

**Vivekanand Education Society's
College of Arts, Science & Commerce College (Autonomous)
Chembur, Mumbai – 400071**

Deployment of Perspective Plan 2021 to 2026

I. 2021-2022

- Planning for six new autonomous (BBA, B.Com. Finance, B.Com. e-commerce, B.Sc. Data Science, Data analytics, M.A. in public policy and administration and PG diploma in medical laboratory technology) and twenty certificate courses: Syllabus, BOS meetings, Academic council, Finance committee and Governing body meetings.
- Acquisition of ERP.
- Tapping various funding agencies for resource mobilization.
- Strengthening research:
 - Formulating a Research Promotion and Incentive Policy
 - Formulating a Research Ethics Policy for responsible conduct of research.
 - Incentivising teachers for research
 - Organizing a Multidisciplinary Conference
- Staff training programs: FDP on and introduction of new/innovative teaching-learning and assessment methods
- Attracting Talent by offering Student Scholarships, talent recognition among students and teachers etc.

II. 2022-2023

- Introduction of Autonomous courses.
- Rolling out of Additional Credit Structure and Credit courses.
- Staff Development Programme:
 - Deciphering NEP 2020.
 - Examination and evaluation reforms.
 - Teaching-Learning pedagogy.
- Gearing up for NEP 2020:
 - Planning for implementation of NEP 2020.

A good plan, like a road map, shows the final destination and usually the best way to get there." – H. Stanelly Judd

- Registration for Academic Bank of Credits.
- Preparation and provision for multiple entry and exit options as per expectations of NEP 2020.
- Curriculum planning and designing.
- Expansion of infrastructure:
 - Widening the use and coverage of ERP umbrella.
 - E-resources and seamless remote access solution.
 - ICT enabled classrooms/laboratories.
- Reforms in governance:
 - Decentralization - Academic Coordinators.
 - Tapping various funding agencies for resource mobilization.
 - Periodic academic audit by external members/ agency.
 - Social media marketing.
 - Students representation in various bodies.
 - Provision for additional faculty.
- Strengthening research:
 - Intellectual Property Rights avenues to protect/ stimulate innovation.
 - Organization of research methodology workshops/ conferences/ symposium.
 - Setting up of Innovation and Incubation Cell.
- Student progress and development:
 - Increased interaction and engagement with industry/ alumni.
 - Strengthening student mentoring system and student counselling.
 - Personality development.
 - Enhancing support for extracurricular activities.
 - Sensitizing students towards green initiatives.

III. 2023-2024

- Implementation of NEP 2020:
 - Curriculum planning and designing.
 - Restructuring existing courses.
 - Introduction of four year teaching intensive or research intensive degree.
 - Introduction of five-year integrated degree programmes.
- Staff Development Programme:

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- Examination and evaluation reforms.
- Teaching-Learning pedagogy.
- Developing research acumen.
- Provision for additional faculty for:
 - Music.
 - Yoga.
 - Dance/ Drama.
- Improvisation of infrastructure:
 - Widening the use and coverage of ERP umbrella.
 - General infrastructure.
 - ICT enabled infrastructure.
- Reforms in governance:
 - Enhancing the role of Academic Coordinators.
 - Tapping various funding agencies for resource mobilization.
 - Periodic Academic audit by external members/ agency.
 - Social media marketing.
 - Collaboration with other HEI's/ Institutes/ Corporations.
- Strengthening research:
 - Intellectual Property Rights avenues to protect/stimulate innovation.
 - Organization of research methodology workshops/ multidisciplinary conferences/ symposium
 - Enhancing activities of Innovation and Incubation Cell.
 - Establishing new research centres (Ph.D Centres)
- Student progress and development:
 - Increased interaction and engagement with industry/ alumni.
 - Strengthening student mentoring system and student counselling.
 - Personality development.
 - Enhancing support for extracurricular activities.
 - Sensitizing students towards green initiatives.
 - Increasing internship and placement opportunities.

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IV. 2024-2025

- Strengthening and refining of NEP 2020.
- Staff Development Programme:
 - Developing E-content.
 - Examination and evaluation reforms.
 - Teaching-Learning pedagogy.
- Improvisation of infrastructure:
 - General infrastructure.
 - ICT enabled infrastructure.
- Reforms in governance:
 - Faculty and student exchange program.
 - Periodic audits by external members/ agency.
 - Social media marketing.
- Strengthening research:
 - Increasing research enrolment.
 - Focus on quality research output.
- Continued efforts towards student progress and development.

V. 2025-2026

- Consolidating all efforts and gearing up for NAAC accreditation


Principal

