



Vivekanand Education Society's College of Arts, Science and Commerce (Autonomous)

Co-curricular (CC) Activity under NEP 2020 A CASE STUDY:

THE SUNDAY SCHOOL (TSS)



The Background

About Vivekanand Education Society Trust:

VES (Vivekanand Education Society) has a rich legacy, with over 62 years of experience in the field of education. The Trust provides quality education and has established 22 institutions, with a collective enrolment of 25,000 students across various courses.

About Vivekanand Education Society's College of Arts, Science & Commerce (Autonomous) (VESASC)

Among its institutions, VESASC stands out as an autonomous college, established in June 1979, offering courses in Arts, Science, and Commerce. The college holds recognition from the University Grants Commission (UGC) under 2(f) and 12B and has been re-accredited by NAAC (3rd Cycle) with an impressive A grade (CGPA 3.26) until December 2026. Additionally, it has been conferred with Autonomous Status by UGC and the University of Mumbai from the Academic Year 2021- 2022. The college has garnered various accolades, including the prestigious 'Best College Award' from the University of Mumbai in 2012-2013 (Urban Area). The college has also received the PM-USHA Grant of Rs.5 crores in 2023-24.

The Case study statement:

The education system faces many challenges such as school dropout rates, especially among under-served communities in the vicinity of the college campus. Time poverty emerged as a significant factor hindering regular schooling for these students, contributing to the surge in school dropout rates.

The Ideation of "The Sunday School (TSS)":

"The Sunday School" (TSS) was conceived as an innovative initiative to bridge the education gap for school dropouts. The idea was initiated by college students who recognized the need to reach out to these students and instill confidence in them. The core concept involved college students voluntarily providing academic support to the dropouts on Sundays, ensuring that beneficiaries could balance their responsibilities and studies. Notably, the mentorship program offered by TSS was entirely fee-free, making it accessible to all initiative of students of the College.

Objectives of The Sunday School (TSS):

VESASC has always been committed to providing quality education, particularly to economically disadvantaged students, and contributing to the progress of the nation. In light of the Ministry of Education's analysis published under the report of National Statistical Office (NSO) there were around 35 lakh (62%) students dropped out or Class X failed students across the country in 2021-2022. The students of VESASC took the initiative to address this national issue of drop-out through "The Sunday School" (TSS).

The project was ideated and initiated by the college students with the primary objectives of:

1. To provide free and quality education to school dropouts in Chembur and nearby areas.
2. To operate on Sundays and public holidays to ensure accessibility to all.
3. To offer education in three languages: English, Hindi, and Marathi, catering to different language preferences.
4. To target school dropouts, repeater students, learners from under-served communities and motivated individuals seeking education.
5. To continuously analyze and support students who face challenges in completing their education.

Functioning of the Programme (TSS):

TSS adopted a structured approach, including public relations efforts, the establishment of a structured timetable for Sundays and Holidays, and analysis of enrolled students' needs. VESASC, along with the VES Trust, provided essential facilities like state-of-the-art classrooms, library access, and Sunday brunch for the students. The donation drives successfully sourced textbooks, reference materials, and question banks to aid the learning process. The project was driven by the efforts of students and alumni from VESASC, who served as dedicated and qualified mentors. These mentors supported the students throughout their educational journey, from enrolment to course completion.

Stepwise Implementation:

1. **Public Relations (PR) and Awareness Campaign:** The PR team, consisting of mentors and student volunteers, visits nearby areas like Chembur and surrounding communities in the month of May. They use posters, flyers, and word-of-mouth campaigns to spread information about TSS.
2. **Mentor Selection:** An application and screening process is set up to identify potential mentors from college students and alumni. - Applicants undergo interviews conducted by the TSS core committee to assess their subject expertise, communication skills, and commitment. - Selected mentors are assigned to different subjects and mediums based on their skills and language proficiency.
3. **Conduct of Lectures:** Lectures are conducted every Sunday and some holidays, ensuring flexibility for students who work or have other weekday responsibilities. A detailed timetable is created for all three mediums (English, Hindi, and Marathi). Additional intensive classes are conducted during Diwali and Christmas vacations for completion of syllabus on time. Teaching resources like textbooks, reference materials, and question banks are made available.
4. **Form 17 Filling:** In January, mentors guide all students through the process of filling Form 17. The TSS team ensures that no student faces procedural challenges, streamlining the registration process for the SSC exam.
5. **Prelims (Practice Exams):** Preliminary exams are conducted under conditions similar to the SSC board exams. Students are given practice in managing time, understanding the question paper pattern, and attempting the entire syllabus. Mentors provide detailed feedback on students' performance to help them improve.

6. **Appearing for the SSC Exam:** Students appear for the SSC exams as external candidates, supported by mentors and the TSS team. Mentors provide last-minute guidance, motivational support, and clarification of doubts before the exams.
7. **Follow-Up and Post-Exam Guidance:** Mentors follow up with students after the SSC results are declared to assess their outcomes. - For students who pass their Xth standard, the TSS team provides guidance on further educational opportunities or vocational courses. - Students who do not clear the exams are supported with a personalized plan to reappear for the next attempt, ensuring that they remain motivated to continue their education.

By following this structured approach, TSS ensures a seamless educational journey for school dropouts, empowering them to achieve academic success and contribute meaningfully to society.

Resources utilized for execution of program:

To execute the project successfully, the following resources were utilized:

- **Online registration and offline interviews:** A streamlined process of online registration and offline interviews was conducted to select suitable candidates for the program.
- **Infrastructure and Support:** VESASC provided state-of-the-art facilities, including modern classrooms, access to the library, and guidance to the aspirants. Canteen facilities were also made available to the students.
- **Study materials:** Textbooks, reference materials, question banks, etc., were obtained through a book donation drive to support the learning process.
- **Nutritional support:** To ensure the well-being of the students, a nutritional brunch (mid-day meals) was provided, funded by mentors and VES teaching staff.
- **Co-Curricular Credits (CC):** With the implementation of NEP students volunteering for the TSS were awarded CC number of hours they contributed in the TSS, which were converted into CC credits

Results

Batch of 2022-2023

(March 2023)	Appeared	Pass	Fail/Re-Exam
English	17	12	5
Hindi	5	4	1
Marathi	5	4	1
Total	27	20	7

Batch of 2023-2024

Medium	Appeared (March 2023)	Pass	Fail/Re-Exam
English	11	8	3
Hindi	2	0	2
Marathi	5	4	1
Total	18	12	6

MENTORS LIST AND THEIR CONTRIBUTION

Batch OF 2022-23

Sr. No.	NAME	MEDIUM	SUBJECT	MONTHS	HOURS
1	Darpan Pawar	English, Hindi, Marathi	Social Science	10	360
2	Payal Jaiswal	English, Hindi, Marathi	Science	10	122
3	Deeksha Singh	Hindi	Math, Science	10	115
4	Sahil Bohir	English, Hindi, Marathi	Marathi	10	106
5	Akshay Bhosale	English	Mathematics	10	100
6	Alaknanda Mishra	English	Mathematics	10	75
7	Ansh Raghani	English	Mathematics	10	72
8	Rafiuddin Khan	Hindi	Mathematics	10	71
9	Gaurav Adhikari	English	Science	10	64
10	Shraddha Tiwari	Hindi	Hindi	10	57
11	Maithilee Patil	Marathi	Mathematics	10	50
12	Chaila Chowdhary	English	English	10	45
13	Shweta Singh	English, Marathi	Hindi	10	43
14	Vidhisha Chugh	Hindi, Marathi	English	10	42
15	Prathmesh Satam	Marathi	Mathematics	5	40
16	Megha Khot	Marathi	Science	5	31
17	Sejal Chogale	Marathi	Science	5	25
18	Anushka	-	Administration	5	30

BATCH OF 2023-24

Sr. No.	Name of the students	Mentors/CTM	AY 23-24 (Hours)
1	Pravin Chaurotiya	Mentor & CTM	42
2	Khadijah Qureshi	CTM	
3	Shifa Shaikh	Mentor & CTM	37
4	Sakshi Gupta	Mentor & CTM	39
5	Vikas Vishwakarma	Mentor	38
6	Arshiya Ansari	Mentor	35
7	Anjali Tiwari	Mentor	40
8	Rahul Gupta	Mentor	62
9	Rani Chaurasiya	Mentor	35
10	Anchal Rai	Mentor	38
11	Nirmiti Juwatkar	Mentor & CTM	37
12	Shyam	Mentor	37
13	Akshay Bhosale	Mentor & CTM	
14	Sneha Upadhyay	Mentor	32
15	Vijaylaxmi Mishra	Mentor	36
16	Apeksha Kadam	Mentor	28
17	Prathamesh Satam	Mentor	66
18	Bhagyashree Gole	Mentor	36
19	Thomas Simon	CTM	

*CTM: Core Team Member

BATCH OF 2024-25

Sr.No.	Mentors	Medium
1	Sakshi Gupta	Marathi
2	Vijaylaxmi Mishra	Marathi
3	Bhagyashree	Marathi
4	Sakshi R. Gupta	Hindi
5	Pravin Chaurotiya	Hindi
6	Nirmiti Juwatkar	Hindi
7	Shifa Shaikh	English
8	Vijaylaxmi Mishra	English
9	Nirmiti Juwatkar	English
10	Pravin Chaurotiya	English
11	Vikas Vishwakarma	English
12	Anjali Tiwari	English
13	Sneha Upadhyay	English

Quantitative Implications:

- 2022-2023: Enrolled 27, Passed 20
- 2023-2024: Enrolled 18, Passed 12
- 2024-2025: Enrolled 15

The initiative's passing rates have shown consistent success, with 74.07 % and 66.66 % of students completing the program successfully in 2022-23 and 2023-24.

Qualitative Implications: The program has had a positive impact on student motivation, academic interest, and career outlook. Mentors reported growth in leadership skills, teaching experience, and a deeper understanding of social inequities, adding to their co-curricular learning.

Challenges Faced:

Despite the program's positive intent, there were challenges that needed attention to enhance its effectiveness.

1. **Clearing Weak Foundations:** Many school dropouts faced gaps in their foundational knowledge, making it difficult for them to catch up with regular schooling.
2. **Classroom Hunger and Inattentiveness:** Some students attending TSS faced issues of hunger, leading to inattentiveness in class. To tackle this problem and improve attendance, TSS took the

initiative to provide Sunday Brunch, ensuring that the students had a nutritious meal during their study sessions.

3. **Financial Constraints:** The financial burden on school dropouts was a significant barrier to their educational aspirations. To alleviate this strain, TSS conducted a book donation drive, successfully providing students with essential study materials without any additional cost.
4. **Center Fees and Internal Assessment Charges:** To facilitate the smooth functioning of TSS and conduct internal assessments, there were financial implications. However, donors, who were faculties of VESASC, generously funded these expenses, ensuring that financial constraints did not hinder the progress of the students.
5. **Need for Conducive Study Environment:** Many students had demanding weekday jobs, and they required a conducive environment to study after work. TSS recognized this need and allowed them access to the college library, providing them with a supportive space to concentrate on their studies.
6. **Challenges in Examination Sitting:** Despite the efforts, a few students faced obstacles in sitting for examinations. Some of these challenges included the unavailability of Leaving Certificate (LC) and Domicile Certificate, hindering their formal examination participation.

These challenges highlighted the diverse obstacles that school dropouts encounter when attempting to resume their education. Despite these hurdles, TSS continued to persevere and implement innovative solutions to create a supportive and inclusive learning environment for all participants. The commitment of the mentors, donors, and the entire TSS team played a crucial role in overcoming these challenges and making a positive impact on the lives of the students. With continued dedication and support, TSS aims to further enhance its effectiveness and expand its reach to empower more school dropouts in their educational journey.

TSS Initiative and NEP 2020 Goals:

TSS aligns with NEP 2020's goal of equitable access to education, specifically supporting underserved communities. For VESASC mentors, TSS has been a valuable experiential learning opportunity, enhancing problem-solving, leadership, and teaching skills through hands-on involvement. By implementing TSS, VESASC has created a sustainable model for community engagement and social contribution.

Way Forward:

As "The Sunday School" (TSS) is a student-led initiative, it holds the potential for high acceptability without straining the existing educational apparatus. The seamless integration of college students as mentors ensures a sustainable and effective model to address the challenge of school dropouts. To further strengthen and expand the impact of TSS, the following steps can be taken:

- **Establish a Governing Body:** Formulate a dedicated governing body comprising college representatives, educational experts, and government officials. This body will oversee the functioning of TSS, provide guidance, and ensure adherence to educational standards.
- **Define a Well-Structured Budget:** Allocate a clear and well-defined budget for TSS to support its various initiatives, including mentorship, infrastructure, study materials, and nutritional support. Securing adequate funding will facilitate smooth operations and further attract potential donors.
- **Collaboration with Education Authorities:** Foster partnerships with local educational authorities and the Ministry of Education to gain official recognition and support. Collaboration will bolster TSS's credibility and pave the way for potential integration into the formal education system.

- **Expand Outreach Efforts:** Conduct extensive outreach campaigns to raise awareness about TSS and its mission. Engage with underserved communities, local leaders, and parents to highlight the benefits of the program and encourage school dropouts to participate and take it to the extended region.
- **Document and Share Success Stories:** Document the success stories of TSS beneficiaries and the positive changes it brings to their lives. Sharing these stories through various media channels will inspire others to join the initiative and contribute to its success.

By focusing on these measures, "The Sunday School" (TSS) can continue to grow and make a meaningful difference in the lives of school dropouts.

GLIMPSES OF THE SUNDAY SCHOOL ACTIVITIES



THE SUNDAY SCHOOL APPLICATION FORM 2024-25	
Applicant's Name	Sudhin Ramakrishna Nayak
Date of Birth	05/11/2004
Age	19
Gender	Male
Current Address	Changanassery, Changanassery, Kerala
Permanent Address	Changanassery, Changanassery, Kerala
Contact Address	Changanassery, Changanassery, Kerala
Name of your School / Institution	Amal Kumar
Name and designation of Parent/Guardian	Pranav (Child's name) - Manager
Parent/Guardian Contact Number	974114 3034
Occupation	Executive
Father's Name	Krishnakumar Changanassery
Father's Occupation	
Medium of Instruction	Marathi

VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)

THE Sunday SCHOOL मोफत शिक्षणाचा उपक्रम!

आम्ही महाराष्ट्र राज्य मंडळाने जारी केलेल्या फॉर्म क्रमांक-17 भरण्यासाठी पात्र खाजगी उमेदवारांना मोफत दर्जेदार शिक्षण देत आहोता (एस्एस्सी परीक्षा).

तुझ्याकडे आणखी आहे काय जागून घ्यायचे आहे का?

आजचें सोबत घुस्वला पाहू अधिक माहितीसाठी!

प्रवेश प्रारंभ!

Admission From 25th of May to 31st of May



"The Sunday School" initiative by VESASC has been a remarkable effort to address the issue of school dropouts and failed students, offering them a second chance at quality education and a brighter future.