



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF ARTS,SCIENCE AND COMMERCE
• Name of the Head of the institution	Dr. Anita Kanwar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02225227470
• Alternate phone No.	02225227470
• Mobile No. (Principal)	9969881876
• Registered e-mail ID (Principal)	anita.kanwar@ves.ac.in
• Address	Sindhi Society, Chembur, Mumbai 400 071
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400071
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/09/2021
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Mrs. Samhitha Sharma Kain
• Phone No.	02225227470
• Mobile No:	9833841755
• IQAC e-mail ID	iqac_vesasc@ves.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ves.ac.in/vesasc/wp-content/uploads/2023/03/FINAL-ACCEPTED-AQAR-2021-2022.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://ves.ac.in/vesasc/wp-content/uploads/2023/11/Mod-VESASC-Autonomous-Academic-Calendar-2022-2023.docx.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.26	2017	12/09/2017	31/12/2026
Cycle 2	A	3.12	2012	10/03/2012	09/03/2017
Cycle 1	B++	00	2003	16/09/2003	15/09/2008

6.Date of Establishment of IQAC

09/07/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	AUTONOMY	UGC	07/09/2021	0.00
UNIVERSITY OF MUMBAI	AUTONOMY	UNIVERSITY OF MUMBAI	30/09/2021	0.00

8. Provide details regarding the composition of the IQAC:		
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) New (Full Time) Teaching Staff Induction by IQAC of VESASC on 24.8.22 and 26.8.22 (22 teachers) 2) Admission Facilitation through Webinar (June 18, 2022) and Rotaract Exhibition (27th-28th January 2023) in VESASC College ground. 3) Seminar on Intellectual Property Rights (IPRs) titled "Role of IPR and Ethics in Academics and Research" on 23rd August 2022. 4) Creation of an Incubation Cell/ Entrepreneurship Cell, Formation of "VESASC Academic Bank of Credits" Committee, Appointments of Academic coordinators, Discipline Head, Quality In-charges, Office Data Coordinator, IT Coordinator, Maintenance work and Housekeeping coordinators. 5) Consolidating preparedness for NEP 2020 implementation from next academic year</p>		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
To orient new teachers with the nuances of the teaching-learning process, the working of the college and overall role of the	Induction Programme was conducted on 24.8.22 and 26.8.22. 22 teachers attended this induction programme. In the	

<p>teacher an Induction Programme was planned.</p>	<p>subsequent feedback process, almost all the attending teachers felt that the Teacher Induction Program provided adequate support and mentoring to help make the transition to a professional teaching position.</p>
<p>Webinar/ Events to acquaint students with various courses and career options that they may pursue after completion of 12th.</p>	<p>An Admissions Webinar (June 18, 2022) & Rotaract Exhibition (27th-28th January 2023) were organised. There were a good number of registrations. These events helped in reaching out to a number of meritorious potential students and facilitated their admission process and helped attract the youth for the next academic year. They also disseminated career information and enlightened them about prospective courses offered by our institution.</p>
<p>To educate and help appreciate the Role of Intellectual Property Rights (IPR) in Academics and Research.</p>	<p>On 23rd August 2022, Seminar on Role of Intellectual Property Rights (IPR) was organised that was conducted virtually. It was attended by UG, PG and Ph.D. Students, Research Scholars and Faculty. In the interaction and Q and A round that followed, many doubts on the subject were cleared. All attendees thoroughly enjoyed the presentation and surely benefitted by attending the said webinar</p>
<p>To facilitate greater participative and decentralised decision making for more efficient and effective implementation of programmes and policies (including entrepreneurship) of different</p>	<p>In this direction, a major administrative quality initiative has been the appointment of Academic Coordinators for verifying the syllabus with respect to the number of credits, checking the</p>

cells, committees and coordinators.

timetable of the departments assigned for fair distribution of workload and timings, monitoring/ reviewing the conduct of lectures and internal assessment, submitting a report every semester to the Principal, ensuring smooth implementation of quality initiatives etc. Also creation of an Incubation Cell/ Entrepreneurship Cell, formation of "VESASC Academic Bank of Credits" Committee, Discipline Head, Quality In-charges, Office Data Coordinator, IT Coordinator, Maintenance work and Housekeeping Coordinators will help streamline the overall College functioning.. A new format was also prepared to record committee work that incorporated greater responsibility and accountability. These and other changes shall help improve the overall functioning.

Seminars/ talks and consolidation of preparedness for smooth implementation of NEP 2020.

Seminar on 8.2.23 by Dr. B.N. Jagtap on "Understanding Implementation of NEP 2020" and an awareness Talk on NEP 2020 on 15.3.2023 by Prof. CA Dr. Pradeep Kamethekar were held. Also many faculty attended conferences and seminars on NEP 2020. IQAC Meetings, Academic Coordinators interactions and BOS Meetings further helped in the transition. NEP 2020 was successfully implemented from academic year 2023-24.

To spread awareness regarding the importance of investments for individuals and to empower them.

On 13th January 2023, 26 NTS participated, on January 14, 2023, 50 teachers participated and on January 30 2023 financial

	<p>literacy programme was conducted for Students of Autonomous Section. The staff got more familiar with various investment options available in the financial markets. The session also helped them to connect with proficient financial consultants.</p>
<p>Faculty Development Program was conducted to apprise the teaching staff and researcher students with the modalities and nuances of setting a good Question Paper.</p>	<p>A Faculty Development Program on "Requisites of a good Question Paper" was conducted by the IQAC on 18th Jan 2023 by Dr. Talreja from Bombay Teachers Training College. She gave a detailed description of Bloom's taxonomy and explained how it could be used to frame questions in an ideal question paper and elaborated on the making of a good question paper and explained the characteristics of a good question paper. Further, she explained how to make a blueprint of the question paper through a 3D chart that gives appropriate weightage to objectives, content, item formats and various difficulty levels. In the subsequent exams, a marked improvement was noted in the quality of question papers set by the teachers, as observed by the Question Paper Scrutiny Team.</p>
<p>Other planned activities.</p>	<p>A new approved and adapted format by the CAS Committee of IQAC was circulated to teachers and a CAS Workshop was organised on 22nd December 2023.</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
CDC	04/11/2023

14. Was the institutional data submitted to AISHE ?	Yes
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<ul style="list-style-type: none"> • Year
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Year	Date of Submission
2021-2022	24/01/2023

15. Multidisciplinary / interdisciplinary

Our college is preparing to include multidisciplinary subjects by adopting suitable approaches for Arts, Science and Commerce streams. While the commerce stream is going to adopt the school-specific approach, the Arts and Science streams will adopt the discipline-specific approach under NEP 2020. The aim is to make the students acquire different skills through various collaborations with research institutions, Ed-techs, consultancy firms and organizations offering skill-based training. The pedagogical approach of the institution would be student-centric, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments will be used to evaluate the student's learning outcome. The vision of the college is to promote value-based quality education. Hence the college makes efforts to inculcate positivity among the learners through its Value Lab. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation and help them get the most out of their studies. The college is also preparing itself to offer various online courses in the future via various digital platforms. The College also makes an effort to understand that the pursuit of knowledge is a life-long activity and will make efforts to encourage students to develop a positive attitude and other qualities that will help them to be successful in life. For the planning of multiple entry and exit options with relevant certifications, deliberations are continued at the administrative level. To promote higher level academic/research experience relevant to solving societal problems, some of the existing PG courses will be considered for 4-year honors degree courses.

16. Academic bank of credits (ABC):

The college has sent a few faculty members and administrative staff to attend ABC workshops to understand the modalities of this process. Our Institution has registered under the ABC to permit its learners to avail the benefit of multiple entry and exit during the chosen programme and to enable credit transfer. These initiatives would be highly beneficial to the student community and provide flexibility to students to learn as per their abilities and needs. Teachers and Administrative staff guided the Students to register on the ABC portal. 3223 students registered in ABC in the academic year 2022-23. The registration process is in progress and has been made compulsory for all students.

17.Skill development:

Our Institution strives to contribute in creation of an enlightened society through Holistic education. We always try to ensure that our students, not only become degree holders but also be competent with the required skill sets. We also make them job ready. Our Value Lab organizes several talks, poster presentations to sensitize the student about social issues. It also constantly emphasizes the importance of being honest, sincere, and hardworking. Apart from these values, to equip the students with key skills, our Institution runs a flagship program known as "Additional Credit Program": A program run in three modules viz. interdisciplinary learning, development of research based aptitude and social sensitization. The student gets the freedom to choose the learning area, completely different from his or her core subject, gets to work on a research project driven by his or her passion and gets to spend time in NGO's, accentuating the importance of social responsibility. We believe that this program is able to achieve all our core objectives in shaping the life of a student. The Co-Curricular Credits (CC) would be earned by the student from various academic activities such as completing courses from Swayam, NPTEL and other online platforms, participation in research based activities, workshops, seminars, NSS, LLE, Cultural activities, and Sports. Our institution has tied-up with Global Gyan Academy, to enable and empower organizations and professionals to become leaders of the future. This will give our students the advantage of learning 21 st century Skill Sets as a part of Skills and Ability Enhancement Programs. Our institute is aware of the challenges that the young graduates have to face in industry and corporate world. To work in this direction, we have signed a MoU with Satyam Institute of Tax Accountant for training Commerce students in the programmes like Excel and Tally and giving them an opportunity to carry out the world of work. Such skill development programs will enhance the employability of our students and face the competition in the job market. Students are encouraged

to enrol and successfully complete courses through online platforms such as Swayam, Coursera etc. to enrich their learning experience. This addresses the different learning needs of students and the difference in the pace of learning. The institution has MoU with the Uni Italian Institution for collaborative ventures and it is looking forward towards internationalization of education and joint degrees between Indian and other foreign institutions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teachers of our college are already using bilingual and multilingual modes of teaching methodology in regular teaching for the better transaction of the curriculum. Furthermore the college will assess the societal needs and the feasibility of introduction of particular curriculums in other Indian languages in online and offline modes. To preserve and promote the Sindhi language, the college has a well-established Sindhi association. Sindhi is one of the oldest languages of the sub-continent, with a rich cultural heritage and vocabulary. The Sindhi language is now on the endangered list and in order to revive the language, Sindhi Circle was formed. The main objectives of Sindhi Circle were to promote the Sindhi language and to motivate the young generation to preserve the Sindhi Language and Sindhi Culture. Sindhi Circle offers Diploma and Advanced Diploma Courses in coordination with the National Council For the Promotion of Sindhi Language (NCP SL). It also organizes Sindhi Cultural programs for staff and students. The college also has a well established Marathi Cultural Club named 'Marathi Vangmay Mandal'. The club organizes various cultural activities and programs like marathi plays, folk dance, marathi songs etc. with an aim to promote and preserve rich culture of Marathi tradition. The club also organizes various programs on Marathi Bhasha diwas. The college organises an annual intra collegiate festival titled 'Talentia' which incorporates unique themes based on blend of traditional Indian and modern cultures. The BAMMC department organises a annual cultural festival named 'RAGA' to celebrate Indian traditions and culture. Apart from the above, the college encourages staff and students to participate and compete on various platforms to showcase their talents in Indian arts and culture. For example Youth festival organised by University of Mumbai and various other inter and intra collegiate competitions.

Under NEP 2020, various departments of the College are preparing subject specific IKS syllabii. The College is also planning to offer Hindi, Marathi and Sindhi at UG level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With autonomy, to focus on OBE, we are modifying the teaching-learning process: revising syllabus, teaching learning process and assessment to align with the learning outcomes. The initial planning of syllabi started with brainstorming in IQAC which outlined pointers and process to be followed. This further reverberated in departments and board of studies discussions. Thus outcome based syllabi are structured and expected outcomes of various programs are chalked out. The program outcomes have been designed using appropriate graduate attributes, in realizing institutional vision and mission, eg. disciplinary knowledge, problem solving abilities, analytical reasoning, critical thinking, cooperation/ team work. Based on such graduate attributes, higher order skills and subject independent competence, the curriculum is planned. Thereafter, Program Specific Outcomes (PSO) have been planned as per the specific program comprising various concepts of Bloom's taxonomy such as Understand, Establish, Analyse, Demonstrate, Design, Synthesize etc. Furthermore, each course in syllabus and Course Learning Outcomes (CLO) are planned based on each module in a course and also in conformity with program outcomes i.e. mapping between them. In all this planning we are discussing about different facets namely, syllabi, effective ways of its delivery with students and assessing the effectiveness of the process. In this context, flexibility of the system is utilized by all departments to structure syllabi to realize expected outcomes and also examination patterns consisting of various modes of internal assessment, pattern of end semester examination. The best practice was the use of innovative ways in internal assessment by every department or in different courses within the same departments: Group discussions, Presentations, debates, mock court, quizzes, case studies, assignments, problem solving etc. Through this, assessment of student learning levels specific to that course or program was the primary goal. For students, these changes will lead to systematic acquisition of knowledge, skills and better linkage between practical skills and syllabi. By implementation of the outcome-based approach we are getting closer to learner-centric pedagogies and participatory pedagogies. These methods of participatory and innovative methods of teaching are also addressed in BOS meetings. Planning for teaching and subsequent assessment are the key factors when we are in a process to take our autonomy ahead.

20.Distance education/online education:

During the pandemic, education changed dramatically, with the distinctive rise of e-learning, whereby teaching was undertaken remotely and on digital platforms. Teachers and students pivoted from face-to-face engagement to online environments, thus impacting

curriculum, pedagogy, and student outcomes across a variety of disciplines.

Various additional practical measures were used by teachers to enhance student engagement sharing multimedia; use of interactive tools; videos, presentations and virtual reality experiences. Online study material is also shared through Google Suite. Microbiology Department continued the conduct of an inter collegiate e-learning activity 'Microbytes' It aims to facilitate peer-to-peer learning through the use of Google classroom through interactive learning and virtual lab experience followed by assessment on the basis of the quizzes and peer graded assignments. Some certificate courses were offered to the students in hybrid/ online mode. One of the focus areas of NEP 2020 in higher education is to provide opportunities for online as well as Digital learning. NEP aims to promote self learning, personal enlightenment, productive contribution to society, more meaningful and satisfying lives and work roles and enabling economic independence. In order to adopt NEP online & digital learning in the next academic year various courses have been proposed to offer blended learning to take learning outside the classroom walls and make resources accessible both online and offline. Overall, we are well equipped to provide valuable skills to the students.

Extended Profile

1.Programme

1.1 29

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3740

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1216

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3720

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

848

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

83

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 29

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3740

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1216

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3720

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 848

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 83

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	96
Number of sanctioned posts for the year:	
4.Institution	
4.1	1007
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	40
Total number of Classrooms and Seminar halls	
4.3	258
Total number of computers on campus for academic purposes	
4.4	145.54
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

College understands the responsibility of providing a holistic, progressive and relevant curriculum as per the recommendations of the UGC. College has received autonomous status in September 2020-21 and implemented it from the academic year 2022-23. This has helped to have flexibility in the curriculum structure and evaluation methodology. POs, PSOs and COs for all programs are framed by departments and finalised by brainstorming at BOS and academic council meetings. Curriculum developed is relevant to the local, regional, national and global developmental needs. POs with

a student centric approach are developed and PSOs for each program are developed focusing on the unique strengths to the specific field of study. COs are prepared to meet the current trends and requirements aligning them with POs and PSOs to address specific developmental needs and enhance domain related knowledge. Internal assessment tools for measuring COs develop students' skills are being implemented, where the role of the faculty would be only a mentor. Courses as per NEP 2020 structure are further being planned to be introduced from the next academic year to equip our students to make a positive impact at all levels of society while staying aligned with the ever evolving developmental needs of the world.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/2.6.1-PO-2022-23.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

7

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our college is dedicated to shaping individuals who value all life

forms and actively contribute to sustainable development goals. We integrate crucial themes like professional ethics, gender awareness, human values, environmental sustainability, and ethical conduct into our curriculum. Our educational focus emphasizes qualities like honesty, integrity, and responsible citizenship, weaving them into core courses such as Business Communication , Environmental Science, and Foundation Course (Business Ethics & Corporate Governance).The foundational Gender and Society course addresses gender sensitivity and human values, while specialized courses like environmental studies delve into multifaceted environmental issues with an eye on sustainability. Business ethics and organizational behavior courses provide nuanced insights into professional ethics. Human values remain central to our educational framework, emphasized in foundational courses, ensuring students emerge as responsible, ethical, compassionate, and empathetic individuals. This holistic approach equips students with the knowledge and values needed for meaningful and sustainable contributions to society.In courses like Sociology (Indian Society: Structure and Change, Emerging Issues and Concerns in Indian Contemporary Society, Sociology of Gender, Sociology of Development and Urban Sociology), Environmental Microbiology and Advances in Biotechnology, students gain a well-rounded understanding that transcends academic boundaries, resonating in their professional and personal lives.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

184

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1027

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/Curriculum-feedback-analysis-report-22-23-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/Curriculum-feedback-analysis-report-22-23-1.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3740

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1069

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Student Connect mentoring program, which involves personal interactions between teachers and students, greatly helps in identifying both slow and advanced learners. Remedial measures and revision lectures were conducted by many departments for the benefit of slow learners. Some departments (e.g. Microbiology & Psychology) used collaborative learning and peer learning to enable slow learners to learn from advanced learners, while other departments used fun activities such as games (Business

Administration) and quizzes (Banking and Insurance, Microbiology, and Economics).

The advanced learners participated in the Additional Credit Program (ACP) of the college. Students of seven departments benefited from it and contributed 22 research projects. Class-wise academic toppers were awarded prizes by the college. Some departments (e.g. Biotechnology and Microbiology) felicitated their subject and paper toppers too. Advanced learners were encouraged to present and publish their work. 20 projects were sent for the Aavishkar research convention from the departments of Banking and Insurance, Management Studies, IT, CS, Mass Media, Biotechnology and Chemistry. The Microbiology department sent its best students to participate in a National Level competition called Microbiolympiad, where several students won prizes. Expert lectures for enriching subject knowledge and career planning were organized regularly by most departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2022	3740	83

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning is promoted via role plays, 'empathy' exercises, observer-ship, simulations and subject activities by departments of Psychology, Economics, BBI, Physics etc. Experiential learning through field / industrial visits were

arranged for the benefit of students by most of the departments. To site a few instances, Mumbai Film City (BAMMC), Navneet Education Limited (BAF), College of Agriculture, Agharkar Research Institute, Kf Bioplants and APT Research Center, Pune and Hindustan Coca Cola Beverages Pvt ltd, Wada, (Microbiology).

Participative learning through games, group discussions and brainstorming sessions was held by departments of BBI, Microbiology, Mathematics and Psychology. Presentations to boost employability skills were used by all departments of the college. Some examples are BFM ("Fundamental analysis of selected stock"), BMS (Marketing Matrix), BBA ('Advermania') and BMS ('Mumbai Meri Jaan').

Workshops and hands-on activities for enhancing learning such as Art Based Therapy and "Oyster Mushroom Cultivation" were arranged by Psychology and Microbiology departments respectively. The Psychology department arranged for psychological assessment and counselling sessions for the inmates of an old age home. The departments of BBI ('Tol mol ke bol') and Accountancy engaged students in solving problems in a fun way.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

A number of ICT tools such as self-made ppts/ short videos/ etc. using Prezi, Canva and Pear Deck Presentations, Book widgets, etc., were used by most of the teachers on a daily basis and have been found to be highly effective and beneficial to students. Many teachers have also supplemented reference material with e-content created by experts and/or authors of the texts and shared them with students. Online educational videos have also been used wherever online content was deemed to complement the teaching with simulations, 3D figures or processes that are better understood visually.

ICT based Learning Management System such as the G-Suite, was

extremely helpful in posting lecture notes & recordings and board work for easy access of students and for online submissions of assignments and tests. Class conduct was made more interesting and competitive through the use of online quiz, online crosswords and other such app-based platforms in Economics, finance and banking related departments. Use of online platforms for virtual trading & equity research was done by departments of financial markets, accountancy and finance, etc. Screening of Short Films, Advertisements, Documentaries was regularly done for media and Psychology students. The students were also encouraged to use the same for their assignments.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is drawn up in the first month after reopening, every year. It does however remain subject to alterations due to unforeseen circumstances, new circulars from University or government (Central/State). The arrangement of terms is decided by the university of Mumbai, and we follow the same.

In June of 2022 the calendar for academic activities was finalized as follows:

Dates for term staff meetings and dates for IQAC meetings through

the year were fixed. Schedules for conduct of Internal and external exams was drawn. Dates for important college activities, e.g., Prize distribution, blood donation, degree distribution, NSS day were also charted. Tentative date ranges for important academic milestones were set, including possible dates for meetings of Governing body, Academic Council, Board of Studies (BOS) conducted by each department. Dates for CDC, FCM, etc, were incorporated in the calendar as and when fixed.

Dates for College annual festivals, Talentia (intracollegiate), and VESCON (intercollegiate) were also fixed. Celebration of sports days was also marked on the calendar. Departments worked on and finalized dates for the conduct of departmental events which was also reflected on the calendar. Teachers prepared and maintained teaching plans in their personal academic calendar/diaries.

<https://ves.ac.in/vesasc/wp-content/uploads/2023/11/Mod-VESASC-Autonomous-Academic-Calendar-2022-2023.docx.pdf>

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

83

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

9 YEARS

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

58

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedures:

Throughout the academic year 2022-23, the college seamlessly executed offline examinations in accordance with the Academic Council's guidelines and approvals. The exam timetable and instructions were proactively communicated via the official college website, class coordinators, and prominently displayed on the college Notice Board for students' convenience.

In the realm of online evaluation, certain departments opted for internal examinations, students were provided with institutional mail ID exclusively generated for the purpose of appearing for online examination.

Processes/Procedures integrating IT:

Question papers are prepared according to BOS and Academic council approval. The subject teachers prepare question papers according to the guidelines decided. The question papers were uploaded only after prior checking by HOD/ Coordinators .The respective teachers were expected to upload a file/folder of their question papers in the specific folder created from Controller of Examination Mail Id. Utmost confidentiality was maintained for this purpose.

The Continuous Internal Assessment System allocated 25% Internal weightage for UG and 40% for PG, encompassing various evaluation methods such as tests, assignments, presentations, and group discussions and 75 % and 60% weightage for semester end examinations for UG and PG respectively. Proctored software platforms like "Mastersoft" facilitated online assessments, with departments adopting diverse tools for evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college acknowledges its commitment to diligently adhere to the UGC's recommendations for the reform of evaluation practices within higher education institutions (HEIs) in India. Beginning from the academic year 2022-23, the college has achieved autonomous status, enabling increased flexibility and opportunities for curriculum design and assessment. The program and course outcomes are meticulously tailored to meet the current demands of local, regional, national, and global contexts. Detailed alignment of these outcomes with the principal goals of the University of Mumbai is readily accessible on the college's official website. Faculty members and students are consistently apprised of the specific expertise expected within their respective fields. Faculty actively guide students in honing their analytical skills, applying theoretical knowledge practically, and proficiently utilizing ICT tools to enhance employability. The institution places a significant emphasis on instilling ethical values and cultivating a positive mindset, promoting integrity, hard work, teamwork, and effective communication skills, both written and oral. Furthermore, a diverse array of awareness lectures, encompassing environmental, social, and gender equality issues, are regularly conducted to sensitize and educate our students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/PO-CO-.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Continuous Internal Assessment (CIA), Semester End Examination, Placements and Progression to Higher Education are the indicators for evaluating PO and CO attainment. The semester-end examinations help to measure the course outcomes quantitatively and qualitatively.

Our institution has embraced a wide array of creative assessment techniques that extend beyond conventional exams such as quizzes, presentations, crossword puzzles, remedial/bridge courses, question-and-answer sessions in class, mini-projects and tasks to gauge their level of comprehension. These methodologies have been meticulously crafted to foster active student engagement while promoting critical thinking, ingenuity, and the pragmatic application of knowledge.

PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement. The average pass percentage for the UG courses in 2022-23 was 80.94% and that of postgraduate courses was 89.31%. Multiple reputed companies such as Aspire, Study League IT, Deloitte, LTI Mindtree, Sutherland, TechnoPurple, Wipro, NeoSOFT, Kotak Life, Go Source, CB Chajed & Co., eClerx, etc. visited the campus and shortlisted selected third year students. This solidifies the degree of achievement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

992

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://ves.ac.in/vesasc/wp-content/uploads/2023/12/VESASCAutonomous-College-Student-Satisfaction-Survey-Analysis-academic-year-2022-23-pdf-2-F-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

VES College of Arts, Science and Commerce provides a very conducive environment to teachers as well as students to explore into research.

Every year, more staff members are registering as PhD guides, and taking research students, leading to a growing research aptitude amongst students and teachers alike. Research circle organises the college level competition for Avishkar, the Mumbai University research convention leading to high quality research.

The research cell organizes workshops on IPR and research ethics. Teachers and students are motivated to present their research work in various state, national and international conferences.

The science departments have large laboratories with adequate infrastructure to carry out research. The DST FIST and the Star college grant, has facilitated the establishment of a common instrumentation facility and an animal tissue culture laboratory, to carry out quality research. High-end instruments like HPLC, FTIR, GC are available for the research students, to minimize outsourcing of research.

The college gives incentives to teachers for publishing research articles, UGC care journals and journals in scopus and web of science to upscale research activities.

Thus, the college is burgeoning when it comes to the facilities, avenues and opportunities for research provided to the students and staff members alike.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://ves.ac.in/vesasc-research/wp-content/uploads/2022/12/Research-Promotion-and-Incentive-Policy_Revised_22.10.21-1-1-1-2-1.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.555

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- The research environment at VESASC ensures an enquiry based learning approach. The research activities of both staff and students is greatly supported and encouraged. Students are encouraged to take up research, and compete in various conferences and research conventions. The college library provides access to a large number of national and international journals.
- The college regularly participates in Avishkar, the Mumbai University research convention.
- The College's Innovation Cell was set up in 2022. It provides a platform for students to develop their entrepreneurial skills and present them at various forums for support and financial aid. Last year one student group presented their idea to a team of experts and were greatly appreciated. The college also organises various guest

lectures and workshops to encourage students towards entrepreneurship.

- Committees such as NSS, LLE, Women development and Outreach cell help provide a community orientation. There are also activities organised at departmental levels that sensitize students about the society and environment. 'The Sunday school', an initiative of the Outreach cell for education of the underprivileged was widely appreciated. We have tie-ups with NGOs e.g. Red Cross, Rochiram Thadani School for hearing impaired and Rotary club which help in organizing the various extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

30

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

14

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.161

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college conducts extension activities under NSS, LLLE and Outreach Cell. Two departmental events, SAW by Department of Media and Mass Communication and SEVA by Department of Management Studies, also involve the conduct of events addressing social issues. The activities conducted cover various social domains such as healthcare, environmental awareness, waste management, gender sensitization, disaster management and social awareness.

The high point of the college extension activities conducted during the year was 'The Sunday School', an initiative of the Outreach Cell. The program was designed to aid school drop-outs

get a chance at clearing their HSC examinations. Classes were conducted on Sundays where our students became teachers and taught different subjects of HSC. The program was a great success and got widespread appreciation at state as well as national level.

Blood donation camps, disease awareness and management campaigns sensitize students about the unavailability of medical resources in society. Tree plantation and waste management activities make the students aware of the global environmental problems. Food, book distribution and various other donation events sensitize the students to the maladies of the underprivileged. Cultivation of a giving, caring and nurturing attitude is the goal of all the extension activities organised by the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

113

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1397

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

136

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is committed to fostering interactive learning environments and has 38 well-equipped and spacious classrooms, including six new additions in this academic year. Each classroom

is equipped with an LCD Projector, LAN and WiFi access points, and an audio system, ensuring an engaging pedagogical experience.

Our commitment to practical learning is reflected in our designated laboratories which are well-equipped as per the requirements for various disciplines. Physics, Chemistry, Microbiology, Biotechnology, Mathematics, Information Technology, Computer Science, Psychology, BAMMC courses each have their dedicated laboratories. Computer laboratories on the fourth floor are shared by Data Science & Data Analytics and e-Commerce courses as well as by all other departments. These laboratories provide students with the necessary hands-on experiences as per the requirements of their courses.

The Central Instrumentation Facility is equipped with advanced research instruments, including an HPLC system, FTIR, Gas Chromatography, Fermenter, Sonicator, and UV-Vis spectrophotometer.

The college has a dedicated computer center for On-Screen Marking-based examinations.

Our 6250 sq. ft. library offers a spacious and well-designed environment for students to browse, study, and engage with a rich collection of learning resources and also houses an E-resource center.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ves.ac.in/vesasc/infrastructure-facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our college provides a diverse range of facilities nurturing holistic development of students.

- Auditorium with seating capacity of around 200 (air-conditioned and ICT-enabled), serves as a dynamic venue for conferences, seminars, cultural programs and talks by eminent scholars.

- Audio-visual(AV) room, with seating capacity of about 100, complements the auditorium, hosting departmental co-curricular events.
- Sports facilities include a multipurpose ground used for outdoor events like athletics, football, cricket, kabaddi etc.
- Indoor games room offers recreational space with facilities like carrom boards, table tennis, and chess. Our sports department is equipped with standard equipment for various sports like javelin, shot put, discus, boxing, cricket, football, volleyball, badminton and fitness training.
- College offers an open-air gym and a mini indoor gym to promote healthy lifestyle.
- Multipurpose Stilt area covering approximately 2000 sq. ft. along with quadrangle, AV room and Saraswati Mandir area serves as a hub for practice sessions of Cultural activities
- Music cum Yoga room provided for music and yoga enthusiasts.
- Other facilities include Girl's Common Room, Hostel and Canteen.

VES management promotes sharing of infrastructure facilities across VES Institutes with prior bookings, which includes sports ground in VES Campus-2, Badminton court in Junior college and auditoriums of sister Institutes.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://ves.ac.in/vesasc/infrastructure-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38+2

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

27.56

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Under the project of VES Integration, all libraries of VES HEI's from DEC 2022 are now using KOHA -open source Library software. (KOHA Version 21.11.09.000) This facilitates resource sharing among libraries and avoids duplication of less used resources. This software is acceptable the world over and provides seamless integration of all library functions along with :

- **Cost-Efficiency:** KOHA is open source, reducing licensing costs.
- **Resource Sharing:** Enables easy interlibrary resource sharing.
- **Global Acceptance:** Recognized worldwide for compatibility and collaboration.
- **Streamlined Operations:** Seamless integration of library functions for efficiency.
- **Customization:** Tailored to the project's unique needs.

- **Supportive Community:** Access to resources and expertise from a strong user community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://veslibrary.ves.ac.in/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
**e-journals e-ShodhSindhu Shodhganga
 Membership e-books Databases Remote
 access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

11.04

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

470

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

We have a total of 396 computers, all equipped with internet connectivity. In the current academic year, we added 4 new computers while phasing out 10 older ones. Among the 396 computers, 258 are available for student use. Both students and staff have Wi-Fi access with a bandwidth of 300 MBPS, facilitated by 20 Access Points and 9 routers. Every classroom is fitted with an LCD projector and an audio system.

The staff, students, departments and committees are provided with institutional email IDs. Further, our institution uses Google Suite as a Learning Management System, which plays a pivotal role in facilitating online assignments, sharing study materials, and managing resources through Google Classroom.

To ensure centralized security across multiple campuses, the Management has implemented a centralized firewall with standard policies to restrict access to prohibited sites.

Additionally, the campus is under CCTV surveillance for enhanced security measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3740	258

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **E. None of the above**
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

117.98

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college operates in two shifts, namely morning and afternoon, ensuring optimal utilization of all infrastructure facilities.

The Auditorium and Audio Visual room have to be booked in advance by filling out the booking form available with the college office.

Library: Staff and students can borrow books, magazines, periodicals, and other materials following established rules. The library also conducts regular stock-checking activities.

Laboratories are overseen by the Laboratory Assistant under the guidance of the HOD/Coordinator, maintaining an inventory of equipment and consumables. Annual stock checks and withdrawal or disposal activities are carried out as part of the process.

The college office records complaints related to furniture, plumbing, electrical work, etc., with in-house staff addressing most issues. Services of external experts are availed, if necessary. Annual Maintenance Contracts are in place for Firefighting systems, ACs, lifts, pest control, water purifiers, etc.

The IT support staff carries out preventive maintenance on IT equipment.

VES College ground is available to students for sports training and sports events. Sports equipment inventory checks are carried out by the sports teachers under the guidance of the Sports In-charge. The indoor games facility is managed by the sports teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

128

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

84

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	https://ves.ac.in/vesasc/students-corner/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1111

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

137

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

427

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

27

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

153

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student representation in administrative bodies such as College Development Committee (CDC) , IQAC , Library committee ,IC, WDC , sportscommittee, etc. was in place.This academic year , the

guidelines for the formation of the student council were not received. A group of students were selected for the organization of the Annual Cultural Festival "Talenticia". This group, of students took up the responsibility of the planning, scheduling and execution of the two day festival. The students therefore got a first hand experience of handling an event and also got the same values of a responsible citizen that a Student Council body aims to achieve.

A student representative is also a part of the Internal Quality Assurance cell. Thus the student was actively involved in facilitating the creation of a learner-centric environment conducive to quality education. The student was also an important link in collection and analysis of feedback from all stakeholders on quality-related institutional processes.

There were student representatives on the College Development Committee (CDC). They were important members who contributed in taking significant decisions jointly along with the management, teaching and non teaching staff representatives. Thus at VESASC students are an inherent part of all the administrative bodies mandatory for good quality assurance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ves.ac.in/vesasc/students-corner/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

105

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly

to the development of the institution through financial and other support services

VESASCAA - Vivekanand Education Society Alumni Association is a registered body.

Our college Alumni are known for their active participation in college activities by taking up various roles, such as Judges for various competitions, mentoring students, taking guidance lectures and creating a network with the department for placement opportunities.

This year, the Alumni Meet was organized on 21.1.23 in college campus bringing together alumni, trustees, and veteran teachers. During the meet, veteran teachers and non-teaching staff were felicitated for their contributions.

Alumni are part of the subject BOS and hence contribute in making a competent syllabus. They help in arranging Industrial visits to Institutes and Companies. Many of our Alumni have created Department Alumni funds to help students with payment of fees on a returnable basis. They help in posting Job opportunities in the Whats app groups so that students become aware of this news.

Our Alumni also help in conducting various activities of the college like NSS camps, trekking etc. The total number of alumni members are 800 plus and this year around 173 alumni registered as members with the association.

The Alumni association is a platform for interaction between alumni, present students, faculty of the college and college administration.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ves.ac.in/vesasc/alumni-association/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision : Enlightened Society through Holistic Education.

Mission: Pursuit of Excellence in Higher Education.

The pursuit of excellence in higher education involves our commitment to providing students with a comprehensive and high-quality learning experience that goes beyond academic achievement. It encompasses various aspects, including teaching and learning methodologies, research, infrastructure, student support services, and the overall development of students. Now with National Education Policy 2020 (NEP), the Institution plans to design curriculum keeping in mind our vision and mission, with emphasis on an integrated, multidisciplinary curriculum, developing critical thinking, practical and professional skills to upgrade their skills and knowledge by providing more comprehensive and inclusive high quality education. For this, complete freedom is given by the institution to all the departments, and various committees to formulate a suitable plan of action for conducting various programmes and events for the overall development of students. The IQAC strives to adopt and enhance quality measures to provide direction to the implementation of several other initiatives for the improvement of academic and administrative performance. The management has extended complete support required for the implementation of National Education Policy 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ves.ac.in/vesasc/our-introduction/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case study: Strengthening Academic Rigor

Introduction:

Formation of a panel of six Academic Coordinators (ACs)

Problem statement:

Challenges in monitoring academic activities with increase in number of students, teachers and Courses under autonomous status and expanding infrastructure.

Process:

- Formation of a panel of six Academic Coordinators(ACs) as an IQAC initiative
- Roles and responsibilities of ACs were elucidated by holding several meetings
- ACs to report to Vice Principal and Principal for individual course monitoring
- Coordination with HODs for workable Timetables for all courses in tune with the infrastructure available for maximizing utilization.
- ACs ensured lectures were conducted for all courses by continuous coordination amongst respective teachers
- Providing Exam-related information by assigning paper setters, evaluators, moderators and supervisors.
- Guided syllabus planning of all courses under Autonomy.
- Provided support in understanding and implementing NEP-2020 guidelines for the impending years as per Government directives.

Outcome:

- The appointment of ACs helped in enhancing the academic rigor of the college by effective work delegation under impactful leadership that ensured efficient execution of work via all HODs.
- This ensured the smooth conduct of goal-oriented academic activities, meeting all academic targets effectively.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As per the perspective plan, guest lectures were organized in understanding the NEP 2020 guidelines, its planning for implementation, new evaluation and reforms were made in various parts of governance. To enhance the student's progress and development the support for the extracurricular activities was enhanced. w.r.t institutional strategic plan, an introduction of autonomous courses has been clearly articulated and implemented.

The college introduced four new autonomous courses i.e BBA (B.Com in Business Administration), B.Com (E-commerce), B.Com (Finance), B.Sc (Data Science and Data Analytics).

Various statutory bodies were constituted as per the statutes of autonomous institutions.

Special care was taken in making the curriculum of autonomous courses relevant, challenging and employability oriented.

Experienced and competent faculty were appointed to run autonomous courses successfully. The collaboration with Global Gyan was made to build 21st century professional skills among the students by providing 100 hours training through different activities and sessions which helped students in building their confidence, problem solving skills, communication skills, and analytical skills. To make programmes more successful a course incharges were appointed. For monitoring and continuous evaluation pattern was implemented providing scope for multiple modes of assessment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	(https://ves.ac.in/vesasc/autonomous-courses/)
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal, Vice-Principal and Academic Coordinators take academic/ curriculum/ administrative decisions in consultation with the staff and with the information provided by the management.

The IQAC helps to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. During IQAC meetings, several quality enhancement and quality assurance measures are evolved through ideation and brainstorming sessions. These new thoughts and ideas are implemented, reviewed and modified to get the best desired output. The academic, administrative and committee audits are the quality enhancement initiatives evolved as an innovative best practices of the college

Academic Coordinators, Head of Departments and Coordinators shoulder the academic leadership of each department. Academic Coordinators ensure a smoother academic and administrative coordination, facilitate participative and decentralized decision making and effective implementation of policies. They also undertake verification of syllabus, reviewing the conduct of lectures and internal assessments.

Committees as a functional unit also contribute to the decision-making and quality enhancement process.

Thus decisions are taken through participation and coordination between all members to ensure effectiveness and efficiency.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ves.ac.in/vesasc/our-introduction/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our institution has been continuously striving to attract a dedicated and motivated set of teaching and non-teaching staff through various effective welfare measures ensuring their well-being as a VES family.

- To appraise and empower the faculty members, college facilitates Promotion and Career Advancement as per directives of UGC under Career Advancement Scheme (CAS) .
- Felicitation to staff members on completion of 25 years of service in VESASC college.
- An advance against salary.
- Avail facility of free music classes .
- Accommodation facilities at the VES staff quarters as per their requirement.
- Medical Insurance
- Financial assistance in case of medical emergency.
- Refundable Festival Advance is provided to non-teaching

staff.

- Parking facility for staff.
- Assisting the staff members by recommending their ward's admission to sister concern institutions.
- Free health check-ups to improve the wellbeing and self-assurance of staff.
- Fees concession facility for wards of VES staff.
- Doctor on call.
- Celebration of festivals and special days with VES staff by making them feel togetherness, fosters unity and enhances staff morale.
- A common room for non-teaching staff is available.
- A kitchen with a pantry facility is available in the staff common room.
- To motivate the staff, recreational visits are arranged for team-building exercises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college undergoes internal and external financial audits at regular intervals. VES Management emphasizes the ongoing scrutiny of the college's financial matters. An Internal Auditor & External Auditor, appointed by VES, conducts an rigorous Internal & External Audit, adhering to the Standards on Auditing (SAs) issued by ICAI. Additionally, for aided courses, various audits (such as Joint Director Assessment, Accounts Office Audit, Accountant General Audit) are conducted within a span of 5 to 10 years, overseen by the Government of Maharashtra.

To oversee statutory compliances (including TDS, GST, PF, PT payments, as well as proficiency in bank reconciliation, fees collection, cash deposits, and bank balances), the internal audit report was provided by the Auditor.

Through the submission of Flash reports to the trust office on or before 7th of each month, this system has led to minimal errors and the absence of any audit objections.

This mechanism of submission of Flash reports to the management has enhanced the degree of confidence among all the stakeholders of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.618

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institute maintains and follows a well-planned process for mobilization of funds and resource. The major sources of funds include: salary grants for aided sections from government, students fees, interest on corpus, management contribution, research grants, fund from government funding agencies, sponsorship, alumni donors. Before the beginning of the financial year, budgets are solicited from every department including the library. budget for recurring expenses such as salary, electricity, AMC, internet services, IT hardware, stationary, exam related expenses etc. and non-recurring expenses such as purchases of computers, furniture and other developmental expenses etc. are prepared by the office. This budget is presented to the management governing council for approval. Budget estimates, income expenditure and audited statements are also presented in the College Development Committee (CDC) meetings for approval. For any purchase/services, sealed quotations are invited from multiple suppliers/vendors/service providers. The quotations are scrutinized by the Purchase Committee for parameters like specifications, quality, pricing etc. Comparative charts are

prepared before recommendations / final decisions are made. The available physical infrastructure is optimally utilized by conducting lectures/ practicals in shifts. The classroom, auditorium, AV room, college ground and VES Sports ground are available with prior bookings for conduct of remedial class, co-curricular and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Research for students and staff:

At the behest of the IQAC, the Research Circle organized a National Webinar on "Role of Intellectual Property Rights in Academics and Research" (23 Aug 2022) and with the Banking and Insurance Department a workshop on research methodology (18-21 Oct 2022). The Workshop included five sessions by Dr. Shubhangi Kulkarni and Dr. Shital Mandhare from MMP Shah Women's College, Dr. Sunita Salunke (VSIT), Dr. Sahifa Mazgaonkar, M.L Dahanukar College.

Research output: 19 research papers in UGC CARE Journals, 7 books/ chapters, and 23 conference proceedings in 2022-23.

Other IQAC initiatives: Session on "Requisites of a good question paper" based on Bloom's Taxonomy by Dr. Talreja, Bombay Teachers Training College (18th Jan 2023).

Merging all the Intercollegiate Festivals under one Umbrella "VESCON 2023" for better visibility and larger exposure.

The Admissions Webinar, (June 18, 2022) disseminated information about the possible career paths for students while selecting courses offered by VESASC.

Rotaract Exhibition (27th-28th January 2023) in VESASC College ground, attracted and enlightened the youth for the next academic year about prospective courses offered by VESASC.

Financial Literacy (13, 14 and 30 Jan 2023) by Mr. Paresh Sheth, CEO, CASI Global for teachers, students and non-teaching staff etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Examples of IQAC initiated reviews/ implementation this year to ensure that quality in conduct of teaching learning are:

Administrative Quality Initiative of Appointment of Academic Coordinators: The objectives of this initiative were smoother academic and administrative coordination among the Management, Principal, IQAC and the teaching faculty, to facilitate participative and decentralized decision making, for more efficient and effective implementation of programmes and policies. Role of Academic Coordinators included verifying the syllabus with respect to the number of credits, checking the timetable of the departments assigned for fair distribution of workload and timings, monitoring/ reviewing the conduct of lectures and internal assessment, submitting a report every semester to the Principal, ensuring smooth implementation of quality initiatives and any other academic matter that requires a keen followup.

Staff Development Programme: Financial Literacy (13 Jan 2023) and Requisites of a good question paper based on Bloom's Taxonomy (18th Jan 2023).

Academic and Committee Audit Report for 2022-23 was submitted for records and review to IQAC by June 2023. In sync with our transparency policy and for easy access to all information, this data was shared with all staff in the view only mode by IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ves.ac.in/vesasc/iqac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ves.ac.in/vesasc/wp-content/uploads/2023/09/Annual-Report-2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is the process of creating awareness regarding gender equality issues and modifying the behavior and views that people hold about themselves and other genders.

Gender sensitization is a need of the hour. With the changing times and changing gender roles, it is important to spread awareness about gender issues and take effective steps to create an enabling environment that is considerate towards the sentiments and choices of all human beings. Breaking gender stereotypes will help both men and women to live a dignified life. Gender

sensitization is a long term process, which requires consistent efforts. Education can play an important role in gender sensitization.

We at VES do believe in the role of teachers and the educational institutions in making our students gender sensitive right from the young age. In order to break the stereotypes and promote gender equality among the young generations we have been conducting programs and activities as follows:

- Orientation program on the goals and objectives of WDC which highlights the need to prevent gender discrimination.
- A Talk on Prevention of Sexual Harassment in Higher Educational institutions.
- A Talk on Gender Sensitization mainly addressing the social , economic and psychological problems of the LGBT community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- The College promotes activities and awareness campaigns related to waste minimization, segregation and management.
- College has built an operational compost pit where wet waste from the college canteen and campus is added in these pits. The compost generated from the same is used for gardening purposes.
- The Chemistry department has adopted a microanalysis

approach wherein practicals are planned and performed with minimal solvent utilization and waste generation of hazardous chemicals.

- As a college policy, examination question papers are submitted online and printed using A5 setting wherein less paper is utilized.
- Re-utilization of one-sided blank paper for most of the printing work is adopted by the college staff.
- The (minimum resource use) creative work for the college events which includes student artwork and installations are made using reusable and /or waste materials.
- E-waste is minimized by making optimum use of computer hardware. As a policy, after procuring new computers in engineering college, under the aegis of VES management, that has more demand for intensive computations, old computers are transferred to VESASC Institute. These are put in labs where it can be used for extended time.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres

A. Any 4 or all of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our vision and mission incites us to integrate academics with activities to fulfill institutional goals and objectives and build an inclusive environment.

- The "Sunday School" initiative addressed the pressing issue of school dropouts in Chembur and neighboring areas.
- SAW Donation drive for a week was observed wherein blood donation, money collection for NGO, food distribution, beach cleaning and visit to NGOs was done in chembur and nearby areas.
- SEWA: Entrepreneurship activity was conducted and the profits amounting to Rs.20,338/- were donated to RT High School for Hearing Handicapped, Chembur.
- In ACP Social work component students visited NASEOH NGO for special children in chembur and assisted in administrative functions .
- Outreach Cell conducted various social activities for

chembur and nearby areas.

- Awareness on Road Safety was created through webinar and movie screening.
- Activities and competitions to promote gender sensitization for social development were organized.
- Environment conservation activities included tree plantation, cleanliness drive, making and distribution of paper bags, plastic bottle collection drive, eco friendly Ganesha making, Energy conservation.
- Aids awareness was created through various activities.
- Students are from different socio economic religious backgrounds SBC (19.57%) , EBC (75%) students.
- Scholarship benefits were provided to students.

Institution and NGO :? 8,90,840/-

Government: ?1,41,454/-

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Institute acknowledges its responsibility in shaping the personality of its students and making them responsible citizens of the country. Various activities were conducted by the institution in this regard.
- Sessions were conducted on values like Respect, Equality and Empathy to instill the same amongst students.
- Online Traffic Quiz was conducted throughout the year to make students and teachers aware regarding traffic rules and abide by them.
- Gandhi exam and Bhajan Sandhya were conducted to promote values and ideologies advocated by Mahatma Gandhi.

- A webinar and cyclothon on "Say No to Drugs, Yes to Life" was organized to pledge against drug consumption and living a rightful and healthy life.
- Various events like "Har Ghar Tiranga" Rally, Samuhik Rastragaan, Flag Distribution Rally were organized to promote love and patriotism towards the nation.
- A session on Constitutional Literacy to sensitize students towards their rights, duties and obligations was organized.
- As taking steps for climate correction has become a fundamental duty of citizens, students were encouraged to undertake Energy Literacy Training with Energy Swaraj to sensitize them and act towards environment protection. A session on Energy Conservation was also conducted to sensitize the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- College attaches great significance to celebration of various National and International commemoratives days, events and festivals. In this regard, following events were organized during the year.
- A Sketching Competition was organized on 'Shiv Swarajya Din.'
- Essay Writing Competition and Tree Plantation Drive was organized on World Environment Day.
- International Yoga Celebration Programs were organized on International Yoga Day.
- Display of books by the Library to celebrate commemorative days like Independence Day, Constitution Day, National Youth Day, Marathi Bhasha Diwas, National Science Day and Dr. Ambedkar Jayanti was organized.
- Events were organized to celebrate World Gaming Day and World Emoji Day
- Bank Nationalization Day was celebrated by conducting various events related to the theme.
- A digital poster competition was held on World Nature Day.
- A webinar on Brain Retain was organized to celebrate Azadi ka Amrit Mahotsav.
- A fitness session was organized on National Unity Day
- An offline movie screening was organized on World AIDS Day.
- Road Safety Awareness Session was organized on National Youth Day.
- Marathi Raj Bhasha Diwas celebrations were organized.

Several Talk sessions and Online Quiz were organized to celebrate National Science Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1)"The Sunday School"(TSS)

The TSS initiative was conceived to address the pressing issue of school dropouts in Chembur and neighboring areas.

The primary objectives were to:

1. Provide free and quality education to school dropouts in Chembur and nearby areas.
2. Operate on Sundays and public holidays for accessibility.
3. Offer education in English, Hindi, and Marathi to cater to language preferences.
4. Target school dropouts, repeater students, and under-served communities.
5. Analyze and support students facing challenges in completing their basic SSC education

TSS initiative achieved commendable success. It was appreciated by the Central Ministry of School Education;they recommended support of this initiative by Maharashtra School & Sports Ministry.

2)Student Connect-Student Mentoring Program

Each teacher provides personal mentorship to an allotted group of students.

The objectives are to:

- 1) Interact personally with every student and mentor them
- 2) Guide students in their academic growth, goal setting and career planning
- 3) Provide emotional support and guidance to the students
- 4) Motivate students and facilitate their overall personal development
- 5) Enable students to be confident and good citizens of the nation.

The feedback obtained from the students was overwhelmingly positive. Over 75% said that the mentoring had a significant impact on their life & personal development.

File Description	Documents
Best practices in the Institutional website	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/VESASC-BEST-PRACTICES-2022-23-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

We are driven by the ideals of Swami Vivekanand and follow our founder member, Late Shri. Hashuji Advani, a visionary who believed in imparting holistic education with emphasis on character building to create good citizens who can contribute effectively towards nation building. Accordingly, the following characteristics of our distinctiveness have emerged over time:

1. We have earned reputation for distancing ourselves from commercialization of education. No donations are taken and no capitation fee charged for admission.
2. Collaborative and participative functioning is also our strength wherein policy decisions right from the Management

are taken after deliberations and brainstorming sessions with the heads at different levels.

3. We have appointed full time teachers in the new autonomous and SFC courses in college to continue our endeavor to attract qualified and dedicated teachers and to realize our goal of imparting Quality Education.
4. For effective teaching-learning, our efforts towards revision and updation of the curriculum after acquiring autonomy reflects our constant striving for academic excellence. We also have incorporated diverse teaching methods and learner centric methodologies as well as various ways of internal assessment.
5. Inclusiveness of education is ensured through Remedial courses, Certificate/enrichment courses/lectures that help the students from marginalized groups.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

College understands the responsibility of providing a holistic, progressive and relevant curriculum as per the recommendations of the UGC. College has received autonomous status in September 2020-21 and implemented it from the academic year 2022-23. This has helped to have flexibility in the curriculum structure and evaluation methodology. POs, PSOs and COs for all programs are framed by departments and finalised by brainstorming at BOS and academic council meetings. Curriculum developed is relevant to the local, regional, national and global developmental needs. POs with a student centric approach are developed and PSOs for each program are developed focusing on the unique strengths to the specific field of study. COs are prepared to meet the current trends and requirements aligning them with POs and PSOs to address specific developmental needs and enhance domain related knowledge. Internal assessment tools for measuring COs develop students' skills are being implemented, where the role of the faculty would be only a mentor. Courses as per NEP 2020 structure are further being planned to be introduced from the next academic year to equip our students to make a positive impact at all levels of society while staying aligned with the ever evolving developmental needs of the world.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/2.6.1-PO-2022-23.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

7

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our college is dedicated to shaping individuals who value all life forms and actively contribute to sustainable development goals. We integrate crucial themes like professional ethics, gender awareness, human values, environmental sustainability, and ethical conduct into our curriculum. Our educational focus emphasizes qualities like honesty, integrity, and responsible citizenship, weaving them into core courses such as Business Communication , Environmental Science, and Foundation Course (Business Ethics & Corporate Governance).The foundational Gender and Society course addresses gender sensitivity and human values, while specialized courses like environmental studies delve into multifaceted environmental issues with an eye on sustainability. Business ethics and organizational behavior courses provide nuanced insights into professional ethics. Human values remain central to our educational framework, emphasized in foundational courses, ensuring students emerge as responsible, ethical, compassionate, and empathetic individuals. This holistic approach equips students with the knowledge and values needed for meaningful and sustainable contributions to society.In courses like Sociology (Indian Society: Structure and Change, Emerging Issues and Concerns in Indian Contemporary Society, Sociology of Gender, Sociology of Development and Urban Sociology), Environmental Microbiology and Advances in Biotechnology, students gain a well-rounded understanding that transcends academic boundaries, resonating in their professional and personal lives.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

184

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1027

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/Curriculum-feedback-analysis-report-22-23-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/Curriculum-feedback-analysis-report-22-23-1.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3740

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)

as per the reservation policy during the year (exclusive of supernumerary seats)

1069

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Student Connect mentoring program, which involves personal interactions between teachers and students, greatly helps in identifying both slow and advanced learners. Remedial measures and revision lectures were conducted by many departments for the benefit of slow learners. Some departments (e.g. Microbiology & Psychology) used collaborative learning and peer learning to enable slow learners to learn from advanced learners, while other departments used fun activities such as games (Business Administration) and quizzes (Banking and Insurance, Microbiology, and Economics).

The advanced learners participated in the Additional Credit Program (ACP) of the college. Students of seven departments benefited from it and contributed 22 research projects. Class-wise academic toppers were awarded prizes by the college. Some departments (e.g. Biotechnology and Microbiology) felicitated their subject and paper toppers too. Advanced learners were encouraged to present and publish their work. 20 projects were sent for the Aavishkar research convention from the departments of Banking and Insurance, Management Studies, IT, CS, Mass Media, Biotechnology and Chemistry. The Microbiology department sent its best students to participate in a National Level competition called Microbiolympiad, where several students won prizes. Expert lectures for enriching subject knowledge and career planning were organized regularly by most departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2022	3740	83

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning is promoted via role plays, 'empathy' exercises, observer-ship, simulations and subject activities by departments of Psychology, Economics, BBI, Physics etc. Experiential learning through field / industrial visits were arranged for the benefit of students by most of the departments. To site a few instances, Mumbai Film City (BAMMC), Navneet Education Limited (BAF), College of Agriculture, Agharkar Research Institute, Kf Bioplants and APT Research Center, Pune and Hindustan Coca Cola Beverages Pvt ltd, Wada, (Microbiology).

Participative learning through games, group discussions and brainstorming sessions was held by departments of BBI, Microbiology, Mathematics and Psychology. Presentations to boost employability skills were used by all departments of the college. Some examples are BFM ("Fundamental analysis of selected stock"), BMS (Marketing Matrix), BBA ('Advermania') and BMS ('Mumbai Meri Jaan').

Workshops and hands-on activities for enhancing learning such as Art Based Therapy and "Oyster Mushroom Cultivation" were arranged by Psychology and Microbiology departments respectively. The Psychology department arranged for psychological assessment and counselling sessions for the

inmates of an old age home. The departments of BBI ('Tol mol ke bol') and Accountancy engaged students in solving problems in a fun way.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

A number of ICT tools such as self-made ppts/ short videos/ etc. using Prezi, Canva and Pear Deck Presentations, Book widgets, etc., were used by most of the teachers on a daily basis and have been found to be highly effective and beneficial to students. Many teachers have also supplemented reference material with e-content created by experts and/or authors of the texts and shared them with students. Online educational videos have also been used wherever online content was deemed to complement the teaching with simulations, 3D figures or processes that are better understood visually.

ICT based Learning Management System such as the G-Suite, was extremely helpful in posting lecture notes & recordings and board work for easy access of students and for online submissions of assignments and tests. Class conduct was made more interesting and competitive through the use of online quiz, online crosswords and other such app-based platforms in Economics, finance and banking related departments. Use of online platforms for virtual trading & equity research was done by departments of financial markets, accountancy and finance, etc. Screening of Short Films, Advertisements, Documentaries was regularly done for media and Psychology students. The students were also encouraged to use the same for their assignments.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is drawn up in the first month after reopening, every year. It does however remain subject to alterations due to unforeseen circumstances, new circulars from University or government (Central/State). The arrangement of terms is decided by the university of Mumbai, and we follow the same.

In June of 2022 the calendar for academic activities was finalized as follows:

Dates for term staff meetings and dates for IQAC meetings through the year were fixed. Schedules for conduct of Internal and external exams was drawn. Dates for important college activities, e.g., Prize distribution, blood donation, degree distribution, NSS day were also charted. Tentative date ranges for important academic milestones were set, including possible dates for meetings of Governing body, Academic Council, Board of Studies (BOS) conducted by each department. Dates for CDC, FCM, etc, were incorporated in the calendar as and when fixed.

Dates for College annual festivals, Talentia (intracollegiate),

and VESCON (intercollegiate) were also fixed. Celebration of sports days was also marked on the calendar. Departments worked on and finalized dates for the conduct of departmental events which was also reflected on the calendar. Teachers prepared and maintained teaching plans in their personal academic calendar/diaries.

<https://ves.ac.in/vesasc/wp-content/uploads/2023/11/Mod-VESASC-Autonomous-Academic-Calendar-2022-2023.docx.pdf>

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

83

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

9 YEARS

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

58

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedures:

Throughout the academic year 2022-23, the college seamlessly

executed offline examinations in accordance with the Academic Council's guidelines and approvals. The exam timetable and instructions were proactively communicated via the official college website, class coordinators, and prominently displayed on the college Notice Board for students' convenience.

In the realm of online evaluation, certain departments opted for internal examinations, students were provided with institutional mail ID exclusively generated for the purpose of appearing for online examination.

Processes/Procedures integrating IT:

Question papers are prepared according to BOS and Academic council approval. The subject teachers prepare question papers according to the guidelines decided. The question papers were uploaded only after prior checking by HOD/ Coordinators .The respective teachers were expected to upload a file/folder of their question papers in the specific folder created from Controller of Examination Mail Id. Utmost confidentiality was maintained for this purpose.

The Continuous Internal Assessment System allocated 25% Internal weightage for UG and 40% for PG, encompassing various evaluation methods such as tests, assignments, presentations, and group discussions and 75 % and 60% weightage for semester end examinations for UG and PG respectively. Proctored software platforms like "Mastersoft" facilitated online assessments, with departments adopting diverse tools for evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college acknowledges its commitment to diligently adhere to the UGC's recommendations for the reform of evaluation practices within higher education institutions (HEIs) in India. Beginning from the academic year 2022-23, the college has achieved autonomous status, enabling increased flexibility and

opportunities for curriculum design and assessment. The program and course outcomes are meticulously tailored to meet the current demands of local, regional, national, and global contexts. Detailed alignment of these outcomes with the principal goals of the University of Mumbai is readily accessible on the college's official website. Faculty members and students are consistently apprised of the specific expertise expected within their respective fields. Faculty actively guide students in honing their analytical skills, applying theoretical knowledge practically, and proficiently utilizing ICT tools to enhance employability. The institution places a significant emphasis on instilling ethical values and cultivating a positive mindset, promoting integrity, hard work, teamwork, and effective communication skills, both written and oral. Furthermore, a diverse array of awareness lectures, encompassing environmental, social, and gender equality issues, are regularly conducted to sensitize and educate our students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/PO-CO-.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Continuous Internal Assessment (CIA), Semester End Examination, Placements and Progression to Higher Education are the indicators for evaluating PO and CO attainment. The semester-end examinations help to measure the course outcomes quantitatively and qualitatively.

Our institution has embraced a wide array of creative assessment techniques that extend beyond conventional exams such as quizzes, presentations, crossword puzzles, remedial/bridge courses, question-and-answer sessions in class, mini-projects and tasks to gauge their level of comprehension. These methodologies have been meticulously crafted to foster active student engagement while promoting critical thinking, ingenuity, and the pragmatic application of knowledge.

PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement. The average pass percentage for the UG courses in 2022-23 was 80.94% and that of postgraduate courses was 89.31%. Multiple reputed companies such as Aspire, Study League IT, Deloitte, LTI Mindtree, Sutherland, TechnoPurple, Wipro, NeoSOFT, Kotak Life, Go Source, CB Chajed & Co., eClerx, etc. visited the campus and shortlisted selected third year students. This solidifies the degree of achievement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

992

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://ves.ac.in/vesasc/wp-content/uploads/2023/12/VESASCAutonomous-College-Student-Satisfaction-Survey-Analysis-academic-year-2022-23-pdf-2-F-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

VES College of Arts, Science and Commerce provides a very conducive environment to teachers as well as students to explore into research.

Every year, more staff members are registering as PhD guides, and taking research students, leading to a growing research aptitude amongst students and teachers alike. Research circle organises the college level competition for Avishkar, the Mumbai University research convention leading to high quality research.

The research cell organizes workshops on IPR and research ethics. Teachers and students are motivated to present their research work in various state, national and international conferences.

The science departments have large laboratories with adequate infrastructure to carry out research. The DST FIST and the Star college grant, has facilitated the establishment of a common instrumentation facility and an animal tissue culture laboratory, to carry out quality research. High-end instruments like HPLC, FTIR, GC are available for the research students, to minimize outsourcing of research.

The college gives incentives to teachers for publishing research articles, UGC care journals and journals in scopus and web of science to upscale research activities.

Thus, the college is burgeoning when it comes to the facilities, avenues and opportunities for research provided to the students and staff members alike.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://ves.ac.in/vesasc-research/wp-content/uploads/2022/12/Research-Promotion-and-Incentive-Policy-Revised-22.10.21-1-1-1-2-1.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.555

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- The research environment at VESASC ensures an enquiry based learning approach. The research activities of both staff and students is greatly supported and encouraged. Students are encouraged to take up research, and compete in various conferences and research conventions. The college library provides access to a large number of national and international journals.
- The college regularly participates in Avishkar, the Mumbai University research convention.
- The College's Innovation Cell was set up in 2022. It provides a platform for students to develop their entrepreneurial skills and present them at various forums for support and financial aid. Last year one student group presented their idea to a team of experts and were greatly appreciated. The college also organises various

guest lectures and workshops to encourage students towards entrepreneurship.

- Committees such as NSS, LLLE, Women development and Outreach cell help provide a community orientation. There are also activities organised at departmental levels that sensitize students about the society and environment. 'The Sunday school', an initiative of the Outreach cell for education of the underprivileged was widely appreciated. We have tie-ups with NGOs e.g. Red Cross, Rochiram Thadani School for hearing impaired and Rotary club which help in organizing the various extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

30

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

14

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.161

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college conducts extension activities under NSS, LLLE and Outreach Cell. Two departmental events, SAW by Department of Media and Mass Communication and SEVA by Department of Management Studies, also involve the conduct of events addressing social issues. The activities conducted cover various social domains such as healthcare, environmental awareness, waste management, gender sensitization, disaster management and social awareness.

The high point of the college extension activities conducted

during the year was 'The Sunday School', an initiative of the Outreach Cell. The program was designed to aid school drop-outs get a chance at clearing their HSC examinations. Classes were conducted on Sundays where our students became teachers and taught different subjects of HSC. The program was a great success and got widespread appreciation at state as well as national level.

Blood donation camps, disease awareness and management campaigns sensitize students about the unavailability of medical resources in society. Tree plantation and waste management activities make the students aware of the global environmental problems. Food, book distribution and various other donation events sensitize the students to the maladies of the underprivileged. Cultivation of a giving, caring and nurturing attitude is the goal of all the extension activities organised by the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

113

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1397

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

136

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is committed to fostering interactive learning environments and has 38 well-equipped and spacious classrooms, including six new additions in this academic year. Each classroom is equipped with an LCD Projector, LAN and WiFi access points, and an audio system, ensuring an engaging pedagogical experience.

Our commitment to practical learning is reflected in our designated laboratories which are well-equipped as per the requirements for various disciplines. Physics, Chemistry, Microbiology, Biotechnology, Mathematics, Information Technology, Computer Science, Psychology, BAMMC courses each have their dedicated laboratories. Computer laboratories on the fourth floor are shared by Data Science & Data Analytics and e-Commerce courses as well as by all other departments. These laboratories provide students with the necessary hands-on experiences as per the requirements of their courses.

The Central Instrumentation Facility is equipped with advanced research instruments, including an HPLC system, FTIR, Gas Chromatography, Fermenter, Sonicator, and UV-Vis spectrophotometer.

The college has a dedicated computer center for On-Screen Marking-based examinations.

Our 6250 sq. ft. library offers a spacious and well-designed environment for students to browse, study, and engage with a rich collection of learning resources and also houses an E-resource center.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ves.ac.in/vesasc/infrastructure-facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our college provides a diverse range of facilities nurturing holistic development of students.

- Auditorium with seating capacity of around 200 (air-conditioned and ICT-enabled), serves as a dynamic venue for conferences, seminars, cultural programs and talks by eminent scholars.
- Audio-visual(AV) room, with seating capacity of about 100, complements the auditorium, hosting departmental co-curricular events.
- Sports facilities include a multipurpose ground used for outdoor events like athletics, football, cricket, kabaddi etc.
- Indoor games room offers recreational space with facilities like carrom boards, table tennis, and chess. Our sports department is equipped with standard equipment for various sports like javelin, shot put, discus, boxing, cricket, football, volleyball, badminton and fitness training.
- College offers an open-air gym and a mini indoor gym to promote healthy lifestyle.
- Multipurpose Stilt area covering approximately 2000 sq. ft. along with quadrangle, AV room and Saraswati Mandir area serves as a hub for practice sessions of Cultural activities
- Music cum Yoga room provided for music and yoga enthusiasts.
- Other facilities include Girl's Common Room, Hostel and Canteen.

VES management promotes sharing of infrastructure facilities across VES Institutes with prior bookings, which includes sports ground in VES Campus-2, Badminton court in Junior college and auditoriums of sister Institutes.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://ves.ac.in/vesasc/infrastructure-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38+2

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

27.56

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Under the project of VES Integration, all libraries of VES HEI's from DEC 2022 are now using KOHA -open source Library software. (KOHA Version 21.11.09.000) This facilitates resource sharing among libraries and avoids duplication of less used resources. This software is acceptable the world over and provides seamless integration of all library functions along with :

- **Cost-Efficiency:** KOHA is open source, reducing licensing costs.
- **Resource Sharing:** Enables easy interlibrary resource sharing.
- **Global Acceptance:** Recognized worldwide for compatibility and collaboration.
- **Streamlined Operations:** Seamless integration of library functions for efficiency.
- **Customization:** Tailored to the project's unique needs.
- **Supportive Community:** Access to resources and expertise from a strong user community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://veslibrary.ves.ac.in/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

11.04

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

470

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

We have a total of 396 computers, all equipped with internet connectivity. In the current academic year, we added 4 new computers while phasing out 10 older ones. Among the 396 computers, 258 are available for student use. Both students and staff have Wi-Fi access with a bandwidth of 300 MBPS, facilitated by 20 Access Points and 9 routers. Every classroom is fitted with an LCD projector and an audio system.

The staff, students, departments and committees are provided with institutional email IDs. Further, our institution uses Google Suite as a Learning Management System, which plays a pivotal role in facilitating online assignments, sharing study materials, and managing resources through Google Classroom.

To ensure centralized security across multiple campuses, the Management has implemented a centralized firewall with standard policies to restrict access to prohibited sites.

Additionally, the campus is under CCTV surveillance for enhanced security measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3740	258

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

117.98

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college operates in two shifts, namely morning and afternoon, ensuring optimal utilization of all infrastructure facilities.

The Auditorium and Audio Visual room have to be booked in advance by filling out the booking form available with the college office.

Library: Staff and students can borrow books, magazines, periodicals, and other materials following established rules. The library also conducts regular stock-checking activities.

Laboratories are overseen by the Laboratory Assistant under the guidance of the HOD/Coordinator, maintaining an inventory of equipment and consumables. Annual stock checks and withdrawal or disposal activities are carried out as part of the process.

The college office records complaints related to furniture, plumbing, electrical work, etc., with in-house staff addressing most issues. Services of external experts are availed, if necessary. Annual Maintenance Contracts are in place for Firefighting systems, ACs, lifts, pest control, water purifiers, etc.

The IT support staff carries out preventive maintenance on IT equipment.

VES College ground is available to students for sports training and sports events. Sports equipment inventory checks are carried out by the sports teachers under the guidance of the Sports In-charge. The indoor games facility is managed by the

sports teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

128

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

84

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://ves.ac.in/vesasc/students-corner/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1111

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

137

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

427

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

27

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

153

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student representation in administrative bodies such as College Development Committee (CDC) , IQAC , Library committee ,IC, WDC , sportscommittee, etc. was in place.This academic year , the guidelines for theformation of the student council were not received.Agroup of students were selected for the organization of the Annual Cultural Festival "Talentia". This group, of students took up the responsibility of the planning, scheduling and execution of the two day festival. The students therefore got a first hand experience of handling an event and also got the same values of a responsible citizen that a Student Council body aims to achieve.

A student representative is also a part of the Internal Quality Assurance cell. Thus the student was actively involved in facilitating the creation of a learner-centric environment conducive to quality education. The student was also an important link in collection and analysis of feedback from all stakeholders on quality-related institutional processes.

There were student representatives on the College Development Committee (CDC).They were important members who contributed in taking significant decisions jointly along with the management , teaching and non teaching staff representatives. Thus at VESASC students are an inherent part of all the administrative bodies mandatory for good quality assurance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ves.ac.in/vesasc/students-corner/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

VESASCAA - Vivekanand Education Society Alumni Association is a registered body.

Our college Alumni are known for their active participation in college activities by taking up various roles, such as Judges for various competitions, mentoring students, taking guidance lectures and creating a network with the department for placement opportunities.

This year, the Alumni Meet was organized on 21.1.23 in college campus bringing together alumni, trustees, and veteran teachers. During the meet, veteran teachers and non-teaching staff were felicitated for their contributions.

Alumni are part of the subject BOS and hence contribute in making a competent syllabus. They help in arranging Industrial visits to Institutes and Companies. Many of our Alumni have created Department Alumni funds to help students with payment of fees on a returnable basis. They help in posting Job opportunities in the Whats app groups so that students become aware of this news.

Our Alumni also help in conducting various activities of the college like NSS camps, trekking etc. The total number of alumni members are 800 plus and this year around 173 alumni registered as members with the association.

The Alumni association is a platform for interaction between alumni, present students, faculty of the college and college administration.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ves.ac.in/vesasc/alumni-association/

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision : Enlightened Society through Holistic Education.

Mission: Pursuit of Excellence in Higher Education.

The pursuit of excellence in higher education involves our commitment to providing students with a comprehensive and high-quality learning experience that goes beyond academic achievement. It encompasses various aspects, including teaching and learning methodologies, research, infrastructure, student support services, and the overall development of students. Now with National Education Policy 2020 (NEP), the Institution plans to design curriculum keeping in mind our vision and mission, with emphasis on an integrated, multidisciplinary curriculum, developing critical thinking, practical and professional skills to upgrade their skills and knowledge by providing more comprehensive and inclusive high quality education. For this, complete freedom is given by the institution to all the departments, and various committees to formulate a suitable plan of action for conducting various programmes and events for the overall development of students. The IQAC strives to adopt and enhance quality measures to provide direction to the implementation of several other initiatives for the improvement of academic and administrative performance. The management has extended complete support

required for the implementation of National Education Policy 2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ves.ac.in/vesasc/our-introduction/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case study: Strengthening Academic Rigor

Introduction:

Formation of a panel of six Academic Coordinators (ACs)

Problem statement:

Challenges in monitoring academic activities with increase in number of students, teachers and Courses under autonomous status and expanding infrastructure.

Process:

- Formation of a panel of six Academic Coordinators(ACs) as an IQAC initiative
- Roles and responsibilities of ACs were elucidated by holding several meetings
- ACs to report to Vice Principal and Principal for individual course monitoring
- Coordination with HODs for workable Timetables for all courses in tune with the infrastructure available for maximizing utilization.
- ACs ensured lectures were conducted for all courses by continuous coordination amongst respective teachers
- Providing Exam-related information by assigning paper setters, evaluators, moderators and supervisors.
- Guided syllabus planning of all courses under Autonomy.
- Provided support in understanding and implementing NEP-2020 guidelines for the impending years as per Government directives.

Outcome:

- The appointment of ACs helped in enhancing the academic rigor of the college by effective work delegation under impactful leadership that ensured efficient execution of work via all HODs.
- This ensured the smooth conduct of goal-oriented academic activities, meeting all academic targets effectively.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As per the perspective plan, guest lectures were organized in understanding the NEP 2020 guidelines, its planning for implementation, new evaluation and reforms were made in various parts of governance. To enhance the student's progress and development the support for the extracurricular activities was enhanced. w.r.t institutional strategic plan, an introduction of autonomous courses has been clearly articulated and implemented.

The college introduced four new autonomous courses i.e BBA (B.Com in Business Administration), B.Com (E-commerce), B.Com (Finance), B.Sc (Data Science and Data Analytics).

Various statutory bodies were constituted as per the statutes of autonomous institutions.

Special care was taken in making the curriculum of autonomous courses relevant, challenging and employability oriented.

Experienced and competent faculty were appointed to run autonomous courses successfully. The collaboration with Global Gyan was made to build 21st century professional skills among the students by providing 100 hours training through different activities and sessions which helped students in building their confidence, problem solving skills, communication skills, and analytical skills. To make programmes more successful a course incharges were appointed. For monitoring and continuous evaluation pattern was implemented providing scope for multiple modes of assessment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	(https://ves.ac.in/vesasc/autonomous-courses/)
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal, Vice-Principal and Academic Coordinators take academic/ curriculum/ administrative decisions in consultation with the staff and with the information provided by the management.

The IQAC helps to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. During IQAC meetings, several quality enhancement and quality assurance measures are evolved through ideation and brainstorming sessions. These new thoughts and ideas are implemented, reviewed and modified to get the best desired output. The academic, administrative and committee audits are the quality enhancement initiatives evolved as an innovative best practices of the college

Academic Coordinators, Head of Departments and Coordinators shoulder the academic leadership of each department. Academic Coordinators ensure a smoother academic and administrative coordination, facilitate participative and decentralized decision making and effective implementation of policies. They also undertake verification of syllabus, reviewing the conduct of lectures and internal assessments.

Committees as a functional unit also contribute to the decision-making and quality enhancement process.

Thus decisions are taken through participation and coordination between all members to ensure effectiveness and efficiency.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ves.ac.in/vesasc/our-introduction/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our institution has been continuously striving to attract a dedicated and motivated set of teaching and non-teaching staff through various effective welfare measures ensuring their well-being as a VES family.

- To appraise and empower the faculty members, college facilitates Promotion and Career Advancement as per

directives of UGC under Career Advancement Scheme (CAS) .

- Felicitation to staff members on completion of 25 years of service in VESASC college.
- An advance against salary.
- Avail facility of free music classes .
- Accommodation facilities at the VES staff quarters as per their requirement.
- Medical Insurance
- Financial assistance in case of medical emergency.
- Refundable Festival Advance is provided to non-teaching staff.
- Parking facility for staff.
- Assisting the staff members by recommending their ward's admission to sister concern institutions.
- Free health check-ups to improve the wellbeing and self-assurance of staff.
- Fees concession facility for wards of VES staff.
- Doctor on call.
- Celebration of festivals and special days with VES staff by making them feel togetherness, fosters unity and enhances staff morale.
- A common room for non-teaching staff is available.
- A kitchen with a pantry facility is available in the staff common room.
- To motivate the staff, recreational visits are arranged for team-building exercises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college undergoes internal and external financial audits at regular intervals. VES Management emphasizes the ongoing scrutiny of the college's financial matters. An Internal Auditor & External Auditor, appointed by VES, conducts an

rigorous Internal & External Audit, adhering to the Standards on Auditing (SAs) issued by ICAI. Additionally, for aided courses, various audits (such as Joint Director Assessment, Accounts Office Audit, Accountant General Audit) are conducted within a span of 5 to 10 years, overseen by the Government of Maharashtra.

To oversee statutory compliances (including TDS, GST, PF, PT payments, as well as proficiency in bank reconciliation, fees collection, cash deposits, and bank balances), the internal audit report was provided by the Auditor.

Through the submission of Flash reports to the trust office on or before 7th of each month, this system has led to minimal errors and the absence of any audit objections.

This mechanism of submission of Flash reports to the management has enhanced the degree of confidence among all the stakeholders of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.618

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institute maintains and follows a well-planned process for mobilization of funds and resource. The major sources of funds include: salary grants for aided sections from government,

students fees, interest on corpus, management contribution, research grants, fund from government funding agencies, sponsorship, alumni donors. Before the beginning of the financial year, budgets are solicited from every department including the library. budget for recurring expenses such as salary, electricity, AMC, internet services, IT hardware, stationary, exam related expenses etc. and non-recurring expenses such as purchases of computers, furniture and other developmental expenses etc. are prepared by the office. This budget is presented to the management governing council for approval. Budget estimates, income expenditure and audited statements are also presented in the College Development Committee (CDC) meetings for approval. For any purchase/services, sealed quotations are invited from multiple suppliers/vendors/service providers. The quotations are scrutinized by the Purchase Committee for parameters like specifications, quality, pricing etc. Comparative charts are prepared before recommendations / final decisions are made. The available physical infrastructure is optimally utilized by conducting lectures/ practicals in shifts. The classroom, auditorium, AV room, college ground and VES Sports ground are available with prior bookings for conduct of remedial class, co- curricular and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Research for students and staff:

At the behest of the IQAC, the Research Circle organized a National Webinar on "Role of Intellectual Property Rights in Academics and Research" (23 Aug 2022) and with the Banking and Insurance Department a workshop on research methodology (18-21 Oct 2022). The Workshop included five sessions by Dr. Shubhangi Kulkarni and Dr. Shital Mandhare from MMP Shah Women's College,

Dr.Sunita Salunke(VSIT), Dr. Sahifa Mazgaonkar, M.L Dahanukar College.

Research output:19 research papers in UGC CARE Journals, 7 books/ chapters, and 23 conference proceedings in 2022-23.

Other IQAC initiatives:Session on "Requisites of a good question paper" based on Bloom's Taxonomy by Dr. Talreja, Bombay Teachers Training College (18th Jan 2023).

Merging all the Intercollegiate Festivals under one Umbrella "VESCON 2023" for better visibility and larger exposure.

The Admissions Webinar,(June 18, 2022) disseminated information about the possible career paths for students while selecting courses offered by VESASC.

Rotaract Exhibition (27th-28th January 2023) in VESASC College ground, attracted and enlightened the youth for the next academic year about prospective courses offered by VESASC.

Financial Literacy (13, 14 and 30 Jan 2023) by Mr. Paresh Sheth, CEO, CASI Global for teachers, students and non-teaching staffetc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Examples of IQAC initiated reviews/ implementation this year to ensure that quality in conduct of teaching learning are:

Administrative Quality Initiative of Appointment of Academic Coordinators: The objectives of this initiative were smoother academic and administrative coordination among the Management, Principal, IQAC and the teaching faculty, to facilitate participative and decentralized decision making, for more efficient and effective implementation of programmes and policies.Role of of Academic Coordinators included verifying the syllabus with respect to the number of credits, checking

the timetable of the departments assigned for fair distribution of workload and timings, monitoring/ reviewing the conduct of lectures and internal assessment, submitting a report every semester to the Principal, ensuring smooth implementation of quality initiatives and any other academic matter that requires a keen followup.

Staff Development Programme: Financial Literacy (13 Jan 2023) and Requisites of a good question paperbased on Bloom's Taxonomy (18th Jan 2023).

Academic and Committee Audit Report for 2022-23 was submitted for records and review to IQAC by June 2023. In sync with our transparency policy and for easy access to all information, this data was shared with all staff in the view only mode by IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ves.ac.in/vesasc/iqac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ves.ac.in/vesasc/wp-content/uploads/2023/09/Annual-Report-2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is the process of creating awareness regarding gender equality issues and modifying the behavior and views that people hold about themselves and other genders.

Gender sensitization is a need of the hour. With the changing times and changing gender roles, it is important to spread awareness about gender issues and take effective steps to create an enabling environment that is considerate towards the sentiments and choices of all human beings. Breaking gender stereotypes will help both men and women to live a dignified life. Gender sensitization is a long term process, which requires consistent efforts. Education can play an important role in gender sensitization.

We at VES do believe in the role of teachers and the educational institutions in making our students gender sensitive right from the young age. In order to break the stereotypes and promote gender equality among the young generations we have been conducting programs and activities as follows:

- Orientation program on the goals and objectives of WDC which highlights the need to prevent gender discrimination.
- A Talk on Prevention of Sexual Harassment in Higher Educational institutions.
- A Talk on Gender Sensitization mainly addressing the

social , economic and psychological problems of the LGBT community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- The College promotes activities and awareness campaigns related to waste minimization, segregation and management.
- College has built an operational compost pit where wet waste from the college canteen and campus is added in these pits. The compost generated from the same is used for gardening purposes.
- The Chemistry department has adopted a microanalysis approach wherein practicals are planned and performed with minimal solvent utilization and waste generation of hazardous chemicals.
- As a college policy, examination question papers are submitted online and printed using A5 setting wherein less paper is utilized.
- Re-utilization of one-sided blank paper for most of the printing work is adopted by the college staff.
- The (minimum resource use) creative work for the college events which includes student artwork and installations are made using reusable and /or waste materials.
- E-waste is minimized by making optimum use of computer hardware. As a policy, after procuring new computers in

engineering college, under the aegis of VES management, that has more demand for intensive computations, old computers are transferred to VESASC Institute. These are put in labs where it can be used for extended time.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</p>	A. Any 4 or all of the above
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Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our vision and mission incites us to integrate academics with activities to fulfill institutional goals and objectives and build an inclusive environment.

- The "Sunday School" initiative addressed the pressing issue of school dropouts in Chembur and neighboring areas.
- SAW Donation drive for a week was observed wherein blood donation, money collection for NGO, food distribution, beach cleaning and visit to NGOs was done in chembur and nearby areas.
- SEWA: Entrepreneurship activity was conducted and the profits amounting to Rs.20,338/- were donated to RT High School for Hearing Handicapped, Chembur.
- In ACP Social work component students visited NASEOH NGO for special children in chembur and assisted in administrative functions .
- Outreach Cell conducted various social activities for chembur and nearby areas.
- Awareness on Road Safety was created through webinar and movie screening.

- Activities and competitions to promote gender sensitization for social development were organized.
- Environment conservation activities included tree plantation, cleanliness drive, making and distribution of paper bags, plastic bottle collection drive, eco friendly Ganesha making, Energy conservation.
- Aids awareness was created through various activities.
- Students are from different socio economic religious backgrounds SBC (19.57%) , EBC (75%) students.
- Scholarship benefits were provided to students.

Institution and NGO :? 8,90,840/-

Government: ?1,41,454/-

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Institute acknowledges its responsibility in shaping the personality of its students and making them responsible citizens of the country. Various activities were conducted by the institution in this regard.
- Sessions were conducted on values like Respect, Equality and Empathy to instill the same amongst students.
- Online Traffic Quiz was conducted throughout the year to make students and teachers aware regarding traffic rules and abide by them.
- Gandhi exam and Bhajan Sandhya were conducted to promote values and ideologies advocated by Mahatma Gandhi.
- A webinar and cyclothon on "Say No to Drugs, Yes to Life" was organized to pledge against drug consumption and living a rightful and healthy life.
- Various events like "Har Ghar Tiranga" Rally, Samuhik Rastragaan, Flag Distribution Rally were organized to

promote love and patriotism towards the nation.

- A session on Constitutional Literacy to sensitize students towards their rights, duties and obligations was organized.
- As taking steps for climate correction has become a fundamental duty of citizens, students were encouraged to undertake Energy Literacy Training with Energy Swaraj to sensitize them and act towards environment protection. A session on Energy Conservation was also conducted to sensitize the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

- College attaches great significance to celebration of various National and International commemoratives days, events and festivals. In this regard, following events were organized during the year.
- A Sketching Competition was organized on 'Shiv Swarajya Din.'
- Essay Writing Competition and Tree Plantation Drive was organized on World Environment Day.
- International Yoga Celebration Programs were organized on International Yoga Day.
- Display of books by the Library to celebrate commemorative days like Independence Day, Constitution Day, National Youth Day, Marathi Bhasha Diwas, National Science Day and Dr. Ambedkar Jayanti was organized.
- Events were organized to celebrate World Gaming Day and World Emoji Day
- Bank Nationalization Day was celebrated by conducting various events related to the theme.
- A digital poster competition was held on World Nature Day.
- A webinar on Brain Retain was organized to celebrate Azadi ka Amrit Mahotsav.
- A fitness session was organized on National Unity Day
- An offline movie screening was organized on World AIDS Day.
- Road Safety Awareness Session was organized on National Youth Day.
- Marathi Raj Bhasha Diwas celebrations were organized.

Several Talk sessions and Online Quiz were organized to celebrate National Science Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1) "The Sunday School" (TSS)

The TSS initiative was conceived to address the pressing issue of school dropouts in Chembur and neighboring areas.

The primary objectives were to:

1. Provide free and quality education to school dropouts in Chembur and nearby areas.
2. Operate on Sundays and public holidays for accessibility.
3. Offer education in English, Hindi, and Marathi to cater to language preferences.
4. Target school dropouts, repeater students, and under-served communities.
5. Analyze and support students facing challenges in completing their basic SSC education

TSS initiative achieved commendable success. It was appreciated by the Central Ministry of School Education; they recommended support of this initiative by Maharashtra School & Sports Ministry.

2) Student Connect-Student Mentoring Program

Each teacher provides personal mentorship to an allotted group of students.

The objectives are to:

- 1) Interact personally with every student and mentor them
- 2) Guide students in their academic growth, goal setting and career planning
- 3) Provide emotional support and guidance to the students
- 4) Motivate students and facilitate their overall personal

development

5) Enable students to be confident and good citizens of the nation.

The feedback obtained from the students was overwhelmingly positive. Over 75% said that the mentoring had a significant impact on their life & personal development.

File Description	Documents
Best practices in the Institutional website	https://ves.ac.in/vesasc/wp-content/uploads/2023/12/VESASC-BEST-PRACTICES-2022-23-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

We are driven by the ideals of Swami Vivekanand and follow our founder member, Late Shri. Hashuji Advani, a visionary who believed in imparting holistic education with emphasis on character building to create good citizens who can contribute effectively towards nation building. Accordingly, the following characteristics of our distinctiveness have emerged over time:

1. We have earned repute for distancing ourselves from commercialization of education. No donations are taken and no capitation fee charged for admission.
2. Collaborative and participative functioning is also our strength wherein policy decisions right from the Management are taken after deliberations and brainstorming sessions with the heads at different levels.
3. We have appointed full time teachers in the new autonomous and SFC courses in college to continue our endeavor to attract qualified and dedicated teachers and to realize our goal of imparting Quality Education.
4. For effective teaching-learning, our efforts towards

revision and updation of the curriculum after acquiring autonomy reflects our constant striving for academic excellence. We also have incorporated diverse teaching methods and learner centric methodologies as well as various ways of internal assessment.

5. Inclusiveness of education is ensured through Remedial courses, Certificate/enrichment courses/lectures that help the students from marginalized groups.

File Description	Documents
Appropriate link in the institutional website	https://ves.ac.in/vesasc/institutional-distinctiveness/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Implementation of NEP 2020:**
 - Curriculum planning and designing.
 - Restructuring existing courses.
 - Introduction of four year teaching intensive or research intensive degree.
 - Introduction of five-year integrated degree programmes.
- **Staff Development Programme:**
 - Examination and evaluation reforms.
 - Teaching-Learning pedagogy.
 - Developing research acumen.
- **Provision for additional faculty for:**
 - Music.

- Yoga.
- Dance/ Drama.
- Improvisation of infrastructure:
 - Widening the use and coverage of ERP umbrella.
 - General infrastructure.
 - ICT enabled infrastructure.
- Reforms in governance:
 - Enhancing the role of Academic Coordinators.
 - Tapping various funding agencies for resource mobilization.
 - Periodic Academic audit by external members/ agency.
 - Social media marketing.
 - Collaboration with other HEI's/ Institutes/ Corporations.
- Strengthening research:
 - Intellectual Property Rights avenues to protect/stimulate innovation.
 - Organization of research methodology workshops/ multidisciplinary conferences/ symposium
 - Enhancing activities of Innovation and Incubation Cell.
 - Establishing new research centres (Ph.D Centres)
- Student progress and development:
 - Increased interaction and engagement with industry/ alumni.
 - Strengthening student mentoring system and student

counselling.

- Personality development.
- Enhancing support for extracurricular activities.
- Sensitizing students towards green initiatives.
- Increasing internship and placement opportunities.