



**Vivekanand Education Society's  
College of Arts, Science and Commerce  
(Autonomous)**

Sindhi Society, Chembur, Mumbai, Maharashtra – 400 071.

*Accredited by NAAC "A Grade" in 3<sup>rd</sup> Cycle - 2017  
Best College Award – Urban Area, University of Mumbai (2012-13)  
Recipient of FIST Grant (DST) and STAR College Grant (DBT)*

Affiliated to the  
**University of Mumbai**

*Syllabus for*

**Program: B.Sc, BCOM , BA (FOUNDATION COURSE)  
(Program code: VESUSFC)**

**As per Choice Based Semester and Grading System (CBSGS)  
with effect from Academic Year 2022 - 2023**

## Program Outcomes (PO):

A learner completing B.Sc./B.A /B.Com. along with learning the subject of FOUNDATION COURSE which remains common to all streams with common objectives will be able to:

- PO1 Demonstrate analytical skills in applying appropriate life principles and methodologies to solve a wide range of problems.
- PO2 Design, carry out experiments and analyze results by accounting uncertainties in different quantities measured using various scientific instruments.
- PO3 Demonstrate professional behavior of being unbiased, and truthful in all aspects of work as an individual as well as team while doing project work with class mates .

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## F.Y.B.Sc. / FYBCOM/ FYBA (FOUNDATION COURSE )

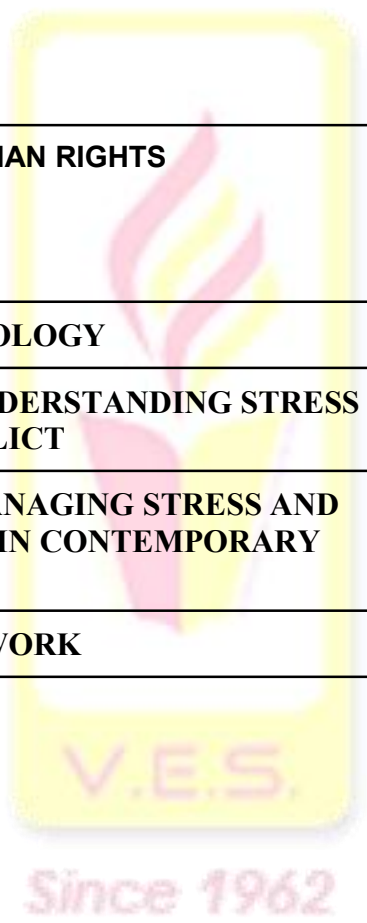
### (SEMESTER I)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
VESUSFC101	OVERVIEW OF INDIAN SOCIETY	05	03
VESUSFC101	CONCEPT OF DISPARITY -1	10	03
VESUSFC101	CONCEPT OF DISPARITY -2	10	03
VESUSFC101	THE INDIAN CONSTITUTION	10	03
VESUSFC101	SIGNIFICANT ASPECTS OF POLITICAL PROCESSES	10	06
VESUSFC101	PROJECT WORK	15	03

**F.Y.B.Sc. / FYBCOM/ FYBA (FOUNDATION COURSE )**

**(SEMESTER II)**

<b>Course Code</b>	<b>Title</b>	<b>Credits &amp; Lectures per Semester</b>	<b>Lectures per Week</b>
VESUSFC101	UNIT 1 : GLOBALISATION AND INDIAN SOCIETY	07	03
VESUSFC101	UNIT 2 : HUMAN RIGHTS	10	03
VESUSFC101	UNIT 3: ECOLOGY	10	03
VESUSFC101	UNIT 4 : UNDERSTANDING STRESS AND CONFLICT	10	03
VESUSFC101	UNIT 5 : MANAGING STRESS AND CONFLICT IN CONTEMPORARY SOCIETY	08	03
VESUSFC101	PROJECT WORK	15	03



## **Detailed Syllabus: Unit wise / Module wise with number of lectures**

**Course title: FOUNDATION COURSE**

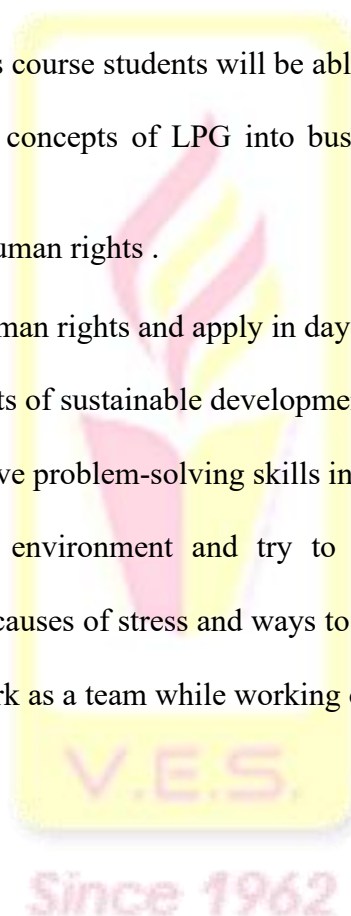
**Course code: VESUSPH101**

**Objective:** To understand and develop awareness of issues related to social life, problems of environment and settings goals to achieve sustainable overall development.

### **Learning Outcomes (LO):**

On successful completion of this course students will be able to:

- LO1 Understand and apply concepts of LPG into business for the overall economic development.
- LO2 Detailed study about human rights.
- LO3 Use the concepts of human rights and apply in day-to-day life.
- LO4 Understand the concepts of sustainable development.
- LO5 Demonstrate quantitative problem-solving skills in all the topics covered
- LO6 Analyze problems of environment and try to come up with necessary remedies.
- LO7 Understand and apply causes of stress and ways to deal with it.
- LO8 Understand how to work as a team while working on the project.



SEMESTER 1 (FOUNDATION COURSE -1)

Unit no.	Details of topics	No of lectures
1	1 Overview of Indian Society Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference	05 Lectures
2	2 Concept of Disparity- 1 Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities	10 Lectures
3	3 Concept of Disparity-2 Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences	10 Lectures
4	4 The Indian Constitution Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution	10 Lectures
5	5 Significant Aspects of Political Processes The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics	10 Lectures

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SEMESTER 2 (FOUNDATION COURSE -II)

Unit no.	Details of topics	No of lectures
1	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.	07 Lectures
2	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution	10 Lectures
3	Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation- causes and impact on human life; Sustainable development- concept and components; poverty and environment	10 Lectures
4	. Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict	10 Lectures
5	Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony in society	08 Lectures



## Modality of assessment

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment with 25% marks in the first part & by conducting the Semester End Examinations with 75% marks in the second part.

**Student will have to score 40% of marks in Internal assessment as well as End Sem examination to pass the course.**

The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

**Internal Assessment:** It is defined as the assessment of the learners on the basis of internal evaluation as envisaged in the Credit & Choice based system by way of participation of learners in various academic and correlated activities in the given semester of the programme.

**Semester End Assessment :** It is defined as the assessment of the learners on the basis of Performance in the semester end Theory/ written/ Practical examination.

### **A. Theory - Internal assessment 25%**

**25 marks**

Sr No	Evaluation type	Marks
1.	- Project based learning activities (Group Research/ Case studies/ Presentations etc.),	20
2.	- Active participation in routine class activity - Overall conduct as a responsible student, with respect to good behaviour, leadership qualities, interpersonal skills etc.	05

### **B. Theory - External examination - 75%**

**75 marks**

#### **Semester End Theory Assessment**

Duration - Each paper shall be of 2.5 hours duration.

1. Theory question paper pattern :-

- a. There shall be four compulsory questions, one based on each unit
- b. Each question shall carry 20 marks
- c. Each question shall be subdivided into three sub questions a, b and c with internal choice of attempting any two out of the three given questions .
  - i. Sub-question 'a' shall consist of 1 question of 10 marks .

- ii. Sub-question 'b' shall consist of 1 question of 10 marks
- iii. Sub-question 'c' shall consist of 1 question of 10 marks

Question no.	Details	Marks
<b>Q1.</b>	<b>Based on all Units</b>	<b>15</b>
	a. Choose the correct alternative from the options given below (Attempt any 7 out of 10)	7
	b. State True or False (Attempt any 8 out of 10)	8
<b>Q2.</b>	<b>Based on Unit 2 (any two out of three)</b>	<b>20</b>
	a. Attempt the following	10
	b. Attempt the following	10
	c. Attempt the following	10
<b>Q3.</b>	<b>Based on Unit 3 (any two out of three)</b>	<b>20</b>
	a. Attempt the following	10
	b. Attempt the following	10
	c. Attempt the following	10
<b>Q4.</b>	<b>Based on Unit 4 (any two out of three)</b>	<b>20</b>
	a Attempt the following	10
	b Attempt the following	10
	c Attempt the following	10
<b>Q5.</b>	<b>Based on Unit 3 (any two out of three)</b>	<b>20</b>
	a Attempt the following	10
	b Attempt the following	10
	c Attempt the following	10

### C. Semester End Project Work

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25

	Project work	25 Marks
A	Project	10
B	Viva	10
C	Attendance	05



## **PRACTICAL BOOK/JOURNAL**

The students are required to present a duly certified project for appearing the VIVA examination, failing which they will not be allowed to appear for the examination.

In case of loss of project and/ or Report, a Lost Certificate should be obtained from Head/ Coordinator / In-charge of the department ; failing which the student will not be allowed to appear for the practical examination.

### **Overall Examination and Marks Distribution Pattern**

#### **SEMESTER I**

<b>Course</b>	<b>VESUSMB101</b>	<b>VESUSMB102</b>	<b>Grand Total</b>
<b>Theory</b>	<b>75</b>	<b>75</b>	<b>150</b>
<b>Practicals</b>	<b>25</b>	<b>25</b>	<b>50</b>

#### **SEMESTER II**

<b>Course</b>	<b>VESUSMB201</b>	<b>VESUSMB202</b>	<b>Grand Total</b>
<b>Theory</b>	<b>75</b>	<b>75</b>	<b>150</b>
<b>Practicals</b>	<b>25</b>	<b>25</b>	<b>50</b>