



# Vivekanand Education Society's College of Arts, Science and Commerce (Autonomous)

Sindhi Society, Chembur, Mumbai, Maharashtra – 400 071.

Accredited by NAAC "A Grade" in 3<sup>rd</sup> Cycle - 2017

Best College Award – Urban Area, University of Mumbai (2012-13)

Recipient of FIST Grant (DST) and STAR College Grant (DBT)

### Affiliated to the

University of Mumbai

# Syllabus for

Program: B.Com. (Banking & Insurance)

(Program code: VESUCBI)

As per Choice Based Semester and Grading System (CBSGS) with effect from Academic Year 2022 - 2023

# **Program Outcomes (PO):**

A learner completing B.Com. (Banking & Insurance) will be able to:

- PO1 The Course aims to inculcate and imbibe theoretical and practical skills in field on Accounting, Banking and Taxation.
- PO2 The learners will be able to employ the knowledge on banking and insurance to meet the requirements of the BFSI sector and to identify the solutions for complex problems.

# **Program Specific Outcomes (PSO's)**

On completion of B.Com (Banking & Insurance) program, learners will be enriched with knowledge and be able to

- PSO1 The learners will get adequate exposure to the operational environment in the field of banking, insurance, and other related financial services.
- PSO2 The learners are trained to acquire entrepreneurship skills and competencies for handling various financial activities associated with the banking and insurance sector.



# F.Y.B.Com. (BANKING & INSURANCE) (SEMESTER I)

| Course Code | Title  | Credits & Lectures per Semester | Lectures<br>per<br>Week |
|-------------|--|---------------------------------|-------------------------|
|             | Elective Courses (EC)  |                                 |                         |
| VESUCBI101  | Environment and Management of Financial Services                                     | 03                              |                         |
|             | Unit I : Introduction to Financial System  | 15 Lectures                     | 04                      |
|             | Unit II: Phases of Development of Banking and Insurance                              | 15 Lectures                     |                         |
|             | Unit III: Management, Regulation and Development                                     | 15 Lectures                     |                         |
|             | Unit IV: Regu <mark>latory and Developmental</mark> Framework of Banking & Insurance | 15 Lectures                     |                         |
| VESUCBI102  | Principles of Management   | 03                              |                         |
|             | Unit I: Introduction to Management   | 15 Lectures                     |                         |
|             | Unit II : Management Process   | 15 Lectures                     | 04                      |
|             | Unit III: Organization Structure of Banking and Insurance companies                  | 15 Lectures                     |                         |
|             | Unit IV: Business Leaders  | 15 Lectures                     |                         |
| VESUCBI103  | Financial Accounting –I  | 03                              |                         |
|             | Unit I: Introduction to accounting   | 12 Lectures                     |                         |
|             | Unit II : Classification of Income & Expenses & Accounting                           | 12 Lectures                     | 04                      |
|             | Unit III : Stock Valuation & Hire purchase   | 20 Lectures                     |                         |
|             | Unit IV : Final Accounts   | 16 Lectures                     |                         |
|             | Ability Enhancement Course   | s (AEC)                         |                         |

| VESUCBI104 | Business Communication-I   | 03          | 04 |
|------------|--|-------------|----|
|            | Unit I: Theory of Communication  | 15 Lectures |    |
|            | Unit II : Obstacles to Communication in Business World   | 15 Lectures |    |
|            | Unit III : Business Correspondence   | 15 Lectures |    |
|            | Unit IV: Language and Writing Skills   | 15 Lectures |    |
|            | *Skill Enhancement Courses (   | SEC)        |    |
| VESUCBI105 | Foundation Course - I  | 02          | 03 |
|            | Unit I: Overview of Indian Society   | 05 Lectures |    |
|            | Unit II : Conce <mark>pt</mark> of Disparity- 1  | 10 Lectures |    |
|            | Unit III : Conc <mark>ep</mark> t of Disparity-2   | 10 Lectures |    |
|            | Unit IV : The I <mark>nd</mark> ian Cons <mark>titution</mark>   | 10 Lectures |    |
|            | Unit V : Significant Aspects of Political Processes  | 10 Lectures |    |
|            | Core Courses (CC)  |             |    |
| VESUCBI106 | Business Econo <mark>mi</mark> cs-I  | 03          | 04 |
|            | Unit I: Introduction   | 05 Lectures |    |
|            | Unit II : Dema <mark>nd</mark> Analysis  | 10 Lectures |    |
|            | Unit III : Supply and Production Decisions and Cost of Production  | 10 Lectures |    |
|            | Unit IV: Market structure: Perfect competition and Monopoly and Pricing and Output Decisions under Imperfect Competition | 10 Lectures |    |
|            | Unit V : Pricing Practices   | 10 Lectures |    |
| VESUCBI107 | Quantitative Methods-I   | 03          | 04 |
|            | Unit I: Introduction, Organising, Data, Frequency Distribution, Data Representation                                      | 10 Lectures |    |
|            | Unit II : Measures of Central Tendencies   | 10 Lectures |    |
|            | Unit III: Measures of Dispersion   | 08 Lectures |    |
|            | Unit IV: Co-variance, Correlation and  | 10 Lectures |    |

| Regression   |             |  |
|--|-------------|--|
| $\label{eq:Unit V of Probability Distribution and decision Theory} Unit \ V : Probability, Probability \ Distribution and decision Theory$ | 10 Lectures |  |
| Unit VI : Index Nos.   | 06 Lectures |  |
| Unit VII : Insurance   | 06 Lectures |  |



# F.Y.B.Com. BANKING & INSURANCE (SEMESTER II)

| Course Code | Title  | Credits &<br>Lectures per<br>Semester | Lectures<br>per<br>Week |
|-------------|--|---------------------------------------|-------------------------|
|             | Elective Courses (EC)  |                                       |                         |
| VESUCBI201  | Principles and Practices of Banking & Insurance                  | 03                                    |                         |
|             | Unit I: Introduction to Banking                                  | 15 Lectures                           |                         |
|             | Unit II: Bankin <mark>g</mark> Scenario in India                 | 15 Lectures                           | 04                      |
|             | Unit III : Introduction to Insurance                             | 15 Lectures                           |                         |
|             | Unit IV : Insur <mark>an</mark> ce Business Environment in India | 15 Lectures                           |                         |
| VESUCBI202  | Business Law   | 03                                    |                         |
|             | Unit I: Introduction to Law                                      | 08 Lectures                           |                         |
|             | Unit II: Indian Constitution                                     | 10 Lectures                           | 04                      |
|             | Unit III : Contr <mark>a</mark> ct Act                           | 12 Lectures                           |                         |
|             | Unit IV : Special Contract                                       | 12 Lectures                           |                         |
|             | Unit V : Negot <mark>ia</mark> ble Instrument Act                | 10 Lectures                           |                         |
|             | Unit VI : Information Technology Act                             | 08 Lectures                           |                         |
| VESUCBI203  | Financial Accounting –II   | 03                                    | 04                      |
|             | Valuation of Goodwill and Shares                                 | 15 Lectures                           |                         |
|             | Buyback of equity shares   | 15 Lectures                           |                         |
|             | Redemption of preference shares                                  | 15 Lectures                           |                         |
|             | Redemption of debentures (excluding buy back of own debentures)  | 15 Lectures                           |                         |
|             | Ability Enhancement Courses (AEC                                 | )                                     |                         |
| VESUCBI204  | Business Communication-II  | 03                                    | 04                      |
|             | Presentation Skills  | 15 Lectures                           |                         |

|            | Group Communication   | 15 Lectures |    |  |  |
|------------|---|-------------|----|--|--|
|            | Business Correspondence   | 15 Lectures |    |  |  |
|            |   | 15 Lectures |    |  |  |
|            | Language and Writing Skills                                     |             |    |  |  |
|            | Skill Enhancement Courses (SEC                                  | ;)<br>      |    |  |  |
| VESUCBI205 | Foundation Course – II  | 02          | 04 |  |  |
|            | Globalisation and Indian Society                                | 07 Lectures |    |  |  |
|            | Human Rights  | 10 Lectures |    |  |  |
|            | Ecology   | 10 Lectures |    |  |  |
|            | Understanding Stress and Conflict                               | 10 Lectures |    |  |  |
|            | Managing Stress and Conflict in Contemporary Society            | 08 Lectures |    |  |  |
|            | Core Courses (CC)   |             |    |  |  |
| VESUCBI206 | Organizational Behaviour  | 03          | 04 |  |  |
|            | Introduction of organizational Behavior                         | 15 Lectures |    |  |  |
|            | Group Dynamics  | 15 Lectures |    |  |  |
|            | Organizational <mark>C</mark> ulture and Change<br>Management   | 15 Lectures |    |  |  |
|            | Organizational Development                                      | 15 Lectures |    |  |  |
| VESUCBI207 | Quantitative Me <mark>thods-II</mark>                           | 03          | 04 |  |  |
|            | Testing of Hypothesis   | 11 Lectures |    |  |  |
|            | Linear Programming Techniques                                   | 11 Lectures |    |  |  |
|            | Matrices & Determinants (Application in Business and Economics) | 12 Lectures |    |  |  |
|            | Ratio, Proportion & Percentage                                  | 11 Lectures |    |  |  |
|            | Statistical Applications In Investment<br>Management            | 15 Lectures |    |  |  |

# Elective Courses (EC)

# Course title: Environment and Management of Financial Services

Course code: VESUCBI101

# **Objective:**

- 1. To make the students familiar to the financial systems and it's various features
- 2. To make them understand the banking system, it's origin, purposes and objectives and overall role in development of the nation
- 3. To make them understand the insurance company, its working and its origin and different insurance available in the market.

# **Learning Outcomes (LO):**

- LO1 It creates awareness among the learners towards current, serious environmental issues in the financial market.
- LO2 It also creates awareness about services in the financial sector.
- LO3 Students will get to know about insurance companies, its working and its origin and different insurance available in the market.

| Unit | Details of topics   | No of    |
|------|---|----------|
| no.  |   | lectures |
| 1    | Introduction to Financial System  |          |
|      | • Financial System  | 15       |
|      | Institutional set- up   | Lectures |
|      | Marketing Structure   |          |
|      | • Instruments   |          |
|      | • Overview of different kinds of financial services. (e.g Leasing, Hire   |          |
|      | purchase, factoring, forfaiting, Bill financing/Bill discounting, housing |          |
|      | finance, letter of credit, insurance, venture capital, merchant banking,  |          |
|      | stock broking and credit rating.)   |          |
|      | • Meaning, Definition and scope of Banking and Insurance.                 |          |
| 2    | Phases of Development of Banking and Insurance                            | 15       |
|      | Significance and Role of Banking and Insurance in mobilizing savings,     | Lectures |
|      | investment, accumulation and economic growth.                             |          |
|      | • Functions and working of banking and insurance companies                |          |
| 3    | Management, Regulation and Development                                    | 15       |
|      | • Risk management within the organizations of Banks and Insurance         | Lectures |
|      | companies • Asset - Liability Management in Banking and Insurance         |          |
|      | Organisational structure and management                                   |          |

| 4 | Regulatory and Developmental Framework of Banking & Insurance          | 15       |
|---|--|----------|
|   | Banking companies and RBI Acts and legal framework governing the       | Lectures |
|   | insurance. • Developmental Activities of RBI and IRDA                  |          |
|   | • Mechanism of supervision and regulation. Digitalisation of Banking & |          |
|   | Insurance  |          |
|   | Prudential Norms. Introduction to Insolvency & Bankruptcy codes        |          |

- Essentials of Business Finance RH. Srivastava, Himalaya
- Management of Financial Institution R. .N. Srivastava, Himalaya
- Investment Management Preeti Singh, Himalaya.
- Corporate Financial Policies and Returns to the Shareholders. N. Balsubramanian
- Modern Banking- R.S. Sayers
- Investment Analysis and Securities in India, V.A. Avadhani, Himalaya.
- Life insurance Corporates as Financial Institutions, IIC Associates of America.
- Modern Life Insurance, M J Oster and W, Robert, Macmillan NY
- Capital Market in a Planned Economy, NCAERT, Delhi,
- Banking In India. S.G. Panandikar, Worali, Mumbai.
- Investment Mgmt. S.L.V. Sinha & Others, Institute for Financial Development and Research. Madras
- Indian Financial System (Vol. I & II) B.D. Ghonasqi & Maloti Anagol
- Indian Financial System M.Y. Khan, Tata Mcgrow Hill.
- Financial Institutions in India Vadilal Dagli, Mumbai.
- Financial Institutions in Indian Markets L. M. Bhole, Tata Mcgrow Hill
- Outline of Mondy G.M. Gonter
- Investment for Beginners V.A. Avadhani, Himalaya
- Financial Services in India M.Y. Khan, Tata Macgrow Hill.
- Structure of Financial Institutions V,V. Bhatt, Varadeo
- Financial Analysis and Portfolio Management-Graham Dodd & Cotler, Macgrow Hill.
- Globalisation Indian Financial Markets Tandon R.K. Gupta S.L.
- Life Insurance Corporation of India. Vol.1. II & III Mishra M.N.
- Life Insurance Corporation Act, 1956.
- Insurance Regulatory Development Act, 1999.



# Elective Courses (EC)

# **Course title: Principles of Management**

Course code: VESUCBI102

# **Objective:**

- 1. To introduce learners to management and its processes.
- 2. To make them aware about modern business practices, forms, procedures and functioning of various banking and insurance organizations.
- 3. To find out the impact of various leaders on banking and insurance sector.
- 4. To enable the learners apply what they have learnt theoretically.
- 5. To study international trends and challenges in banking and insurance sector

# **Learning Outcomes (LO):**

- LO1 Students get to know modern business practices, forms, procedures and functioning of various banking and insurance organizations.
- LO2 Students will be able to enhance study of international trends and challenges in banking and insurance sector
- LO3 Students will be able to gain knowledge about management process.

| Unit | Details of topics  | No of    |
|------|--|----------|
| no.  |  | lectures |
| 1    | Introduction to Management   | 15       |
|      | Definition of Management   | Lectures |
|      | Management as a Profession   |          |
|      | • Traditional Vs Contemporary Management (Henry Fayol, F.W. Taylor,      |          |
|      | Peter Drucker) (C.K.Pralhad, Mr. Vijay Govindarajan)                     |          |
| 2    | Management Process   | 15       |
|      | Management Process, Practices, Functions of Management related to        | Lectures |
|      | Banking and Insurance companies  |          |
| 3    | Organization Structure of Banking and Insurance companies                | 15       |
|      | Structure of Public Sector Banks and Private Sector Banks                | Lectures |
| 4    | Business Leaders   | 15       |
|      | • Leaders in the Indian Industry ( J.R.D Tata, Ratan Tata, Aditya Birla, | Lectures |
|      | Kumar Mangalam Birla, Mr Dhirubhai Ambani and Sons, Kiran                |          |
|      | Mazumdar Shaw, Verghese Kurien)  |          |
|      | • Leaders in the Banking and Insurance Industry                          |          |
|      | Indian Leaders   |          |
|      | (Banking & Insurance: H.Shanbagh. Uday Kotak, K.V. Kamath Naina          |          |
|      | Kidwai, Deepak Parekh, Chanda Kochhar, Hinduja, Godrej, Aziz             |          |
|      | Premzi, Narayan Murthy, Anand Mahindra, Governor of RBI)                 |          |
|      | International Leader   |          |

President of World bank, President of Asian Development Bank,
President of Fed Reserve, President of International Monetary Fund

- Principles of Management, T.Ramaswamy Himalaya Publications, Mumbai.
- Practices and Principles of Management L.M. Prasad, S.Chand and Sons Education Publishers, New Delhi.
- Business Maharajas, Gita Piramal, Penguin Books, New Delhi.
- Wisdom of Indian Business Leadership, G. Narayana, English Edition Publishers and Distributors India Pvt, Ltd.
- In Search of Change Maestros Pritam Singh and Asha Bhandarkar, Sage Publications, UK



# Elective Courses (EC)

Course title: Financial Accounting - I

Course code: VESUCBI103

# **Objective:**

- 1. To show the importance of accounting, it's ways and practices.
- 2. To understand how to value stock and how accounting of the same is done
- 3. To teach the basic final accounts and preparation of different statements

# **Learning Outcomes (LO):**

- LO1 Students will be able to develop a logical and practical approach in the area of accounting.
- LO2 Students will understand the applicability of accounting by studying the topics like accounting standards and hire purchase.
- LO3 Students will be able to enhance their ability in understanding and absorbing the various topics and courses which will follow

| Unit | Details of topics  | No of    |
|------|--|----------|
| no.  | Appendix and a second at the s | lectures |
| 1    | Introduction to accounting   | 12       |
|      | Meaning, scope, objectives, need, importance and limitations of  | Lectures |
|      | accounting. Basic accounting terminology. Branches of accounting.  |          |
|      | Accounting concepts, Conventions and Principles. Double Entry System,  |          |
|      | Classifications of accounts, Rules of debit and credit. Writing of journal   |          |
|      | Entries and Ledger, Sub division of journal and Trial Balance  |          |
| 2    | Classification of Income & Expenses & Accounting Standards   | 12       |
|      | Classifications of Income, Expenditure and Receipts on the basis of  | Lectures |
|      | capital and revenue. Source documents required for practical accounting.   |          |
|      | Introduction to Bank Reconciliation Statement and Errors and their   |          |
|      | Rectification. Accounting Standard 1, 2, 6, 8, 9, 10. Understanding Fair   |          |
|      | value concept, Overview of Ind-AS vis-a-vis International Financial  |          |
|      | Reporting Standards (IFRSs). Brief Introduction to   |          |
|      | International Financial Reporting Standards (IFRSs)  |          |
| 3    | Stock Valuation & Hire purchase  | 20       |
|      | Stock valuation (FIFO and Weighted Average Method only) Hire   | Lectures |
|      | Purchase Transactions (calculation of interest, accounting as per  |          |
|      | asset purchase method only, exclude repossession)  |          |
| 4    | Final Accounts   | 12       |
|      | Manufacturing Account, Trading Account, Profit and Loss Account,   | Lectures |
|      | Balance Sheet, Adjustment Entries, Opening Entries And Closing   |          |
|      | Entries  |          |

- Introduction to Accountancy -T. S. Grewal-(S.Chand & Co.)
- Double Entry Book Keeping- J. R. Batliboi.
- Double Entry Book Keeping M. M. Chokshi
- Advanced Accounts -Shukia & Grewal (S.Chand & Co.)
- Advanced Accountancy R.L.Gupta & M. Radhaswamy
- Accounting Standards -Institute of Chartered Accountants of India. New Delhi
- Gupa S C & Shukla, M C: Advanced Accounts Vol.1. New Delhi. S. Chand & Company Ltd



# **Ability Enhancement Courses (AEC)**

Course title: Business Communication - I

Course code: VESUCBI104

# **Objective:**

- 1. To enhance holistic growth of students and increase their employ-ability skills.
- 2. To understand the concept, process & importance of Communication in personal, social as well as professional life.
- 3. To augment the skills of Reading, Writing, Speaking & Listening.
- 4. To enhance Spoken English skills like correct pronunciation, voice modulation, vocabulary etc.
- 5. To develop communicative competence and business etiquette in learners for better employment opportunities and acquire self-employment skills.
- 6. To apprise learners with application of Communication Skills in the corporate sector.
- 7. To aid them in learning the proper usage of modern technology for effective communication.

# **Learning Outcomes (LO):**

- LO1 The learners will recognize a transformation in their Personal and Professional Interactions.
   LO2 Better expertise of Reading, Writing, Speaking & Listening skills.
   LO3 It will address the demand of professionals with excellent Communication Skills.
   LO4 Resolve problems of Multi Cultural Society through an interactive mode of teaching-learning process.
- LO5 Effective utilization of modern Communication Technology.

| Unit | Details of topics   | No of    |
|------|---|----------|
| no.  | VES   | lectures |
| 1    | Theory of Communication   |          |
|      | Concept of Communication: Meaning, Definition, Process, Need,           |          |
|      | Feedback Emergence of Communication as a key concept in the             |          |
|      | Corporate and Global World Impact of technological advancements on      |          |
|      | Communication   |          |
|      | Channels and Objectives of Communication: Channels                      |          |
|      | Formal and Informal- Vertical, Horizontal, Diagonal, Grapevine          |          |
|      | Objectives of Communication: Information, Advice, Order and             |          |
|      | Instruction, Persuasion, Motivation, Education, Warning, and Boosting   |          |
|      | the Morale of Employees (A brief introduction to these objectives to be |          |
|      | given)  |          |
|      | Methods and Modes of Communication:                                     |          |
|      | Methods: Verbal and Nonverbal, Characteristics of Verbal                |          |
|      | Communication Characteristics of Non-verbal Communication,              |          |

|   | Business Etiquette Modes: Telephone and SMS Communication 3  |  |
|---|--|--|
|   | (General introduction to Telegram to be given) Facsimile   |  |
|   | Communication [Fax]  |  |
|   |  |  |
| 2 | Computers and E- communication Video and Satellite Conferencing                                    |  |
| 2 | Obstacles to Communication in Business World   |  |
|   | Problems in Communication /Barriers to Communication:  |  |
|   | Physical/ Semantic/Language / Socio-Cultural / Psychological / Barriers,                           |  |
|   | Ways to Overcome these Barriers  |  |
|   | Listening: Importance of Listening Skills, Cultivating good Listening                              |  |
|   | Skills – 4 Introduction to Business Ethics:  |  |
|   | Concept and Interpretation, Importance of Business Ethics, Personal                                |  |
|   | Integrity at the workplace, Business Ethics and media, Computer Ethics,                            |  |
|   | Corporate Social Responsibility  |  |
|   | Teachers can adopt a case study approach and address issues such as                                |  |
|   | the following so as to orient and sensitize the student community to                               |  |
|   | actual business practices:   |  |
|   | Surrogate Advertising, Patents and Intellectual Property Rights,                                   |  |
|   | Dumping of Medical/E-waste,  |  |
|   | Human Rights Violations and Discrimination on the basis of gender,                                 |  |
|   | race, caste, religion, appearance and sexual orientation at the workplace                          |  |
|   | Piracy, Insurance, Child Labour  |  |
| 3 | Business Correspondence  |  |
|   | Theory of Business Letter Writing:   |  |
|   | Parts, Structure, Layouts—Full Block, Modified Block, Semi - Block                                 |  |
|   | Principles of Effective Letter Writing, Principles of effective Email                              |  |
|   | Writing  |  |
|   | Personnel Correspondence:  |  |
|   | Statement of Purpose, Job Application Letter and Resume, Letter of                                 |  |
|   | Acceptance of Job Offer, Letter of Resignation   |  |
|   | [Letter of Appointment, Promotion and Termination, Letter of                                       |  |
|   | Recommendation (to be taught but not to be tested in the examination)]                             |  |
| 4 | Language and Writing Skills - (TY)   |  |
|   | Commercial Terms used in Business Communication  |  |
|   | Paragraph Writing:   |  |
|   | Developing an idea, using appropriate linking devices, etc   |  |
|   | Cohesion and Coherence, self-editing, etc [Interpretation of technical                             |  |
|   | data, Composition on a given situation, a short informal report etc.]                              |  |
|   | Activities   |  |
|   | Listening Comprehension  |  |
|   | Remedial Teaching  |  |
|   | • Speaking Skills: Presenting a News Item, Dialogue and Speeches •                                 |  |
|   | 1 Dans and h Whiting, Dans antique of the first due ft Davisian and Calf                           |  |
|   | Paragraph Writing: Preparation of the first draft, Revision and Self – Editing, Rules of spelling. |  |

Reading Comprehension: Analysis of texts from the fields of Commerce and Management

- Agarwal, Anju D(1989) A Practical Handbook for Consumers, IBH.
- Alien, R. K.( 1970) Organisational Management through Communication.
- Ashley, A(1992) A Handbook Of Commercial Correspondence, Oxford University Press.
- Aswalthapa, K (1991) Organisational Behaviour, Himalayan Publication, Mumbai.
- Atreya N and Guha (1994) Effective Credit Management, MMC School of Management, Mumbai.
- Bahl,J.C. and Nagamia,S.M. (1974) Modern Business Correspondence and Minute Writing.
- Balan, K.R. and Rayudu CS. (1996) Effective Communication, Beacon New Delhi.
- Bangh, LSue, Fryar, Maridell and Thomas David A. (1998) How to Write First Class Business
- Correspondence, N.T.C. Publishing Group USA.
- Barkar, Alan(1993) Making Meetings Work, Sterling Publications Pvt. Ltd., New Delhi,
- Basu, C.R. (1998) Business Organisation and Management, T.M.H. New Delhi.
- Benjamin, James (1993) Business and Professional Communication Concepts End Practices,
- Harper Collins College Publishers, New York,
- Communication in Business, McGraw Hill, Tokyo
- Bhargava and Bhargava9l97l) Company Notices, Meetings and Regulations
- Black, Sam (1972) Practical Public Relations, E.L.B.S. London.
- Bovee Courtland, L and Thrill, John V(1989) Business Communication, Today McGraw Hill,
- New York, Taxman Publication.
- Burton, G and Thakur, (1995) Management Today- Principles and Practices. T.M.H., New Delhi.
- Darrow, Richard, Forrstal, Dan and Coolman, Aubrey (1967) Public Relations Handbook,
- The Dartwell Co., Chicago.
- Dayal, Ishwar(9810) Managing Large Organizations: A Comparative Study.
- Drucher, P.F., ((1970) Technology, Management and Society, Pan Books London.
- Drucher, P. F. ((1974) Management Responsibilities Practices, Heinemann, London.
- Eyre, EC. (1985) Effective Communication Made Simple, Rupa and Co, Calcutta.
- Ecouse Barry, (1999), Competitive Communication: A Rhetoric for Modern Business, OUP.
- Fisher Dalmar, (1999), Commu<mark>nication in Organisation, Jaico Pub House, Mumbai, Delhi.</mark>
- Frailley, L.E. (1982) Handbook of Business Letters, Revised Edn. Prentice Hall Inc.
- French, Astrid (1993) Interpersonal Skills. Sterling Publishers, New Delhi.
- Garlside, L.E. (1980) Modern Business Correspondence, McDonald and Evans Ltd. Plymouth.
- Ghanekar, A(1996) Communication Skills for Effective Management. Everest Publishing House, Pune.
- Graves, Harold F. (1965) Report Writing, Prentice Hall, New Jersey.
- Krevolin, Nathan (1983) Communication Systems and Procedures for Modern Office, Prentice Hall,NJ.
- Lesikar, Raymond V and Petit, John D.(1994) Business Communication: Theory and Application, Richard D. Irwin Inc. Ilinois,
- Ludlow,Ron.(1995) The Essence of Effective Communication, Prentice, New Delhi.
- Martson, John E. 1963) The Nature of Public Relations, McGraw Hill, New Delhi.
- Majumdar, P.K. (1992) Commentary on the Consumer protection Act, Prentice. New Delhi.
- McQuail, Denis (1975), Communication, Longman.
- Merrihue, William (1960) Managing by Communication, McGraw Hill, New York.
- Monippalli, M.M. (1997), The craft or Business Letter Writing, T.M.H. New Delhi,
- Montagu, and Matson, Floyd(1979) The Human Connection, McGraw Hill, New York.
- Murphy, Herta and Hilde Brandt, Herbert W (1984) Effective Business Communication,

- McGraw Hill, New York.
- Parry, John (1968) The Psychology of Human Communication,
- Parson, C.J. and Hughes (1970) Written Communication for Business Students, Great Britain.
- Phillip, Louis V. (1975) Organisational Communication- The Effective Management, Columbus Grid Inc.
- Ross, Robert D. (1977) The Management of Public Relations, John Wiley and Sons, U.S.A.
- Stephenson, James (1988) Principles and Practice of Commercial Correspondence,
- Pilman and Sons Ltd. London,
- Shurter, Robert L. (1971) Written C



# Skill Enhancement Courses (SEC)

Course title: Foundation Course - I

Course code: VESUCBI105

# **Objective:**

The objective of this subject is to make the students aware about the social problems and their persona.

# **Learning Outcomes (LO):**

- LO1 Learners will be able to explain Multicultural Diversity of India.
- Learners will be able to analyse various conflicts arising in society. LO<sub>2</sub>
- Learners will get aware about Indian Constitution & mechanism of Indian LO3 Government.
- LO4 Learners will be able to identify causes & impacts of Globalisation.
- Learners will be able to apply various human rights in regular life. LO<sub>5</sub>

| Unit | Details of topics  | No of    |
|------|--|----------|
| no.  |  | lectures |
| 1    | Overview of Indian Society   | 05       |
|      | Understand the multi-cultural diversity of Indian society through its      | Lectures |
|      | demographic composition: population distribution according to religion,    |          |
|      | caste, and gender; Appreciate the concept of linguistic diversity in       |          |
|      | relation to the Indian situation; Understand regional variations           |          |
|      | according to rural, urban and tribal characteristics; Understanding the    |          |
|      | concept of diversity as difference   |          |
| 2    | Concept of Disparity- 1 - Current Topics                                   | 10       |
|      | Understand the concept of disparity as arising out of stratification and   | Lectures |
|      | inequality; Explore the disparities arising out of gender with special     |          |
|      | reference to violence against women, female foeticide (declining sex       |          |
|      | ratio), and portrayal of women in media; Appreciate the inequalities       |          |
|      | faced by people with disabilities and understand the issues of people      |          |
|      | with physical and mental disabilities                                      |          |
| 3    | Concept of Disparity-2   | 10       |
|      | Examine inequalities manifested due to the caste system and inter-group    | Lectures |
|      | conflicts arising thereof; Understand inter-group conflicts arising out of |          |
|      | communalism; Examine the causes and effects of conflicts arising out       |          |
|      | of regionalism and linguistic differences                                  |          |
| 4    | The Indian Constitution  | 10       |
|      | Philosophy of the Constitution as set out in the Preamble; The structure   | Lectures |
|      | of the Constitution-the Preamble, Main Body and Schedules;                 |          |
|      | Fundamental Duties of the Indian Citizen; tolerance, peace and             |          |

|   | communal harmony as crucial values in strengthening the social fabric   |          |
|---|---|----------|
|   | of Indian society; Basic features of the Constitution                   |          |
| 5 | Significant Aspects of Political Processes                              | 10       |
|   | The party system in Indian politics; Local self-government in urban and | Lectures |
|   | rural areas; the 73rd and 74th Amendments and their implications for    |          |
|   | inclusive politics; Role and significance of women in politics          |          |

- Social and Economic Problems in India, Naseem Azad, R Gupta Pub ( 2011)
- Indian Society and Culture, Vinita Padey, Rawat Pub (2016)
- Social Problems in India, Ram Ahuja, Rawat Pub (2014)
- Faces of Feminine in Ancient , medivial and Modern India, Mandakranta Bose Oxford University Press
- National Humana rights commission- disability Manual
- Rural, Urban Migration: Trends, challenges & Strategies, S Rajagopalan, ICFAI- 2012
- Regional Inequilities in India Bhat L SSSRD- New Delhi
- Urbanisation in India: Challenges, Opportunities & the way forward, I J Ahluwalia, Ravi Kanbur, P K Mohanty, SAGE Pub (2014)
- The Constitution of India, P M Bakshi 2011
- The Problems of Linguistic Stat<mark>es</mark> in India, Krishna Kodesia Sterling Pub
- Politics in India: structure, Process and Policy Subrata Mitra, Rouutlege Pub
- Politics in India, Rajani Kothari, Orient Blackswan
- Problems of Communilism in india, Ravindra Kumar Mittal Pub
- Combating communalism in India: Key to National Integration, Kawal Kishor Bhardwaj, Mittal Pub



# Core Courses (CC)

Course title: Business Economics I

Course code: VESUCBI106

# **Objective:**

- 1. To focus on teaching and learning microeconomic analysis theory to integrate micro-level working with macro-economic level
- 2. To inculcate numerical and technical understanding of the concepts of Economics
- 3. To make students rational producer and consumer in the market.
- 4. To focus on studying the market mechanisms and its applications
- 5. To familiarize students with importance of market competition and its degree of influence on price and non-price competition

# **Learning Outcomes (LO):**

- LO1 Students will be able to identify and diagnose different economic problems.
- LO2 Students will be able to define demand, supply and would be able to solve related numerical problems.
- LO3 Students will be able to explain the concept of production and be able to illustrate the properties of producer's equilibrium.
- LO4 Students will be able to list different types of cost involved in the process of production, illustrate and evaluate various cost structures.

| Unit | Details of topics   | No of    |
|------|---|----------|
| no.  |   | lectures |
| 1    | Introduction  | 10       |
|      | Scope and Importance of Business Economics - basic tools- Opportunity     | Lectures |
|      | Cost principle- Incremental and Marginal Concepts. Basic economic         |          |
|      | relations - functional relations: equations- Total, Average and Marginal  |          |
|      | relations- use of Marginal analysis in decision making,                   |          |
|      | The basics of market demand, market supply and equilibrium price-         |          |
|      | shifts in the demand and supply curves and equilibrium                    |          |
| 2    | Demand Analysis   | 10       |
|      | Demand Function - nature of demand curve under different markets          | Lectures |
|      | Meaning, significance, types and measurement of elasticity of demand      |          |
|      | (Price, income cross and promotional)- relationship between elasticity of |          |
|      | demand and revenue concepts   |          |
|      | Demand estimation and forecasting: Meaning and significance -             |          |
|      | methods of demand estimation: survey and statistical methods              |          |
|      | (numerical illustrations on trend analysis and simple linear regression)  |          |
| 3    | Supply and Production Decisions and Cost of Production                    | 15       |

|   | Production function: short run analysis with Law of Variable               | Lectures |
|---|--|----------|
|   | Proportions- Production function with two variable inputs- isoquants,      | Localos  |
|   | ridge lines and least cost combination of inputs- Long run production      |          |
|   | function and Laws of Returns to Scale - expansion path - Economies and     |          |
|   | diseconomies of Scale.   |          |
|   | Cost concepts: Accounting cost and economic cost, implicit and explicit    |          |
|   |  |          |
|   | cost, fixed and variable cost - total, average and marginal cost - Cost    |          |
|   | Output Relationship in the Short Run and Long Run (hypothetical            |          |
|   | numerical problems to be discussed), LAC and Learning curve - Break        |          |
|   | even analysis (with business applications)                                 |          |
| 4 | Market structure: Perfect competition and Monopoly and Pricing             | 15       |
|   | and Output Decisions under Imperfect Competition                           | Lectures |
|   | Short run and long run equilibrium of a competitive firm and of industry   |          |
|   | - monopoly - short run and long- run equilibrium of a firm under           |          |
|   | Monopoly   |          |
|   | Monopolistic competition: Equilibrium of a firm under monopolistic         |          |
|   | competition, debate over role of advertising.                              |          |
|   | (topics to be taught using case studies from real life examples)           |          |
|   | Oligopolistic markets: key attributes of oligopoly - Collusive and non-    |          |
|   | collusive oligopoly market - Price rigidity - Cartels and price leadership |          |
|   | models (with practical examples)   |          |
| 5 | Pricing Practices  | 10       |
|   | Cost oriented pricing methods: cost – plus (full cost) pricing, marginal   | Lectures |
|   | cost pricing, Mark up pricing, discriminating pricing, multiple – product  |          |
|   | pricing - transfer pricing (case studies on how pricing methods are used   |          |
|   | in business world)   |          |
|   | in observed ortu)  |          |

- Mehta, P.L.: Managerial Economics Analysis, Problem and Cases (S. Chand & Sons, N. Delhi, 2000)
- Hirchey .M., Managerial Economics, Thomson South western (2003)
- Salvatore, D.: Managerial Economics in a global economy (Thomson South Western Singapore, 2001)
- Frank Robert.H, Bernanke. Ben S., Principles of Economics (Tata McGraw Hill (ed.3)
- Gregory Mankiw., Principles of Economics, Thomson South western (2002 reprint)
- Samuelson & Nordhas.: Economics (Tata McGraw Hills, New Delhi, 2002)
- Pal Sumitra, Managerial Economics cases and concepts (Macmillan, New Delhi, 2004)

# Core Courses (CC)

Course title: Quantitative Methods -I

Course code: VESUCBI107

# **Objective:**

- 1. Understand why statistics are important for making business decision
- 2. This course will enable the student to know scientific approach for determination of the most efficient use of limited resources
- 3. This will equip students with variety of technical and analytical skill that can be use
- 4. It will help in financial and managerial decision making process including project planning

# **Learning Outcomes (LO):**

- LO1 Students will be able to identify and diagnose statistics which are important for making business decision.
- LO2 Students will be able to define scientific approach and solve numerical problems.
- LO3 Students will be able to explain the financial and managerial decision making process including project planning.

| Unit | Details of topics   | No of    |
|------|---|----------|
| no.  |   | lectures |
| 1    | Introduction, Organising, Data, Frequency Distribution, Data              | 10       |
|      | Representation  | Lectures |
|      | Organizing Data, Frequency Distribution, Measure of Central tendency,     |          |
|      | Org Data, preparation of frequency distribution graphical and             |          |
|      | diagrammatic representation histogram, frequency polygon and gives.       |          |
|      | Definition of averages and objective of averages types of average.        |          |
|      | Arithmetic mean, Geometric, harmonic mean and its usages, mode and        |          |
|      | medium (using graph also) for both) for grouped as well as ungrouped      |          |
|      | data  |          |
| 2    | Measures of Central Tendencies  | 10       |
|      | Definition of Averages and objective of Averages Types of Averages.       | Lectures |
|      | Arithmetic mean, Geometric Mean, Harmonic Mean and its advantages,        |          |
|      | Disadvantages and usages, mode, median, quartiles, deciles and            |          |
|      | percentiles for both grouped as well as ungrouped data.                   |          |
| 3    | Measures of Dispersion  | 8        |
|      | Concept and idea of dispersion. Various measures Range, quartile          | Lectures |
|      | deviation, Mean Deviation, Standard Deviation and corresponding relative  |          |
|      | measure of dispersion. Geographical representation and utility of various |          |
|      | is measure of Dispersions   |          |
| 4    | Co-variance, Correlation and Regression                                   | 8        |

|   | Meaning, definition and Application of covariance, concept of correlation.   | Lectures |
|---|--|----------|
|   | Rank correlation, regression concept, relationship with correlation,         |          |
|   | Assumptions in simple Regression, Estimation using Simple Regression:        |          |
|   | Fitting of straight line, method of least square, construction of            |          |
|   | characteristic line/estimation line  |          |
| 5 | Probability, Probability Distribution and decision Theory                    | 10       |
|   | Concept of probability yen diagrams, Rules of Probability conditional        | Lectures |
|   | & unconditional probability, Baye theorem. Discrete and continuous           |          |
|   | variable. Expected value of the variable, Decision theory normal             |          |
|   | distribution   |          |
| 6 | Index Nos.   | 6        |
|   | Concept and usage of index nos. Construction of index nos. Types of          | Lectures |
|   | index nos. Aggregate and Relative method of constructing index nos.          |          |
|   | Chain base index nos. Test of consistency: Time reversal factor reversal     |          |
|   | and circular test. Quantity and Value index nos for agricultural, industrial |          |
|   | production, Retail Prices, Consumer price index nos. for security prices,    |          |
|   | etc.   |          |
| 7 | Insurance  | 6        |
|   | Meaning, Objective, Purpose and need for Insurance. Fundamentals of          | Lectures |
|   | Insurance Calculation of age, Premiums, Bonuses, Paid up value of a          |          |
|   | policy, Maturity Value of the Policy. Claim Calculation and Surrender        |          |
|   | Value.   |          |

- Mathematics for Economics & Finance by Martin Anthony & Norman Biggs.
- Fundamentals of Statistics D. N. Elhance,
- Statistical Methods S.G. Gupta (S. Chand & Co.
- Statistics for Management Lovin R. Rubin D.S, (Prentice Hall of India)
- Statistics Theory, Method & Applications D.S.Sancheti & V. K. Kapoor.
- Modern Business Statistics (Revised)-B. Pearles & C. Sullivan -Prentice Hall of India.
- Business Mathematics & Statistics : B Aggarwal, Ane Book Pvt. Limited
- Business Mathematics : D C Sancheti & V K Kapoor, Sultan Chand & Sons
- Business Mathematics : A P Verma, Asian Books Pvt. :Limited.
- IRDA: IC. 33
- Fundamentals of Applied Statistics: S G Gupta and V K Kapoor, Sultan Chand & Co

# Elective Courses (EC)

# Course title: Principles and Practices of Banking &

# **Insurance**

Course code: VESUCBI201

# **Objective:**

- 1. It introduces the origin of banking, scope and functioning of it.
- 2. It shows the types of accounts and it's banking regulations, working
- 3. It shows the insurance Sector, types of policies and risk and returns of them lastly it puts an impact on claims and settlement procedures

# **Learning Outcomes (LO):**

On successful completion of this course students will be able to:

- LO1 Students will be able to define to the origin of banking, scope and functioning of it.
- LO2 Students will understand the types of accounts and its banking regulations, working.
- LO3 Students will be able to enhance their ability in understanding and absorbing the various topics and courses which will follow in the following semesters.

| Unit | Details of topics  | No of    |
|------|--|----------|
| no.  |  | lectures |
| 1    | Introduction to Banking  | 15       |
|      | Basic Concepts: Origin, Need, Types, Scope and Functions of Banking -    | Lectures |
|      | Need for Regulation and Supervision                                      |          |
| 2    | Banking Scenario in India  | 15       |
|      | Banking Operations -Types of accounts - Banking Services - Current       | Lectures |
|      | Scenario, Financial Inclusion and Banking Regulations & Role of RBI.     |          |
| 3    | Introduction to Insurance  | 15       |
|      | Understanding Risk - Kinds of business risks - Need and Scope of         | Lectures |
|      | insurance - Evolution of. insurance - Principles of insurance - Types of |          |
|      | insurance and policies - Risk and Return relationship                    |          |
| 4    | Insurance Business Environment in India                                  | 15       |
|      | Growth of Insurance Business - Actuarial Role - Claim and Settlement     | Lectures |
|      | Procedures - Insurance Regulations Role of IRDA.                         |          |

- Dr. K.M.Bhattacharaya & O.P.Agarwal, Basics of Banking and Finance, Himalaya Publishing House
- Gordan and Natrajan, Banking Theory Law and Practices, Himalaya Publishing House

- V.S.Gopal & Sumathi Gopal, Principles and Practices of Banking and Insurance, Himalaya Publishing House.
- Dr. Seethalekshmy & Jitendra Aherkar, Principles and Practices of Banking and Insurance. Sheth Publishing House
- Dr. P.K.Gupta, Insurance and Risk Management, Himalaya Publishing House
- M.N.Mishra, Insurance Principles and Practices, S.Chand & Company Ltd.
- Nalini Tripathy, Insurance Theory and Practices, Prentice Hall of India Ltd. New Delhi



# Elective Courses (EC)

Course title: Business Law

Course code: VESUCBI202

# **Objective:**

- 1. Provide instruction in key aspects of the core lawyering skills that are used in most forms of legal practice.
- 2. Provide students with a basis for understanding the interaction of legal analysis with human behaviour, including interpersonal dynamics and communication.
- 3. Expose students to the demands, constraints, and methods of thinking in role as lawyers.
- 4. Provide students with the skills of self-reflection and learning from experience.

# **Learning Outcomes (LO):**

- A basic understanding of law is acquired by the learners that can be practically applied to seek redressal for injustices.
- LO2 Learners are exposed to their fundamental rights and responsibilities and develop an understanding of writs.
- LO3 Learners get an in-depth knowledge of contracts by learning about different contracts & agreements.
- LO4 Learners gain an understanding of various types of contracts, their elements and necessities.
- LO5 Learners gain an understanding of negotiable instrument act and applications in real life situations
- LO6 Learners are exposed to the fundamentals of the different instruments used in the banking system and related aspects of law.

| Unit | Details of topics  | No of      |
|------|--|------------|
| no.  |  | lectures   |
| 1    | Introduction to Law  | 8 Lectures |
|      | Meaning, Definitions, Features, Types, Sources and Classification      |            |
| 2    | Indian Constitution  | 10         |
|      | Natural Justice, Special Leave Appeal, Features, Writs, Fundamental    | Lectures   |
|      | Rights   |            |
| 3    | Contract Act   | 12         |
|      | Meaning, Essentials, Agreement, Offer, Acceptance, Consent, Free       | Lectures   |
|      | Consent, Consideration, Capacity of contract, Kinds and Classification |            |
|      | of Contract, Performance, Discharge and Termination of Contract, Void  |            |
|      | - Quasi- Contingent - Wager - Minor Contracts, Breach and Remedies     |            |
|      | For the Contract.  |            |

| 4 | Special Contract   | 12         |
|---|--|------------|
|   | • Indemnity & Guarantee - Meaning, Features, distinguish, position,    | Lectures   |
|   | Surety, discharge of surety  |            |
|   | • Bailment : Meaning, Types, Features, Position, Lien, Finder of Goods |            |
|   | Pledge • Agency: Meaning, Features, types, Position, Ratification,     |            |
|   | Modes of Creation and Termination, Liabilities.                        |            |
|   | • Sale of Goods Act: Introduction, Meaning, Features, Terms,           |            |
|   | Goods Classification, Sale and Agreement to sell, Unpaid Seller and    |            |
|   | position Conditions and Warranty                                       |            |
| 5 | Negotiable Instrument Act  | 10         |
|   | Features, Promissory Notes, Bills of Exchange, Cheque, Features,       | Lectures   |
|   | Distinguish, Acceptance, Crossing, Dishonor, Position Of Banker,       |            |
|   | Holder and Holder In Due Course, Privilages, Payment In and Out of     |            |
|   | Due Course, Types of Instruments, Penalties For Dishonour,             |            |
|   | Endorsement  |            |
| 6 | Information Technology Act   | 8 Lectures |
|   | Objectives, Scheme, Digital Signature, Authorization, E- Governance,   |            |
|   | Certifying Authorities, Digital Certificates, Cyber                    |            |

- The Constitution of India
- Respective Acts
- Indian Contract Act, Sale of Goods Act, Partnership Act.
- Business Law Kucchat M. C.
- Business Law Kapoor N. D.
- Business Law Chaudha P. R.

# Elective Courses (EC)

Course title: Financial Accounting - II

Course code: VESUCBI203

# **Objective:**

- 1. To remove valuation of every business by valuation its goodwill and shares
- 2. To understand the process of buyback
- 3. To understand the process of redemption of preference shares
- 4. To understand the process of redemption of debentures

# **Learning Outcomes (LO):**

- LO1 Students will be able to develop a logical and practical approach in the area of accounting.
- LO2 Students will understand the applicability of accounting by studying the topics like shares and debentures.
- LO3 Students will be able to enhance their ability in understanding and absorbing the various topics and courses which will follow in the following semesters.

| Unit | Details of topics  | No of    |
|------|--|----------|
| no.  |  | lectures |
| 1    | Valuation of Goodwill and Shares                                       | 15       |
|      | Valuation of Goodwill  | Lectures |
|      | Maintainable Profit method, Super Profit Method Capitalization method, |          |
|      | Annuity Method Valuation of Shares                                     |          |
|      | Intrinsic Value Method, Yield method and Fair Value Method             |          |
|      | Book building  |          |
| 2    | Buyback of equity shares   | 15       |
|      | Company Law/ Legal Provisions (including related restrictions, power,  | Lectures |
|      | transfer to capital redemption reserve account and prohibitions)       |          |
|      | Compliance of conditions including sources, maximum limits and debt    |          |
|      | equity ratio   |          |
| 3    | Redemption of preference shares  | 15       |
|      | Company Law / Legal Provisions for redemption of preference shares     | Lectures |
|      | in Companies Act Sources of redemption including divisible profits and |          |
|      | proceeds of fresh issue of shares Premium on redemption from security  |          |
|      | premium and profits of company Capital Redemption Reserve Account      |          |
|      | - creation and use   |          |
| 4    | Redemption of debentures   | 15       |
|      | Redemption of debentures by payment from sources including out of      | Lectures |
|      | capital and / or out of profits. Debenture redemption reserve and      |          |

debenture redemption sinking fund excluding insurance policy. Redemption of debentures by conversion into new class of shares or debentures with options- including at par, premium and discount

- Introduction to Accountancy by T.S. Grewal, S. Chand and Company (P) Ltd., New Delhi
- Advance Accounts by Shukla and Grewal, S. Chand and Company (P) Ltd., New Delhi
- Advanced Accountancy by R.L Gupta and M. Radhaswamy, S. Chand and Company (P) Ltd., New Delhi
- Modern Accountancy by Mukherjee and Hanif, Tata Mc. Grow Hill and Co. Ltd., Mumbai
- Financial Accounting by Lesile Chandwichk, Pentice Hall of India Adin Bakley (P) Ltd., New Delhi
- Financial Accounting for Management by Dr. Dinesh Harsalekar, Multi-Tech. Publishing Co. Ltd., Mumbai
- Financial Accounting by P.C. Tulsian, Pearson Publications, New Delhi
- Accounting Principles by R.N. Anthony and J.S. Reece, Richard Irwin, Inc.
- Financial Accounting by Monga, J.R. Ahuja, Girish Ahuja and Ashok Shehgal, Mayur Paper Back, Noida
- Compendium of Statement and Standard of Accounting, ICAI
- Indian Accounting Standards, Ashish Bhattacharya, Tata Mc. Grow Hill and Co. Ltd., Mumbai
- Financial Accounting by Williams, Tata Mc. Grow Hill and Co. Ltd., Mumbai
- Company Accounting Standards by Shrinivasan Anand, Taxman, New Delhi
- Financial Accounting by V. Rajasekaran, Pearson Publications, New Delhi
- Introduction to Financial Accounting by Horngren, Pearson Publications, New Delhi
- Financial Accounting by M. Mukherjee and M. Hanif, Tata McGraw Hill Education Pvt. Ltd., New Delhi
- Financial Accounting a Managerial Perspective, Varadraj B. Bapat, Mehul Raithatha, Tata McGraw Hill Education Pvt. Ltd., New Delhi



# **Ability Enhancement Courses (AEC)**

Course title: Business Communication - II

Course code: VESUCBI204

# **Objective:**

- 1. To enhance holistic growth of students and increase their employ-ability skills.
- 2. To understand the concept, process & importance of Communication in personal, social as well as professional life.
- 3. To augment the skills of Reading, Writing, Speaking & Listening.
- 4. To enhance Spoken English skills like correct pronunciation, voice modulation, vocabulary etc.
- 5. To develop communicative competence and business etiquette in learners for better employment opportunities and acquire self-employment skills.
- 6. To apprise learners with application of Communication Skills in the corporate sector.
- 7. To aid them in learning the proper usage of modern technology for effective communication.

# **Learning Outcomes (LO):**

- LO1 The learners will recognize a transformation in their Personal and Professional Interactions.
- LO2 Better expertise of Reading, Writing, Speaking & Listening skills.
- LO3 It will address the demand of professionals with excellent Communication Skills.
- LO4 Resolve problems of Multi Cultural Society through an interactive mode of teaching-learning process.
- LO5 Effective utilization of modern Communication Technology.

| Unit | Details of topics   | No of    |
|------|---|----------|
| no.  | V.E.S.  | lectures |
| 1    | Presentation Skills   | 15       |
|      | Presentations: (to be tested in tutorials only) 4 Principles of     | Lectures |
|      | Effective Presentation, Effective use of OHP, Effective use of      |          |
|      | Transparencies, How to make a Power-Point Presentation              |          |
| 2    | Group Communication   | 15       |
|      | Interviews: Group Discussion Preparing for an Interview, Types of   | Lectures |
|      | Interviews – Selection, Appraisal, Grievance, Exit                  |          |
|      | Meetings: Need and Importance of Meetings, Conduct of Meeting and   |          |
|      | Group Dynamics Role of the Chairperson, Role of the Participants,   |          |
|      | Drafting of Notice, Agenda and Resolutions                          |          |
|      | Conference: Meaning and Importance of Conference Organizing a       |          |
|      | Conference Modern Methods: Video and Tele – Conferencing            |          |
|      | Public Relations: Meaning, Functions of PR Department, External and |          |

|   | Internal Measures of PR  |          |
|---|--|----------|
| 3 | Business Correspondence  | 15       |
|   | Trade Letters: Order, Credit and Status Enquiry, Collection (just a  | Lectures |
|   | brief introduction to be given)                                      |          |
|   | Only following to be taught in detail: -                             |          |
|   | Letters of Inquiry, Letters of Complaints, Claims, Adjustments Sales |          |
|   | Letters, promotional leaflets and fliers Consumer Grievance Letters, |          |
|   | Letters under Right to Information (RTI) Act                         |          |
|   | [Teachers must provide the students with theoretical constructs      |          |
|   | wherever necessary in order to create awareness. However, students   |          |
|   | should not be tested on the theory.]                                 |          |
| 4 | Language and Writing Skills  | 15       |
|   | Reports: Parts, Types, Feasibility Reports, Investigative Reports    | Lectures |
|   | Summarisation: Identification of main and supporting/sub points      |          |
|   | Presenting these in a cohesive manner                                |          |

- Business Communication, Lesikar & Petit- Mc Grawhill
- Communication Skills Handbook Summers, Wiley, India
- Business Correspondence & Report Writing R. C. Sharma & Krishna Mohan
- Organisational Management Through Communication Allen, R.K.
- A Handbook of Commercial Correspondence A. Ashley, Oxford University Press
- Communication in Organisation Fisher Dalmar, Jaico Publishing House
- The Essence of Effective Communication Ron Ludlow, Prentice Hall
- Business Ethics & Communication Dr. Jain & Dr. Biyani
- The Management of Public Relations Robert D. Ross
- Business Communication for Managers: An Advanced Approach Penrose Thomson learning
- Business Correspondence Whitehead G & H A. H. Wheeler, Allahabad
- Business Communication & Personality Development, Das Excel Books, Delhi



# Skill Enhancement Courses (SEC)

Course title: Foundation Course - II

Course code: VESUCBI205

# **Objective:**

The objective of this subject is to make the students aware about the social problems and their persona.

# **Learning Outcomes (LO):**

| LO1 | Learners will be able to explain Multicultural Diversity of India.   |
|-----|--|
| LO2 | Learners will be able to <mark>an</mark> alyse various conflicts arising in society.                             |
| LO3 | Learners will get awa <mark>re</mark> about Indian Consti <mark>tut</mark> ion & mechanism of Indian             |
|     | Government.  |
| LO4 | Learners will be able to identify causes & impacts of Globalisation.   |
| LO5 | Learners will be able to <mark>ap</mark> ply v <mark>arious huma</mark> n rig <mark>ht</mark> s in regular life. |

| Unit | Details of topics  | No of      |  |  |  |  |  |
|------|--|------------|--|--|--|--|--|
| no.  |  | lectures   |  |  |  |  |  |
| 1    | Globalisation and Indian Society   | 7 Lectures |  |  |  |  |  |
|      | Understanding the concepts of liberalization, privatization and          |            |  |  |  |  |  |
|      | globalization; Growth of information technology and communication        |            |  |  |  |  |  |
|      | and its impact manifested in everyday life; Impact of globalization on   |            |  |  |  |  |  |
|      | industry: changes in employment and increasing migration; Changes in     |            |  |  |  |  |  |
|      | agrarian sector due to globalization; rise in corporate farming and      |            |  |  |  |  |  |
|      | increase in farmers' suicides.   |            |  |  |  |  |  |
| 2    | Human Rights   | 10         |  |  |  |  |  |
|      | Concept of Human Rights; origin and evolution of the concept; The        | Lectures   |  |  |  |  |  |
|      | Universal Declaration of Human Rights; Human Rights constituents         |            |  |  |  |  |  |
|      | with special reference to Fundamental Rights stated in the Constitution  |            |  |  |  |  |  |
| 3    | Ecology  | 10         |  |  |  |  |  |
|      | Importance of Environment Studies in the current developmental           | Lectures   |  |  |  |  |  |
|      | context; Understanding concepts of Environment, Ecology and their        |            |  |  |  |  |  |
|      | interconnectedness; Environment as natural capital and connection to     |            |  |  |  |  |  |
|      | quality of human life; Environmental Degradation- causes and impact      |            |  |  |  |  |  |
|      | on human life; Sustainable development- concept and components;          |            |  |  |  |  |  |
|      | poverty and environment  |            |  |  |  |  |  |
| 4    | <b>Understanding Stress and Conflict</b>                                 | 10         |  |  |  |  |  |
|      | Causes of stress and conflict in individuals and society; Agents of      | Lectures   |  |  |  |  |  |
|      | socialization and the role played by them in developing the individual;  |            |  |  |  |  |  |
|      | Significance of values, ethics and prejudices in developing the          |            |  |  |  |  |  |
|      | individual; Stereotyping and prejudice as significant factors in causing |            |  |  |  |  |  |

|   | conflicts in society. Aggression and violence as the public expression of |            |
|---|---|------------|
|   | conflict  |            |
| 5 | Managing Stress and Conflict in Contemporary Society                      | 8 Lectures |
|   | Types of conflicts and use of coping mechanisms for managing              |            |
|   | individual stress; Maslow's theory of self-actualisation; Different       |            |
|   | methods of responding to conflicts in society; Conflict-resolution and    |            |
|   | efforts towards building peace and harmony in society                     |            |

- A decade of economic reforms in India (The past, the present, the future)-Edited by Raj Kapila and Uma Kapila, Academic Foundation (2002)
- Impact of the policies of WTO on Indian agriculture S. Nehru, Serial Pub. (2012)
   Privatisation of public enterprises Emerging dimensions Edited by G.S. Batra, Narinder Kaur, Anmol Pub. (1995)
- Economics of development Dwight Perkins, Steven Radelet, David Lindauer, Norton company (2006) • Industrial Policy and economic development in India (1947 -2012) – Anup ChatterjeeNew Century Pub. (2012)
- Globalisation and development of backward areas Edited by G. Satyanarayana New Century Pub. (2007)
- Contemporary issues in globalisation An introduction to theory and policy in India Soumyen Sikder, Oxford University Press (2002)
- Environmental Studies Dr. Vijay Kumar Tiwari, Himalayan Pub. (2010)
- Ecology and environment Benu Singh, Vista International Pub. (2006)
- Universal Human Rights: In theory and practice, Jack Donnelly, (2014)
- Stress Management Dr. N. Tejmani Singh ,Maxford books (2011)
- Stress blasters Brian Chchester, Perry Garfinkel and others, Rodale Press (1997)



# Core Courses (CC)

**Course title: Organizational Behavior** 

Course code: VESUCBI206

# **Objective:**

- 1. To relate various theories of motivation in a business enterprise.
- 2. To investigate group dynamics at workplace.
- 3. To differentiate between the changing behaviours of employees in an organization structure.
- 4. To interpret the organizational structure of an enterprise.

# **Learning Outcomes (LO):**

- LO1 Understand the importance of motivation at workplace.
- LO2 Imbibe the importance of different types of Behavioral skills and Team building
- LO3 Enhance their ability in Organizational Culture, development and Change Management
- LO4 Understand the importance and techniques of Organizational Development

| Unit | Details of topics   | No of    |
|------|---|----------|
| no.  |   | lectures |
| 1    | Introduction of organizational Behavior                                   | 15       |
|      | Meaning, Nature and scope of OB, Models of OB,                            | Lectures |
|      | Theories of Motivation:   |          |
|      | • Maslow, Herzberg, Mc. Gregor Theory X and Theory Y, William             |          |
|      | Ouchi's Theory Z, Victor Vroom . ERG theory                               |          |
|      | Application of the Theories   |          |
|      | • Motivational techniques in Banking and Insurance Industry               |          |
| 2    | Group Dynamics  | 15       |
|      | • Individual Behavior ( IQ, EQ, SQ)                                       | Lectures |
|      | Group Formation, Team Building, Team Development.                         |          |
|      | Goal Setting  |          |
|      | • Soft Skills, Interpersonal Skills, Multicultural Skills, Cross Cultural |          |
|      | Skills. • Johari Window   |          |
| 3    | Organizational Culture and Change Management                              | 15       |
|      | Work Culture, Ways for Making Work Culture Effective and Lively,          | Lectures |
|      | Work Conflicts.   |          |
|      | Organizational Change, effects of Resistance to Change, ways to           |          |
|      | overcome resistance to change.  |          |
|      | • Time and Stress Management.   |          |
| 4    | Organizational Development  | 15       |
|      | Meaning and Nature of OD.   | Lectures |

- Techniques of OD.
- Importance of OD.

- Stephen P. Robbins "Organizational Behavior" Prentice Hall of India Private Ltd.
- Mirza S. Saiyadain "Organizational Behaviour" Tata Mc. Graw Hill.
- John Bratton "Work and Organizational Behaviour" MilitzaCallinan Carolyn Forshaw and Peter Sawchuk Palagrave Macmilla, New York.
- Margie Parikh and Rajen Gupta "Organizational Behaviour" Tata Mc. Graw Hill Education Private Limited, New Delhi.
- Suja Nair "Organizational Behaviour" Himalaya Publishing House, Mumbai. John. R.
   Schermerhorn, James Hunt, Richard Osborn, Mary Ulh Bien, "Organizational Behaviour" John Wiley and Sons Publications, San Fransisco.
- Don Hellriegel& John W. Slocum "Organizational Behaviour", South WestrenCenage Learning Publications.



# Core Courses (CC)

Course title: Quantitative Methods-II

Course code: VESUCBI207

# **Objective:**

- 1. Understand why statistics are important for making business decision
- 2. This course will enable the student to know scientific approach for determination of the most efficient use of limited resources
- 3. This will equip students with variety of technical and analytical skill that can be use
- 4. It will help in financial and managerial decision making process including project planning

# **Learning Outcomes (LO):**

- LO1 Students will be able to identify and diagnose statistics which are important for making business decision.
- LO2 Students will be able to define scientific approach and solve numerical problems.
- LO3 Students will be able to explain the financial and managerial decision making process including project planning.

| Unit | Details of topics   | No of    |
|------|---|----------|
| no.  |   | lectures |
| 1    | Testing of Hypothesis   | 11       |
|      | Testing of hypotheses: Null Hypothesis, Alternative Hypothesis,         | Lectures |
|      | Decision Criterion, Critical Region, Type I and Type II Error, level of |          |
|      | significance, Test based on large Sample for Means and Proportion/s     |          |
| 2    | Linear Programming Techniques   | 11       |
|      | Meaning, Advantages, limitations, business applications, basic          | Lectures |
|      | terminology, formulation of linear Programming Problems, Graphical      |          |
|      | Method of solving Linear Programming Problems, Simplex method           |          |
|      | (upto 3 variables) with Maximisation and Minimisation. Duality in       |          |
|      | Linear Programming (concept only)                                       |          |
| 3    | Matrices & Determinants (Application in Business and Economics)         | 12       |
|      | Matrices, Types of Matrices, Transpose, Addition, MultIplication,       | Lectures |
|      | Subtraction of a Matrix, Determinants, Type of Determinants, inverse    |          |
|      | of a matrix by Pivotal Reduction Method, Adjoint Method and Row /       |          |
|      | Column Transformation. Application of Matrices and Determinants to      |          |
|      | Business and Economics. (Please concentrate on application of Matrices  |          |
|      | and Determinants to Business & Economics)                               |          |
| 4    | Ratio, Proportion & Percentage  | 11       |
|      | Ratio Definition, Continued Ratio, Inverse Ratio, Proportion,           | Lectures |
|      | Continued Proportion, Direct Proportion, Inverse proportion, Variation, |          |

|   | Inverse Variation, Joint Variation, Percentage: Meaning & Computation  |          |
|---|--|----------|
|   | of Percentage.   |          |
| 5 | Statistical Applications In Investment Management                      | 15       |
|   | Expected return from shares (using probability) Measuring total risk   | Lectures |
|   | from investigator shares (using standard deviations) Partitioning risk |          |
|   | into systematic and unsystematic component (using co-variance)         |          |
|   | Measuring risks of portfolio (using co-relation) to draw conclusions   |          |
|   | regarding share prices (using testing of hypothesis).                  |          |
| 6 | Economic indicators  | 5        |
|   | GDP, Real growth in GDP price level Inflation rate, Money supply,      | Lectures |
|   | Index for agricultural production Index for industrial production,     |          |
|   | Electrical   |          |

- Mathematics for Economics & Finance by Martin Anthony & Norman Biggs.
- Fundamentals of Statistics D. N. Elhance,
- Statistical Methods S.G. Gupta (S. Chand & Co.
- Statistics for Management Lovin R. Rubin D.S, (Prentice Hall of India)
- Statistics Theory, Method & Applications D.S.Sancheti & V. K. Kapoor.
- Modern Business Statistics (Revised)-B. Pearles & C. Sullivan -Prentice Hall of India.
- Business Mathematics & Statistics: B Aggarwal, Ane Book Pvt. Limited
- Business Mathematics : D C Sancheti & V K Kapoor, Sultan Chand & Sons
- Business Mathematics: A P Verma, Asian Books Pvt.: Limited.
- IRDA: IC. 33
- Fundamentals of Applied Statistics: S G Gupta and V K Kapoor, Sultan Chand & Co



# **Modality of assessment**

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment with 25% marks in the first part & by conducting the Semester End Examinations with 75% marks in the second part. Practical Examination will consist of End Sem examination.

# Student will have to score 40% of marks in Internal assessment as well as End Sem examination to pass the course.

The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

Internal Assessment: It is defined as the assessment of the learners on the basis of internal evaluation as envisaged in the Credit & Choice based system by way of participation of learners in various academic and correlated activities in the given semester of the programme.

Semester End Assessment: It is defined as the assessment of the learners on the basis of Performance in the semester end Theory/ written examination.

# A. Theory - Internal assessment 25%

25 marks

| Sr No | Evaluation type  |    |  |  |  |  |  |
|-------|--|----|--|--|--|--|--|
| 1.    | <ul> <li>Tests, Assignments,</li> <li>Project based learning activities (Group Research/ Case studies/<br/>Reports / Assignments / Presentations / Skit / Poster / etc.),</li> <li>Class Test (multiple choice questions / objective)</li> </ul> | 20 |  |  |  |  |  |
| 2.    | <ul> <li>Active participation in routine class activity</li> <li>Overall conduct as a responsible student, with respect to good behaviour, leadership qualities, interpersonal skills etc.</li> </ul>  | 05 |  |  |  |  |  |

### **Internal Assessment**

| Sr.<br>No. | Particular |             |  |  |  |  |
|------------|---|-------------|--|--|--|--|
| 1          | One class test (10 Marks)   |             |  |  |  |  |
|            | Match the Column/ Fill in the Blanks/ Multiple Choice Questions (½ Mark each)   | 05<br>Marks |  |  |  |  |
|            | Answer in One or Two Lines (Concept based Questions) (01 Mark each)   | 05<br>Marks |  |  |  |  |

| 2. | Assignments / Innovative Idea Presentation / Active Participation in Games, Quiz, Crosswords / PPT Presentation / Viva-Voce / Class Test  | 10<br>Marks |
|----|---|-------------|
| 3. | Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities | 05<br>Marks |

<sup>\*\*</sup> Can vary from subject to subject

# B. Theory - External examination - 75%

75 marks

# **Semester End Theory Assessment**

# (Practical Courses)

Maximum Marks: 75 Questions to be set: 05 Duration: 2 ½ Hrs.

All Questions are Compulsory Carrying 15 Marks each.

| Question No | Particular | Marks                |
|-------------|---|----------------------|
| Q-1<br>Q-1  | Full Length Practical Question <i>OR</i> Full Length Practical Question   | 15 Marks             |
| Q-2<br>Q-2  | Full Length Pra <mark>ct</mark> ical Question <i>OR</i> Full Length Practical Question  | 15 Marks<br>15 Marks |
| Q-3<br>Q-3  | Full Length Practical Question <i>OR</i> Full Length Practical Question   | 15 Marks<br>15 Marks |
| Q-4<br>Q-4  | Full Length Practical Question <i>OR</i> Full Length Practical Question   | 15 Marks<br>15 Marks |
| Q-5         | A) Theory questions B) Theory questions OR  | 08 Marks<br>07 Marks |
| Q-5         | Short Notes To be asked 05 To be answered 03  | 15 Marks             |

Note:

Practical question of 15 marks may be divided into two sub questions of 7/8 and 10/5 Marks. If the topic demands, instead of practical questions, appropriate theory question may be asked.

# Question Paper Pattern (Theoretical Courses)

Maximum Marks: 75 Questions to be set: 05 Duration: 2 ½ Hrs.

All Questions are Compulsory Carrying 15 Marks each.

| Question No | Particular   | Marks                |
|-------------|--|----------------------|
| Q-1<br>Q-1  | Full Length Qu <mark>es</mark> tion <i>OR</i> Full Length Question       | 15 Marks<br>15 Marks |
| Q-2<br>Q-2  | Full Length Qu <mark>es</mark> tion <i>OR</i> Full Length Question       | 15 Marks 15<br>Marks |
| Q-3<br>Q-3  | Full Length Qu <mark>es</mark> tion <i>OR</i> Full Length Question       | 15 Marks<br>15 Marks |
| Q-4<br>Q-4  | Full Length Qu <mark>es</mark> tion <i>OR</i> Full Length Question       | 15 Marks<br>15 Marks |
| Q-5         | A) Theory ques <mark>ti</mark> ons B) Theory ques <mark>ti</mark> ons OR | 08 Marks<br>07 Marks |
| Q-5         | Short Notes To be asked 05 To be answered 03                             | 15 Marks             |

### Note:

Theory question of 15 marks may be divided into two sub questions of 7/8 and 10/5 Marks.

### **Overall Examination and Marks Distribution Pattern**

### **SEMESTER I**

| Course    | VESUC<br>BI101 | VESUC<br>BI102 | VESUC<br>BI103 | VESUC<br>BI104 | VESUC<br>BI105 | VESUC<br>BI106 | VESUC<br>BI107 | Grand<br>Total |
|-----------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Theory    | 75             | 75             | 75             | 75             | 75             | 75             | 75             | 525            |
| Internals | 25             | 25             | 25             | 25             | 25             | 25             | 25             | 175            |

# SEMESTER II

| Course    | VESUC<br>BI101 | VESUC<br>BI102 | VESUC<br>BI103 | VESUC<br>BI104 | VESUC<br>BI105 | VESUC<br>BI106 | VESUC<br>BI107 | Grand<br>Total |
|-----------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Theory    | 75             | 75             | 75             | 75             | 75             | 75             | 75             | 525            |
| Internals | 25             | 25             | 25             | 25             | 25             | 25             | 25             | 175            |

