



Guru Pournima

The academic year 2017-18 started with the event of Guru Pournima for students.

Guru Pournima is an Indian festival dedicated to spiritual and academic teachers. This festival is traditionally celebrated to pay respects to teachers and express their gratitude. The festival is celebrated on the full moon day (Pournima) in the Hindu month of Ashadha (June–July) as it is known in the Hindu calendar of India.

The celebration is marked by ritualistic respect to the Guru, **Guru Puja**. The word Guru is derived from two words, **gu** and **ru**. The Sanskrit root **gu** means darkness or ignorance, and **ru** denotes the remover of that darkness.

It is truly said that parents are our first guru who introduce us to this universe. Then comes our teacher / guru who guide us on the right path. Every day we met guru in some or other form because learning is a continuous process.

On this occasion of Guru Pournima, competitions like Essay writing, Poster making were organized for students on the topic “GURU-SHISHYA TRADITION” on 10.7.2017. Students participated to put their creativity forward and decorated posters. Total student participants for all the events were 144.

Event In-charge:

Mrs. Vaishali Bodhale.



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Team members :

1. Lina Patil.
2. Prajakta Kale.
3. Anupama Gautam.

The process was formulated with informing students and guiding them with participation in the events such as Essay writing in Hindi, English and Marathi languages on the topic “GURU-SHISHYA TRADITION”. Poster making was also organized on the same topic. The students were judged by the panel on the criteria of the rubrics provided.

Winners:

Essay Competition:

Hindi:

1st Pratik T. (IS5G)

English:

1st Parth (EJ5G)

2nd Dhiresh Hirani (CO5G)

Marathi:

1st Prachi (CO3G)

2nd Pankaj G. (ET5G)

Poster Making:

1st Kinjal P. / Aanchal D. (CM3G)

2nd Anmol / Shruti (CM3G)

2nd Isha/ Aayushi (CO3G)



Essay Competition Rubric

PO	Scale	1	2	3
PO5,PO7,PO8, PO9	Focus & Details	The topic and main ideas are not clear.	There is clear, well focused topic. Main ideas are clear but are not well supported by detailed information.	There is one clear, well focused topic. Main ideas are clear and are well supported by detailed and accurate information.
PO5,PO7,PO8, PO9	Organization	The introduction states the main topic. A conclusion is not included.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	Information is relevant and presented in a logical order. The conclusion is strong.
PO5,PO7,PO8, PO9	Voice	The author's purpose of writing is somewhat clear. The author's knowledge and/or experience with the topic is limited.	The author's purpose of writing is very clear. The author's knowledge and /or experience with the topic is/are evident.	The author's purpose of writing is very clear. The author's extensive knowledge and/or experience with the topic is/are evident.
PO5,PO7,PO8, PO9	Word Choice	The author uses words that communicate clearly, but the writing lacks variety.	The author uses vivid words and phrases. The choice and placement of words is inaccurate.	The author uses vivid words and phrases. The choice and placement of words seems accurate, natural.
PO5,PO7,PO8, PO9	Sentence Structure, Grammar, Mechanics, & Spelling	The author makes several errors in grammar, mechanics, spelling that interfere with understanding.	The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	The author makes no errors in grammar, mechanics, and/or spelling.



Poster Making Competition Rubric

PO	Scale	1	2	3
PO5,PO7,PO8,P O9	Content	Content is accurate but not presented in a logical order, making it difficult to follow.	Content is accurate but not presented in a logical order, but is still generally easy to follow.	Content is accurate and all required information is presented in a logical order.
PO7,PO8,PO9	Text & Graphics	Text reinforces graphic, give a hint as to what is inside; needs to be more appropriate.	Text reinforces graphic, give a hint as to what is inside; is appropriate for person receiving card.	Text reinforces graphic, give a hint as to what is inside; is unique original and appropriate for person receiving card.
PO7,PO8,PO9	Material	Material alignment needs improvement; may be centered arbitrarily.	Material alignment needs improvement; some alignment may be off.	Material aligned.
PO7,PO8,PO9	Font	Font selection weak does not reinforce message.	Font selection needs improvement, needs to better reinforce message.	Font reinforces mood of message.
PO7,PO8,PO9	Clip Art	Clip art placed correctly.	Clip art placed correctly.	Art/Graphics placed correctly.
PO7,PO8,PO9	Spelling Error	No spelling errors; 1 or more grammatical errors.	No spelling error or grammatical errors.	No spelling error or grammatical errors.
PO5,PO7,PO8,P O9	Presentation	Presentation flows well. some tools are used to show acceptable understanding.	Presentation flows well. Tools are used correctly. Overall presentation is interesting	Presentation flows well and logically. Presentation reflects extensive use of tools in a creative way.



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