



Vivekanand Education Society's College of Arts, Science and Commerce (Autonomous)

Sindhi Society, Chembur, Mumbai, Maharashtra – 400 071.

Accredited by NAAC "A Grade" in 3rd Cycle - 2017

Best College Award – Urban Area, University of Mumbai (2012-13)

Recipient of FIST Grant (DST) and STAR College Grant (DBT)

Affiliated to the

University of Mumbai

Syllabus for

Program: B.A. (Sociology)

(Program code: VESUASO101/201)

As per Choice Based Semester and Grading System (CBSGS) with effect from Academic Year 2022 - 2023

Program Outcomes (PO):

A leaner completing B.A. will be able to:

- PO1 Demonstrate analytical skills in applying appropriate arts principles and methodologies to solve a wide range of problems.
- PO2 Design, carry out research and analyze results by accounting for uncertainties in different quantities measured using various social/scientific instruments.
- PO3 Demonstrate professional behavior of being unbiased, and truthful in all aspects of work as an individual as well as team.
- PO4 Be generally imbibed with realization of human values.
- PO5 Develop a sense of social service.
- PO6 Become a responsible and dutiful citizen.
- PO7 Develop a critical temper and creative ability
- PO8 Acquaint the learner with knowledge of subjects like Economics, Psychology, Sociology, Business and Commerce

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Program Specific Outcomes (PSO's)

On completion of BA Sociology program, learners will be enriched with knowledge and be able to

- PSO1 Understand the emergence of Sociology and its relationship with other sciences
- PSO2 Define the nature and importance of Social Institutions.
- PSO3 Analyze the influence of Culture on the society.
- PSO4 Critically examine the process of Socialization in the development of individuals in the society.



F.Y.B.A. (SOCIOLOGY)

(SEMESTER I)

Course Code	Course Code Title		Lectures per Week
VESUASO101	Foundations of Sociology	03	
	Unit I : Persp <mark>ec</mark> tives in Sociology	15 Lectures	
	Unit II: Soci <mark>al</mark> Institutions	15 Lectures	04
	Unit III : Soc <mark>ie</mark> ty and Culture	15 Lectures	
	Unit IV: Soc <mark>ia</mark> lization	15 Lectures	



F.Y.B.A. (SOCIOLOGY)

(SEMESTER II)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
VESUASO201	Fundamentals of Sociology	03	
	Unit I Social Interaction	15 Lectures	
	Unit II Social Stratification	15 Lectures	04
	Unit III Socia <mark>l C</mark> ontrol and Deviance	15 Lectures	
	Unit IV Collec <mark>ti</mark> ve Be <mark>haviour</mark>	15 Lectures	



Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: Foundations of Sociology

Course code: VESUASO101

Objective: Understand the emergence of Sociology and its relationship with other sciences.

Learning Outcomes (LO):

On successful completion of this course students will be able to:

LO1	Understand the history and development of the discipline		
LO2	Introduced to the broad three perspectives in Sociology		
LO3	Understand functional aspect of Social Institutions		
LO4	Aware about the different forms of Social Institutions like Marriage, Family and		
	Religion		
LO5	Critically analyze the emergence of new social institutions like the virtual		
	societies and same sex unions		
LO6	Trace the evolution of culture to present days societies		
LO7	Introduced to new concepts of culture and induce tolerance towards others		
LO8	Made aware about the concept of socialization and its consequences		

Unit	Details of topics	No of	
no.		lectures	
1	Perspectives in Sociology		
	a. Emergence of Sociology as a discipline and its relevance today	15	
	 Origin and development of the discipline of Sociology 	Lectures	
	 Relationship between sociology and other social sciences 		
	Enlightenment Period		
	b. Development of Sociology		
	 Pioneers of Sociology: Comte (Law of 3 stages), Spencer 		
	(Organic analogy), Durkheim (Division of Labor) and Marx (Conflict)		
	c. Careers in Sociology		
2	Social Institutions	15	
	a. Marriage –	Lectures	
	Patterns in Marriage: Endogamy, Exogamy, Monogamy, Polygamy		
	Contemporary forms of Cohabitation		

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	Patterns of Descent: Patrilineal, Matrilineal, Bilateral	
	b. Family-	
	Functions of the family • Variations in family structure: Traditional	
	and Contemporary	
	c. Religion-	
	Meaning, and Functions of religion • Types: Magic, Sect and Cult,	
	Totemism, Naturism, Animism, Monotheism, Polytheism	
	New age Religions	
3	Society and Culture	15
	a. Evolution of society • Hunting and gathering • Agrarian • Industrial •	Lectures
	Post- industrial, Network society, Risk society.	
	b. Culture • Meaning, Characteristics, Components and types of	
	culture	
	c. Cultural Diversity:	
	Ethnocentrism/Cultural Relativity, Sub Culture/Counterculture	
4	Socialization	15
	a. Understanding Socia <mark>liz</mark> ation: The Self and Socialization ● George	Lectures
	Herbert Mead: Theory of the Social Self • Charles Horton Cooley:	
	Looking Glass Self	
	b. The Role and agenci <mark>es</mark> of Socialization ● Family, School, Peer	
	group and Mass media	
	c. Gender Socialization, Re-Socialization, Political Socialization,	
	Occupational- Professional Socialization	
	3	

References:

Dasgupta and Saha (2012) An introduction to Sociology, Pearson
Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers
Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford
University Press

Julia Jary and David Jary (2005) Dictionary of Sociology Collins
Macionis, John (2005) Sociology (10th edition) Prentice Hall
Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press
Schaefer Richard Sociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi

Schaeffer and Lamm (1998) Sociology (6th edition) McGraw Hill Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: Fundamentals of Sociology

Course code: VESUASO201

Objective: To familiarize students with the structural and functional aspects of Society.

Learning Outcomes (LO):

On successful completion of this course students will be able to:

LO1	Understand the conte <mark>xt</mark> and theoretical app <mark>ro</mark> aches that influences Social
	Interaction
LO2	Understand the evolutionary processes and the organizing principles of Social
	Stratification
LO3	Understand the nature and forms of deviant behaviour and the methods of Social
	Control
LO4	Identify different forms of coll <mark>ective behaviour.</mark>
LO5	Critically analyze the impact of collective behaviour on the functions

Critically analyze the impact of collective behaviour on the functions of society.

Unit	Details of topics	No of	
no.		lectures	
1	Social Interaction		
	a. Daily life encounter relationship between culture and	15	
	communication, verbal and non-verbal communication (face, body,	Lectures	
	gestures).		
	b. Theories Dramaturgy (Erving Goffman), Ethnomethodology		
	(Garfinkel)		
	c. Virtual Interaction Interaction, Building Trust, relationships at a		
	distance on a global/virtual platform, Body Shaming/Positivity, Impact		
	of Social Influencers		
2	Social Stratifications	15	
	a. Concept of Social stratification	Lectures	
	b. Types of Social Stratification and Discrimination - Age, Caste, Class,		
	Gender, Religion, Race and Differently Abled		
	c. Social Mobility		
3	Social Control and Deviance	15	
	a. Social Control, Conformity and deviance: Meaning and forms	Lectures	
	b. Perspectives on Crime: Functionalist (Merton), Symbolic		
	Interactionist (Becker), Marxist perspective (Chambliss)		
	c. Types of Crime – Inequality and Crime, White-collar crime, Corporate		
	crimes, Cyber crimes, Cyberbullying		
4	Collective Behaviour	15	

a. Forms of Collective Behaviour – Folk and Mass, Crowds, Mobs,	Lectures
	Lectures
Riots, Mob hysteria	
b. Theories of Collective Behaviour – Contagion, Emergent Norm,	
Value-added	
c Social Movements – Formation, Types	

References:

Dasgupta and Saha (2012) An introduction to Sociology, Pearson Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press

Julia Jary and David Jary (2005) Dictionary of Sociology Collins
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Modality of assessment

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment with 25% marks in the first part & by conducting the Semester End Examinations with 75% marks in the second part. Practical Examination will consist of End Sem examination.

Student will have to score 40% of marks in Internal assessment as well as End Sem examination to pass the course.

The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

Internal Assessment: It is defined as the assessment of the learners on the basis of internal evaluation as envisaged in the Credit & Choice based system by way of participation of learners in various academic and correlated activities in the given semester of the programme.

Semester End Assessment: It is defined as the assessment of the learners on the basis of Performance in the semester end Theory/ written/ Practical examination.

A. Theory - Internal assessment 25%

25 marks

Sr No	Evaluation type	Marks
1.	 Class Test (multiple choice questions / objective) Engaging in a minimum of 15hrs social work for NGO's like old age homes, orphanages etc. 	20
2.	 Active participation in routine class activity Overall conduct as a responsible student, with respect to good behaviour, leadership qualities, interpersonal skills etc. 	05

B. Theory - External examination - 75%

75 marks

Semester End Theory Assessment

Duration - Each paper shall be of 2.5 hours duration.

- 1. Theory question paper pattern:
 - a. There shall be five compulsory questions, one based on each unit and 5^{th} question from all four units
 - b. Each question shall carry 15 marks
 - c. Each question shall be subdivided into three sub questions a, b and c with choice between question a or b and c compulsory

i. Sub-question 'a' of 10 marks 0r

- ii. Sub-question 'b' of 10 marks
- iii. Sub-question 'c' shall consist of 1 question of 5 marks

Question no.	Details	Mark s
Q1.	Based on Unit 1	15
	 a. Answer the following Or b. Answer the following c. Explain the term 	10
Q2.	Based on Unit 2	15
	 a. Answer the following b. Answer the following c. Explain the term 	10
Q3.	Based on Unit 3	15
	 a. Answer the following b. Answer the following c. Explain the term 	10
Q4.	Based on Unit 4	15
	 a. Answer the following Or b. Answer the following c. Explain the term 	10
Q5.	Based on Unit 1-4 (any 3 out of 4)	15
	a. Short notesb. Short notesc. Short notesd. Short notes	5 5 5

Overall Examination and Marks Distribution Pattern

SEMESTER I

Course	VESUASO101	Grand Total
Theory	75	100
Internal Assessment	25	

SEMESTER II

Course	VESUASO201	Grand Total
Theory	75	100
Internal Assessment	25	

