan	Visiting Faculty	LL.M.
27.	Ninad Shendge	Visiting Faculty	LL.M.



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14. Research Publication in UGC Care Listed Journal/Peer Reviewed Journal/chapters in Edited Book

S. NO.	NAME	TITLE	NAME OF JOURNAL/BOOK	ISSN/ISBN	NATIONAL/INTERNATIONAL
1.	Dr. Swapnil Choudhary	Cyber Crimes and Indian Cyber Laws- A Comprehensive Study	Cyber Security and Cyber Laws in India- Blue Duck Publications	978-93-6418-768-8	National
		Copyright Infringement: Bridging the Gap Between Legislation and Enforcement	International Journal for Multidisciplinary Research	2582-2160	International
		Analysis of Geographical Indications and its Infringement and Remedies with Case Studies	International Journal for Multidisciplinary Research	2582-2160	International
		Socio-historical Analysis of Corporate Social Responsibility in India with Case Studies	International Journal for Research in Applied Science and Engineering Technology	2321-9653	International
		Analysis of Imprisonment and Recidivism with reference to Indian Laws	International Journal for Research in Applied Science and Engineering Technology	2321-9653	International
2.	Dr. Jayshree Kanchanpurkar	Beyond Binary- Navigating Property Rights for Transgender Individuals across	International Journal of Law, Management and Humanities- A Peer Reviewed Refereed	2581-5369	International

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V.E.S.

Since 1962

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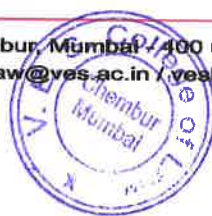
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		India's Personal Laws	journal		
		Beyond Traditional Families: Navigating Surrogacy Alone- Legal and Ethical Consideration for Single Women- A Comparative Analysis	International Journal of Research and Analytical Reviews- An International Open Access Peer Reviewed Refereed Journal	e-ISSN- 2348-1269	International
3.	Mr. Rajwant Rao	Legal Regime and Jurisdiction on Internet Issues	International Journal of Advance and Innovative Research	2394-7780	International
4.	Mr. Bhushan Shinde	Legal Regime and Jurisdiction on Internet Issues	International Journal of Advance and Innovative Research	2394-7780	International
5.	Miss Prajnee Samedhini Sahoo	Juvenile Delinquency in India- A Socio-Legal Perspective	Criminology- Traditional Crime and Public Policy- Satyam International	978-81-19121 -04-5	National
		An Exposition of Right to Education of Children with Disabilities	Sambhasan, Peer Reviewed Interdisciplinary Quarterly Journal of University of Mumbai	2583-1496	National
		Role of Supreme Court in Delivering Environmental Justice	Sophia Lucid, A Peer Reviewed Multidisciplinary Research Journal	Title Code- MAHENG14 690	National
6.	Mrs. Deepali Babar	Female Foeticide and Human Rights: An Analysis	International Journal for Multidisciplinary Research	2454-7905	International
7.	Miss Reshma	Glass Ceiling	Conference	978-93-91044	National

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	Yadav	Magnitude of Indian Working Women in Contest to Corporate Laws	Proceedings	-27-5	
		Analysis of Various Offences of Rape with respect to the Latest Amendments with the help of Landmark Judgments in India	A Global Journal of Humanities- Globally Peer Reviewed and Open Access Journal	2581-5857	International
		Analysis of the Socio-Legal Intervention of Artificial Intelligence and Its Impact on Intellectual Property Rights in the Legal Realm of Legal Practice and Judiciary System in India	International Journal of Research and Analytical Reviews- An International Open Access, Peer Reviewed Refereed Journal	e-ISSN- 2348-1269	International
8.	Miss Archana Khandwe	A Detailed Analysis of Cyber Crimes Against Women	International Journal of Law, Management and Humanities	e-ISSN- 2582-2160	International
		Role of Women in Corporate World with special reference to the Related Laws	International Journal for Legal Research and Analysis	2581-5369	International
9.	Miss Krupa Naik	A Comparative Study of Tourism Laws of India and Saudi Arabia	International Journal of Law, Management and Humanities	2582-2160	International
		Homosexual Marriage: India and the World	International Journal for Multidisciplinary Research	2581-5369	International

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10.	Miss Shriya Babar	Comparative Analysis Between the Emergency Provisions of India, USA and UK	International Journal for Multidisciplinary Research	e-ISSN-2582-2160	International
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15. Student-Teacher Ratio- 71.53

16. Pass Percentage (Programme Wise)-

S. NO.	NAME OF PROGRAMME	PERCENTAGE(%)
1.	B.A.LL.B.	437/502=87.05
2.	LL.B.	401/491=81.67

17. No. of Patents filed/published/awarded or Awards Received- 01

18. SWOC Analysis-

An academic audit helps institutions assess their academic processes and outcomes, focusing on quality assurance, compliance, and institutional growth. For VES College of Law, conducting an academic audit in the academic year 2023-24 will offer insights into the strengths, weaknesses, opportunities, and challenges in their academic practices.

Strengths:

1. Strong Curriculum Framework:

VES College of Law academic framework is well-aligned with the latest legal education standards and offers a diverse range of programs, including undergraduate and postgraduate courses. The curriculum is continuously updated to meet the needs of the legal profession.

2. Experienced Faculty:

The college boasts a team of experienced and qualified faculty members, with many involved in research, publishing, and engaging with legal practitioners. This provides a solid foundation for high-quality academic delivery.

3. Accreditation and Recognition:





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The college is accredited by relevant bodies (e.g., the Bar Council of India, UGC) and follows regulatory frameworks. This ensures compliance with national standards and positions the college as a reputable institution.

4. Student-Centered Approach:

The college has strong student support systems in place, including mentorship, legal aid clinics, internships, and moot court participation. This fosters a practical learning environment, helping students to bridge theory with practice.

5. Internal Quality Assurance (IQAC) Mechanism:

The college has an active IQAC, ensuring continuous monitoring and improvement of teaching methods, infrastructure, and academic policies, which enhances the overall quality of education.

Weaknesses:

1. Resource Constraints:

Despite its strengths, the college may face challenges in terms of infrastructure or resources, particularly with respect to state-of-the-art facilities for research, legal practice labs, or digital learning tools.

2. Limited Research Output:

While the faculty members are experienced, there could be limitations regarding the quantity and quality of faculty-driven research and publication in top-tier law journals, impacting the college's academic visibility.

3. Overburdened Faculty:

Faculty members may face challenges in balancing teaching duties with administrative responsibilities and research, leading to potential burnout. There could also be a lack of professional development opportunities for some faculty members.

4. Student Engagement Issues:

Despite having mentorship programs, there could be gaps in student engagement and participation in extracurricular activities like workshops, seminars, and legal outreach programs. Some students might not be fully utilizing available resources.





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5. Inconsistent Feedback Mechanism:

There might be gaps in the feedback mechanisms between students and faculty, particularly in terms of addressing concerns about the curriculum, teaching methods, or academic resources.

Opportunities:

1. Leveraging Technology for Online Learning:

The integration of technology for hybrid or fully online courses can significantly enhance the learning experience. Offering more digital learning resources, webinars, or virtual moot courts can boost both local and international student engagement.

2. Collaboration with Legal Professionals and Firms:

Strengthening ties with legal practitioners, law firms, and judicial bodies can create new opportunities for student internships, externships, and live projects, offering students practical exposure and networking.

3. Research and Innovation:

By focusing on increasing faculty research output, VES College of Law could develop as a research hub in the field of law, with opportunities for faculty and students to publish in high-impact law journals and collaborate on legal research projects.

4. National and International Collaborations:

VES College of Law can explore partnerships with other law schools, international universities, or legal organizations to exchange knowledge, offer student exchange programs, and enhance global exposure.

Challenges:

1. Resource Allocation for Infrastructure Improvement:

The challenge of securing additional resources for upgrading the physical and technological infrastructure (e.g., library resources, legal research databases, classrooms, and online platforms) could limit the college's ability to meet future academic goals.

2. Faculty Retention and Development:





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Ensuring that qualified and experienced faculty members remain in the institution could be a challenge. There may be competition from other institutions or the private sector for top talent in law education. Faculty development programs may also need further enhancement.

3. Adapting to Changing Legal Education Standards:

The legal education landscape is evolving, with a growing focus on practical skills, technology, and inter-disciplinary learning. The college will need to continuously update its curriculum and teaching methods to meet these changing demands.

4. Balancing Tradition and Innovation:

VES Law College must maintain a balance between its traditional methods of legal teaching and incorporating innovative practices like online learning, inter-disciplinary courses, and emerging legal topics (e.g., cyber law, intellectual property law).

5. Low Enrollment in Postgraduate Programs:

The college may face challenges in increasing enrollment in postgraduate programs or specialized law degrees (e.g., LLM), particularly in an increasingly competitive academic environment.

VES College of Law has a solid foundation in terms of its academic structure, faculty, and infrastructure. The SWOC analysis highlights strengths like a strong curriculum, faculty expertise, and student support, which contribute positively to its academic reputation. However, there are areas of concern, particularly around resource constraints, limited research output, and faculty workload. By focusing on leveraging opportunities such as enhancing technological integration, expanding partnerships, and boosting research initiatives, VES College of Law can continue to grow and address the challenges it faces in improving academic outcomes.

Recommendations:

- Strategic improvements in feedback mechanisms, faculty development, and infrastructure will help the institution not only maintain its academic standing but also innovate and evolve in line with global trends in legal education.



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- Invest in advanced data analytics systems for more efficient monitoring and evaluation.
- Strengthen collaboration with alumni, industry, and external experts to align academic programs with market demands.

By addressing these challenges, the institution will be able to sustain and further enhance its commitment to quality education, research, and overall institutional development.



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ADMINISTRATIVE AUDIT Academic Year 2023-2024

1. Name of the College- VES College of Law
2. Staff Position-

S. NO.	NAME	DESIGNATION
1.	Mrs. Prerana S. Bhandari	Registrar
2.	Mr. Prasad Chile	Head Clerk
3.	Mr. Prashant Jagdale	Senior Clerk
4.	Mrs Shamal Patil	Senior Clerk
5.	Radha Gupta	Junior Clerk
6.	Diksha Khadtale	Junior Clerk
7.	Uday Khatate	Junior Clerk
8.	Nikita Navik	Junior clerk
9.	Sopali Kumari	Junior Clerk
10.	Shobha Shinde	Peon
11.	Tejas Mayekar	Peon
12.	Somesh Ghandat	Peon
13.	Amit Mohite	Peon





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14.	Revati Gund	Sweeper
15.	Sanjana Jawle	Sweeper
16.	Vijaya Jawle	Sweeper
17.	Vaishali Pawar	Sweeper

3. Main Functions

- Admission
- Examination
- Student Coordination
- Fee- FRA
- Accounts
- HR
- Affiliation

4. Institution Approval and Accreditation Documents

S. NO.	DESCRIPTION	STATUS OF AVAILABILITY
1.	Government Permission	State of Maharashtra, Directorate of Higher Education
2.	University Permission/Affiliation	University of Mumbai
	Bar Council of India	Recognition
3.	Linguistic Minority Certificate	Yes- Sindhi Linguistic Minority





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4.	2(f) and 12 B Certificate	Under Process
5.	NAAC Accreditation	Accredited with B+, valid from 17 January 2024 till 16 January 2029
6.	Fire Prevention/Safety Compliance	Fire NOC by BMC

5. Administrative Office- Documents

S. NO.	DESCRIPTION	STATUS OF AVAILABILITY
1.	Appointment & Approval Documents of Staff	Yes- Personal Files Concol Letters- Approval
2.	Service Record of Staff	Service book
3.	Biometric Attendance System	Yes- ESSL
4.	General Record of Students	Yes- General Record Book
5.	Scholarship documents	Yes
6.	Software used for Admission Process	ERP
7.	Account & Fees Section- Standard Software for Information System	Tally- Accounting ERP- Fees
8.	Record of student related documents- Admission/Enrollment/Eligibility/TC/Transcript	Yes





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6. Library-

S. NO.	DESCRIPTION	STATUS OF AVAILABILITY
1.	Library automated using standard software- Koha ILMS	Koha Version 23.11.05
2.	Remote access facility provided to access subscribed learning resources	MyLoft Digital Platform- for Faculties and Students
3.	Accession Register Updated	Yes
4.	Library books classified and arranged	Yes DDC Classification Scheme
5.	Library Manual/FAQ	Yes Rules displayed in Library and website Collection Development Policy & Circulation Policy

7. Examination Cell-

S. NO.	DESCRIPTION	STATUS OF AVAILABILITY
1.	CCTVs Installed	Yes
2.	Software developed to maintain records	Hard copy & Soft Copy in ERP





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3.	Computer & Printing Machine	Computer- 1 Printing Machine- 1 Copier- 1
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8. Computers/ Computer Lab-

S. NO.	DESCRIPTION	STATUS OF AVAILABILITY
1.	Total no. of Computers	Desktop- 64 Laptop- 10
2.	Computer Lab	e-library
3.	Computer System Updated	Yes VES IT team maintains software and its updating

9. Other facilities-

S. NO.	DESCRIPTION	STATUS OF AVAILABILITY
1.	Grievance Redressal	Staff Grievance Redressal Cell
2.	CCTV Security System	Yes in all classrooms, facilities, lift, premises Access- Principal and Registrar





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3.	Fire Extinguisher	Yes
4.	First Aid/Medical Facility	Yes First Aid kit available in Admin Office Sick Bay- ground floor B Wing, Stilt Area
5.	Canteen Facility	Yes Common VES canteen facility
6.	Drinking Water Facility	Yes- 2
7.	Facilities for differently abled persons	Yes Braille in lift Washroom- 2 on ground floor B Wing Ramp
8.	Electricity backup facility	No
9.	Parking	Yes Only for Staff
10.	Gymkhana Facility	Yes 501- A Wing
11.	Auditorium	Yes VES Common facility
12.	e-Library	Yes

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13.	Xerox or Photocopy facility	Yes Admin Office- for college use Photocopy Shop- for students inside premises
14.	Reception Counter	Yes Inside Admin Office

10. Observations-

An administrative audit of VES College of Law for the Academic Year (A.Y.) 2023-24 involved a comprehensive review of various aspects of the institution's operations, including academic performance, financial management, compliance with regulatory requirements, infrastructure, student services, faculty, and governance. This audit ensures that the institution is operating efficiently, effectively, and in accordance with relevant laws and regulations.

Administrative Audit of VES College of Law for A.Y. 2023-2024 highlights that while the institution has a solid foundation with experienced faculty, a strong reputation, and a student-focused approach, there are areas for improvement, particularly with infrastructure, technology, faculty development, and placement opportunities.

The opportunities for expanding digital learning, fostering international collaborations, and exploring new specializations can help the college stay relevant in an increasingly competitive legal education landscape. However, addressing challenges such as competition, adapting to rapid changes in legal education, and managing financial pressures will require strategic planning, resource allocation, and investment in faculty and infrastructure.

By leveraging its strengths and addressing its weaknesses and challenges, VES College of Law can position itself as a leader in legal education, ensuring that students are equipped with the necessary skills and knowledge to succeed in the evolving legal





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Ref. No. : VESCL /

Date : _____

GENDER RATIO

Table 1. Gender-wise Details of Total Teaching Faculties in the College

Year	Total	Male	Female	%Male	%Female
2023-2024	27	8	19	29.63	70.37

Table 2. Gender-wise Details of Total Non-Teaching Staff in the College

Year	Total	Male	Female	%Male	%Female
2023-2024	18	6	12	33.33	66.67

Table 3. Gender-wise details of Students in the College (LL.B., B.A.LL.B. & LL.M.)

Year	Total	Male	Female	%Male	%Female
2023-2024	1080	449	631	41.57	58.42

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