



VIVEKANAND EDUCATION SOCIETY'S

College of Law

(Affiliated to University of Mumbai, Approved by BCI & Recognised by Govt. of Maharashtra)
Accredited 'B+' Grade with CGPA 2.72 by NAAC (1st Cycle)

Criteria 2.6.1 - Program Outcomes, Course Objectives and Course Outcomes for all the Programs offered by the Institution

Name of Additional Documents	
1.	Program Outcomes, Course Objectives and Course Outcomes: BA LLB/ LLB (75:25 pattern)
2.	Program Outcomes, Course Objectives and Course Outcomes: BA LLB/ LLB (60:40 pattern)
3.	Program Outcomes, Course Objectives and Course Outcomes: LLM (Constitutional and Administrative Law)
4.	Program Outcomes, Course Objectives and Course Outcomes: LLM (Criminal Law and Criminal Administration)



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V.E.S. College of Law
Sindhi Society, Chembur, Mumbai



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Accredited 'B+' Grade with CGPA 2.72 by NAAC (1st Cycle)

Vivekanand Education Society's College of Law

5 Years BA LLB / 3 Years LLB (Integrated) Programme [75:25 pattern - Choice Based Credit System]

Programme Outcomes

PO 1: Understand the foundational principles of law, the theories that inform it, the organization of the court system, and the interactions between society, the state, and legal frameworks.

PO 2: Acquire integrated knowledge of law and other disciplines like Political Science, Economics and Sociology, fostering a broader perspective on legal issues.

PO 3: Master communication skills, with a focus on legal drafting, persuasive argumentation, negotiation and advocacy in the courtroom.

PO 4: Engage with legal practices that promote social justice, public interest litigation, and the use of law as a tool for societal improvement.

PO 5: Understand and practice the principles of legal ethics, emphasizing integrity, fairness, and responsibility in legal practice.

PO 6: Provide students with a global outlook on law, equipping them with knowledge of international legal systems, treaties, and cross-border legal practices.

PO 7: Prepare students for diverse legal careers in the judiciary, law firms, corporate legal departments, civil services, and advocacy.

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5 Year BA LLB/ 3 Year LLB (Integrated Programme)

Course Objectives and Course Outcomes

Sr. No.	Semester	Subject	Course Objectives and Course Outcomes
1	Semester 1	English I	<p>Course Objectives:</p> <ol style="list-style-type: none">1. Develop competence in both written and oral communication, focusing on clear and effective expression necessary for legal practice.2. Enhance vocabulary, particularly legal terminology, for effective communication in the legal profession.3. Introduce students to literature with legal themes to foster critical thinking, ethical sensitivity, and the appreciation of diverse perspectives in legal contexts.4. Enhance grammar and sentence construction to improve students' ability to write clearly and effectively, particularly in legal writing. <p>Course Outcomes:</p> <p>CO 1: Identify the different literature texts related to legal themes through the writings of various authors while simultaneously understanding the importance of ethics in legal issues and deal them with human sensitivity.</p> <p>CO 2: Read efficiently and develop the vocabulary with the help of the prescribed texts.</p> <p>CO 3: Develop the ability to speak grammatically correct sentences and with proper syntax.</p> <p>CO 4: Write official communication through various related activities.</p> <p>CO 5: Learn to critically analyze literature texts.</p>



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			CO 6: Develop analytical skills and structure the foundation for legal writing.
2	Semester 1	Logic I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Equip students with logical reasoning to critically analyze legal and social issues, identify fallacies, and construct sound legal arguments. 2. Strengthen the ability to present clear, logical, and persuasive legal arguments, both orally and in writing, for effective advocacy and negotiation. 3. Instill logical thinking in ethical decision-making and understanding constitutional values like democracy, equality, and human rights. 4. Equip students with logical tools for solving complex legal problems and understanding international legal systems, enhancing career readiness in various legal fields. <p>Course Outcomes:</p> <p>CO 1: Apply conceptual knowledge to differentiate between good and bad reasoning.</p> <p>CO 2: Elucidate the implication of terms and propositions in inference and arguments.</p> <p>CO 3: Examine words and classes with conceptual clarity.</p> <p>CO 4: Evaluate patterns of reasonings.</p> <p>CO 5: Significantly analyze situations with augmented reasoning proficiency.</p>
3	Semester 1	Economics	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Help students to understand the basic



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			<p>concepts, tools of analysis and terminology used in economics.</p> <ol style="list-style-type: none"> 2. Inculcate theoretical basis and practical application of microeconomics and macroeconomics. 3. Facilitate understanding past events of economy and accordingly predict future policies. 4. Understand public finance issues, amendments in various related acts from time to time and the working of the international economic laws and their evolutionary and historical aspects. <p>Course Outcomes:</p> <p>CO 1: Understand the basic concepts, tools of analysis and terminologies used in economics, to facilitate their understanding of various legal phenomena.</p> <p>CO 2: Recognize the difference between microeconomics and macroeconomics with the help of various concepts and laws of economics.</p> <p>CO 3: Integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones to study.</p> <p>CO 4: Bridge gap between financial markets and the real economy, and how these linkages influence the impact of economic policies over differing time horizons.</p> <p>CO 5: Illustrating the inter linkages between case laws, legislations and contemporary issues.</p> <p>CO 6: Relate the functioning of financial markets in the emerging context of deregulation, privatization and globalization of markets.</p> <p>CO 7: Analyze the various concepts and issues related to public finance in India. Understand the meaning, formulation and working of the international economic laws and their</p>
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			evolutionary and historical aspects.
4	Semester 2	History	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To provide a historical background of Indian freedom struggle and constitutional developments. 2. Help understand the change in the system of administration and governance after the second half of the 18th century, conditions that ushered in modern Judiciary system started in India since the Company's Rule, the major developments in Education, Press, Local self- government and Civil Services, the Social and Religious reform movements in India. <p>Course Outcomes:</p> <p>CO 1: Identify the various Charter Acts which helped in changing the structure of administration and the conditions that led development of modern Judiciary.</p> <p>CO 2: Critically evaluate the various developments in the field of Civil service, Education, Local Government which lead to various social reform movements and make people aware about their basic rights.</p> <p>CO 3: Appreciate India's freedom struggle and contribution of freedom fighters and various constitutional developments.</p>
5	Semester 2	Legal Language and Writing	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. The course aims at introducing to the students the meaning of law, its sources and classification. 2. Familiarize the students with legal communication, terminology, legal texts, analysis of statutes and emerging trends in law. 3. Increase student's comprehension of case laws and judgments and create awareness about socio legal issues with changing



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			<p>times.</p> <p>4. Equip students with foundational notions, conceptions and understanding of law.</p> <p>Course Outcomes:</p> <p>CO 1: Define law and identify different sources of law, kinds of laws and various legal Concepts.</p> <p>CO 2: Explain and identify legal terminology in legal texts and judgments.</p> <p>CO 3: Identify facts of a case and legal rules.</p> <p>CO 4: Understand and compare the emerging trends in law in global context with special reference to information technology, artificial intelligence, social media, etc</p>
6	Semester 2	Political Science I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Assist students to understand the concept of State as a Sovereign Political entity and exercise of power by government within a political system. 2. Facilitating comprehension of the various forms of Government with reference to select case studies and the vital role of Judiciary in upholding the Supremacy of the Constitution. 3. Explore the basis of Representation and the Electoral System in India. 4. Instill the ability to critically analyze and to substantially form argument on key issues about state, politics and democracy. <p>Course Outcomes:</p> <p>CO 1: Identify the constituent elements of the State and the relationship between State and Government.</p> <p>CO 2: Critically read and analyse the ideas of political theorists.</p> <p>CO 3: Identify the characteristic features of different Governments and apply the learnings from the course to understand the concrete</p>



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			<p>problems of the world.</p> <p>CO 4: Evaluate and analyse the role of Judiciary. Demonstrate an understanding of the methods of representation and the right to franchise in modern democracy with special reference to the working of the Indian Electoral System.</p> <p>CO 5: Write with clarity on contemporary developments related to course content.</p>
7	Semester 3	Sociology	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To provide an interdisciplinary approach to analyze and interpret the law, the legal phenomenon, the relationship between these two and also their relationships with the society. 2. To briefly introduce social research as a means of understanding social reality. 3. To provide intrinsic understanding of correlation, connection and association of law and society in order to augment to students' ability to study law in the social milieu. <p>Course Outcomes:</p> <p>CO 1: Apply sociological concepts, terms and theories to the processes of everyday life.</p> <p>CO 2: Analyze and draw critical links between social structures, social forces and individual circumstances.</p> <p>CO 3: Apply the knowledge of society, social research methods in social planning, finding causative factors of a social problem and solutions and thus bring change in society.</p> <p>CO 4: Students will learn sociological understanding of causes and effects of crimes and deviant behavior in society.</p> <p>CO 5: Apply sociological knowledge in interpretation of Law.</p>



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8	Semester 3	Political Science II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Acquaint students with the conceptual theories of Power, Authority and Legitimacy. 2. For students to understand and problematize the idea of political obligation and the views of different thinkers and practitioners on the right to resistance. 3. Enable comprehension of the philosophical underpinnings and identification of the features of various theories of punishment and analysis of their implications. 4. Provide a comparative understanding of various political ideologies and influences on the Constitution of India. 5. To enhance the comprehension of the vital role of political entities like political parties and interest groups, the working of democracy in India in the context of decentralization model at grassroots level. <p>Course Outcomes:</p> <p>CO 1: Recognise the working of Power, Authority and Legitimacy within an actual Political System.</p> <p>CO 2: Evaluate and analyse the basis of Political Obligation and the importance of Right to Resistance with the help of select case studies.</p> <p>CO 3: Deliberate over the ideas of various thinkers on the forms of Punishment and its real life effects both Positive and Negative on the society.</p> <p>CO 4: Critically read and analyse major Political Ideologies, their impact on various provisions of the Constitution of India.</p> <p>CO 5: Elucidate select views of different thinkers and main constitutional provisions regarding the decentralization model of Indian Democracy at the local level.</p>
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9	Semester 3	History of Courts	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explain the prime importance of Courts in the administration of justice. 2. Aim to elucidate the historical development of courts - pre and post-independence, including various Charters, Act, etc. 3. Help the students develop an understanding of legal system, various judicial reforms and the importance of dual judicial system in maintenance of law and order in the society. 4. To familiarize them with concepts such as Rule of Law, independence of Judiciary, the importance of legal profession and understand the code of conduct of an advocate and law officers. <p>Course Outcomes:</p> <p>CO 1: Understand the various stages which lead to the establishment of well-defined legal system in India.</p> <p>CO 2: Identify various laws, Charters and Acts formed, modified, amended and deleted to develop a Code governing the conduct of courts and their officers.</p> <p>CO 3: Appreciate features of the Indian Legal System, amendments, new trends in Legal System and Constitutional laws.</p> <p>CO 4: Understand the theoretical basis and practical application of certain provisions and doctrines such as the Rule of Law, Doctrine of Independence of Judiciary.</p> <p>CO 5: Understand the administration of justice during the initial British period 1600- 1800.</p> <p>CO 6: Appreciate the issues of dual judicial system and the powers of the Privy Council.</p> <p>CO 7: Know about the establishment of the High Courts and the courts system under the Constitution of India.</p>
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			<p>CO 8: Understand the history of legislatures in India.</p> <p>CO 9: Learn the history and evolution of legal profession in India.</p>
10	Semester 4	English II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To create awareness among law students regarding literature texts with different legal themes in order to expose them to various legal issues in daily life. 2. The course intends to introduce students to different personalities through their trials, speeches and essays to enhance their reading skills and along with that to build their sense of righteousness. 3. To Help in improving the student's writing skills and grammar with activities that are meant to train them in using the skill for various purposes, such as summaries, reports. 4. To aid in expanding students' ability to critically analyze literature texts in order to develop deeper understanding of the work/author. <p>Course Outcomes:</p> <p>CO 1: Identify the different literature texts related to legal themes to understand legal issues.</p> <p>CO 2: Understand the importance of fairness and compassion through the leading role models and the trials they faced.</p> <p>CO 3: Communicate efficiently with the help of verbal, non-verbal and listening skills.</p> <p>CO 4: Develop their writing ability for various official purposes with the help of grammar and proper syntax.</p> <p>CO 5: Explore their critical ability by analyzing literature texts to gain deeper understanding of the work/author.</p>



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11	Semester 4	Logic II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. The main objective of this course is to familiarize learners/students with patterns of reasoning-arguments-both deductive and inductive. 2. The students will learn methods of inquiry, errors in reasoning and uses of language, the methods of experimental enquiry and patterns of scientific investigations. 3. This course also seeks to inculcate ethical values and foster individual development. 4. Help the student to learn logical analysis, deduction and develop a rational bent of mind which is a vital requisite for legal profession. <p>Course Outcomes:</p> <p>CO 1: Appreciate the principles governing the validity of arguments.</p> <p>CO 2: Identify reasonable assumptions and formulate sound reasoning.</p> <p>CO 3: Apply the method of inquiry to real life situations and identify the fallacies in reasoning.</p> <p>CO 4: Have stronger skills of framing hypothesis and drawing inferences.</p> <p>CO 5: Augment language skills with study of fallacies.</p> <p>CO 6: Critically evaluate the correlation between moral values and socio- legal issues.</p> <p>CO 7: Develop logical and moral reasoning.</p>
12	Semester 4	Political Science III	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Familiarize students with the evolution of the discipline of International Relations and the modern Nation-State system. 2. The course seeks to further the understanding and exploration on how the main actors in International Relations- the sovereign state and non -sovereign entities interact, and their power dynamics in the



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			<p>contemporary world. Students will understand the various forms of Dispute Resolution Mechanism expounded in the United Nations Charter and the primary organs involved like the United Nations Security Council and the International Court of Justice.</p> <p>3. To enrich the students in learning about the working of various International and Regional Organisations and issues of contemporary importance like global North-South divide, wealth and vaccine inequality.</p> <p>4. Sensitizing students about Human Security, Forced Displacement of Refugees, Asylum Seekers and the lived realities of the Migrants.</p> <p>Course Outcomes:</p> <p>CO 1: Demonstrate a thorough understanding of nature of IR and the issues and challenges faced by Modern Nation-States.</p> <p>CO 2: Analyze the current issues and interdependencies within State and Non-State Actors in contemporary global politics.</p> <p>CO 3: Use the knowledge of Dispute Resolution Methods as lenses to analyze and explain outcomes of various conflict resolution efforts in the past and present.</p> <p>CO 4: Identify the factors responsible for Global North- South divide and the challenges to Global Cooperation. Recognise the problems of Refugees, Asylum Seekers and Migrant and to device humane solutions to ameliorate their conditions.</p>
13	Semester 5/ Semester 1 LLB	Labour Law and Industrial Relation I	<p>Course Objectives:</p> <p>1. To acquaint the students with the framework of Industrial relations in our country.</p>



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			<ol style="list-style-type: none"> 2. To critically understand the provisions of the Trade Unions, the types of machinery contemplated under the provisions of the Industrial Disputes Act for the prevention and settlement of industrial disputes 3. The objectives underlying the Industrial Employment (Standing Orders) Act, 1946 and Disciplinary Enquiry for Misconduct are to be studied to acquaint the students with misconduct and the procedure to be followed before punishing the misconduct alleged and established. 4. To acquaint students with the social security framework prevailing in our country. 5. To critically examine the provisions in the Employee's Compensation Act, 1923 and the machinery provided for protecting the interests of the workers. 6. To acquaint the students with various rights and benefits available to the workmen under the Factories Act, 1948. 7. To impart knowledge about the social security of employees and workmen in industries and factories as per the Social Security Code, 2020. 8. The course further aims to make the students well-versed with the occupational safety, health and working conditions of persons employed in establishments as per the Employees Compensation Act, 1923. <p>Course Outcomes:</p> <p>CO 1: Understand the provisions of the Trade Union Act.</p> <p>CO 2: Comprehend the standards and techniques of Collective Bargaining.</p> <p>CO 3: Understand the technicalities and concepts of industrial dispute and apply the relevant provisions of law.</p>
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			<p>CO 4: Know the legal provisions and concepts of Lay-Off and Lock-Out, Retrenchment, Strike, Wages and Workman.</p> <p>CO 5: To develop extensive knowledge regarding provisions relating to trade unionism.</p> <p>CO 6: To Understand the provisions relating to health, safety and welfare of the workers.</p> <p>CO 7: Understand in detail Laws related to Factories and Apprentices</p> <p>CO 8: Know the Powers and Duties of Authorities under the various Acts.</p>
14	Semester 5/ Semester 1 LLB	Law of Torts, Motor Accident Claims and Consumer Protection	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To study the principles of Tortious liability, the defenses available in an action for torts, the capacity of parties to sue and be sued and matters connected therewith. 2. To study specific torts against the individual and property. With 3. The objective of the course is to set out the law of private rights and remedies which is unique in nature as it is not covered under any statute. 4. The students will be able to conceptually understand the standing of a person in tort, justifications of tort, discharge of torts, vicarious liability, strict liability, product and services liability and remedies. 5. To acquaint students with the rules for Motor Vehicle Accident Claims and the rights and remedies under Consumer Protection Act, 2019. <p>Course Outcomes:</p> <p>CO 1: Understand the Concept of Tort as a civil wrong and the remedies available to the aggrieved party.</p> <p>CO 2: Gain knowledge about Torts against persons, including Assault, Battery, Mayhem,</p>



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			<p>False imprisonment.</p> <p>CO 3: Understand Torts against property and the concept of Trespass.</p> <p>CO 4: Comprehend the concepts of Defamation, Nuisance, Negligence, Fraud.</p> <p>CO 5: Fathom the principles of vicarious and strict liability and the Judicial and extrajudicial Remedies.</p> <p>CO 6: Grasp the concepts in the Consumer Protection Act, the importance of consumer protection law and its implementation through consumer dispute redressal commission.</p> <p>CO 7: Identify and understand the elements of Motor Accident Claims under the Motor Vehicles Act.</p>
15	Semester 5/ Semester 1 LLB	Law of Contract and Specific Relief	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To enable the students to understand the contractual obligations and their significance. 2. To be able to identify the nature of contracts and various types of contracts. 3. To enumerate and understand the essentials of a valid contract and make out what amounts to the performance of a contract. 4. To be able to identify if there is a breach of contract and to explain the remedies in case of breach of contract. 5. The course also covers the Specific Relief Act 1963 and hence aims to understand the remedies available therein and actions aggrieved parties can seek. <p>Course Outcomes:</p> <p>CO 1: Identify the commencing point of contractual obligations.</p> <p>CO 2: Test the validity of contracts by applying the essentials of valid contracts.</p> <p>CO 3: Identify the nature of the contract and</p>



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			<p>contractual liabilities.</p> <p>CO 4: Understand the performance of a contract.</p> <p>CO 5: Identify and Apply the remedies available in case of breach of contract from the Contract Act and Specific Relief Act.</p> <p>CO 6: Understand the remedies that can be availed by adopting various legal proceedings.</p>
16	Semester 5/ Semester I LLB	Legal Language	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Train students for the legal profession from the perspective of language of the law and its interpretation and enable them to get familiar with concepts and principles of law. 2. To equip students to become familiar with the formalized and professional language which is used in the Court of Law. 3. To understand the meaning and application of legal Maxims in written and oral submissions advanced before the Courts. 4. To train the students in reading, intellectually understanding and citing cases. 5. To acquire expertise in comprehending the abbreviation of Law Reports and search of case laws in the relevant Law Reports and e-data bases. 6. To be well versed in the study of precedents with relation to case laws involving matters of public importance, decided by the various Courts. <p>Course Outcomes:</p> <p>CO 1: Get accustomed to the language of the Court and with the legal concepts.</p> <p>CO 2: Search the case laws with ease.</p> <p>CO 3: Understand the application of Legal Maxims.</p> <p>CO 4: Understand the use of Law Reports.</p>



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			<p>CO 5: Read and understand statute and its classification</p> <p>CO 6: Use the precedents in the litigation.</p>
17	Semester 5/ Semester 1 LLB	Practical Training I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To equip the students with the knowledge about the Bar, enrolment into the Bar, different terminology used to refer to practitioners of law, Bar Councils under the Advocates Act, qualities of a good lawyer, Right to practice and privileges. 2. To imbibe in students the values forming the basis of the profession so that they can live up to those standards in their professional life and hence includes BCI laid down professional ethics and the disciplinary powers of Bar Council over the advocates for misconduct in the teaching-learning of this course. 3. The course aims at providing an insight into the Contempt of Courts Act, 1971 as prescribed by BCI. 4. The course endeavors to teach the bar-bench relations and accountancy for lawyers. <p>Course Outcomes:</p> <p>CO 1: Understand the eligibility and procedure for enrolment and required ethical standards of the legal profession.</p> <p>CO 2: Distinguish between the different kinds of lawyers and their roles</p> <p>CO 3: Know the qualities of a good lawyer, privileges of a lawyer and the right to practice</p> <p>CO 4: Know duties of advocates and the rules of legal professionalism</p> <p>CO 5: Know professional misconduct and powers and procedure for disciplinary action against erring advocates</p> <p>CO 6: Know and apply the contempt of court law</p>



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			and basic accountancy required for advocates.
18	Semester 6/ Semester 2 LLB	Law of Crimes	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To understand the meaning of crime, and the essential principles of criminal liability by a study of a range of offenses under the Indian Penal Code 1860. 2. To empower students to understand the fundamentals of criminal jurisprudence and analyze the various elements of the crime. 3. To understand the principles of culpability and punishment. The students will be well versed with the general scheme of the Indian Penal Code 1860 and be able to grasp the various terms and terminology used in the Indian Penal Code 1860. 4. To analyze the ingredients of various offenses and study the punishments prescribed thereto. 5. To identify the general exceptions under the penal law and understand the principles of joint criminal liability. <p>Course Outcomes:</p> <p>CO 1: Identify the various components of criminal culpability and an offense.</p> <p>CO 2: Appreciate the fundamentals of Criminal Jurisprudence.</p> <p>CO 3: Appreciate the fundamentals of culpability and the various kinds of punishment.</p> <p>CO 4: Understand criminal terms and terminology as per the Indian Penal Code.</p> <p>CO 5: Understand the extent and operation (jurisdiction) of the Indian Penal Code.</p> <p>CO 6: Identify various crimes from the point of view of the requirements of substantive criminal Law.</p> <p>CO 7: Identify the punishment prescribed for various offenses from a micro perspective as per</p>



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			<p>IPC.</p> <p>CO 8: Appreciate and understand the aspects of joint criminal liability.</p> <p>CO 9: Identify whether a given case is covered under any of the general exceptions.</p>
19	Semester 6/ Semester 2 LLB	Constitutional Law I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To comprehend the philosophy of the Indian Constitution, the Historical background of the Indian Constitution, objectives of the Indian Constitution through the Preamble and the provisions relating to fundamental rights and citizenship. 2. To acquaint the students with the Basic Postulates of the Constitution like the Constitutional Supremacy, Rule of law, and Concept of Liberty. 3. To fathom the conceptually crafted Directive Principles of State Policy and Fundamental Duties. 4. To develop amongst the students practical understanding of Constitutional provisions and to augment critical thinking skills related to the Constitution and various authorities and to give them a picture of Constitutional Parameters regarding the organization, Powers and Functions of the various Organs of the Government. 5. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial passivity, judicial activism and judicial balancing. 6. The students will be able to articulate their independent views over contemporary crucial constitutional issues. <p>Course Outcomes:</p> <p>CO 1: To know the Historical background and salient features of the Indian Constitution.</p>



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			<p>CO 2: Understand the Concepts of Federalism and Secularism, the importance of Preamble and various concepts envisaged under the same.</p> <p>CO 3: To comprehend the definition of State with special reference to Fundamental Rights.</p> <p>CO 4: To understand the importance of Fundamental Rights, Directive Principles of State Policy and Fundamental Duties along with their justiciability and non-justiciability.</p> <p>CO 5: To get acquainted with the Implementation of Fundamental Rights through Articles 32 and 226.</p>
20	Semester 6/ Semester 2 LLB	Family Law I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To equip the students of law about the institution of family, types of marriages and the matrimonial remedies inclusive of dissolution of marriages through customary practices as well as dissolution of marriage under personal laws of Parsis, Christians and Muslims and Special Marriages Act. 2. To enable the students to understand the social evils and their effects on the family institution and update the student about new emerging trends and changing patterns of family in the present scenario of the society. 3. To endow the students with knowledge of both the codified and uncoded portions of Mohammedan Law. 4. The course concerns itself with the sources, schools, institutions, succession, maintenance, the menace of dowry. In addition, the students shall be able to familiarize themselves with the provisions of the Indian Succession Act. <p>Course Outcomes:</p> <p>CO 1: Recognize the Nature, Scope, Foundation</p>



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			<p>and Sources of various personal laws of Parsis, Christians and Muslims.</p> <p>CO 2: Familiarize traditional and statutory legal system, which governs personal matters.</p> <p>CO 3: Understand the subject of family law not merely as a separate system of personal laws based upon religious beliefs, but as one cutting across religious lines, eventually enabling the fulfillment of the Constitutional directive of Uniform Civil Code.</p>
21	Semester 6/ Semester 2 LLB	Environmental Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To enable the students to understand the legal protection of the environment through various laws. 2. To shed vivid light on environmental jurisprudence and aspires to equip future lawyers with knowledge and skills to handle environmental matters. 3. Highlight the detailed understanding of emerging environmental issues, remedies for the same and the viability of potential solutions. 4. To develop an in-depth understanding of various environmental legislations available in India, the role of international and national environmental mechanisms & their involvement in promoting the cause of the environment is emphatically elucidated along with the outcome of various conferences and conventions. 5. To sensitize the students to environmental issues and the laws. 6. The important principles in the field like intergenerational equity, carrying capacity, sustainable development and precautionary, polluter pays principles are to be appreciated. <p>Course Outcomes:</p>



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			<p>CO 1: To develop a basic scientific understanding of environmental issues, their causes, effects, remedies and viable solutions.</p> <p>CO 2: To be able to apply disciplinary knowledge and enforce the same through available mechanisms.</p> <p>CO 3: To explore the developments in national & international environmental laws and their fundamental principles.</p> <p>CO 4: To have an in-depth understanding of various statutes and provisions in respect of environmental laws.</p> <p>CO 5: To know about the importance of Public Participation, Public Interest Litigation, and other remedies in preserving and protecting the environment.</p> <p>CO 6: To analyze areas concerning Global & transboundary environmental problems through better perspectives.</p>
22	Semester 6/ Semester 2 LLB	Drafting, Pleading and Conveyancing I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To train the students with skills to draft the essential legal documents. 2. To acquaint the students with advocacy skills to bridge the gap between theoretical and practical knowledge and to strengthen and enhance their critical thinking. 3. To impart the essential skills enabling the learner to understand and draft the legal documents that he/she may come across in his/her professional as well as day-to-day life. 4. Help in making aware the learner to the critical rules and principles of drafting legal documents essential not only in professional life but also in day today life. <p>Course Outcomes:</p> <p>CO 1: Draft with ease the various letters, documents, applications included in the four</p>



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			<p>modules.</p> <p>CO 2: Understand the relevant legal provisions relating to the items included for drafting in this course.</p> <p>CO 3: Identify and correct the errors in the drafting of these items which they learn to draft.</p>
23	Semester 7/ Semester 3 LLB	Administrative Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To acquaint students with the basic principles of administrative law, its growth, and utility. 2. To shed light on the role played by courts in the development of Administrative Law. 3. To educate students on comparative study of provisions of administrative law of France, England, America and India. 4. To provide an analysis of growing need of administrative law with special reference to civil services in India. 5. To equip students to examine the importance of delegated legislation and explore contractual and tortious liability of Government. 6. To familiarize students with Administrative Law which is concerned with controlling the misuse of public power, by laying down general norms of administrative behavior. <p>Course Objectives:</p> <p>CO 1: Recognize and trace the evolution of the concept of Administrative Law and principles of Natural Justice.</p> <p>CO 2: Understand the role of Judiciary and Executive in the growth of Administrative Law as a new branch of Law.</p> <p>CO 3: Evaluate the powers of the three organs of the Government, Executive, Legislature and Judiciary, importance of separation of powers,</p>



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			<p>rule of law and the theory of checks and balances.</p> <p>CO 4: Comprehend the role played by civil servants and public corporations in achieving the welfare of the citizens.</p> <p>CO 5: Study the Concept of Delegated Legislation as a necessary tool for smooth functioning of Government.</p> <p>CO 6: Understand the contractual and tortious liability of Government and also the western concept of Ombudsman in Indian context i.e. Lokpal and Lokayukta.</p>
24	Semester 7/ Semester 3 LLB	Transfer of Property	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To enable students to understand the basic philosophy of property law and its nuances and to develop a sound grasp of the foundation of the laws relating to transfer of property including gaining knowledge about the concept of property and kinds of property as well as understanding the general principles governing transfer of property. 2. To facilitate a study of the substantive law on transfer of property, pertaining to specific modes of transfer of property, inter vivos, including sale, mortgage, lease, gift, exchange and transfer of actionable claims and to appreciate the implications of registration and stamp duty thereon. 3. To provide an insight on the kinds of stamps, adjudication, liability to pay stamp duty, time for payment of stamp duty, ramification of non-payment or insufficient payment and allowances for stamps together with knowledge of documents requiring compulsory registration, time for registration and understanding the consequences of non-registration.



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			<p>Course Outcomes:</p> <p>CO 1: Understand the theoretical basis of the general principles governing transfer of property.</p> <p>CO 2: Analyze and understand the practical application of the legal provisions pertaining to specific modes of transfer of property.</p> <p>CO 3: Understand the law and applicability of easements in India</p> <p>CO 4: Assess the estimation of stamp duty payable as well as the timelines within which stamp duty is required to be paid on an instrument.</p> <p>CO 5: Assess the requirement of registration for a document and the timelines within which a document needs to be registered.</p> <p>CO 6: Interpret the relevant judicial precedents on transfer of property, stamp duty, registration and matters ancillary and incidental thereto.</p>
25	Semester 7/ Semester 3 LLB	Family Law 2	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To endow the students with knowledge of both the codified and uncoded portions of Hindu law viz. sources, schools, institutions, succession, maintenance, menace of dowry, etc. 2. To cover provisions relating to Hindu law from the ancient period of Vedas, Shruti's, Smriti's etc. till the modern period of legislation. 3. It aims to educate students on various matrimonial remedies available under various laws. The Course also imparts details about Uniform Civil Code and its applicability. 4. The object of this course is to deal with legal incidence of joint family system, evolution of marriage and family,



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			<p>essentials of marriage. The course examines in detail fundamental concepts dealing with joint family, coparcenary, partition, intestate succession as well as the law relating to gifts, wills and inheritance.</p> <p>Course Outcomes:</p> <p>CO 1: Examine historical and social contexts that have influenced the modern definition and regulation of families.</p> <p>CO 2: Have a deeper insight of the foundation of Hindu Law.</p> <p>CO 3: Understand the important concepts of Hindu Law- marriage, adoption, guardianship, maintenance and Hindu succession etc.</p> <p>CO 4: Understand new and emerging types of families.</p> <p>CO 5: To critically evaluate the application of Uniform Civil Code and its application in Indian scenario.</p> <p>CO 6: Understand the constitution and functions of Family Courts in India.</p> <p>CO 7: Ascertain and acquire skills required for remedies in matrimonial issues.</p>
26	Semester 7/ Semester 3 LLB	Company Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To understand the formation, management and other activities of the companies. 2. To enlighten students about various and vital concepts of Company Law with recent changes. This course aspires to edify students with compliances related to formation, management, prospectus, securities, financial aspects, meetings, etc. 3. To help in identification of different types of malpractices committed and levy of punishment provisions for breach of law. 4. The students will be in a position to develop an understanding of emerging



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			<p>issues in Company Law related to Environmental Social Governance, Corporate Governance, Insider Trading, Corporate Social Responsibility and National Company Law Tribunal and National Company Law Appellate Tribunal with winding up.</p> <p>Course Outcomes:</p> <p>CO 1: Identify and understand various provisions of Companies Act, 2013 read with Rules and Schedules.</p> <p>CO 2: Understand emerging trends of business world related to Environmental Social Governance, Corporate Governance and Insider Trading.</p> <p>CO 3: Apprehend the impact of non-compliances of the laws and regulations.</p> <p>CO 4: Get practical exposure of understanding organizational structure followed by Corporates and duties and responsibilities of different personnel working for them.</p> <p>CO 5: Grasp different methods of collecting finance by companies and duties involved around it including maintaining proper records and getting them checked and audited for different purposes.</p> <p>CO 6: Analyse and appreciate different concepts and doctrines under Companies Act, 2013.</p>
27	Semester 7/ Semester 3 LLB	Practical Training II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Providing class room instructions including simulation exercises and extension programmes like Alternate Dispute Resolution Mechanism, LokAdalat, Legal aid Camp, Legal Literacy and Para Legal Training. 2. To teach about Free Legal Services, para legal training, legal literacy. 3. The course also aims at imparting



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			<p>education in arbitration, conciliation mediation and negotiation.</p> <p>4. Equipping the students with the use of computers and internet in legal work and legal research, with the skills of legal writing - case comments, editing of law journals and law office management.</p> <p>Course Outcomes:</p> <p>CO 1: Understand the authorities constituted under Legal Services Authorities Act, their powers, functions and role.</p> <p>CO 2: To know about the legal aid services covered by the Act and persons eligible for the same.</p> <p>CO 3: Know the lok adalats, permanent lok adalats, paralegal training and legal literacy</p> <p>CO 4: Know and practice the alternative disputes resolution mechanisms under the Arbitration and Conciliation Act, 1996- negotiation, conciliation, mediation and arbitration.</p> <p>CO 5: Know and use computers and internet in the professional work and research</p> <p>CO 6: Understand research required for Public Interest Litigation</p> <p>CO 7: Know to write articles and case comments, to edit law journals and know law office management</p>
28	Semester 8/ Semester 4 LLB	Jurisprudence	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To induct students into a realm of questions concerning the nature of law. 2. To shed vivid light on various schools of law explaining, what is law, what are the purposes of law? What is the relationship between law and justice? 3. To educate students on various legal concepts, such as, Rights, Persons, Property, Possession, Ownership, Title and Obligation and attempts to shape up a



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			<p>general and more comprehensive picture of each concept as a whole.</p> <p>4. Developing an analytical approach to understand the nature of law and development of legal system.</p> <p>Course Outcomes:</p> <p>CO 1: Know various theories of Law with their merits, demerits and their application in legal system.</p> <p>CO 2: Identify and acquaint themselves with the various formal and material sources of law</p> <p>CO 3: Understand the function and purpose of law.</p> <p>CO 4: Understand thoroughly the concept of right, its elements, its kinds including rights in the wider sense i.e., the Hofliedian analysis on rights</p> <p>CO 5: Know the concepts of Custody, Possession, Ownership, Title and the distinction between and among them.</p> <p>CO 6: Grasp and understand the different Legal Concepts: Legal Personality, Property, Obligations.</p>
29	Semester 8/ Semester 4 LLB	Contract II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To equip a law student with the knowledge of special contracts apart from equipping himself/herself with general principles of contract. 2. To enable students to understand the functioning of commercial transactions and to identify the forms of business organization and structuring and the requirement and legal framework of special contracts, sale of goods and partnership laws. 3. To facilitate understanding of the various legal provisions and case studies related to special contracts, sale of goods and partnership laws.



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			<p>Course Outcomes:</p> <p>CO 1: Understand the importance and the difference between various forms of business organizations and structuring, from a legal as well as commercial perspective.</p> <p>CO 2: Appreciate the formation, liabilities and legal remedies in case of the partnership form of organizational structure.</p> <p>CO 3: Understand and apply the Limited Liability Partnership Act, 2008.</p> <p>CO 4: Apply the provisions of sale of goods in practical commercial transactions.</p> <p>CO 5: Analyze the various special contracts under the Indian Contract Act viz Indemnity, Guarantee, bailment and pledge, their significance and applicability</p> <p>CO 6: Understand the rights and obligations of various stakeholders in the special contracts, partnership contracts and sale of goods</p>
30	Semester 8/ Semester 4 LLB	Constitutional Law II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To impart detailed understanding of various vital aspects of Indian Constitutional governance, federalism and Centre-State relations. 2. To highlight detailed understanding of the powers and functions of legislature and executive. 3. To provide augmented acquaintance to students about concepts like independence of judiciary, judicial accountability and judicial activism in India. 4. The students will gain in depth learning about provisions relating to Emergency and amenability of the Constitution. 5. To analyze the powers of various constitutional bodies including panchayats, municipalities and co-operative societies.



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			<p>6. To prepare students to achieve intense knowledge and meticulous intricate details about imperative concepts of the Supreme law of the land.</p> <p>Course Outcomes:</p> <p>CO 1: Understand the concept of Federalism and relationship and distribution of powers between Centre and State and analyze various doctrines to interpret the Union, State and Concurrent Lists</p> <p>CO 2: Understand the procedure for appointment, removal and powers of President and Governor as well as various Constitutional bodies like Election Commission of India, Attorney General and Advocate generals, Comptroller and Auditor General of India.</p> <p>CO 3: Comprehend in detail the qualifications, disqualifications of members of legislatures and executives and powers and privileges of Centre and State Legislatures.</p> <p>CO 4: Understand and fathom the Composition and Jurisdiction of Supreme Court and High Court and the concepts of Independence of Judiciary, Judicial accountability and judicial activism.</p> <p>CO 5: Understand and identify the provisions relating to declaration of various emergencies and their interpretation</p> <p>CO 6: To know and appreciate the provisions of the Constitution as to the power, procedures and restrictions on amending the Constitution and their interpretation, including the Basic Structure Doctrine</p> <p>CO 7: To understand the provisions of the Constitution on interstate trade and commerce and cooperative societies.</p>
31	Semester 8/ Semester 4 LLB	Human Rights Law (Elective)	<p>Course Objectives:</p> <p>1. To inculcate sense of responsibility amongst citizens and create awareness</p>



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			<p>about Human Rights, democracy and development.</p> <ol style="list-style-type: none"> 2. To enlighten students about the Principles and Characteristics of Human Rights and its various Laws, Declaration and Covenants. 3. To understand the growth and development of Human Rights laws in India and across the globe. Education on national and international regime of Human Rights will be imparted. 4. To reflect on the criticism of various theories of Human Rights. To study the classification of Human Rights-First, Second, Third generation rights with their historical development. 5. To analyze Human Rights vis-à-vis Politics and Society and Third world perspective of Human Rights. 6. To foster respect for international obligations for peace and development, to sensitize students to human suffering and promotion of human life with dignity, to develop skills on human rights advocacy and to appreciate the relationship between rights and duties and to foster respect for tolerance and compassion for all living creatures. <p>Course Outcomes:</p> <p>CO 1: Understand, evaluate and analyze the historical perspectives and philosophical aspects of human rights jurisprudence across the globe.</p> <p>CO 2: Understand working of international organizations dedicated to the protection of human rights.</p> <p>CO 3: Have in depth knowledge of various statutory safeguards available for protection of human rights in India and role of judiciary.</p> <p>CO 4: Comprehend ideals of constitution and</p>
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			<p>functions of commissions and bodies set up for protecting human rights in India.</p> <p>CO 5: Fathom the global steps taken for protection of human rights of vulnerable persons.</p> <p>CO 6: Understand, appreciate and evaluate the promotion of human life with dignity, especially with respect to the various regional arrangements and recognized measures to protect the rights of the meek and subjugated.</p>
32	Semester 8/ Semester 4 LLB	Criminology and Penology (Elective)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To give a basic idea of concepts like crime, criminal law, administration system etc. and to make students acquainted with criminology, penology and victimology in detail. 2. To offer a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problem of exercise of discretion in sentencing. 3. To introduce students to the factors leading to criminal behavior and modern approach of courts in awarding punishments. 4. To introduce students to the discipline of victimology which will shift the study from accused centric approach to much needed victim centric approach. <p>Course Outcomes:</p> <p>CO 1: Understand various forms of crimes and criminals;</p> <p>CO 2: Grasp knowledge of different schools explaining criminal behavior and crime causation.</p> <p>CO 3: Comprehend the reformatory approach in dealing with criminals;</p> <p>CO 4: Understand different theories and kinds of</p>



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			<p>punishments and their applicability;</p> <p>CO 5: Fathom the concept of victimology in Indian context.</p> <p>CO 6: Identify and understand the actual working of criminal justice system in India.</p>
33	Semester 8/ Semester 4 LLB	Bankruptcy Laws (Elective)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To teach and learn IBC in depth. 2. To study the historical background of IBC, aims and objectives of IBC, the role, powers and functions of Insolvency Bankruptcy Board of India, provisions of IBC as to corporate persons, Limited Liability Partnership firms, individuals and partnership firms. <p>Course Outcomes:</p> <p>CO 1: Understand the role of Insolvency and Bankruptcy Board of India (IBBI) in professionalizing insolvency services through regulation and development of service providers, namely, insolvency professionals, insolvency professional agencies, insolvency professional entities, information utilities, registered valuers, and registered valuers' organizations</p> <p>CO 2: Understand in respect of corporate persons the corporate insolvency resolution process(CIRP), fast track CIRP, voluntary liquidation process, liquidation process and in respect of Micro, Small and Medium Enterprises the Prepackaged Insolvency Resolution Process</p> <p>CO 3: Understand in respect of individuals and partnership firms the fresh start process, the insolvency resolution process and the liquidation process.</p> <p>CO 4: Understand the role of insolvency professionals, insolvency professional agencies and information utilities</p> <p>CO 5: Understand the importance, powers and functions of the Adjudicatory Authorities under</p>



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			<p>IBC</p> <p>CO 6: Appreciate the relationship between the government and IBBI and to understand Board's Fund , Insolvency and Bankruptcy Fund , relevant regulations framed by IBBI and rules framed by the government.</p>
34	Semester 8/ Semester 4 LLB	Drafting Pleading Conveyancing II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To train the students in putting the thoughts into words with respect to the Legal Drafts. 2. The students will be trained in drafting of conveyances and other essential documents. 3. Equipping the students with drafting skills to give more exposure to the nature of legal language and the issues related to drafting legal documents. 4. To cover the traditional conveyances, pleadings in matrimonial and family matters, partnership and corporate drafts which are particularly listed in the modules. <p>Course Outcomes:</p> <p>CO 1: Draft conveyances included in the syllabus</p> <p>CO 2: Draft wills and codicils.</p> <p>CO 3: Understand registration of documents</p> <p>CO 4: Draft partnership and limited liability partnership deeds</p> <p>CO 5: Draft pleadings in matrimonial and family matters included in the syllabus</p> <p>CO 6: Draft RTI, application for CIRP, winding up petitions, notice for AGM and defective goods</p> <p>CO 7: Have the practical exposure to drafting deeds, conveyances and matrimonial petitions</p> <p>CO 8: Independently draft the deeds and the petitions after thorough legal research.</p> <p>CO 9: Have the ability to defend the case undertaken by identifying the issues and</p>



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			<p>providing solutions to resolve considering the facts in issue.</p> <p>CO 10: Identify different stages in matrimonial case and prepare for court trial and proceedings like cross examinations and arguments.</p>
35	Semester 9/ Semester 5 LLB	Civil Procedure Code and Limitation Act	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To acquaint the students with the various stages through which a civil case passes through in the courts of law and it also includes law of limitation. 2. To assist the students to understand the practice and procedure in the conduct of suits in and out of the court. 3. To analyze this consolidated code with the substantive laws with regard to the procedure to be followed by the civil courts and thereby help in facilitating justice. 4. To familiarize the students with the complaints, written statements, Interlocutory applications, issuance of commissions, trial and other aspects of civil court proceedings which prepares the students adequately for practice in courts. <p>Course Outcomes:</p> <p>CO 1: Understand the Civil Court procedures to be followed in India.</p> <p>CO 2: Recall and apply the standard and uniform procedure to deal with the civil matters in issue.</p> <p>CO 3: Identify the procedure of execution of decrees, attachment and sale of property in execution and the importance of limitation of time in filing of suit, debt recovery, filing of appeals, review, revision and impact of delay on suit or appeal.</p> <p>CO 4: Apply the rules relating to the procedure of issuance of summons, substituted service of summons, admission and impounding of</p>




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			<p>documents and conducting civil trial in courts.</p> <p>CO 5: Understand the procedure of examination of witnesses and different categories of witnesses involved in a suit or proceeding.</p> <p>CO 6: Identify a lawyer's professional obligations at each stage in the life cycle of a lawsuit.</p>
36	Semester 9/ Semester 5 LLB	Criminal Procedure Code, 1973, The Juvenile Justice (Care and Protection of Children) Act, 2015 and The Protection of Children from Sexual Offences (POCSO) Act, 2012.	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To assist students in understanding the importance of the Code of Criminal Procedure which is one of the essential acts in India as well as the primary legislation on the procedure for administering criminal justice. 2. Aimed at driving home the students how the pretrial, trial and the subsequent process are geared up to make the administration of criminal justice effective. 3. To acquaint the student with organization of the functionaries under the Code, their power and functions at various stages and the procedure according to which these powers and functions are to be exercised 4. To help in understanding the machinery for the investigation of crime, apprehension of suspected criminals, collection of evidence, determination of guilt or innocence of the accused person, and the determination of punishment of the guilty. 5. To sensitize the students about critical issues in administration of criminal justice like protection of human rights of victims and the principles of fair trial. 6. The students will also undertake the study of two cognate Acts as a part of this course viz; Juvenile Justice Act (care and Protection of Children) 2015 and Protection of Children from Sexual



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			<p>Offences (POCSO) Act.</p> <p>Course Outcomes:</p> <p>CO 1: Identify the stages in investigation and procedure of trial in criminal cases.</p> <p>CO 2: Explain the powers, functions, and duties of police and criminal courts.</p> <p>CO 3: Critically analyze the recent amendments in the Criminal Procedure Code.</p> <p>CO 4: Employ and promote adoption of humane and just practices in administration of justice.</p> <p>CO 5: Analyze the time period between when a crime has been committed until the time the sentence against the crime is passed and the case is closed.</p> <p>CO 6: Understand the machinery to be adopted by the State when a violation of the penal law, i.e., offense under the Indian Penal Code, has been detected or reported.</p> <p>CO 7: Analyze the principles and procedure that must be followed while prosecuting and adjudicating other claims.</p> <p>CO 8: Thoroughly understand the investigation, inquiry and trial of the offenses governed by the provisions and subject to any other law that may be in force which regulates the manner of investigation, inquiry or trial of the matter.</p> <p>CO 9: Understand and apply the Juvenile Justice (Care and Protection of Children) Act, 2015 and The Protection of Children from Sexual Offences (POCSO) Act, 2012</p>
37	Semester 9/ Semester 5 LLB	Labour Law and Industrial Relations II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To study Wages and Minimum Wages and putting concepts in their practical perspective. 2. Providing an elementary understanding of the penalties and offences under Child Labour (Prohibition and Regulation) Act and also providing extensive knowledge



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			<p>regarding Powers and Duties of Authorities under Standing Orders Act.</p> <p>3. To provide knowledge of the Industrial Employment (Standing Orders) Act, 1946 and Employee State Insurance Act, 1948 and Employee Compensation Act, 1923 and the Unorganized Workers Social Security Act, 2008.</p> <p>Course Outcomes:</p> <p>CO 1: Understand the technicalities of payment of wages and minimum wages and apply the relevant provisions of law.</p> <p>CO 2: Understand and apply The Child Labour (Prohibition and Regulation) Act, 1986.</p> <p>CO 3: Understand the powers and duties of Authorities under Industrial Standing Orders Act.</p> <p>CO 4: Comprehend the nature and legal provisions of the Employee State Insurance Act.</p> <p>CO 5: Understand the concepts and principles of the Employee Compensation Act.</p> <p>CO 6: Understand the principles and authorities under the Maternity Benefit Act, 1961</p> <p>CO 7: Understand and apply the Unorganized Workers Social Security Act, 2008</p>
38	Semester 9/ Semester 5 LLB	Public International Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To acquaint the students with the fundamental concepts and broad view of Public International Law and its complex nature. 2. To familiarize the students with the origin and nature of Public International Law. It explores concepts like State, Recognition and Jurisdiction of States in International Law. 3. To assist the students to focus on the "International Legal Framework" in case of disputes between the parties. 4. To study general principles of



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			<p>international law including law of peace.</p> <p>5. To delve into India's position with respect to International Law.</p> <p>Course Outcomes:</p> <p>CO 1: Understand the basic concepts of International Law and its complex nature.</p> <p>CO 2: Critically analyze the notions, related to recognition and jurisdiction of State in International Law.</p> <p>CO 3: Examine the international framework with respect to certain current issues in international law like extradition and asylum.</p> <p>CO 4: Evaluate and suggest measures in cases of international conflict</p> <p>CO 5: Critically examine the operation and application of International Law in practical contexts.</p>
39	Semester 9/ Semester 5 LLB	Practical Training III (Moot Court Exercise and Internship)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To take students for court visits, virtual court visits and visits to advocates offices apart from exercises in moot courts. 2. To familiarize the students with the proceedings in civil and criminal courts. 3. To prepare them to play effective role as officers of the court to familiarize the students with the work at advocates offices/ law firms. 4. To train the future lawyers in the art of arguing the matters <p>Course Outcomes:</p> <p>CO 1: Understand the civil and criminal court proceedings.</p> <p>CO 2: Understand the nature and magnitude of work in advocates offices/law firms</p> <p>CO 3: Argue and counter argue in litigation matters</p> <p>CO 4: Learn the art of report writing</p>



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			CO 5: Learn the art of writing moot court memorials/ arguments.
40	Semester 10/ Semester 6 LLB	Law of Evidence	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To provide the students with a conceptual and practical understanding of meaning, purpose and application of rules of evidence in relation to relevancy of facts and proof in the court of law during the trial. 2. To help the students think about the process of adducing evidence, principles of admissibility and exclusion of evidence in a trial. 3. The course will prepare the students to understand the relevancy and admissibility of the evidence produced in the court in a suit or proceeding and understand how the facts need to be proved in the courts it will assist students in analyzing the process of adducing evidence through witness examination and argument for or against admissibility of their evidence. 4. Impart learning on the kinds of evidences, modes of proof and burden of proof. 5. To help examine the law as a Lex Fori and the role of a judge while hearing and appreciating the evidences on record in a suit or a proceeding. <p>Course Outcomes:</p> <p>CO 1: Analyze the concept and nature of different types of evidence;</p> <p>CO 2: Identify and apply the rules relating to relevance and admissibility of evidence in courts;</p> <p>CO 3: Understand the standard of burden of proof followed in civil and criminal cases;</p> <p>CO 4: Analyze the role played by the witnesses and evidentiary value attached to ocular evidence vis-à-vis scientific evidence;</p>



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			<p>CO 5: Understand the procedure of examination of witnesses and different categories of witnesses involved in a suit or proceeding;</p> <p>CO 6: Explain the role and presumption powers endowed upon the judges during the trials;</p> <p>CO 7: Examine the applicability and admissibility of forensic science in civil and criminal cases along with the admissibility of expert's opinion.</p>
41	Semester 10/ Semester 6 LLB	Law of Taxation	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To help students to comprehend the basic principles of the laws governing Direct and Indirect taxes. 2. To understand the basic principles underlying the Income Tax Act and Compute the taxable income of an assessee. 3. Analyze the assessment procedure and explain about the representation before appropriate authorities under the law. <p>Course Outcomes:</p> <p>CO 1: Understand and appreciate the history of taxation in India and the Indian Constitutional principles and provisions relating to Taxation</p> <p>CO 2: Understand and apply the Income Tax Act, 1961 provisions</p> <p>CO 3: Grasp the significant provisions of Central Goods and Services Act, 2017</p> <p>CO 4: Understand the Integrated Goods and Services Act, 2017</p> <p>CO 5: Understand the Maharashtra Goods and Services Act, 2017</p> <p>CO 6: Know the Maharashtra law on state tax on professions</p>
42	Semester 10/ Semester 6 LLB	Intellectual Property Laws	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To create IPR consciousness and to familiarize the learners about the



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			<p>documentation and administrative procedures relating to IPR in India.</p> <ol style="list-style-type: none"> 2. To understand the basic concepts of different types of intellectual property and the laws relating to intellectual property rights with special reference to Indian law and practice. 3. To impart knowledge on trademarks and their relevance in trade and commerce. 4. To disseminate knowledge on copyright and related rights and their economic significance. 5. To understand the legal system governing intellectual property rights and their administration. 6. To focus on the current trends and give an overall understanding about economic, social and cultural benefits of intellectual property to the society. <p>Course Outcomes:</p> <p>CO 1: Comprehend the fundamental aspects of intellectual property rights law in the special statutes and judicial interpretations.</p> <p>CO 2: Understand the international conventions and institutions in this subject.</p> <p>CO 3: Grasp and apply the Patent Act by learning the evolution of the law, registration of patents, rights and remedies of patentees</p> <p>CO 4: Understand the law and practice of trade marks registration, rights and remedies in the matter of use and breach of rights</p> <p>CO 5: Understand and apply the copyright law in India encompassing the law on the nature and term of copyrights, copyright societies, rights and remedies</p> <p>CO 6: Understand the assignments, licensing, revocation and fair use of the Patents, Trademarks and copyrights under the relevant statutes.</p>
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43	Semester 10/ Semester 6 LLB	Law of Banking and Negotiable Instruments	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To equip the future lawyers with the necessary knowledge and skills for academics, practice and critical evaluation. 2. To focus on the provisions and principles of the various banking statutes. 3. To acquaint the students with operational parameters of banking law, and to teach the general principles of banking law and to develop appreciative faculties of the students in statutory as well as case - law in this area. <p>Course Outcomes:</p> <p>CO 1: Understand in detail the Banking operations.</p> <p>CO 2: Interpret the relevant protocols to be followed by banks and financial institutions.</p> <p>CO 3: Know the relevant permissions and applicable laws for the smooth functioning of banking company and other financial institutions.</p> <p>CO 4: Understand the relevant laws applicable for bad loans and insolvency with reference to Insolvency and Bankruptcy Code, 2016 and Securitisation and Reconstruction of Financial Assets and Enforcement of Securities Interest Act, 2002 (SARFAESI Act)</p> <p>CO 5: Understand the importance of cash reserves with study of Cash Reserve Ratio (CRR) and Statutory Liquidity Ratio (SLR)</p> <p>CO 6: Know Basel II & Basel III international strategies followed to manage efficient functioning of banking system in other foreign countries.</p> <p>CO 7: Apply the rules of The Foreign Exchange Management Act, 1999 in respect to the foreign investments and understand the importance of Securities and Exchange Board of India (SEBI) and Reserve Bank of India (RBI).</p>
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			CO 8: Understand the power of the Reserve Bank of India and the Central Government.
44	Semester 10/ Semester 6 LLB	Law and Medicine	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To impart the students an understanding of the areas of health law and various kinds of Alternative Medicine law in India. 2. Analyzing lacunae within the professional obligations of doctors and understand the doctor-patient relationship. 3. To synthesize various related provisions under Constitution, Tort Law, Indian Penal Code and the Consumer Laws. 4. The students' knowledge on law and medicine with special emphasis on the legal and ethical issues surrounding the administration of treatment of medical procedures in the backdrop of advancement of science and technology is covered. 5. To enable the students to be legally armed for skilful advocacy as practicing lawyers and jurists in future. <p>Course Outcomes:</p> <p>CO 1: Understand the relationship between the law and medicines, medical professionals and all allied alternative medical professions</p> <p>CO 2: Analyze the international legal framework for the law and medicine, and identify situations that frequently present legal issues in the healthcare industry.</p> <p>CO 3: Understand the legal, social, and economic risks of potential legal claims.</p> <p>CO 4: Acquire detailed knowledge of regulation of traditional medicines and essential medicines through the AYUSH ministry.</p> <p>CO 5: Interpret the policy of the government regarding medicine e.g. pricing of medicines, spurious drugs, and advertisements.</p>



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			CO 6: Understand the specific legislations pertaining to law and practice on clinical trial, organ transplantation, Pre conception and prenatal diagnostics techniques law and the Magic Remedies.
45	Semester 10/ Semester 6 LLB	Law relating to Women and Children	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To facilitate learning of special laws to protect women and children. 2. To substantially learn the international and national law on protection of women and children from human rights perspectives. <p>Course Outcomes:</p> <p>CO 1: Understand the status of women and children nationally and internationally in the human rights perspectives</p> <p>CO 2: Appreciate and apply the international conventions on women and children.</p> <p>CO 3: Identify and analyze the constitutional provisions safeguarding the woman and the child</p> <p>CO 4: Understand the specific Laws related to women and children in India.</p> <p>CO 5: Comprehend the State initiatives, and judicial pronouncements on issues relating to gender justice and justice for children</p>
46	Semester 10/ Semester 6 LLB	Law of Insurance	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To impart the principles and characteristics of the Laws of Insurance to the students. 2. To help the students to be aware of the process and need of nationalization and the subsequent privatization of the insurance sector in India. 3. The course also will deliberate upon the legislations relating to Insurance and Insurance Sector in India, characteristics and functions of insurance companies, types of insurance and specific provisions


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			<p>relating to regulatory mechanisms for regulating the insurance sector and current developments, issues and challenges.</p> <p>Course Outcomes:</p> <p>CO 1: Learn the evolution of the insurance sector in India ;</p> <p>CO 2: Familiarize with the basic principles of the Laws of Insurance.</p> <p>CO 3: Understand and apply the insurance legislations and regulations in India.</p> <p>CO 4: Understand and evaluate the strengths and shortcomings of the insurance sector and regulations in India.</p> <p>CO 5: Promote and involve themselves in consumer education and awareness in the Insurance sector.</p>
47	Semester 10/ Semester 6 LLB	Conflict of Laws	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explain the principles of the Private International Law, also known as Conflict of Laws. 2. The students will be learning the rules that enable finding that law of that country which will govern disputes among private parties involving a foreign element. 3. To introduces students to private international law, as to the fundamental concepts and mechanism of the branch of law, and the legislative rules, judicial interpretations issued by Authorities. 4. To introduce the students to the practical aspects of civil and commercial practice relating to cross border issues involving contracts, property, succession, marriage, divorce, and adoption. <p>Course Outcomes:</p> <p>CO 1: Define the principles of conflict of laws and its application in cases involving foreign</p>



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			<p>elements.</p> <p>CO 2: Explain the concept of recognition and enforcement of foreign judgments;</p> <p>CO 3: Apply the principles of conflict of laws in relation to the Indian legal mechanism and its practices.</p> <p>CO 4: Analyze the issue of jurisdiction and application of foreign laws in a case where foreign element is involved.</p>
48	Semester 10/ Semester 6 LLB	Drafting, Pleading and Conveyancing III	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To train students in drafting pleadings to be submitted in courts. 2. Module I will focus on the civil pleadings like plaint written statements and others. 3. Module II will include the training in drafting of pleadings required in criminal courts viz complaints bail application and others. 4. Module III is devoted to the teaching-learning of drafting in the matter of civil and consumer-appeals, revision and others. 5. Module IV is unique as it gives an opportunity to learn the drafting of bills and judgments. <p>Course Outcomes:</p> <p>CO 1: Draft independently the civil pleadings</p> <p>CO 2: Draft the pleadings required in criminal matters including appeals, revision and others.</p> <p>CO 3: Draft the pleadings in civil and consumer appeals, revisions and related matters.</p> <p>CO 4: Draft bills and amendment bills.</p> <p>CO 5: Draft judgment and orders.</p>



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Vivekanand Education Society's College of Law

5 Years BA LLB / 3 Years LLB (Integrated) Programme [60:40 pattern - Choice Based Credit System]

Programme Outcomes

PO 1: Understand the foundational principles of law, the theories that inform it, the organization of the court system, and the interactions between society, the state, and legal frameworks.

PO 2: Acquire integrated knowledge of law and other disciplines like Political Science, Economics, and Sociology, fostering a broader perspective on legal issues.

PO 3: Master communication skills, with a focus on legal drafting, persuasive argumentation, negotiation, and advocacy in the courtroom.

PO 4: Engage with legal practices that promote social justice, public interest litigation, and the use of law as a tool for societal improvement.

PO 5: Understand and practice the principles of legal ethics, emphasizing integrity, fairness, and responsibility in legal practice.

PO 6: Provide students with a global outlook on law, equipping them with knowledge of international legal systems, treaties, and cross-border legal practices.

PO 7: Prepare students for diverse legal careers in the judiciary, law firms, corporate legal departments, civil services, and advocacy.



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Course Objectives and Course Outcomes

Sr. No.	Semester	Subject	Course Objectives and Course Outcomes
1	Semester 1	English I	<p>Course Objectives:</p> <ol style="list-style-type: none">1. Develop competence in both written and oral communication, focusing on clear and effective expression necessary for legal practice.2. Enhance vocabulary, particularly legal terminology, for effective communication in the legal profession.3. Introduce students to literature with legal themes to foster critical thinking, ethical sensitivity, and the appreciation of diverse perspectives in legal contexts.4. Enhance grammar and sentence construction to improve students' ability to write clearly and effectively, particularly in legal writing. <p>Course Outcomes:</p> <p>CO 1: Identify the different literature texts related to legal themes through the writings of various authors while simultaneously understanding the importance of ethics in legal issues and deal them with human sensitivity.</p> <p>CO 2: Read efficiently and develop the vocabulary with the help of the prescribed texts.</p> <p>CO 3: Develop the ability to speak grammatically correct sentences and with proper syntax.</p> <p>CO 4: Write official communication through various related activities.</p> <p>CO 5: Learn to critically analyze literature texts.</p>



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			CO 6: Develop analytical skills and structure the foundation for legal writing.
2	Semester 1	Logic I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Equip students with logical reasoning to critically analyze legal and social issues, identify fallacies, and construct sound legal arguments. 2. Strengthen the ability to present clear, logical, and persuasive legal arguments, both orally and in writing, for effective advocacy and negotiation. 3. Instill logical thinking in ethical decision-making and understanding constitutional values like democracy, equality, and human rights. 4. Equip students with logical tools for solving complex legal problems and understanding international legal systems, enhancing career readiness in various legal fields. <p>Course Outcomes:</p> <p>CO 1: Apply conceptual knowledge to differentiate between good and bad reasoning.</p> <p>CO 2: Elucidate the implication of terms and propositions in inference and arguments.</p> <p>CO 3: Examine words and classes with conceptual clarity.</p> <p>CO 4: Evaluate patterns of reasonings.</p> <p>CO 5: Significantly analyze situations with augmented reasoning proficiency.</p>
3	Semester 1	Economics	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Help students to understand the basic



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			<p>concepts, tools of analysis and terminology used in economics.</p> <ol style="list-style-type: none"> 2. Inculcate theoretical basis and practical application of microeconomics and macroeconomics. 3. Facilitate understanding past events of economy and accordingly predict future policies. 4. Understand public finance issues, amendments in various related acts from time to time and the working of the international economic laws and their evolutionary and historical aspects. <p>Course Outcomes:</p> <p>CO 1: Understand the basic concepts, tools of analysis and terminologies used in economics, to facilitate their understanding of various legal phenomena.</p> <p>CO 2: Recognize the difference between microeconomics and macroeconomics with the help of various concepts and laws of economics.</p> <p>CO 3: Integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones to study.</p> <p>CO 4: Bridge gap between financial markets and the real economy, and how these linkages influence the impact of economic policies over differing time horizons.</p> <p>CO 5: Illustrating the inter linkages between case laws, legislations and contemporary issues.</p> <p>CO 6: Relate the functioning of financial markets in the emerging context of deregulation, privatization and globalization of markets.</p> <p>CO 7: Analyze the various concepts and issues related to public finance in India. Understand the meaning, formulation and working of the international economic laws and their</p>
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			evolutionary and historical aspects.
4	Semester 2	History	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To provide a historical background of Indian freedom struggle and constitutional developments. 2. Help understand the change in the system of administration and governance after the second half of the 18th century, conditions that ushered in the modern Judiciary system in India since the Company's Rule, the major developments in Education, Press, Local self- government and Civil Services, the Social and Religious reform movements in India. <p>Course Outcomes:</p> <p>CO 1: Identify the various Charter Acts which helped in changing the structure of administration and the conditions that led development of modern Judiciary.</p> <p>CO 2: Critically evaluate the various developments in the field of Civil service, Education, Local Government which lead to various social reform movements and make people aware about their basic rights.</p> <p>CO 3: Appreciate India's freedom struggle and contribution of freedom fighters and various constitutional developments.</p>
5	Semester 2	Political Science I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Assist students to understand the concept of State as a Sovereign Political entity and exercise of power by government within a political system. 2. Facilitating comprehension of the various forms of Government with reference to select case studies and the vital role of Judiciary in upholding the Supremacy of the Constitution.



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			<p>3. Explore the basis of Representation and the Electoral System in India.</p> <p>4. Instill the ability to critically analyze and to substantially form argument on key issues about state, politics and democracy.</p> <p>Course Outcomes:</p> <p>CO 1: Identify the constituent elements of the State and the relationship between State and Government.</p> <p>CO 2: Critically read and analyse the ideas of political theorists.</p> <p>CO 3: Identify the characteristic features of different Governments and apply the learnings from the course to understand the concrete problems of the world.</p> <p>CO 4: Evaluate and analyse the role of Judiciary. Demonstrate an understanding of the methods of representation and the right to franchise in modern democracy with special reference to the working of the Indian Electoral System.</p> <p>CO 5: Write with clarity on contemporary developments related to course content.</p>
6	Semester 2	Legal Language and Writing	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. The course aims at introducing to the students the meaning of law, its sources and classification. 2. Familiarize the students with legal communication, terminology, legal texts, analysis of statutes and emerging trends in law. 3. Increase student's comprehension of case laws and judgments and create awareness about socio legal issues with changing times. 4. Equip students with foundational notions, conceptions and understanding of law. <p>Course Outcomes:</p>



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			<p>CO 1: Define law and identify different sources of law, kinds of laws and various legal Concepts.</p> <p>CO 2: Explain and identify legal terminology in legal texts and judgments.</p> <p>CO 3: Identify facts of a case and legal rules.</p> <p>CO 4: Understand and compare the emerging trends in law in global context with special reference to information technology, artificial intelligence, social media, etc</p>
7	Semester 3	Sociology	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To provide an interdisciplinary approach to analyze and interpret the law, the legal phenomenon, the relationship between these two and also their relationships with the society. 2. To briefly introduce social research as a means of understanding social reality. 3. To provide intrinsic understanding of correlation, connection and association of law and society in order to augment to students' ability to study law in the social milieu. <p>Course Outcomes:</p> <p>CO 1: Apply sociological concepts, terms and theories to the processes of everyday life.</p> <p>CO 2: Analyze and draw critical links between social structures, social forces and individual circumstances.</p> <p>CO 3: Apply the knowledge of society, social research methods in social planning, finding causative factors of a social problem and solutions and thus bring change in society.</p> <p>CO 4: Students will learn sociological understanding of causes and effects of crimes and deviant behavior in society.</p> <p>CO 5: Apply sociological knowledge in interpretation of Law.</p>



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8	Semester 3	Political Science II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Acquaint students with the conceptual theories of Power, Authority and Legitimacy. 2. For students to understand and problematize the idea of political obligation and the views of different thinkers and practitioners on the right to resistance. 3. Enable comprehension of the philosophical underpinnings and identification of the features of various theories of punishment and analysis of their implications. 4. Provide a comparative understanding of various political ideologies and influences on the Constitution of India. 5. To enhance the comprehension of the vital role of political entities like political parties and interest groups, the working of democracy in India in the context of decentralization model at grassroots level. <p>Course Outcomes:</p> <p>CO 1: Recognise the working of Power, Authority and Legitimacy within an actual Political System.</p> <p>CO 2: Evaluate and analyse the basis of Political Obligation and the importance of Right to Resistance with the help of select case studies.</p> <p>CO 3: Deliberate over the ideas of various thinkers on the forms of Punishment and its real life effects both Positive and Negative on the society.</p> <p>CO 4: Critically read and analyse major Political Ideologies, their impact on various provisions of the Constitution of India.</p> <p>CO 5: Elucidate select views of different thinkers and main constitutional provisions regarding the decentralization model of Indian Democracy at the local level.</p>
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9	Semester 3	History of Courts	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explain the prime importance of Courts in the administration of justice. 2. Aim to elucidate the historical development of courts - pre and post-independence, including various Charters, Act, etc. 3. Help the students develop an understanding of legal system, various judicial reforms and the importance of dual judicial system in maintenance of law and order in the society. 4. To familiarize them with concepts such as Rule of Law, independence of Judiciary, the importance of legal profession and understand the code of conduct of an advocate and law officers. <p>Course Outcomes:</p> <p>CO 1: Understand the various stages which lead to the establishment of well-defined legal system in India.</p> <p>CO 2: Identify various laws, Charters and Acts formed, modified, amended and deleted to develop a Code governing the conduct of courts and their officers.</p> <p>CO 3: Appreciate features of the Indian Legal System, amendments, new trends in Legal System and Constitutional laws.</p> <p>CO 4: Understand the theoretical basis and practical application of certain provisions and doctrines such as the Rule of Law, Doctrine of Independence of Judiciary.</p> <p>CO 5: Understand the administration of justice during the initial British period 1600- 1800.</p> <p>CO 6: Appreciate the issues of dual judicial system and the powers of the Privy Council.</p> <p>CO 7: Know about the establishment of the High Courts and the courts system under the Constitution of India.</p>
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			<p>CO 8: Understand the history of legislatures in India.</p> <p>CO 9: Learn the history and evolution of legal profession in India.</p>
10	Semester 4	English II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To create awareness among law students regarding literature texts with different legal themes in order to expose them to various legal issues in daily life. 2. The course intends to introduce students to different personalities through their trials, speeches and essays to enhance their reading skills and along with that to build their sense of righteousness. 3. To Help in improving the student's writing skills and grammar with activities that are meant to train them in using the skill for various purposes, such as summaries, reports. 4. To aid in expanding students' ability to critically analyze literature texts in order to develop deeper understanding of the work/author. <p>Course Outcomes:</p> <p>CO 1: Identify the different literature texts related to legal themes to understand legal issues.</p> <p>CO 2: Understand the importance of fairness and compassion through the leading role models and the trials they faced.</p> <p>CO 3: Communicate efficiently with the help of verbal, non-verbal and listening skills.</p> <p>CO 4: Develop their writing ability for various official purposes with the help of grammar and proper syntax.</p> <p>CO 5: Explore their critical ability by analyzing literature texts to gain deeper understanding of the work/author.</p>



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11	Semester 4	Logic II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. The main objective of this course is to familiarize learners/students with patterns of reasoning-arguments-both deductive and inductive. 2. The students will learn methods of inquiry, errors in reasoning and uses of language, the methods of experimental enquiry and patterns of scientific investigations. 3. This course also seeks to inculcate ethical values and foster individual development. 4. Help the student to learn logical analysis, deduction and develop a rational bent of mind which is a vital requisite for legal profession. <p>Course Outcomes:</p> <p>CO 1: Appreciate the principles governing the validity of arguments.</p> <p>CO 2: Identify reasonable assumptions and formulate sound reasoning.</p> <p>CO 3: Apply the method of inquiry to real life situations and identify the fallacies in reasoning.</p> <p>CO 4: Have stronger skills of framing hypothesis and drawing inferences.</p> <p>CO 5: Augment language skills with study of fallacies.</p> <p>CO 6: Critically evaluate the correlation between moral values and socio- legal issues.</p> <p>CO 7: Develop logical and moral reasoning.</p>
12	Semester 4	Political Science III	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Familiarize students with the evolution of the discipline of International Relations and the modern Nation-State system. 2. The course seeks to further the understanding and exploration on how the main actors in International Relations- the sovereign state and non -sovereign entities



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			<p>interact, and their power dynamics in the contemporary world. Students will understand the various forms of Dispute Resolution Mechanism expounded in the United Nations Charter and the primary organs involved like the United Nations Security Council and the International Court of Justice.</p> <ol style="list-style-type: none"> 3. To enrich the students in learning about the working of various International and Regional Organisations and issues of contemporary importance like global North-South divide, wealth and vaccine inequality. 4. Sensitizing students about Human Security, Forced Displacement of Refugees, Asylum Seekers and the lived realities of the Migrants. <p>Course Outcomes:</p> <p>CO 1: Demonstrate a thorough understanding of nature of IR and the issues and challenges faced by Modern Nation-States.</p> <p>CO 2: Analyze the current issues and interdependencies within State and Non-State Actors in contemporary global politics.</p> <p>CO 3: Use the knowledge of Dispute Resolution Methods as lenses to analyze and explain outcomes of various conflict resolution efforts in the past and present.</p> <p>CO 4: Identify the factors responsible for Global North- South divide and the challenges to Global Cooperation. Recognise the problems of Refugees, Asylum Seekers and Migrant and to device humane solutions to ameliorate their conditions.</p>
13	Semester 5/ Semester 1 LLB	Labour Laws	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To acquaint the students with the framework of Industrial relations in our



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			<p>country.</p> <ol style="list-style-type: none"> To make students understand acts such as Industrial Disputes Act, Workmen's Compensation Act, MRTU and PULP Act. To elaborate on the concept of collective bargaining and its relevance in Labor Law <p>Course Outcomes:</p> <p>CO 1: Comprehend the standards and techniques of Collective Bargaining.</p> <p>CO 2: Understand the technicalities and concepts of industrial dispute and apply the relevant provisions of law.</p> <p>CO 3: Know the legal provisions and concepts of Lay-Off and Lock-Out, Retrenchment, Strike, Wages and Workman.</p> <p>CO 4: To develop extensive knowledge regarding provisions relating to trade unionism.</p> <p>CO 5: To Understand the provisions relating to health, safety and welfare of the workers.</p> <p>CO 6: Understand in detail Laws related to Factories and Apprentices</p> <p>CO 7: Know the Powers and Duties of Authorities under the various Acts.</p>
14	Semester 5/ Semester 1 LLB	Law of Torts and Consumer Protection Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> To study the principles of Tortious liability, the defenses available in an action for torts, the capacity of parties to sue and be sued and matters connected therewith. To study specific torts against the individual and property. The objective of the course is to set out the law of private rights and remedies which is unique in nature as it is not covered under any statute. The students will be able to conceptually understand the standing of a person in tort,



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			<p>justifications of tort, discharge of torts, vicarious liability, strict liability, product and services liability and remedies.</p> <p>5. To acquaint students with the rights and remedies under Consumer Protection Act, 2019.</p> <p>Course Outcomes:</p> <p>CO 1: Understand the Concept of Tort as a civil wrong and the remedies available to the aggrieved party.</p> <p>CO 2: Gain knowledge about Torts against persons, including Assault, Battery, Mayhem, False imprisonment.</p> <p>CO 3: Understand Torts against property and the concept of Trespass.</p> <p>CO 4: Comprehend the concepts of Defamation, Nuisance, Negligence, Fraud.</p> <p>CO 5: Fathom the principles of vicarious and strict liability and the Judicial and extrajudicial Remedies.</p> <p>CO 6: Grasp the concepts in the Consumer Protection Act, the importance of consumer protection law and its implementation through consumer dispute redressal commission.</p>
15	Semester 5/ Semester 1 LLB	Contract I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To enable the students to understand the contractual obligations and their significance. 2. To be able to identify the nature of contracts and various types of contracts. 3. To enumerate and understand the essentials of a valid contract and make out what amounts to the performance of a contract. 4. To be able to identify if there is a breach of contract and to explain the remedies in case of breach of contract. 5. The course also covers the Specific Relief



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			<p>Act 1963 and hence aims to understand the remedies available therein and actions aggrieved parties can seek.</p> <p>Course Outcomes:</p> <p>CO 1: Identify the commencing point of contractual obligations.</p> <p>CO 2: Test the validity of contracts by applying the essentials of valid contracts.</p> <p>CO 3: Identify the nature of the contract and contractual liabilities.</p> <p>CO 4: Understand the performance of a contract.</p> <p>CO 5: Identify and Apply the remedies available in case of breach of contract from the Contract Act and Specific Relief Act.</p> <p>CO 6: Understand the remedies that can be availed by adopting various legal proceedings.</p>
16	Semester 5/ Semester I LLB	Legal Language including Legal writing and General English	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Train students for the legal profession from the perspective of language of the law and its interpretation and enable them to get familiar with concepts and principles of law. 2. To equip students to become familiar with the formalized and professional language which is used in the Court of Law. 3. To understand the meaning and application of legal Maxims in written and oral submissions advanced before the Courts. 4. To train the students in reading, intellectually understanding and citing cases. 5. To acquire expertise in comprehending the abbreviation of Law Reports and search of case laws in the relevant Law Reports and e-data bases. 6. To be well versed in the study of precedents with relation to case laws



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			<p>involving matters of public importance, decided by the various Courts.</p> <p>Course Outcomes:</p> <p>CO 1: Get accustomed to the language of the Court and with the legal concepts.</p> <p>CO 2: Search the case laws with ease.</p> <p>CO 3: Understand the application of Legal Maxims.</p> <p>CO 4: Understand the use of Law Reports.</p> <p>CO 5: Read and understand statute and its classification</p> <p>CO 6: Use the precedents in the litigation.</p>
17	Semester 6/ Semester 2 LLB	Law of Crimes	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To understand the meaning of crime, and the essential principles of criminal liability by a study of a range of offenses under the Indian Penal Code 1860. 2. To empower students to understand the fundamentals of criminal jurisprudence and analyze the various elements of the crime. 3. To understand the principles of culpability and punishment. The students will be well versed with the general scheme of the Indian Penal Code 1860 and be able to grasp the various terms and terminology used in the Indian Penal Code 1860. 4. To analyze the ingredients of various offenses and study the punishments prescribed thereto. 5. To identify the general exceptions under the penal law and understand the principles of joint criminal liability. <p>Course Outcomes:</p> <p>CO 1: Identify the various components of criminal culpability and an offense.</p> <p>CO 2: Appreciate the fundamentals of Criminal</p>



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			<p>Jurisprudence.</p> <p>CO 3: Appreciate the fundamentals of culpability and the various kinds of punishment.</p> <p>CO 4: Understand criminal terms and terminology as per the Indian Penal Code.</p> <p>CO 5: Understand the extent and operation (jurisdiction) of the Indian Penal Code.</p> <p>CO 6: Identify various crimes from the point of view of the requirements of substantive criminal Law.</p> <p>CO 7: Identify the punishment prescribed for various offenses from a micro perspective as per IPC.</p> <p>CO 8: Appreciate and understand the aspects of joint criminal liability.</p> <p>CO 9: Identify whether a given case is covered under any of the general exceptions.</p>
18	Semester 6/ Semester 2 LLB	Constitutional Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To examine the historical evolution of India's constitutional development from 1858 to 1947, with a focus on key legislations like the Government of India Acts and the Indian Independence Act. 2. To analyze the nature, features, and framing of the Indian Constitution of 1950, understanding its unique principles like federalism, bicameralism, and the parliamentary system. 3. To explore the significance of Fundamental Rights, Directive Principles, and Fundamental Duties and their roles in ensuring social justice, equality, and freedom in India. 4. To understand Indian federalism and Centre-State relations, including the cooperative nature of governance and special provisions like the status of Jammu & Kashmir. 5. To study the legislative process and the



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			<p>flexibility of the Indian Constitution, focusing on the amendment process, emergency provisions, and key constitutional doctrines like the basic structure doctrine.</p> <p>Course Outcomes:</p> <p>CO 1: To know the Historical background and salient features of the Indian Constitution.</p> <p>CO 2: Understand the key features of the Indian Constitution of 1950, including federalism, bicameralism, and the parliamentary system at both central and state levels.</p> <p>CO 3: Critically assess the role of Fundamental Rights, Directive Principles, and Fundamental Duties in shaping India's legal and social framework, ensuring equality, secularism, and social justice.</p> <p>CO 4: Explain the structure and functioning of Indian federalism, especially Centre-State relations, and special provisions like Article 370, demonstrating how they shape governance in India.</p> <p>CO 5: Describe the legislative process, the emergency provisions, and the amendment process, including an understanding of key constitutional doctrines like the basic structure doctrine and their significance in maintaining the flexibility and stability of the Constitution.</p>
19	Semester 6/ Semester 2 LLB	Family Law I	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To equip the students of law about the institution of family, types of marriages and the matrimonial remedies inclusive of dissolution of marriages through customary practices as well as dissolution of marriage under personal laws of Parsis, Christians and Muslims and Special Marriages Act. 2. To enable the students to understand the



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			<p>social evils and their effects on the family institution and update the student about new emerging trends and changing patterns of family in the present scenario of the society.</p> <ol style="list-style-type: none"> 3. To endow the students with knowledge of both the codified and uncoded portions of Mohammedan Law. 4. The course concerns itself with the sources, schools, institutions, succession, maintenance, the menace of dowry. In addition, the students shall be able to familiarize themselves with the provisions of the Indian Succession Act. <p>Course Outcomes:</p> <p>CO 1: Recognize the Nature, Scope, Foundation and Sources of various personal laws of Parsis, Christians and Muslims.</p> <p>CO 2: Understand the subject of family law not merely as a separate system of personal laws based upon religious beliefs, but as one cutting across religious lines, eventually enabling the fulfillment of the Constitutional directive of Uniform Civil Code.</p>
20	Semester 6/ Semester 2 LLB	Environmental Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To enable the students to understand the legal protection of the environment through various laws. 2. To shed vivid light on environmental jurisprudence and aspires to equip future lawyers with knowledge and skills to handle environmental matters. 3. Highlight the detailed understanding of emerging environmental issues, remedies for the same and the viability of potential solutions. 4. To develop an in-depth understanding of various environmental legislations



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			<p>available in India, the role of international and national environmental mechanisms & their involvement in promoting the cause of the environment is emphatically elucidated along with the outcome of various conferences and conventions.</p> <ol style="list-style-type: none"> To sensitize the students to environmental issues and the laws. The important principles in the field like intergenerational equity, carrying capacity, sustainable development and precautionary, polluter pays principles are to be appreciated. <p>Course Outcomes:</p> <p>CO 1: To develop a basic scientific understanding of environmental issues, their causes, effects, remedies and viable solutions.</p> <p>CO 2: To be able to apply disciplinary knowledge and enforce the same through available mechanisms.</p> <p>CO 3: To explore the developments in national & international environmental laws and their fundamental principles.</p> <p>CO 4: To have an in-depth understanding of various statutes and provisions in respect of environmental laws.</p> <p>CO 5: To know about the importance of Public Participation, Public Interest Litigation, and other remedies in preserving and protecting the environment.</p> <p>CO 6: To analyze areas concerning Global & transboundary environmental problems through better perspectives.</p>
21	Semester 6/ Semester 2 LLB	Practical Training I	<p>Course Objectives:</p> <ol style="list-style-type: none"> To impart a deep understanding of professional ethics and responsibilities for lawyers, focusing on ethical conduct, duties to clients, courts, and society.



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			<ol style="list-style-type: none"> 2. To develop advocacy skills and techniques, equipping students with the practical skills necessary for effective legal practice and courtroom presentation. 3. To explore the relationship between the bar and the bench, understanding the dynamics of mutual respect, cooperation, and professionalism in the legal system. 4. To critically analyze the law and practice of contempt, alongside key decisions of Bar Councils and the Supreme Court, focusing on disciplinary actions and the enforcement of professional standards. <p>Course Outcomes:</p> <p>CO 1: Demonstrate a clear understanding of professional ethics and duties of lawyers, including their responsibilities towards clients, courts, and society, and apply these principles in real-world legal practice.</p> <p>CO 2: Exhibit proficiency in advocacy techniques, including the ability to argue cases effectively, present evidence, and adhere to courtroom protocols, enhancing their professional legal skills.</p> <p>CO 3: Analyze and explain the nature of bar-bench relations, recognizing the importance of collaboration, mutual respect, and the roles played by both lawyers and judges in the judicial system.</p> <p>CO 4: Critically evaluate the Contempt of Court Law and its practical applications, along with important disciplinary opinions of Bar Councils and Supreme Court judgments, understanding their impact on maintaining legal and ethical standards.</p>
22	Semester 7/ Semester 3 LLB	Administrative Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To acquaint students with the basic principles of administrative law, its growth, and utility.




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			<ol style="list-style-type: none"> 2. To shed light on the role played by courts in the development of Administrative Law. 3. To educate students on comparative study of provisions of administrative law of France, England, America and India. 4. To provide an analysis of growing need of administrative law with special reference to civil services in India. 5. To equip students to examine the importance of delegated legislation and explore contractual and tortious liability of Government. 6. To familiarize students with Administrative Law which is concerned with controlling the misuse of public power, by laying down general norms of administrative behavior. <p>Course Objectives:</p> <p>CO 1: Recognize and trace the evolution of the concept of Administrative Law and principles of Natural Justice.</p> <p>CO 2: Understand the role of Judiciary and Executive in the growth of Administrative Law as a new branch of Law.</p> <p>CO 3: Evaluate the powers of the three organs of the Government, Executive, Legislature and Judiciary, importance of separation of powers, rule of law and the theory of checks and balances.</p> <p>CO 4: Comprehend the role played by civil servants and public corporations in achieving the welfare of the citizens.</p> <p>CO 5: Study the Concept of Delegated Legislation as a necessary tool for smooth functioning of Government.</p> <p>6. Understand the contractual and tortious liability of Government and also the western concept of Ombudsman in Indian context i.e. Lokpal and Lokayukta.</p>
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23	Semester 7/ Semester 3 LLB	Transfer of Property and Easement Act	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To enable students to understand the basic philosophy of property law and its nuances and to develop a sound grasp of the foundation of the laws relating to transfer of property including gaining knowledge about the concept of property and kinds of property as well as understanding the general principles governing transfer of property. 2. To facilitate a study of the substantive law on transfer of property, pertaining to specific modes of transfer of property, inter vivos, including sale, mortgage, lease, gift, exchange and transfer of actionable claims and to appreciate the implications of registration and stamp duty thereon. 3. To provide an insight on the kinds of stamps, adjudication, liability to pay stamp duty, time for payment of stamp duty, ramification of non-payment or insufficient payment and allowances for stamps together with knowledge of documents requiring compulsory registration, time for registration and understanding the consequences of non-registration. 4. To provide an understanding of the concept of easements, their creation, types, and termination, with a focus on the rights and obligations of property owners as defined under the Indian Easement Act, 1882. <p>Course Outcomes:</p> <p>CO 1: Understand the theoretical basis of the general principles governing transfer of property.</p> <p>CO 2: Analyze and understand the practical</p>
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			<p>application of the legal provisions pertaining to specific modes of transfer of property.</p> <p>CO 3: Understand the law and applicability of easements in India</p> <p>CO 4: Assess the estimation of stamp duty payable as well as the timelines within which stamp duty is required to be paid on an instrument.</p> <p>CO 5: Assess the requirement of registration for a document and the timelines within which a document needs to be registered.</p> <p>CO 6: Interpret the relevant judicial precedents on transfer of property, stamp duty, registration and matters ancillary and incidental thereto.</p> <p>CO 7: Analyze the legal principles governing easements, including their types, modes of acquisition, and the rights and responsibilities of dominant and servient tenement owners under the Indian Easement Act, 1882.</p>
24	Semester 7/ Semester 3 LLB	Family Law 2	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To understand the historical evolution of marriage and family structures, with emphasis on religious, cultural, and social influences that shape marital relations and kinship systems. 2. To explore customary practices and state regulations surrounding marriage-related issues, including polygamy, child marriage, and dowry, and their contemporary legal implications. 3. To analyze kinship types and family systems based on lineage, authority structure, and location, and their impact on societal norms and family dynamics. 4. To examine the legal framework governing marriage, adoption, guardianship, and succession in India, with special attention to Hindu, Muslim, and other personal laws.




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			<p>5. To study matrimonial remedies, alimony, and the changing dynamics of family and marriage in the context of social change, modernization, and gender roles.</p> <p>Course Outcomes:</p> <p>CO 1: Analyze the historical evolution of marriage and family systems, understanding the role of religious and cultural practices in shaping marital norms and kinship structures.</p> <p>CO 2: Critically evaluate customary practices and legal interventions such as polygamy, child marriage, and dowry, assessing their relevance and transformation in modern legal contexts.</p> <p>CO 3: Differentiate between various types of families (patrilineal, matrilineal, patriarchal, matriarchal, nuclear, and extended), and explain their impact on inheritance, authority, and social roles.</p> <p>CO 4: Apply knowledge of personal laws, including marriage, adoption, guardianship, and succession, across different religious communities in India, with a focus on key legal cases and statutes.</p> <p>CO 5: Analyze contemporary issues such as gender justice, matrimonial remedies, and the changing nature of family in India, considering factors like modernization, women's roles, and the Uniform Civil Code.</p>
25	Semester 7/ Semester 3 LLB	Company Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To understand the formation, management and other activities of the companies. 2. To enlighten students about various and vital concepts of Company Law with recent changes. This course aspires to edify students with compliances related to formation, management, prospectus, securities, financial aspects, meetings, etc. 3. To help in identification of different types



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			<p>of malpractices committed and levy of punishment provisions for breach of law.</p> <p>4. The students will be in a position to develop an understanding of emerging issues in Company Law related to Environmental Social Governance, Corporate Governance, Insider Trading, Corporate Social Responsibility and National Company Law Tribunal and National Company Law Appellate Tribunal with winding up.</p> <p>Course Outcomes:</p> <p>CO 1: Identify and understand various provisions of Companies Act, 2013 read with Rules and Schedules.</p> <p>CO 2: Understand emerging trends of business world related to Environmental Social Governance, Corporate Governance and Insider Trading.</p> <p>CO 3: Apprehend the impact of non-compliances of the laws and regulations.</p> <p>CO 4: Get practical exposure of understanding organizational structure followed by Corporates and duties and responsibilities of different personnel working for them.</p> <p>CO 5: Grasp different methods of collecting finance by companies and duties involved around it including maintaining proper records and getting them checked and audited for different purposes.</p> <p>CO 6: Analyse and appreciate different concepts and doctrines under Companies Act, 2013.</p>
26	Semester 8/ Semester 4 LLB	Jurisprudence	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To induct students into a realm of questions concerning the nature of law. 2. To shed vivid light on various schools of law explaining, what is law, what are the purposes of law? What is the relationship



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			<p>between law and justice?</p> <ol style="list-style-type: none"> 3. To educate students on various legal concepts, such as, Rights, Persons, Property, Possession, Ownership, Title and Obligation and attempts to shape up a general and more comprehensive picture of each concept as a whole. 4. Developing an analytical approach to understand the nature of law and development of legal system. <p>Course Outcomes:</p> <p>CO 1: Know various theories of Law with their merits, demerits and their application in legal system.</p> <p>CO 2: Identify and acquaint themselves with the various formal and material sources of law</p> <p>CO 3: Understand the function and purpose of law.</p> <p>CO 4: Understand thoroughly the concept of right, its elements, its kinds including rights in the wider sense i.e., the Hofliedian analysis on rights</p> <p>CO 5: Know the concepts of Custody, Possession, Ownership, Title and the distinction between and among them.</p> <p>CO 6: Grasp and understand the different Legal Concepts: Legal Personality, Property, Obligations.</p>
27	Semester 8/ Semester 4 LLB	Contract II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To equip a law student with the knowledge of special contracts apart from equipping himself/herself with general principles of contract. 2. To enable students to understand the functioning of commercial transactions and to identify the forms of business organization and structuring and the requirement and legal framework of special contracts, sale of goods and



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			<p>partnership laws.</p> <p>3. To facilitate understanding of the various legal provisions and case studies related to special contracts, sale of goods and partnership laws.</p> <p>Course Outcomes:</p> <p>CO 1: Understand the importance and the difference between various forms of business organizations and structuring, from a legal as well as commercial perspective.</p> <p>CO 2: Appreciate the formation, liabilities and legal remedies in case of the partnership form of organizational structure.</p> <p>CO 3: Understand and apply the Limited Liability Partnership Act, 2008.</p> <p>CO 4: Apply the provisions of sale of goods in practical commercial transactions.</p> <p>CO 5: Analyze the various special contracts under the Indian Contract Act viz Indemnity, Guarantee, bailment and pledge, their significance and applicability</p> <p>CO 6: Understand the rights and obligations of various stakeholders in the special contracts, partnership contracts and sale of goods</p>
28	Semester 8/ Semester 4 LLB	Land Laws	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To understand the framework and implications of the Urban Land (Ceiling & Regulation) Act, 1976, and its relevance in Maharashtra, focusing on its definitions, ceiling limits, and exemption provisions. 2. To analyze the Land Acquisition Act, 1894, including the processes involved in land acquisition, compensation, and judicial remedies available to affected parties. 3. To examine the Indian Registration Act, 1908, with a focus on the requirements for



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			<p>the compulsory registration of documents, the consequences of non-registration, and the operation of registered documents.</p> <p>4. To evaluate the Environment Protection Act, 1986, particularly in relation to the Coastal Regulation Zone (CRZ) and its impact on land use and development in coastal areas.</p> <p>5. To explore state-specific land laws in Maharashtra, including the Maharashtra Land Revenue Code, Bombay Tenancy & Agricultural Lands Act, and various planning and development regulations, assessing their role in land management and agricultural practices.</p> <p>Course Outcomes:</p> <p>CO 1: Critically assess the provisions of the Urban Land (Ceiling & Regulation) Act, 1976, and its implications for urban land management in Maharashtra.</p> <p>CO 2: Analyze the procedures and legal standards established by the Land Acquisition Act, 1894, including the rights of landowners and the processes for seeking judicial recourse.</p> <p>CO 3: Explain the key provisions of the Indian Registration Act, 1908, including the significance of document registration and the legal effects of non-registration.</p> <p>CO 4: Evaluate the impact of the Environment Protection Act, 1986, on land use, particularly in relation to environmental conservation and the regulation of coastal zones.</p> <p>CO 5: Demonstrate an understanding of Maharashtra's land laws, including the Maharashtra Land Revenue Code and the Bombay Tenancy & Agricultural Lands Act, and their effects on land use, ownership, and agricultural practices.</p>
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29	Semester 8/ Semester 4 LLB	Criminology and Correctional Administration (Optional Subject)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To give a basic idea of concepts like crime, criminal law, administration system etc. and to make students acquainted with criminology, penology and victimology in detail. 2. To offer a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problem of exercise of discretion in sentencing. 3. To introduce students to the factors leading to criminal behavior and modern approach of courts in awarding punishments. 4. To introduce students to the discipline of victimology which will shift the study from accused centric approach to much needed victim centric approach. <p>Course Outcomes:</p> <p>CO 1: Understand various forms of crimes and criminals;</p> <p>CO 2: Grasp knowledge of different schools explaining criminal behavior and crime causation.</p> <p>CO 3: Comprehend the reformatory approach in dealing with criminals;</p> <p>CO 4: Understand different theories and kinds of punishments and their applicability;</p> <p>CO 5: Fathom the concept of victimology in Indian context.</p> <p>CO 6: Identify and understand the actual working of criminal justice system in India.</p>
30	Semester 8/ Semester 4 LLB	Taxation Law (Optional Subject)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To help students to comprehend the basic principles of the laws governing Direct and Indirect taxes.



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			<p>2. To understand the basic principles underlying the Income Tax Act and Compute the taxable income of an assessee.</p> <p>3. Analyze the assessment procedure and explain about the representation before appropriate authorities under the law.</p> <p>Course Outcomes: CO 1: Understand and appreciate the history of taxation in India and the Indian Constitutional principles and provisions relating to Taxation CO 2: Understand and apply the Income Tax Act, 1961 provisions CO 3: Grasp the significant provisions of Central Goods and Services Act, 2017 CO 4: Understand the Integrated Goods and Services Act, 2017 CO 5: Understand the Maharashtra Goods and Services Act, 2017 CO 6: Know the Maharashtra law on state tax on professions</p>
31	Semester 8/ Semester 4 LLB	Practical Training II	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Providing class room instructions including simulation exercises and extension programmes like Alternate Dispute Resolution Mechanism, LokAdalat, Legal aid Camp, Legal Literacy and Para Legal Training. 2. To teach about Free Legal Services, para legal training, legal literacy. 3. Equipping the students with the use of computers and internet in legal work and legal research, with the skills of legal writing - case comments, editing of law journals and law office management. <p>Course Outcomes: CO 1: Understand the authorities constituted</p>




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			<p>under Legal Services Authorities Act, their powers, functions and role.</p> <p>CO 2: To know about the legal aid services covered by the Act and persons eligible for the same.</p> <p>CO 3: Know the lok adalats, permanent lok adalats, paralegal training and legal literacy</p> <p>CO 4: Know to write articles and case comments, to edit law journals and know law office management</p>
32	Semester 9/ Semester 5 LLB	Civil Procedure Code and Limitation Act	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To acquaint the students with the various stages through which a civil case passes through in the courts of law and it also includes law of limitation. 2. To assist the students to understand the practice and procedure in the conduct of suits in and out of the court. 3. To analyze this consolidated code with the substantive laws with regard to the procedure to be followed by the civil courts and thereby help in facilitating justice. 4. To familiarize the students with the complaints, written statements, Interlocutory applications, issuance of commissions, trial and other aspects of civil court proceedings which prepares the students adequately for practice in courts. <p>Course Outcomes:</p> <p>CO 1: Understand the Civil Court procedures to be followed in India.</p> <p>CO 2: Recall and apply the standard and uniform procedure to deal with the civil matters in issue.</p> <p>CO 3: Identify the procedure of execution of decrees, attachment and sale of property in execution and the importance of limitation of time in filing of suit, debt recovery, filing of</p>



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			<p>appeals, review, revision and impact of delay on suit or appeal.</p> <p>CO 4: Apply the rules relating to the procedure of issuance of summons, substituted service of summons, admission and impounding of documents and conducting civil trial in courts.</p> <p>CO 5: Understand the procedure of examination of witnesses and different categories of witnesses involved in a suit or proceeding.</p> <p>CO 6: Identify a lawyer's professional obligations at each stage in the life cycle of a lawsuit.</p>
33	Semester 9/ Semester 5 LLB	Criminal Procedure Code, 1973, The Juvenile Justice (Care and Protection of Children) Act, 2015 and Probation of Offenders Act.	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To assist students in understanding the importance of the Code of Criminal Procedure which is one of the essential acts in India as well as the primary legislation on the procedure for administering criminal justice. 2. Aimed at driving home the students how the pretrial, trial and the subsequent process are geared up to make the administration of criminal justice effective. 3. To acquaint the student with organization of the functionaries under the Code, their power and functions at various stages and the procedure according to which these powers and functions are to be exercised 4. To help in understanding the machinery for the investigation of crime, apprehension of suspected criminals, collection of evidence, determination of guilt or innocence of the accused person, and the determination of punishment of the guilty. 5. To sensitize the students about critical issues in administration of criminal justice like protection of human rights of victims and the principles of fair trial.



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			<p>6. The students will also undertake the study of two cognate Acts as a part of this course viz; Juvenile Justice Act (care and Protection of Children) 2015 and Probation of Offenders Act.</p> <p>Course Outcomes:</p> <p>CO 1: Identify the stages in investigation and procedure of trial in criminal cases.</p> <p>CO 2: Explain the powers, functions, and duties of police and criminal courts.</p> <p>CO 3: Critically analyze the recent amendments in the Criminal Procedure Code.</p> <p>CO 4: Employ and promote adoption of humane and just practices in administration of justice.</p> <p>CO 5: Analyze the time period between when a crime has been committed until the time the sentence against the crime is passed and the case is closed.</p> <p>CO 6: Understand the machinery to be adopted by the State when a violation of the penal law, i.e., offense under the Indian Penal Code, has been detected or reported.</p> <p>CO 7: Analyze the principles and procedure that must be followed while prosecuting and adjudicating other claims.</p> <p>CO 8: Thoroughly understand the investigation, inquiry and trial of the offenses governed by the provisions and subject to any other law that may be in force which regulates the manner of investigation, inquiry or trial of the matter.</p> <p>CO 9: Understand and apply the Juvenile Justice (Care and Protection of Children) Act, 2015 and The Probation of Offenders Act.</p>
34	Semester 9/ Semester 5 LLB	Interpretation of Statutes	<p>Course Objectives:</p> <p>1. To define and explain the concept of statutes, including their commencement, operation, and repeal, and the significance of interpretation in legal practice.</p>



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			<ol style="list-style-type: none"> 2. To analyze the internal and external aids to interpretation, focusing on the role of titles, preambles, headings, dictionaries, and other resources in understanding legislative intent. 3. To evaluate the various rules of statutory interpretation, including the literal, golden, and mischief rules, and how they guide legal practitioners in interpreting statutes. 4. To examine the presumptions and maxims that influence statutory interpretation, and their application in various legal contexts to ensure fair and just outcomes. 5. To apply principles of constitutional interpretation and understand their relevance in interpreting statutes, including doctrines such as harmonious construction, colorable legislation, and prospective overruling. <p>Course Outcomes:</p> <p>CO 1: Define the term "statute" and articulate its commencement, operation, and repeal, emphasizing the importance of interpretation in understanding legislative intent.</p> <p>CO 2: Identify and utilize both internal and external aids to interpretation, explaining how these aids enhance the clarity and understanding of statutory provisions.</p> <p>CO 3: Apply various rules of statutory interpretation to real-world cases, demonstrating an ability to interpret statutes using the appropriate legal principles.</p> <p>CO 4: Analyze the presumptions and maxims in statutory interpretation, applying them to assess legislative intent and resolve ambiguities in statutory language.</p> <p>CO 5: Evaluate and apply principles of constitutional interpretation to statutory</p>
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			provisions, illustrating their importance in the context of constitutional law and judicial review.
35	Semester 9/ Semester 5 LLB	Public International Law and Human Rights	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explore the national perspective on human rights as enshrined in the Indian Constitution, including key judicial interpretations and their implications for various groups such as women, children, workers, and prisoners. 2. To analyze specific human rights issues related to child abuse, women's rights, labor rights, and the rights of accused persons, convicts, and prisoners, examining how national and international frameworks address these concerns. 3. To assess the intersection of human rights and environmental protection, evaluating the legal standards and practices that safeguard the environment in the context of human rights. 4. To provide a foundational understanding of public international law, covering essential concepts such as customs, treaties, state territories, and the recognition of states and governments. 5. To examine the law of treaties and the law of the sea, focusing on their practical implications for international relations, state behavior, and the protection of human rights in transnational contexts. <p>Course Outcomes:</p> <p>CO1: Identify and explain the key provisions of the Indian Constitution related to human rights, along with significant judicial decisions that have shaped the interpretation of these rights.</p> <p>CO2: Analyze specific human rights violations, including child abuse, gender-based violence, and labor exploitation, and evaluate the effectiveness</p>



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			<p>of legal frameworks in addressing these issues in India.</p> <p>CO3: Assess the relationship between environmental protection and human rights, articulating the legal principles that support environmental sustainability as a human right.</p> <p>CO4: Demonstrate a comprehensive understanding of the principles and sources of public international law, including the role of customs and treaties in international governance.</p> <p>CO5: Evaluate the law of treaties and the law of the sea, analyzing their impact on state interactions and the enforcement of human rights norms in global governance.</p>
36	Semester 10/ Semester 6 LLB	Alternate Dispute Resolution System	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To provide a comprehensive understanding of arbitration, including its meaning, scope, types, and distinctions from other forms of dispute resolution. 2. To analyze the principles and practices of arbitration agreements, including their essentials, validity, kinds, and the parties who can enter into such agreements, as well as the process for referencing disputes to arbitration and the interim measures available from courts. 3. To examine the structure and functioning of arbitral tribunals, covering aspects such as appointment, jurisdiction, powers, procedures, and grounds for challenging the tribunal's decisions. 4. To assess the framework governing arbitration awards, including the rules of guidance, form and content, correction, interpretation, grounds for setting aside awards, and the enforcement of both domestic and foreign awards, including those under the New York and Geneva Conventions.



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			<p>5. To explore the role of conciliation in dispute resolution, distinguishing it from negotiation, mediation, and arbitration, and examining the procedural aspects, duties of parties, and the rule-making power of various authorities in the context of ADR.</p> <p>Course Outcomes:</p> <p>CO 1: CO1: Define and differentiate various types of arbitration, understanding their scope, application, and the legal framework governing arbitration in India under the 1996 Arbitration and Conciliation Act.</p> <p>CO2: Analyze the essential components and validity of arbitration agreements, identifying who can enter into such agreements and the processes for referring disputes to arbitration and seeking interim measures.</p> <p>CO3: Evaluate the role and powers of arbitral tribunals, including the appointment and challenge of arbitrators, jurisdictional issues, and procedural aspects of arbitration, applying relevant legal principles.</p> <p>CO4: Assess the legal standards and procedures for arbitration awards, including the conditions under which awards may be set aside and the implications of misconduct, incapacity, and breach of confidentiality.</p> <p>CO5: Distinguish between arbitration and other forms of ADR such as conciliation and mediation, understanding their unique processes, the duties of parties, and the significance of confidentiality and cooperation in dispute resolution.</p>
37	Semester 10/ Semester 6 LLB	Law of Evidence	<p>Course Objectives:</p> <p>1. To provide the students with a conceptual and practical understanding of meaning, purpose and application of rules of evidence in relation to relevancy of facts</p>



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			<p>and proof in the court of law during the trial.</p> <ol style="list-style-type: none"> 2. To help the students think about the process of adducing evidence, principles of admissibility and exclusion of evidence in a trial. 3. The course will prepare the students to understand the relevancy and admissibility of the evidence produced in the court in a suit or proceeding and understand how the facts need to be proved in the courts it will assist students in analyzing the process of adducing evidence through witness examination and argument for or against admissibility of their evidence. 4. Impart learning on the kinds of evidences, modes of proof and burden of proof. 5. To help examine the law as a Lex Fori and the role of a judge while hearing and appreciating the evidences on record in a suit or a proceeding. <p>Course Outcomes:</p> <p>CO 1: Analyze the concept and nature of different types of evidence;</p> <p>CO 2: Identify and apply the rules relating to relevance and admissibility of evidence in courts;</p> <p>CO 3: Understand the standard of burden of proof followed in civil and criminal cases;</p> <p>CO 4: Analyze the role played by the witnesses and evidentiary value attached to ocular evidence vis-à-vis scientific evidence;</p> <p>CO 5: Understand the procedure of examination of witnesses and different categories of witnesses involved in a suit or proceeding;</p> <p>CO 6: Explain the role and presumption powers endowed upon the judges during the trials;</p> <p>CO 7: Examine the applicability and admissibility of forensic science in civil and criminal cases along with the admissibility of expert's</p>
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			opinion.
38	Semester 10/ Semester 6 LLB	Law of Insurance (Optional Subject)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To understand the definition, nature, and history of insurance, including its development in India and the globalized economy's impact on insurance practices and regulations. 2. To analyze the general principles of insurance law, focusing on the classification of insurance contracts, the principles of good faith, insurable interest, and the legal implications of non-disclosure and misrepresentation in insurance contracts. 3. To examine the various types of insurance, including life, marine, and fire insurance, covering the nature, scope, and specific conditions and requirements associated with each type, as well as the legal frameworks governing them. 4. To explore the concepts and regulations surrounding third-party insurance, particularly in the context of the Motor Vehicles Act, 1988, and the roles of claims tribunals in adjudicating disputes related to third-party claims. 5. To evaluate the significance of social insurance in India, understanding its key elements, different schemes available, and the distinction between commercial and social insurance, alongside emerging legislative trends. <p>Course Outcomes:</p> <p>CO1: Define the fundamental concepts of insurance, articulate its historical development in India, and assess its role within the global economy, recognizing the implications of insurance regulatory authorities.</p>



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			<p>CO2: Analyze and classify various types of insurance contracts, understanding the principles of good faith, insurable interest, and the effects of misrepresentation and non-disclosure on contract validity.</p> <p>CO3: Evaluate the nature and scope of life insurance, marine insurance, and fire insurance, demonstrating an understanding of policy terms, conditions, and the processes for settlement and recovery of claims.</p> <p>CO4: Explain the requirements and implications of third-party insurance under the Motor Vehicles Act, including the structure and functions of claims tribunals, and assess the rights and duties of the parties involved in third-party claims.</p> <p>CO5: Assess the role of social insurance in providing coverage for various risks in India, analyze specific schemes and their benefits, and discuss emerging legislative trends that impact the insurance sector.</p>
39	Semester 10/ Semester 6 LLB	Intellectual Property Laws (Optional Subject)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To create IPR consciousness and to familiarize the learners about the documentation and administrative procedures relating to IPR in India. 2. To understand the basic concepts of different types of intellectual property and the laws relating to intellectual property rights with special reference to Indian law and practice. 3. To impart knowledge on trademarks and their relevance in trade and commerce. 4. To disseminate knowledge on copyright and related rights and their economic significance. 5. To understand the legal system governing intellectual property rights and their administration. 6. To focus on the current trends and give an




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			<p>overall understanding about economic, social and cultural benefits of intellectual property to the society.</p> <p>Course Outcomes:</p> <p>CO 1: Comprehend the fundamental aspects of intellectual property rights law in the special statutes and judicial interpretations.</p> <p>CO 2: Understand the international conventions and institutions in this subject.</p> <p>CO 3: Grasp and apply the Patent Act by learning the evolution of the law, registration of patents, rights and remedies of patentees</p> <p>CO 4: Understand the law and practice of trade marks registration, rights and remedies in the matter of use and breach of rights</p> <p>CO 5: Understand and apply the copyright law in India encompassing the law on the nature and term of copyrights, copyright societies, rights and remedies</p> <p>CO 6: Understand the assignments, licensing, revocation and fair use of the Patents, Trademarks and copyrights under the relevant statutes.</p>
40	Semester 10/ Semester 6 LLB	Banking Law and Negotiable Instrument Act (Optional Subject)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To equip the future lawyers with the necessary knowledge and skills for academics, practice and critical evaluation. 2. To focus on the provisions and principles of the various banking statutes. 3. To acquaint the students with operational parameters of banking law, and to teach the general principles of banking law and to develop appreciative faculties of the students in statutory as well as case - law in this area. <p>Course Outcomes:</p> <p>CO 1: Understand in detail the Banking</p>



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			<p>operations.</p> <p>CO 2: Interpret the relevant protocols to be followed by banks and financial institutions.</p> <p>CO 3: Know the relevant permissions and applicable laws for the smooth functioning of banking company and other financial institutions.</p> <p>CO 4: Understand the relevant laws applicable for bad loans and insolvency with reference to Insolvency and Bankruptcy Code, 2016 and Securitisation and Reconstruction of Financial Assets and Enforcement of Securities Interest Act, 2002 (SARFAESI Act)</p> <p>CO 5: Understand the importance of cash reserves with study of Cash Reserve Ratio (CRR) and Statutory Liquidity Ratio (SLR)</p> <p>CO 6: Know Basel II & Basel III international strategies followed to manage efficient functioning of banking system in other foreign countries.</p> <p>CO 7: Apply the rules of The Foreign Exchange Management Act, 1999 in respect to the foreign investments and understand the importance of Securities and Exchange Board of India (SEBI) and Reserve Bank of India (RBI).</p> <p>CO 8: Understand the power of the Reserve Bank of India and the Central Government.</p>
41	Semester 10/ Semester 6 LLB	Law and Medicine	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To impart the students an understanding of the areas of health law and various kinds of Alternative Medicine law in India. 2. Analyzing lacunae within the professional obligations of doctors and understand the doctor-patient relationship. 3. To synthesize various related provisions under Constitution, Tort Law, Indian Penal Code and the Consumer Laws. 4. The students' knowledge on law and medicine with special emphasis on the legal and ethical issues surrounding the



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			<p>administration of treatment of medical procedures in the backdrop of advancement of science and technology is covered.</p> <p>5. To enable the students to be legally armed for skilful advocacy as practicing lawyers and jurists in future.</p> <p>Course Outcomes:</p> <p>CO 1: Understand the relationship between the law and medicines, medical professionals and all allied alternative medical professions</p> <p>CO 2: Analyze the international legal framework for the law and medicine, and identify situations that frequently present legal issues in the healthcare industry.</p> <p>CO 3: Understand the legal, social, and economic risks of potential legal claims.</p> <p>CO 4: Acquire detailed knowledge of regulation of traditional medicines and essential medicines through the AYUSH ministry.</p> <p>CO 5: Interpret the policy of the government regarding medicine e.g. pricing of medicines, spurious drugs, and advertisements.</p> <p>CO 6: Understand the specific legislations pertaining to law and practice on clinical trial, organ transplantation, Pre conception and prenatal diagnostics techniques law and the Magic Remedies.</p>
42	Semester 10/ Semester 6 LLB	Law relating to Women and Children	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To facilitate learning of special laws to protect women and children. 2. To substantially learn the international and national law on protection of women and children from human rights perspectives. <p>Course Outcomes:</p> <p>CO 1: Understand the status of women and children nationally and internationally in the</p>



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			<p>human rights perspectives</p> <p>CO 2: Appreciate and apply the international conventions on women and children.</p> <p>CO 3: Identify and analyze the constitutional provisions safeguarding the woman and the child</p> <p>CO 4: Understand the specific Laws related to women and children in India.</p> <p>CO 5: Comprehend the State initiatives, and judicial pronouncements on issues relating to gender justice and justice for children</p>
43	Semester 10/ Semester 6 LLB	Conflict of Laws	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explain the principles of the Private International Law, also known as Conflict of Laws. 2. The students will be learning the rules that enable finding that law of that country which will govern disputes among private parties involving a foreign element. 3. To introduces students to private international law, as to the fundamental concepts and mechanism of the branch of law, and the legislative rules, judicial interpretations issued by Authorities. 4. To introduce the students to the practical aspects of civil and commercial practice relating to cross border issues involving contracts, property, succession, marriage, divorce, and adoption. <p>Course Outcomes:</p> <p>CO 1: Define the principles of conflict of laws and its application in cases involving foreign elements.</p> <p>CO 2: Explain the concept of recognition and enforcement of foreign judgments;</p> <p>CO 3: Apply the principles of conflict of laws in relation to the Indian legal mechanism and its practices.</p> <p>CO 4: Analyze the issue of jurisdiction and</p>



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			application of foreign laws in a case where foreign element is involved.
44	Semester 10/ Semester 6 LLB	Practical Training III (Drafting, Pleading and Conveyancing)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To train students in drafting pleadings to be submitted in courts. 2. Module I will focus on the civil pleadings like plaint written statements and others. 3. Module II will include the training in drafting of pleadings required in criminal courts viz complaints bail application and others. 4. Module III is devoted to the teaching-learning of drafting in the matter of civil and consumer-appeals, revision and others. 5. Module IV is unique as it gives an opportunity to learn the drafting of bills and judgments. <p>Course Outcomes:</p> <p>CO 1: Draft independently the civil pleadings</p> <p>CO 2: Draft the pleadings required in criminal matters including appeals, revision and others.</p> <p>CO 3: Draft the pleadings in civil and consumer appeals, revisions and related matters.</p> <p>CO 4: Draft bills and amendment bills.</p> <p>CO 5: Draft judgment and orders.</p>
45	Semester 10/ Semester 6 LLB	Practical Training IV (Moot Court Exercise)	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To take students for court visits, virtual court visits and visits to advocates offices apart from exercises in moot courts. 2. To familiarize the students with the proceedings in civil and criminal courts. 3. To prepare them to play effective role as officers of the court to familiarize the students with the work at advocates offices/ law firms. 4. To train the future lawyers in the art of



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			<p>arguing the matters.</p> <p>Course Outcomes:</p> <p>CO 1: Understand the civil and criminal court proceedings.</p> <p>CO 2: Understand the nature and magnitude of work in advocates offices/law firms</p> <p>CO 3: Argue and counter argue in litigation matters</p> <p>CO 4: Learn the art of report writing</p> <p>CO 5: Learn the art of writing moot court memorials/ arguments.</p>
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VIVEKANAND EDUCATION SOCIETY'S

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Vivekanand Education Society's College of Law

2 Years LLM Programme [Group 1 - Constitutional and Administrative Law]

PROGRAMME OUTCOMES

PO 1: Post Graduates will demonstrate a comprehensive understanding of the constitutional framework of their respective jurisdictions, including the historical, social, and political contexts that shape constitutional provisions and principles.

PO 2: Post Graduates will be able to critically analyze and apply constitutional principles in various legal contexts, including fundamental rights, the structure of government, and the relationship between state and individual rights.

PO 3: Development of advanced analytical skills to assess and critique the principles of administrative law, including the legal doctrines governing the exercise of administrative power, procedural fairness, and the role of judicial review.

PO 4: Post Graduates will be equipped to contribute to policy development and legal reform in constitutional and administrative law by evaluating existing laws and proposing improvements that align with contemporary legal challenges and societal needs.

PO 5: Students will demonstrate the ability to conduct independent legal research, articulate well-reasoned arguments, and contribute original scholarship to the fields of constitutional and administrative law through the production of high-quality written work.

PO 6: Students will appreciate the interdisciplinary nature of constitutional and administrative law, integrating insights from political science, sociology, and international relations to enhance their understanding of complex legal issues.

PO 7: Students will acquire essential advocacy and professional skills necessary for effective practice in legal settings, including litigation, negotiation, and client counseling within the context of constitutional and administrative law.



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2 Year LLM (Group 1 - Constitutional and Administrative Law)

Course Objectives and Course Outcomes

Sr. No.	Semester	Subject	Course Objectives and Course Outcomes
1	Semester 1	Law and Social Transformation in India	<p>Course Objectives:</p> <ol style="list-style-type: none">1. Students will gain insights into how law serves as an instrument for social change and how it reflects and shapes cultural norms and values within Indian society.2. Students will critically examine the impact of religion on social dynamics and legal structures, as well as the challenges of secularism and the need for reform on secular lines.3. Students will explore the implications of language as a divisive factor and assess the legal protections and policies that exist for linguistic minorities and marginalized communities.4. Students will analyze the legal frameworks surrounding women's rights and children's issues, focusing on empowerment, protection, and the various forms of discrimination they face in society.5. Students will study the impact of modernization on legal systems and social institutions, emphasizing necessary reforms in family law, agrarian law, and judicial processes, including alternative dispute resolution mechanisms. <p>Course Outcomes:</p> <p>CO 1: Students will be able to critically analyze and articulate how laws can drive social transformation, particularly in the context of Indian culture, tradition, and historical colonization.</p> <p>CO 2: Students will demonstrate an informed</p>



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			<p>understanding of the challenges posed by religion in law and articulate the role of secularism in addressing these challenges, with a focus on legal reforms for religious minorities.</p> <p>CO 3: Students will develop and present policy recommendations aimed at addressing the issues arising from language and caste-based discrimination, drawing from constitutional guarantees and statutory provisions.</p> <p>CO 4: Students will exhibit the ability to advocate for women's and children's rights through the application of relevant legal principles and frameworks, focusing on empowerment, protection, and access to justice.</p> <p>CO 5: Students will create innovative legal solutions for contemporary challenges in India, applying concepts of modernization, alternative dispute resolution, and democratic decentralization to foster legal and social reform.</p>
2	Semester 1	Indian Constitutional Law: New Challenges	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Analyze the principles of federalism in India, focusing on the creation of new states, resource allocation, and the relationship between the Centre and States. 2. Evaluate the need for redefining the concept of "State" in light of economic liberalization and its implications for governance and federal relations. 3. Investigate the challenges posed by privatization on the right to equality and affirmative action, particularly regarding women and marginalized groups. 4. Explore the evolving landscape of rights in India, including the interaction between Fundamental Rights, Directive Principles, and the implications of commercialization in education. 5. Critically analyze the stresses and strains in the separation of powers, focusing on



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			<p>judicial activism, accountability, and the role of tribunals in the democratic process.</p> <p>Course Outcomes:</p> <p>CO 1: Students will be able to critically discuss the dynamics of federalism in India, including the challenges of resource distribution and inter-state disputes.</p> <p>CO 2: Students will articulate informed perspectives on the need to expand the definition of "State" in the context of liberalization and its implications for governance.</p> <p>CO 3: Students will demonstrate the ability to advocate for the rights of women and marginalized communities by analyzing the impact of privatization on affirmative action.</p> <p>CO 4: Students will gain awareness of emerging rights and remedies in India, focusing on the right to education, compensation jurisprudence, and the rights of minorities in educational institutions.</p> <p>CO 5: Students will develop analytical skills to assess the balance of power within the Indian political system, exploring the roles of the judiciary, executive, and electoral reforms in maintaining democracy.</p>
3	Semester 1	Constitutionalism: Pluralism and Federalism	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To analyze the fundamental principles of constitutionalism, including the rule of law, separation of powers, and the balance between government authority and individual rights. 2. To examine various models of federalism, including the distinctions between federation and confederation, and the implications of federal structures on governance in different countries. 3. To explore the concept of pluralism in contemporary society, focusing on ethnic, linguistic, cultural, and political diversity



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			<p>and its implications for individual rights and social cohesion.</p> <p>4. To investigate the relationship between domestic constitutional law and international human rights norms, including the Universal Declaration of Human Rights and conventions against discrimination.</p> <p>5. To critically assess the concept of a Uniform Civil Code in India and its implications for personal laws, pluralism, and federalism.</p> <p>Course Outcomes:</p> <p>CO 1: Students will be able to articulate and critically evaluate the key principles of constitutionalism, differentiating between democratic and authoritarian forms of governance.</p> <p>CO 2: Students will demonstrate an understanding of how federal systems operate, including the dynamics of central control versus state autonomy, with specific examples from countries such as India, the USA, and Australia.</p> <p>CO 3: Students will evaluate the challenges and opportunities presented by pluralism, including the rights of minorities, the importance of dissent, and the role of compensatory discrimination in promoting equality.</p> <p>CO 4: Students will analyze the impact of international law on domestic legal systems and assess the effectiveness of legal frameworks in protecting minority rights and promoting social justice.</p> <p>CO 5: Students will be able to discuss the tensions between a uniform civil code and personal laws, understanding the socio-political dynamics that shape this discourse in a pluralistic society.</p>
4	Semester 1	National Security, Public Order and Rule	<p>Course Objectives:</p> <p>1. To analyze the framework of preventive</p>



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		of Law	<p>detention laws in India, focusing on the provisions of Article 22 of the Constitution and the legal safeguards designed to protect individual rights.</p> <ol style="list-style-type: none"> 2. To examine the historical context and implications of emergency declarations under the Indian Constitution, including the emergencies declared in 1962, 1965, 1970, and 1975. 3. To investigate exceptional legislation such as COFEPOSA and TADA, analyzing their implications for due process and civil liberties in the context of national security. 4. To understand the relationship between national security, public order, and human rights, with a focus on the rights of disadvantaged groups in India. <p>Course Outcomes:</p> <p>CO 1: Students will be able to critically assess the balance between national security and civil liberties, articulating the constitutional protections and limitations associated with preventive detention.</p> <p>CO 2: Students will evaluate the impact of emergencies on civil liberties and the rule of law, discussing how such provisions can be misused and the safeguards that have been instituted to prevent abuses of power.</p> <p>CO 3: Students will critically assess the effectiveness and human rights implications of such legislation, including the role of special courts and tribunals in the judicial process.</p> <p>CO 4: Students will be able to discuss the role of judicial activism in the protection of human rights, particularly during periods of national emergency, and assess the effectiveness of the judiciary in safeguarding these rights against state overreach.</p>
5	Semester 2	Judicial Process	Course Objectives:



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		<ol style="list-style-type: none"> 1. Understand the judicial process as an instrument of social order and its role in the evolution of law through creativity, common law reasoning, and the tools of precedent. 2. Examine the special dimensions of judicial process in constitutional adjudications, focusing on notions of judicial review, accountability, and the role of the judiciary in policy-making. 3. Critically assess the Indian judicial process, including debates on judicial review, the independence of the judiciary, and the dynamics of judicial activism in pursuing constitutional goals. 4. Analyze the concept of justice (Dharma) within Indian thought and explore various theories of justice from Western legal philosophy, including liberal contractual, utilitarian, and moral traditions. 5. Investigate the relationship between law and justice through equivalence, dependency, and independence theories, analyzing selected Supreme Court cases to illustrate these concepts in practice. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate a comprehensive understanding of the judicial process as a tool for social ordering and the factors contributing to legal creativity and development.</p> <p>CO 2: Students will be able to analyze and critique various theories of judicial review and the tools used in constitutional adjudication, including the implications of judicial activism.</p> <p>CO 3: Students will evaluate the complexities of the judicial process in India, including the independence of the judiciary and the challenges faced by judicial activism in achieving constitutional objectives.</p>
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			<p>CO 4: Students will articulate the concept of justice within Indian and Western legal thought, comparing and contrasting various theories and their implications for legal ordering.</p> <p>CO 5: Students will apply their understanding of the relationship between law and justice to analyze specific Supreme Court cases, assessing how judicial decisions reflect different theories of justice in practice.</p>
6	Semester 2	Legal Education and Research Methodology	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Explore the primary objectives of legal education, including the development of critical thinking, advocacy skills, and ethical legal practice. 2. Analyze various teaching methods in legal education, assessing their merits and demerits to determine effective pedagogical approaches. 3. Understand the principles and practices of clinical legal education, focusing on legal aid, legal literacy, and the role of law in social reform. 4. Examine different research methodologies, including socio-legal research, doctrinal and non-doctrinal approaches, and the processes of induction and deduction in legal research. 5. Learn how to identify research problems, formulate hypotheses, and create research designs that incorporate various data collection techniques and methodologies. <p>Course Outcomes:</p> <p>CO 1: Students will articulate the objectives of legal education and demonstrate an understanding of how these objectives contribute to the development of competent legal professionals.</p> <p>CO 2: Students will evaluate various teaching methods used in legal education, identifying their</p>



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			<p>strengths and weaknesses, and proposing improvements based on contemporary educational practices.</p> <p>CO 3: Students will apply principles of clinical legal education in practical settings, including engaging in legal aid initiatives and conducting legal literacy programs.</p> <p>CO 4: Students will demonstrate proficiency in selecting appropriate research methodologies and applying them to legal research, distinguishing between socio-legal, doctrinal, and non-doctrinal methods.</p> <p>CO 5: Students will develop comprehensive research designs that outline data collection methods, including surveys, interviews, and case studies, and apply analytical techniques to interpret legal data effectively.</p>
7	Semester 2	Comparative Constitutional Law	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explore the concept of constitutionalism and classify different types of constitutions, including written, unwritten, rigid, and flexible constitutions. 2. To analyze the role of conventions in constitutional law and their impact on the functioning of government institutions. 3. To compare and contrast parliamentary and presidential democracies, focusing on their structures, functions, and implications for governance. 4. To conduct a comparative study of federalism as practiced in India, the USA, Switzerland, Ireland, Germany, and Canada, examining the division of powers and responsibilities between central and regional governments. 5. To examine civil liberties in India, the UK, and the USA, and analyze affirmative action policies in India and the United States.



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			<p>Course Outcomes:</p> <p>CO 1: Students will be able to articulate the significance of constitutionalism in governance and analyze various classifications of constitutions, providing examples from different jurisdictions.</p> <p>CO 2: Students will be able to identify key conventions in various constitutional frameworks and evaluate their influence on parliamentary and presidential systems of governance.</p> <p>CO 3: Students will critically assess the strengths and weaknesses of both systems, providing insights into how different democratic frameworks address issues of accountability and representation.</p> <p>CO 4: Students will evaluate the effectiveness of federal systems in promoting governance and managing regional diversity, drawing comparisons among the different federal models.</p> <p>CO 5: Students will be able to assess the protection of civil liberties across jurisdictions and evaluate the effectiveness of affirmative action initiatives in addressing historical injustices and promoting equality.</p>
8	Semester 2	Administrative Process: Nature and Scope	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explore the nature and meaning of the administrative process, including the roles of civil service and administrative agencies in governance. 2. To examine the transition from regulation to deregulation and control to decontrol in the context of globalization and liberalization, with an emphasis on constitutional standards. 3. To analyze the changing dimensions of the rule of law and its implications for the regulation of the administrative process. 4. To investigate the concept of separation of



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			<p>powers and its evolution from rigidity to flexibility within the administrative context.</p> <p>5. To understand the processes, problems, and controls associated with delegated legislation and its significance in the administrative framework.</p> <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate a comprehensive understanding of the roles of civil service and administrative agencies in shaping public policy and governance.</p> <p>CO 2: Students will critically assess the implications of regulatory changes and the impact of globalization and liberalization on administrative processes.</p> <p>CO 3: Students will be able to articulate the importance of the rule of law in regulating administrative actions and ensuring accountability.</p> <p>CO 4: Students will evaluate the effectiveness of the separation of powers in promoting checks and balances within the administrative framework.</p> <p>CO 5: Students will assess the challenges and effectiveness of delegated legislation, including its impact on accountability and governance in various jurisdictions.</p>
9	Semester 3	Administrative Process and Judicial Control	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To provide an overview of judicial review in common law countries and the French system, focusing on the mechanisms and principles governing judicial oversight of administrative actions. 2. To analyze the historical development and powers of the Supreme Court, High Courts, and the subordinate judiciary in India, including their roles in maintaining the rule of law and protecting fundamental rights.



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			<p>3. To critically assess various grounds for judicial review, including the doctrine of ultra vires, unreviewable discretionary powers, and considerations of rationality and proportionality in administrative decisions.</p> <p>4. To explore the principles of procedural fairness, the duty to act fairly, and the available legal remedies, including writs, injunctions, and declarations, for individuals seeking redress against administrative actions.</p> <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate a comprehensive understanding of the principles and mechanisms of judicial review in both common law and civil law systems, enabling them to compare and contrast these frameworks effectively.</p> <p>CO 2: Students will be able to analyze and articulate the historical context and significance of the powers held by the Supreme Court, High Courts, and subordinate judiciary in upholding constitutional values and individual rights in India.</p> <p>CO 3: Students will be equipped to critically evaluate the various grounds for judicial review, providing informed insights into the complexities surrounding administrative discretion and the judicial control of administrative actions.</p> <p>CO 4: Students will be able to apply the principles of procedural fairness and natural justice in assessing administrative actions, and identify appropriate remedies to address violations of these principles in practice.</p>
10	Semester 3	Public Authorities and Power Holders: Controls on Mal Administration	<p>Course Objectives:</p> <p>1. To explore the concept of the Ombudsman, its historical development, and its role as a mechanism for addressing grievances</p>



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			<p>against public authorities, with a comparative analysis of international models and Indian adaptations.</p> <ol style="list-style-type: none"> 2. To analyze the functions and powers of Commissions of Inquiry in investigating matters of public concern and their significance in enhancing accountability and transparency within public administration. 3. To assess the roles of Vigilance Commissions and agencies like the Central Bureau of Investigation (CBI) in combating corruption and mal administration, including their operational challenges and effectiveness. 4. To examine the functions of legislative committees in conducting inquiries and exercising control over public authorities, highlighting the importance of legislative oversight in ensuring accountability. 5. To understand the mechanisms of financial control exercised by bodies like the Comptroller and Auditor General (CAG) and the role of judicial inquiries in promoting accountability in public administration. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate a thorough understanding of the Ombudsman concept and its various models, particularly in the Indian context, enabling them to critically analyze its effectiveness in addressing public grievances.</p> <p>CO 2: Students will be able to critically evaluate the role and impact of Commissions of Inquiry in enhancing transparency and accountability in public administration, assessing their findings and recommendations.</p> <p>CO 3: Students will be equipped to assess the effectiveness of Vigilance Commissions and</p>
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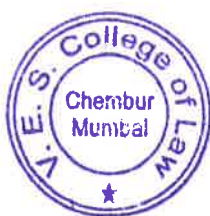
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			<p>investigative agencies like the CBI, including their limitations and challenges in tackling mal administration and corruption.</p> <p>CO 4: Students will demonstrate the ability to analyze the functions of legislative committees in conducting inquiries and exercising control over public authorities, recognizing their role in promoting accountability and responsiveness.</p> <p>CO 5: Students will be able to evaluate the mechanisms of financial control exercised by the CAG and the significance of judicial inquiries, articulating their roles in maintaining accountability in public administration.</p>
11	Semester 3	Teaching Exercise	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Equip students with the essential pedagogical skills required for effective teaching in legal education, including lesson planning, curriculum development, and classroom management. 2. Enable students to design and implement various assessment techniques, evaluating their effectiveness in measuring student learning outcomes and promoting critical thinking. 3. Encourage students to create engaging and inclusive learning environments that facilitate student participation, collaboration, and active learning in legal contexts. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate improved teaching skills through the development and delivery of a legal lesson plan, effectively engaging students in the learning process.</p> <p>CO 2: Students will design and implement appropriate assessment techniques that accurately measure student comprehension and critical thinking skills, providing constructive feedback to</p>



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			<p>enhance learning.</p> <p>CO 3: Students will create inclusive and interactive learning environments, employing various teaching methods and technologies to accommodate diverse learning styles and foster student participation.</p>
12	Semester 3	Seminar	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To develop students' ability to critically analyze contemporary legal issues and engage in scholarly discussions that reflect a deep understanding of various legal principles and frameworks. 2. To enhance students' research skills through the exploration of specific legal topics, encouraging them to synthesize information and present their findings clearly and effectively. 3. To promote collaborative learning by encouraging students to participate in group discussions and debates, fostering a dynamic exchange of ideas and perspectives on complex legal matters. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate the ability to critically assess and articulate their viewpoints on contemporary legal issues, contributing meaningfully to seminar discussions and debates.</p> <p>CO 2: Students will present well-researched and organized presentations on selected legal topics, showcasing their ability to communicate complex ideas clearly and confidently to their peers.</p> <p>CO 3: Students will engage actively in collaborative learning environments, exhibiting skills in teamwork, respectful dialogue, and the ability to integrate diverse perspectives into their analysis of legal issues.</p>
13	Semester 4	Dissertation	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To equip students with the ability to



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			<p>conduct comprehensive legal research on a chosen topic, utilizing appropriate methodologies and academic resources to develop a robust understanding of the subject matter.</p> <ol style="list-style-type: none"> 2. To enhance students' critical thinking and analytical skills, enabling them to engage with complex legal theories, concepts, and issues relevant to their dissertation topics. 3. To develop students' academic writing skills, focusing on structuring arguments, presenting findings coherently, and adhering to legal citation standards and academic integrity. 4. To encourage students to contribute original insights to the field of law through their dissertation, promoting the identification of gaps in existing literature and the exploration of contemporary legal issues. <p>Course Outcomes:</p> <p>CO 1: Students will produce a well-researched dissertation that demonstrates a thorough understanding of their chosen topic and the ability to utilize relevant legal theories and methodologies effectively.</p> <p>CO 2: Students will showcase their ability to critically evaluate legal issues, arguments, and case law, contributing thoughtful analysis and original perspectives in their writing.</p> <p>CO 3: Students will produce a dissertation that meets academic standards for clarity, coherence, and logical argumentation, effectively communicating complex legal ideas and findings.</p> <p>CO 4: Students will present original research that fills identified gaps in the legal field, contributing to the advancement of legal scholarship and providing insights that may influence future legal practice or policy.</p>
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14	Semester 4	Interdisciplinary Project	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To enable students to explore the intersections of law with other disciplines (e.g., sociology, political science, economics) through collaborative projects that enhance their understanding of complex legal issues. 2. To foster teamwork and collaboration skills among students by engaging them in group projects that require effective communication, conflict resolution, and the synthesis of diverse perspectives. 3. To encourage students to apply their legal knowledge to real-world problems, enhancing their problem-solving skills and their ability to think critically about legal issues within broader societal contexts. 4. To develop students' research and presentation skills by requiring them to conduct thorough interdisciplinary research and effectively present their findings to a diverse audience. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate an ability to analyze legal issues through the lens of other disciplines, providing a more nuanced understanding of how law interacts with social, economic, and political factors.</p> <p>CO 2: Students will showcase their ability to work collaboratively in teams, demonstrating strong communication and interpersonal skills while contributing to the successful completion of the project.</p> <p>CO 3: Students will produce a project that applies legal principles to address a specific real-world issue, demonstrating critical thinking and problem-solving skills in a practical context.</p> <p>CO 4: Students will deliver a well-researched and clearly presented project, exhibiting the ability to</p>
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			engage effectively with an audience and communicate complex ideas succinctly and persuasively.
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VIVEKANAND EDUCATION SOCIETY'S

College of Law

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Accredited 'B+' Grade with CGPA 2.72 by NAAC (1st Cycle)

Vivekanand Education Society's College of Law

2 Years LLM Programme [Group 2 - Criminal Law and Criminal Administration]

PROGRAMME OUTCOMES

PO 1: Post Graduates will demonstrate a comprehensive understanding of criminal law principles, theories, and statutes, including an in-depth knowledge of relevant international and national legal frameworks.

PO 2: Post Graduates will possess the ability to critically analyze and evaluate legal issues in criminal law, including the effectiveness of current laws and policies in addressing crime and justice.

PO 3: Students will develop strong research skills, enabling them to conduct thorough and methodical legal research on complex criminal law issues, utilizing a variety of legal sources and methodologies.

PO 4: Students will be able to apply legal principles to real-world situations, effectively using their knowledge of criminal law and administration to address legal challenges in practice.

PO 5: Post Graduates will enhance their skills in judicial reasoning, advocacy, and legal argumentation, preparing them to represent clients effectively in criminal proceedings or to engage in policy advocacy.

PO 6: Post Graduates will gain insights into the functioning of criminal justice systems, including the roles of law enforcement, the judiciary, and correctional institutions, and their impact on society.

PO 7: Students will appreciate the interdisciplinary dimensions of criminal law, integrating knowledge from related fields such as sociology, psychology, and criminology to inform their legal understanding and practice.



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2 Year LLM (Group 2 - Criminal Law and Criminal Administration)

Course Objectives and Course Outcomes

Sr. No.	Semester	Subject	Course Objectives and Course Outcomes
1	Semester 1	Law and Social Transformation in India	<p>Course Objectives:</p> <ol style="list-style-type: none">1. Students will gain insights into how law serves as an instrument for social change and how it reflects and shapes cultural norms and values within Indian society.2. Students will critically examine the impact of religion on social dynamics and legal structures, as well as the challenges of secularism and the need for reform on secular lines.3. Students will explore the implications of language as a divisive factor and assess the legal protections and policies that exist for linguistic minorities and marginalized communities.4. Students will analyze the legal frameworks surrounding women's rights and children's issues, focusing on empowerment, protection, and the various forms of discrimination they face in society.5. Students will study the impact of modernization on legal systems and social institutions, emphasizing necessary reforms in family law, agrarian law, and judicial processes, including alternative dispute resolution mechanisms. <p>Course Outcomes:</p> <p>CO 1: Students will be able to critically analyze and articulate how laws can drive social transformation, particularly in the context of Indian culture, tradition, and historical colonization.</p> <p>CO 2: Students will demonstrate an informed</p>



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			<p>understanding of the challenges posed by religion in law and articulate the role of secularism in addressing these challenges, with a focus on legal reforms for religious minorities.</p> <p>CO 3: Students will develop and present policy recommendations aimed at addressing the issues arising from language and caste-based discrimination, drawing from constitutional guarantees and statutory provisions.</p> <p>CO 4: Students will exhibit the ability to advocate for women's and children's rights through the application of relevant legal principles and frameworks, focusing on empowerment, protection, and access to justice.</p> <p>CO 5: Students will create innovative legal solutions for contemporary challenges in India, applying concepts of modernization, alternative dispute resolution, and democratic decentralization to foster legal and social reform.</p>
2	Semester 1	Indian Constitutional Law: New Challenges	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Analyze the principles of federalism in India, focusing on the creation of new states, resource allocation, and the relationship between the Centre and States. 2. Evaluate the need for redefining the concept of "State" in light of economic liberalization and its implications for governance and federal relations. 3. Investigate the challenges posed by privatization on the right to equality and affirmative action, particularly regarding women and marginalized groups. 4. Explore the evolving landscape of rights in India, including the interaction between Fundamental Rights, Directive Principles, and the implications of commercialization in education. 5. Critically analyze the stresses and strains in the separation of powers, focusing on



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			<p>judicial activism, accountability, and the role of tribunals in the democratic process.</p> <p>Course Outcomes:</p> <p>CO 1: Students will be able to critically discuss the dynamics of federalism in India, including the challenges of resource distribution and inter-state disputes.</p> <p>CO 2: Students will articulate informed perspectives on the need to expand the definition of "State" in the context of liberalization and its implications for governance.</p> <p>CO 3: Students will demonstrate the ability to advocate for the rights of women and marginalized communities by analyzing the impact of privatization on affirmative action.</p> <p>CO 4: Students will gain awareness of emerging rights and remedies in India, focusing on the right to education, compensation jurisprudence, and the rights of minorities in educational institutions.</p> <p>CO 5: Students will develop analytical skills to assess the balance of power within the Indian political system, exploring the roles of the judiciary, executive, and electoral reforms in maintaining democracy.</p>
3	Semester 1	Criminal Jurisprudence	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To provide a comprehensive understanding of the concepts of crime, criminal law, and the criminal justice system, including their historical development and contemporary relevance. 2. To analyze the meaning, necessity, and growth of the criminal justice administration, focusing on its structures, processes, and the role of various stakeholders in delivering justice. 3. To delve into the doctrines of Mens Rea and Actus Reus, and understand their significance in establishing criminal



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			<p>liability, including the various exceptions and defenses applicable in criminal law.</p> <p>4. To explore principles such as group liability, strict liability, and the fundamental principles of criminal jurisprudence, examining their implications for individual and collective responsibility in criminal offenses.</p> <p>5. To assess different theories and kinds of punishment, the right of protection of the accused, and the role of the International Criminal Court, as well as the concept of decriminalization in modern criminal justice.</p> <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate an in-depth understanding of the fundamental concepts of crime and criminal law, including the historical context and the evolution of criminal justice systems.</p> <p>CO 2: Students will be able to critically analyze the administration of criminal justice, evaluating the effectiveness and efficiency of its structures and processes in ensuring justice.</p> <p>CO 3: Students will be able to apply the doctrines of Mens Rea and Actus Reus in various legal contexts, analyzing case laws and identifying relevant exceptions and defenses.</p> <p>CO 4: Students will demonstrate the ability to assess principles of liability, such as group liability and strict liability, and evaluate their application in different criminal cases.</p> <p>CO 5: Students will be equipped to evaluate theories of punishment, the rights of the accused, and the role of international institutions in addressing crimes, including a critical understanding of the decriminalization movement.</p>
4	Semester 1	Penal Laws	Course Objectives:



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			<ol style="list-style-type: none"> 1. To provide an in-depth understanding of various offences under the IPC, including those against the state, relating to elections, religion, and public health, safety, decency, and morals. 2. To examine special laws like the Maharashtra Control of Organised Crime Act (MCOCA) and the Prevention of Terrorism Act (POTA), focusing on their impact on crime control and civil liberties. 3. To analyze the legal framework addressing cyber crimes under the Information Technology Act, with a focus on how digital offenses are regulated and prosecuted in India. 4. To explore the Juvenile Justice (Care and Protection of Children) Act, focusing on its legislative approach, judicial contribution, and preventive strategies for addressing juvenile delinquency in India. 5. To critically assess the existing penal laws and suggest necessary reforms in the Indian Penal Code and other statutes to adapt to evolving societal needs. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate a thorough understanding of the various offences under the IPC, including their scope, application, and contemporary relevance in protecting societal norms and public order.</p> <p>CO 2: Students will critically evaluate laws like MCOCA and POTA, analyzing their efficacy in tackling organized crime and terrorism, while balancing human rights concerns.</p> <p>CO 3: Students will gain proficiency in understanding the nature of cyber crimes, the challenges in prosecution, and the legal remedies available under the Information Technology Act.</p> <p>CO 4: Students will develop a comprehensive</p>
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			<p>understanding of juvenile justice, including the causes of juvenile delinquency, legislative frameworks, judicial interpretations, and strategies for prevention and rehabilitation.</p> <p>CO 5: Students will be able to propose informed reforms in penal laws, focusing on modernizing the IPC and adapting criminal laws to address contemporary challenges like organized crime, terrorism, cyber offenses, and juvenile delinquency.</p>
5	Semester 2	Judicial Process	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Understand the judicial process as an instrument of social order and its role in the evolution of law through creativity, common law reasoning, and the tools of precedent. 2. Examine the special dimensions of judicial process in constitutional adjudications, focusing on notions of judicial review, accountability, and the role of the judiciary in policy-making. 3. Critically assess the Indian judicial process, including debates on judicial review, the independence of the judiciary, and the dynamics of judicial activism in pursuing constitutional goals. 4. Analyze the concept of justice (Dharma) within Indian thought and explore various theories of justice from Western legal philosophy, including liberal contractual, utilitarian, and moral traditions. 5. Investigate the relationship between law and justice through equivalence, dependency, and independence theories, analyzing selected Supreme Court cases to illustrate these concepts in practice. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate a comprehensive</p>



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			<p>understanding of the judicial process as a tool for social ordering and the factors contributing to legal creativity and development.</p> <p>CO 2: Students will be able to analyze and critique various theories of judicial review and the tools used in constitutional adjudication, including the implications of judicial activism.</p> <p>CO 3: Students will evaluate the complexities of the judicial process in India, including the independence of the judiciary and the challenges faced by judicial activism in achieving constitutional objectives.</p> <p>CO 4: Students will articulate the concept of justice within Indian and Western legal thought, comparing and contrasting various theories and their implications for legal ordering.</p> <p>CO 5: Students will apply their understanding of the relationship between law and justice to analyze specific Supreme Court cases, assessing how judicial decisions reflect different theories of justice in practice.</p>
6	Semester 2	Legal Education and Research Methodology	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Explore the primary objectives of legal education, including the development of critical thinking, advocacy skills, and ethical legal practice. 2. Analyze various teaching methods in legal education, assessing their merits and demerits to determine effective pedagogical approaches. 3. Understand the principles and practices of clinical legal education, focusing on legal aid, legal literacy, and the role of law in social reform. 4. Examine different research methodologies, including socio-legal research, doctrinal and non-doctrinal approaches, and the processes of induction and deduction in legal research.




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			<p>5. Learn how to identify research problems, formulate hypotheses, and create research designs that incorporate various data collection techniques and methodologies.</p> <p>Course Outcomes:</p> <p>CO 1: Students will articulate the objectives of legal education and demonstrate an understanding of how these objectives contribute to the development of competent legal professionals.</p> <p>CO 2: Students will evaluate various teaching methods used in legal education, identifying their strengths and weaknesses, and proposing improvements based on contemporary educational practices.</p> <p>CO 3: Students will apply principles of clinical legal education in practical settings, including engaging in legal aid initiatives and conducting legal literacy programs.</p> <p>CO 4: Students will demonstrate proficiency in selecting appropriate research methodologies and applying them to legal research, distinguishing between socio-legal, doctrinal, and non-doctrinal methods.</p> <p>CO 5: Students will develop comprehensive research designs that outline data collection methods, including surveys, interviews, and case studies, and apply analytical techniques to interpret legal data effectively.</p>
7	Semester 2	Criminology	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explore the fundamental concept of crime, the role of criminal law, and the evolution of criminology as a scientific discipline. 2. To analyze the development of criminological thought from pre-classical, classical, neo-classical, and modern schools, including theories by criminologists like Lombroso and the



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			<p>Radical Criminologists.</p> <ol style="list-style-type: none"> 3. To examine various factors contributing to crime, such as socio-cultural, physical, economic, psychological influences, and the role of mass media in criminal behavior. 4. To study the nature of privileged class deviance, including white-collar crimes, police and official deviance, and professional misconduct by lawyers, teachers, journalists, and other professionals. 5. To assess the legal mechanisms in place for addressing crime and deviance in India, including the role of vigilance commissions, ombudsman, commissions of inquiry, and the Prevention of Corruption Act, 1988. <p>Course Outcomes:</p> <p>CO 1: Students will gain a solid understanding of the fundamental concepts of criminology, its evolution, and how it integrates with criminal law to address crime in society.</p> <p>CO 2: Students will be able to critically assess various criminological theories from ancient to modern times, understanding their relevance and application in contemporary crime studies.</p> <p>CO 3: Students will demonstrate the ability to analyze and differentiate the multiple factors that cause crime, including socio-cultural, economic, psychological, and physical influences.</p> <p>CO 4: Students will develop a deep understanding of white-collar crimes, privileged class deviance, and unethical practices among professionals such as lawyers, doctors, and journalists, with reference to specific case studies.</p> <p>CO 5: Students will understand the role of various legal mechanisms and bodies, such as the Vigilance Commission and Prevention of</p>
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			Corruption Act, and how these frameworks address criminal behavior and promote accountability in India.
8	Semester 2	Collective Violence and Criminal Justice System	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To explore and analyze the notions of "force," "coercion," and "violence," distinguishing between symbolic, institutionalized, and structural forms of violence within legal and social frameworks. 2. To critically examine religious, philosophical, and historical approaches to violence, focusing on caste, gender-based violence, and political violence during the colonial and post-colonial periods in India. 3. To study the nature and scope of agrarian violence in colonial and post-colonial India, with a focus on legal responses such as the Telangana struggle and the Arwal Massacre, alongside their impact on legal and human rights frameworks. 4. To understand the concept of atrocities against weaker sections of society, such as women, children, and marginalized groups, and to analyze how criminal law addresses such violence. 5. To investigate the causes and consequences of caste-based and communal violence in India, with a focus on the role of law enforcement, judicial inquiries, and the criminal justice system. <p>Course Outcomes:</p> <p>CO 1: Students will develop an understanding of various forms of violence, including collective political violence and its relationship to legal and extra-legal repression within India's historical and contemporary context.</p> <p>CO 2: Students will be able to critically evaluate</p>



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			<p>India's religious and philosophical perspectives on non-violence, including Gandhian principles and their relevance in addressing modern forms of violence.</p> <p>CO 3: Students will gain an in-depth understanding of the causes and impact of agrarian violence in India, particularly during the colonial period, and how legal frameworks contributed to or repressed such violence.</p> <p>CO 4: Students will learn to assess the role of criminal law in combating atrocities against weaker sections of society, including women, children, and marginalized groups, by examining case studies and legal precedents.</p> <p>CO 5: Students will develop the ability to analyze the causes of communal and caste-based violence and assess the effectiveness of legal, judicial, and law enforcement responses to such violence in India.</p>
9	Semester 3	Penology: Treatment of Offenders	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To introduce students to the definition and scope of penology, focusing on its significance in the criminal justice system and its application in modern law. 2. To explore various theories of punishment, such as retribution, deterrence, rehabilitation, and classical approaches in Hindu and Islamic traditions, and their influence on criminal law. 3. To critically examine the constitutionality, judicial perspectives, and reform proposals regarding capital punishment in India. 4. To study alternative sentencing methods like probation, corrective labor, fines, and rehabilitative programs, with an emphasis on their effectiveness in reducing recidivism. 5. To analyze the current state of Indian prisons, issues related to prison reforms,



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			<p>and the rights of prisoners, including their treatment and rehabilitation within the criminal justice system.</p> <p>Course Outcomes:</p> <p>CO 1: Students will gain a solid understanding of the role of penology in criminal justice, including its historical development and current applications.</p> <p>CO 2: Students will be able to critically evaluate various punishment theories and apply them to real-world legal scenarios, balancing retribution, deterrence, and rehabilitation.</p> <p>CO 3: Students will develop a nuanced understanding of the legal and moral debates surrounding capital punishment, along with knowledge of relevant judicial rulings and reform efforts.</p> <p>CO 4: Students will become familiar with different sentencing practices and alternatives to imprisonment, learning to assess their potential impact on offender rehabilitation and societal safety.</p> <p>CO 5: Students will acquire in-depth knowledge of prison conditions in India, ongoing reforms, and the legal framework governing the rights of prisoners, enabling them to contribute to discussions on penal policy and reform.</p>
10	Semester 3	Forensic Science and Scientific Investigation of Crime	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To provide a comprehensive understanding of forensic science as an integral component of the criminal justice system, focusing on its role in crime investigation and evidence collection. 2. To explore the historical evolution and current status of forensic science in India, examining its growing significance in solving crimes. 3. To familiarize students with various



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			<p>branches of forensic science, including biology, toxicology, ballistics, anthropology, and forensic medicine, emphasizing their application in criminal investigations.</p> <ol style="list-style-type: none"> 4. To introduce modern scientific tools and methods, such as lie detectors, truth-telling drugs, breathalyzers, and night vision equipment, and their use in crime detection and prevention. 5. To analyze the challenges posed by inter-state and international crimes, focusing on the role of organizations like Interpol and the importance of international cooperation in combating crime. <p>Course Outcomes:</p> <p>CO 1: Students will gain a clear understanding of the significance of forensic science in crime investigations and its role in the broader criminal justice system.</p> <p>CO 2: Students will be able to critically analyze the growth and development of forensic science in India and assess its impact on crime-solving capabilities.</p> <p>CO 3: Students will develop a working knowledge of key forensic disciplines, including forensic biology, toxicology, ballistics, and anthropology, and understand their practical application in criminal cases.</p> <p>CO 4: Students will be equipped with knowledge of modern scientific techniques for crime prevention and control, enabling them to apply advanced tools and technologies in real-world scenarios.</p> <p>CO 5: Students will gain insights into the nature of inter-state and international crime and understand the importance of international cooperation, particularly the role of Interpol, in</p>
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			addressing global criminal activity.
11	Semester 3	Teaching Exercise	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Equip students with the essential pedagogical skills required for effective teaching in legal education, including lesson planning, curriculum development, and classroom management. 2. Enable students to design and implement various assessment techniques, evaluating their effectiveness in measuring student learning outcomes and promoting critical thinking. 3. Encourage students to create engaging and inclusive learning environments that facilitate student participation, collaboration, and active learning in legal contexts. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate improved teaching skills through the development and delivery of a legal lesson plan, effectively engaging students in the learning process.</p> <p>CO 2: Students will design and implement appropriate assessment techniques that accurately measure student comprehension and critical thinking skills, providing constructive feedback to enhance learning.</p> <p>CO 3: Students will create inclusive and interactive learning environments, employing various teaching methods and technologies to accommodate diverse learning styles and foster student participation.</p>
12	Semester 3	Seminar	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To develop students' ability to critically analyze contemporary legal issues and engage in scholarly discussions that reflect a deep understanding of various legal



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			<p>principles and frameworks.</p> <ol style="list-style-type: none"> 2. To enhance students' research skills through the exploration of specific legal topics, encouraging them to synthesize information and present their findings clearly and effectively. 3. To promote collaborative learning by encouraging students to participate in group discussions and debates, fostering a dynamic exchange of ideas and perspectives on complex legal matters. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate the ability to critically assess and articulate their viewpoints on contemporary legal issues, contributing meaningfully to seminar discussions and debates.</p> <p>CO 2: Students will present well-researched and organized presentations on selected legal topics, showcasing their ability to communicate complex ideas clearly and confidently to their peers.</p> <p>CO 3: Students will engage actively in collaborative learning environments, exhibiting skills in teamwork, respectful dialogue, and the ability to integrate diverse perspectives into their analysis of legal issues.</p>
13	Semester 4	Dissertation	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To equip students with the ability to conduct comprehensive legal research on a chosen topic, utilizing appropriate methodologies and academic resources to develop a robust understanding of the subject matter. 2. To enhance students' critical thinking and analytical skills, enabling them to engage with complex legal theories, concepts, and issues relevant to their dissertation topics. 3. To develop students' academic writing skills, focusing on structuring arguments, presenting findings coherently, and



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			<p>adhering to legal citation standards and academic integrity.</p> <p>4. To encourage students to contribute original insights to the field of law through their dissertation, promoting the identification of gaps in existing literature and the exploration of contemporary legal issues.</p> <p>Course Outcomes:</p> <p>CO 1: Students will produce a well-researched dissertation that demonstrates a thorough understanding of their chosen topic and the ability to utilize relevant legal theories and methodologies effectively.</p> <p>CO 2: Students will showcase their ability to critically evaluate legal issues, arguments, and case law, contributing thoughtful analysis and original perspectives in their writing.</p> <p>CO 3: Students will produce a dissertation that meets academic standards for clarity, coherence, and logical argumentation, effectively communicating complex legal ideas and findings.</p> <p>CO 4: Students will present original research that fills identified gaps in the legal field, contributing to the advancement of legal scholarship and providing insights that may influence future legal practice or policy.</p>
14	Semester 4	Interdisciplinary Project	<p>Course Objectives:</p> <p>1. To enable students to explore the intersections of law with other disciplines (e.g., sociology, political science, economics) through collaborative projects that enhance their understanding of complex legal issues.</p> <p>2. To foster teamwork and collaboration skills among students by engaging them in group projects that require effective communication, conflict resolution, and</p>



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			<p>the synthesis of diverse perspectives.</p> <ol style="list-style-type: none"> 3. To encourage students to apply their legal knowledge to real-world problems, enhancing their problem-solving skills and their ability to think critically about legal issues within broader societal contexts. 4. To develop students' research and presentation skills by requiring them to conduct thorough interdisciplinary research and effectively present their findings to a diverse audience. <p>Course Outcomes:</p> <p>CO 1: Students will demonstrate an ability to analyze legal issues through the lens of other disciplines, providing a more nuanced understanding of how law interacts with social, economic, and political factors.</p> <p>CO 2: Students will showcase their ability to work collaboratively in teams, demonstrating strong communication and interpersonal skills while contributing to the successful completion of the project.</p> <p>CO 3: Students will produce a project that applies legal principles to address a specific real-world issue, demonstrating critical thinking and problem-solving skills in a practical context.</p> <p>CO 4: Students will deliver a well-researched and clearly presented project, exhibiting the ability to engage effectively with an audience and communicate complex ideas succinctly and persuasively.</p>
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