YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF ARTS,SCIENCE AND COMMERCE

- Name of the Head of the institution Dr. Anita Kanwar

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone No. of the Principal 02225227470

- Alternate phone No. 02225227514

- Mobile No. (Principal) 9969881876

- Registered e-mail ID (Principal) anita.kanwar@ves.ac.in

- Address Sindhi Society, Chembur, Mumbai 400 071

- City/Town Mumbai

- State/UT Maharashtra

- Pin Code 400071

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 07/09/2021

- Type of Institution Co-education

- Location Urban

- Financial Status **Grants-in aid**

- Name of the IQAC Co-ordinator/Director **Mrs. Samhitha Sharma Kain**

- Phone No. **02225227470**

- Mobile No: **9833841755**

- IQAC e-mail ID **iqac_vesasc@ves.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://ves.ac.in/vesasc/wp-content/uploads/2024/03/FINAL-ACCEPTED-AQAR-2022-2023.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ves.ac.in/vesasc/wp-content/uploads/2025/01/Copy-of-Academic-Calender-2023-2024-VESASC.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.26**	**2017**	**12/09/2017**	**31/12/2026**
Cycle 2	**A**	**3.12**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 1	**B++**	**00**	**2003**	**16/09/2003**	**15/09/2008**

6.Date of Establishment of IQAC **09/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	**Autonomy**	**UGC**	**07/09/2021**	**0**
University of Mumbai	**Autonomy**	**UoM**	**30/09/2021**	**0**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

  [View File]

9.No. of IQAC meetings held during the year   **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

  Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Smooth implementation of NEP 2020 Guidelines 2. Application for PM USHA Grant 3.New (Full Time) Teaching Staff Induction by IQAC of VESASC on 11.9.23 and 13.9.23 4.Seminar on "Role of Intellectual Property Rights (IPR) and Review Writing in Academics and Research" on 8th September 2023. 5.IQAC Staff Welfare Programme

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Implementation of NEP 2020 Guidelines	NEP 2020 has been implemented in a smooth manner with a keen and constant follow up by the Heads of Departments, Academic Coordinators and the IQAC. ? The increase in admissions in both the Arts and Science faculties in 2023-24 can be attributed to the foundational NEP plan that was introduced during the admission counselling sessions and implemented thereafter, along with the various other strategies that the college has adopted this year.
Application for PM USHA Grant	The grant was humbly bestowed upon the College by the PM-USHA (Prandhan Mantri Uchtar Shiksha Abhiyan) Scheme. A total of 623 colleges had applied and 43 were selected for the grant. Our College was one of the two colleges selected from the urban category.
New (Full Time) Teaching Staff Induction	Induction Programme was organized on 11.9.23 and 13.9.23 with 19 new teachers attending the same. A feedback was taken on the culmination of the programme. Almost all the attending teachers felt that the Teacher Induction Program provided adequate support and mentoring and helped them in understanding role of a teacher as well as the general functioning at VESASC College.
Seminar on Role of Intellectual Property Rights (IPR) and Academic Writing	Research Circle of Vivekanand Education Society's College of Arts, Science and Commerce (Autonomous), organized a seminar on "Role of Intellectual

	Property Right (IPR) and Review Writing in Academics and Research" on 8 th September, 2023 in two sessions by two eminent guest speakers: 1. Dr. Smita Zinjarde (Senior Professor; Head, Department of Biotechnology, Savitribai Phule Pune University, Pune.) 2. Dr. Ramesh Gidwani (Founder, Ingenium Chem-Pharm Solution, Mumbai)
IQAC Staff Welfare Programme	The IQAC in coordination with Rane hospital conducted a CPR Training Program on October 10, 2023. Over 130 participants got benefited by the lifesaving session on CPR. All expressed that the team has not only educated us but empowered us with knowledge that might one day save lives.

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CDC	28/11/2024

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A	
Data of the Institution	
1.Name of the Institution	**VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF ARTS,SCIENCE AND COMMERCE**
• Name of the Head of the institution	**Dr. Anita Kanwar**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**02225227470**
• Alternate phone No.	**02225227514**
• Mobile No. (Principal)	**9969881876**
• Registered e-mail ID (Principal)	**anita.kanwar@ves.ac.in**
• Address	**Sindhi Society, Chembur, Mumbai 400 071**
• City/Town	**Mumbai**
• State/UT	**Maharashtra**
• Pin Code	**400071**
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	**07/09/2021**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the IQAC Co-	**Mrs. Samhitha Sharma Kain**

ordinator/Director	
• Phone No.	**02225227470**
• Mobile No:	**9833841755**
• IQAC e-mail ID	**iqac_vesasc@ves.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ves.ac.in/vesasc/wp-content/uploads/2024/03/FINAL-ACCEPTED-AQAR-2022-2023.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ves.ac.in/vesasc/wp-content/uploads/2025/01/Copy-of-Academic-Calender-2023-2024-VESASC.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.26**	**2017**	**12/09/2017**	**31/12/2026**
Cycle 2	**A**	**3.12**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 1	**B++**	**00**	**2003**	**16/09/2003**	**15/09/2008**

6.Date of Establishment of IQAC	**09/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	**Autonomy**	**UGC**	**07/09/2021**	**0**
University of Mumbai	**Autonomy**	**UoM**	**30/09/2021**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
9.No. of IQAC meetings held during the year	**6**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Smooth implementation of NEP 2020 Guidelines 2. Application for PM USHA Grant 3.New (Full Time) Teaching Staff Induction by IQAC of VESASC on 11.9.23 and 13.9.23 4.Seminar on "Role of Intellectual Property Rights (IPR) and Review Writing in Academics and Research" on 8th September 2023. 5.IQAC Staff Welfare Programme

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Implementation of NEP 2020 Guidelines	NEP 2020 has been implemented in a smooth manner with a keen and constant follow up by the Heads of Departments, Academic Coordinators and the IQAC. ? The increase in admissions in both the Arts and Science faculties in 2023-24 can be attributed to the foundational NEP plan that was introduced during the admission counselling sessions and implemented thereafter, along with the various other strategies that the college has adopted this year.
Application for PM USHA Grant	The grant was humbly bestowed upon the College by the PM-USHA (Prandhan Mantri Uchtar Shiksha Abhiyan) Scheme. A total of 623 colleges had applied and 43 were selected for the grant. Our College was one of the two colleges selected from the urban category.
New (Full Time) Teaching Staff Induction	Induction Programme was organized on 11.9.23 and 13.9.23 with 19 new teachers attending the same. A feedback was taken on the culmination of the programme. Almost all the attending teachers felt that the Teacher Induction Program provided adequate support and mentoring and helped them in understanding role of a teacher as well as the general functioning at VESASC College.
Seminar on Role of Intellectual Property Rights (IPR) and Academic Writing	Research Circle of Vivekanand Education Society's College of Arts, Science and Commerce (Autonomous), organized a

	seminar on "Role of Intellectual Property Right (IPR) and Review Writing in Academics and Research" on 8 th September, 2023 in two sessions by two eminent guest speakers: 1. Dr. Smita Zinjarde (Senior Professor; Head, Department of Biotechnology, Savitribai Phule Pune University, Pune.) 2. Dr. Ramesh Gidwani (Founder, Ingenium Chem-Pharm Solution, Mumbai)
IQAC Staff Welfare Programme	The IQAC in coordination with Rane hospital conducted a CPR Training Program on October 10, 2023. Over 130 participants got benefited by the lifesaving session on CPR. All expressed that the team has not only educated us but empowered us with knowledge that might one day save lives.

13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CDC	28/11/2024

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2024	16/02/2024

15.Multidisciplinary / interdisciplinary

Our college has implemented NEP 2020 from the Academic Year 2023-2024. After several discussions and deliberations, we largely adopted a discipline specific approach in order to transact enriched curricula in most of our Programmes. At the same time the flavour of multi-disciplinary and interdisciplinary approach was reemphasized through the introduction of Major, Minor, and Open Elective (OE), Indian knowledge System and other verticals, allowing students to explore diverse disciplines and develop a broad and versatile skillset. Students can choose a Major as their primary field of study and a Minor in a different field, enabling them to blend disciplines. While majors provide in-depth knowledge and expertise in a chosen subject, Minors allow students to diversify their learning and explore complementary or entirely interdisciplinary fields. Open Electives are courses offered outside the student's core discipline, enabling them to gain insights into other fields.UG students are encouraged to undertake field projects or research that combine concepts from different disciplines.The OE Mela, wherein students set up stalls exhibiting the learning and practical aspects of different Open Elective subjects has become a signature event at VESASC, embodying the college's commitment to the open learning environment as projected under NEP 2020. The flexibility of UG programs under NEP allows students to explore various disciplines in the early stages before committing to a Major or Minor. The optional fourth year provides a research-intensive opportunity, often involving interdisciplinary themes. Students gain critical thinking, problem-solving, and adaptability skills through exposure to varied disciplines.

16.Academic bank of credits (ABC):

  We have implmented NEP 2020 from 2023-2024, We have generated ABC Id's on the Academic bank of Credit Portal on the Ministry of Education, Government of India Portal for all our FY and SY students Students can earn credits from different institutions or disciplines through ABC, enabling them to take courses in diverse areas and accumulate them towards their degree.

17.Skill development:

Aligned with the Skill Development Component of NEP 2020, our institution emphasizes holistic education by equipping students with essential 21st-century skills, fostering social responsibility, and enhancing employability. Through our "Additional Credit Program", students gain interdisciplinary knowledge, develop research aptitude, and engage in social sensitization via NGO partnerships. Co-Curricular Credits enable

students to explore online platforms like SWAYAM, NPTEL, and Coursera while participating in research, cultural, and sports activities. We have entered into MoU with some organisations like Satyam Institute of Tax Accountant and Rebelcorp which will help in imparting skill based courses to our students and make them job ready. Under VSC vertical of NEP 2020 all departments have introduced subject specific skill courses as well as general courses to enhance the employability of our graduates.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

National Education Policy (NEP) 2020 emphasizes the integration of the Indian Knowledge System (IKS) into the education framework to promote cultural heritage, linguistic diversity, and holistic learning.We have implemented NEP 2020 from the academic year 2023-2024. A course on IKS was introduced to all FY students across all programmes. Traditional knowledge systems like Ayurveda, Yoga, Vedic mathematics, ancient Indian science, and philosophies are integrated into various disciplines. Social science curricula now include topics on India's contributions to world knowledge, in areas such as economics, chemistry and astronomy. We are also familarising students with Platforms like SWAYAM and DIKSHA which offer courses on IKS, including Indian languages, traditional knowledge systems, and cultural heritage The teachers of our college are already using bilingual and multilingual modes of teaching methodology in regular teaching for the better transaction of the curriculum. The college has a well-established Sindhi association which promotes the teaching learning of the language (offers Diploma and Advanced Diploma Courses in coordination with the National Council For the Promotion of Sindhi Language (NCPSL) and also promotes the preservation of Sindhi culture via various cultural programmes. The college also has a well established Marathi Cultural Club named 'Marathi Vangmay Mandal'. The club organizes various cultural activities and programs like marathi plays, folk dance, marathi songs etc. with an aim to promote and preserve rich culture of Marathi tradition. The BAMMC department organises a annual cultural festival named 'RAGA' to celebrate Indian traditions and culture. The VES Society organises a cultural extravaganza wherein the staff members from different VES institutes exhibit their cultural diversity in a competition named 'VES Got talent'

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the implementation of NEP the syllabi of all FY classes has

been revised to align with the learning outcomes in consultation with respective BoS and the Academic Council. Program Specific Outcomes (PSO) have been planned as per the specific program comprising various concepts of Bloom's taxonomy such as Understand, Establish, Analyse, Demonstrate, Design, Synthesize etc. Furthermore, each course in syllabus and Course Learning Outcomes (CLO) are planned based on each module in a course and also in conformity with program outcomes i.e. mapping between them. In this context, flexibility of the system is utilized by all departments to structure syllabi to realize expected outcomes and also examination patterns consisting of various modes of internal assessment, pattern of end semester examination. The best practice was the use of innovative ways in internal assessment by every department or in different courses within the same departments: Group discussions, Presentations, debates, mock court, quizzes, case studies, assignments, problem solving etc. Through this, assessment of student learning levels specific to that course or program was the primary goal. For students, these changes will lead to systematic acquisition of knowledge, skills and better linkage between practical skills and syllabi. By implementation of the outcome-based approach we are getting closer to learner-centric pedagogies and participatory pedagogies.

20.Distance education/online education:

With the mplementation of NEP 2020 ,our students got the opportunity to pursue various courses in the online mode. This flexibility became available from the verticals of Co-Curricular credits and Vocational and Skill enhancement courses. Students completed many such courses from portals like SWAYAM /NPTEL, Coursera Udemy among others. Another opportunity for distance or online education opened for the students shifting from from Non NEP to NEP .The Equivalence Committee makes recommendations to fill the gap in syllabus/ curriculum with respect to IKS, bridge courses ,etc. using online /offline mode.

Extended Profile

1.Programme

1.1   **33**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **4042**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **1102**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **4023**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **1080**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **103**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1

33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1

4042

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2

1102

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3

4023

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1

1080

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**103**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**95**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1007**
4.2 Total number of Classrooms and Seminar halls	**40**
4.3 Total number of computers on campus for academic purposes	**371**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**176.00**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

VES College has a curriculum which is holistic, progressive, and relevant to local, regional and global development aligned with UGC, NEP2020, NCF and SDGs2030.

Flexibility in curriculum and evaluation has been possible due to autonomy. NEP2020 structure is introduced to have high-quality education, with equity and inclusion and have a positive

impact on society. POs, PSOs and COs are framed by the departments, finalised by brainstorming at BOS and academic council meetings.

Relevance of Curricula to Local and Regional Needs:

For students' skill development, courses like "Analysis of Commercial Food Samples" and "Math in the Real World" are introduced. To help students face challenges of a commercial city, Mumbai, courses like "Lifestyle related Disorders" and "Stress Management" are introduced.

Relevance of Curricula to National Needs:

Curricula are designed to align with national priorities like digital literacy, entrepreneurship, and health care. Examples: "Digital and Social media marketing", "Social entrepreneurship", "Financial Literacy" and "Chemistry and Society".

Relevance of curricula to Global needs:

To meet global needs like climate change, digital innovations and international collaboration courses such as "Life Outside Earth", "Artificial Intelligence", "Statistics in Data Science" are offered. POs, PSOs and Cos have a student centric approach to enhance domain related knowledge.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

540

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

536

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In the academic year 2023-24, the institution integrated cross-cutting issues such as professional ethics, gender, human values, environment, and sustainability across various programs. For instance, B. Com (Financial Markets) incorporates Business Communication and Environmental Science to develop professional skills and awareness of ecological issues. The Microbiology course emphasizes the role of microbes in sustainable development through topics like biofertilizers and waste treatment. Similarly, Chemistry students learn about water analysis, promoting environmental responsibility. Biotechnology focuses on wastewater and hazardous waste management, while Sociology courses explore gender issues and social change. Programs like BAMMC address gender, culture, and media ethics, and BA (Economics) offers Environmental Economics, addressing sustainable development and environmental policy.

The B. Com (Banking & Insurance) curriculum includes Indian Philosophy and Ethics, fostering ethical financial practices, and BMS includes both Business Communication and Environmental Science, promoting professional ethics and sustainability. Courses in BSc IT and BBA also focus on green computing and environmental awareness. Overall, these efforts ensure that students are equipped with a well-rounded understanding of ethics, gender equality, and sustainability, preparing them for socially responsible roles in their careers. This shapes students' academic and professional journeys and also empowers them to contribute positively to society and the environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

247

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

965

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ves.ac.in/vesasc/wp-content/uploads/2024/12/1.4-Feedback-Report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://ves.ac.in/vesasc/wp-content/uploads/2024/12/1.4-Feedback-Report.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4042

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1118

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college assesses students' learning levels through continuous internal assessment, classroom interactions, periodic tests, group activities such as quizzes, presentations, etc. Our college has a unique "Student Connect" program in which teachers personally interact with students and understand their learning level.

For slow learners, several departments conduct remedial classes and encourage students to write answers. Departments conduct collaborative learning activities, and innovative methods such as the Buddy Program where final year students are paired with first year students. Revision of modules through gaming activities is yet another creative approach.

The college also takes steps to keep the advanced learners motivated and challenged. An annual "Best Student" award is given to a student who excels in cocurricular as well as extracurricular activities-by the college and some departments. Advanced learners are encouraged to undertake small research projects and publish/ present their work at academic events. A total of 14 projects involving 27 students from various departments were selected at zonal level for Aavishkar Research Convention. Some departments coach their students to participate in aptitude/entrance exams while others train their students to participate in national level subject-based competitions.

Guest lectures by eminent scientists and alumni are conducted regularly to inspire and motivate the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2023	**4042**	**103**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The different activities held in various departments cover a wide array of teaching-learning modalities including experiential, participative and problem-solving methodologies across disciplines including finance, business administration, microbiology, psychology and banking & insurance. The activities were positioned to value the students' understanding while employing various student-centric techniques including quizzes, debates, inductions, training programs and experiential exercises.

Student-centred learning experiences included activities such as "Trade with Technical (Candlestick) Charts," by the Financial Markets (FM) Department, and demonstrations of cognitive methods like the "Dichotic Listening Task" by the Psychology Department. Exhibitions by Physics, Chemistry, Maths, Microbiology and Biotechnology departments gave students opportunities to showcase what they had learnt. Additionally, study tours, conducted by nearly all departments, provided students with practical, real-world insights into their respective subjects.

Participative learning is achieved through Team-building and student enrichment activities by departments and committees e.g. Peer learning, role-playing, relaxation therapies, and brainstorming by departments of Psychology, Microbiology and

Commerce, debating activities by the FM Department and 'Tol Mol Ke Bol' by Banking & Insurance Department, made learning fun filled and effective while involving students in groups, leveraging their problem-solving and presentation skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers are increasingly incorporating Information and Communication Technology (ICT) tools into their teaching practices to enhance student engagement, facilitate learning, and improve educational outcomes. Tools such as PowerPoint, Prezi, and video content are employed to design visually appealing and interactive lessons. Students are provided access to a wide array of digital texts and research materials, fostering independent learning and critical thinking.

The use of multimedia resources, including videos, podcasts, and AI-enabled interactive simulations, helps simplify complex concepts while accommodating diverse learning styles. Virtual platforms are utilized for real-time demonstrations, and screenings of short films, advertisements, and documentaries further enrich the learning experience.

Applications like Google Docs facilitate collaboration on group projects, while online quizzes and gaming activities promote active participation. Experiential and participative learning approaches are encouraged, with students undertaking surveys and engaging directly with members of society, such as house helps, laborers, shopkeepers, hawkers, beggars, auto drivers, and tailors.

Students conducted interviews, completed Google Form surveys, recorded videos, and geo-tagged photos, presenting their findings, observations, and recommendations through detailed presentations. These initiatives provided practical exposure and honed their analytical and communication skills.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and adherence to the Academic Calendar:

The arrangement of terms is decided by the university of Mumbai, and we adhere to the same.The term began on 13th June, with a staff meeting to set the calendar for academic events taking into account Mid term , Diwali, winter and Christmas breaks that the university sets for affiliated colleges to follow. Dates for important college level activities and meetings were set for conduct of departmental BOSs, Academic councils, College Development Committee, Finance committee and Governing body and IQAC meetings ,as per the guidelines issued by the UGC. Upon conduct of the said meetings minutes are uploaded on the website.We adhered to 90% of the academic calendar.It does however remain subject to alterations due to unforeseen circumstances, new circulars from University or government (Central/State).The calendar included International Yoga and Olympics Days, national events, degree ceremony, sports, workshops, Talentia, VESCON, and Science Mela

Preparation of Teaching Plans:

Faculty members are expected to strictly adhere to their teaching plans, and maintaining an academic diary is mandatory. Regular internal assessments are conducted to ensure that the courses progress according to the planned schedule.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

103

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

84

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

37

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college implemented the National Education Policy (NEP) for first-year students, allocating 60% weightage to external exams with 40% weightage assigned to internal evaluation. All examinations were conducted in accordance with the guidelines and approval of the academic council.

Automation of Examination Processes: The examination system has fully IT integrated through the use of an ERP system, automating

mark entry, grade calculations, percentage computations, result preparation, and analysis. IT integration streamlined processes such as question paper submission. The Examination Management System is used to allocate supervision duties. Senior faculty members of the college scrutinized question papers and provided feedback to improve question-setting methods and question paper templates were designed to minimize paper usage during printing.Various departments used Google Classroom for internal evaluations, the microbiology department instructed students to submit their journal entries on Google Classroom, which were reviewed, corrected, and returned by the teachers.PLAT (Progressive Learning Ability Test) was conducted to check the attainment level of TY students using offee software.

Inclusion of Diverse Evaluation Components: OE subjects provide students with practical experience, such as the Virtual Trading initiative in FYBA OE and Photography in FYBSc Science OE, offering a comprehensive assessment of students' capabilities through their chosen subjects, thus making it more student-centric.

Continuous Internal Assessment(CIA) encourages regular tests to be taken. This approach reduces exam-related stress and it also promotes the idea of learning at all times.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Guided by the UGC's recommendations for improving higher education systems in India, the college is dedicated to fostering a modern and effective learning environment. With its autonomous status, the college embraced the responsibility of implementing the National Education Policy (NEP) in its true spirit during the academic year 2023-24. Sensitization programs were conducted for parents and students to ensure effective NEP adoption, emphasizing its flexibility and the introduction of a

diverse range of open electives. This shift has created more opportunities for students to explore various disciplines.

The Programme Outcomes (POs) and Course Outcomes (COs) for all programs are thoughtfully designed to address the evolving demands at the local, regional, national, and global levels. These outcomes are aligned with the University of Mumbai's core objectives and are readily accessible on the college website. Faculty members actively communicate them to students, helping them understand the expected competencies in their fields. They also guide students in developing analytical skills and applying theoretical knowledge to practical scenarios to enhance employability.

Additionally, the college emphasizes ethical values, teamwork, integrity, and communication skills. Regular awareness lectures on environmental, social, and gender equality issues help foster socially responsible individuals, preparing students for holistic growth and success.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	https://ves.ac.in/vesasc/wp-content/uploads/2024/12/2023-24_-Programme-Outcomes-PO-Programme-Specific-Outcomes-PSO-and-Course-Outcomes-CO-at-VESASC-3.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:

The college is dedicated to offering a comprehensive and innovative learning experience beyond traditional classroom instruction.

Outcome based Curriculum:The curriculum is designed with a focus on outcome-based education, ensuring that both POs and COs are

clearly defined and aligned with the institution's educational goals. Students are informed about the evaluation pattern.Project, presentations, seminars, field report, lab work ,which have a structured framework for evaluation.

Active Learning Assessments: We incorporate diverse evaluation methods alongside term-end examinations to enhance our academic programs. Open-book tests in Accountancy, regular quizzes in Economics and Science, debates and presentations in Psychology, Science and Sociology, role plays and Business Management and Finance, simulations in physics, interactive games, group projects, surveys, and case studies in Microbiology and other disciplines, video making, podcasting, and poster presentations in E-Commerce and IT foster creativity, make learning engaging and enjoyable.

Result analysis:

In undergraduate programs, the pass rate for third-year students in aided programs increased from 76.25% to 87.67%, while second- and first-year students had pass percentages of 82% and 85%, respectively. In self-financing programs, the pass rate exceeded 90% for all three years. In postgraduate programs, the overall pass percentage was 95.2%, demonstrating the successful achievement of course objectives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

980

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://ves.ac.in/vesasc/wp-content/uploads/2025/01/SSS-2023-24.docx.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

VES College of Arts, Science and Commerce (Autonomous) has always encouraged research amongst its staff members and students. The college's research cell guides staff members and students in every avenue of research. With the help of the DST-FIST grant and the Star college grants all the science departments were able to acquire sophisticated laboratory apparatus and a common instrumentation facility was developed to facilitate doctoral research.

The college has a research promotion and incentive policy which was updated in 2022. Students and staff members are regularly provided with infrastructural and financial support for research presentations and publications in recognised journals.

The college also has a research ethics policy and an ethics committee that meets annually to review the work of all doctoral candidates of the college.

Besides the facilities and aids provided by the administration and college library the research cell organises various workshops like research methodology workshops, IPR workshops in

academics and research to encourage researchand promote the commercialization of academic discoveries.

The research circle encourages the students and faculty members to participate in 'Aavishkar', the Mumbai University research convention. This helps the students to compete at state level and further at the national level platforms of research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://ves.ac.in/vesasc/research/wp-content/uploads/2025/01/RESEARCH-PROMOTION-POLICY-2023-24.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

NIL

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- VESASC provides a wholesome environment that allows ideas to germinate whether it is in research or innovation or community service, every interest is supported to grow to its full potential.

- The college has an innovation cell that is associated with VES Incubation Center, registered under the name of HABIT Foundation. Students with entrepreneurial ideas are encouraged for pitching competitions. They are sent to various startup funding platforms and treated as potential incubatees. Guest lectures by successful entrepreneurs are arranged regularly.

- The college has the infrastructure and expertise to facilitate research by providing access to diverse academic resources. Stakeholders are encouraged to participate in conferences and publish research papers

through fee waiving to exemplary works. The college actively participates in Avishkar, the prestigious research competition organized by Mumbai University.

- The college encourages consultancy by the staff members by guiding and training them for the same.

- Students' inclination toward community service is addressed by committees like NSS, DLLE, Outreach Cell and WDC. Various departments also organize events that inculcate the idea of serving our society. The college through its tie-ups with organizations like Red Cross, Rochiram Thadani School for hearing impaired, Rotary club, Goonj etc. allows students to contribute in social ventures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check	A. All of the above

through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

17

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

14

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

23

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.141

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3000/-

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- **The college, through NSS, Outreach Cell, DLLE, and SAW (Social Awareness Week) and SEWA (Social Entrepreneurship and Welfare Activity) initiatives of the BAMMC and BMS departments respectively, engages in a variety of extension activities focused on community development and social responsibility. Key initiatives includeannual blood donation camps, cleanliness drives, tree plantation programs promoting environmental conservation and public**

health. Health camps offer free medical services to underserved communities, while ration donation camps support families in need, particularly during crises.

- The college also encourages sustainability through initiatives like Best Out of Waste and plastic collection campaigns. In collaboration with Kotak Education, the institution provides scholarships to deserving students, enabling them to pursue their academic dreams.

- A strong focus is placed on gender sensitization programs that raise awareness about gender equality, challenge stereotypes, and foster a more inclusive campus.

- Additionally, 'the Sunday School' initiative helps school dropouts prepare for their SSC exams. College students volunteer as mentors in this program which has received widespread praise at both the state and national levels.

- Through these initiatives, the college fosters values of social responsibility, environmental stewardship, gender equality and helps the deprived students become socially-conscious individuals committed to bring positive change in our society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

213

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1566

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

319

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is committed to fostering interactive learning environments and has 38 well-equipped and spacious classrooms. All the classrooms are ICT-enabled and equipped with LCD Projectors, LAN and WiFi access points, and audio systems. This ensures an engaging pedagogical experience.

The conference room with the interactive panel is a new addition and is used for research presentations by research scholars as well as for the BOS and other meetings.

The college places a strong emphasis on practical learning which is evident through our well-equipped laboratories, each designed to support the specific needs of different disciplines. We have dedicated labs for Physics, Chemistry, Microbiology, Biotechnology, Mathematics, Information Technology, Computer Science, Psychology, and BAMMC courses. In addition, the computer labs on the fourth floor are shared by Data Science and Data Analytics, E-Commerce, and other departments. These facilities provide students with the hands-on experience to complement their academic coursework.

The Central Instrumentation Facility has advanced research instruments, including an HPLC system, FTIR, Gas Chromatography, Fermenter, Sonicator, and UV-Vis spectrophotometer.

The college has a dedicated computer center for On-Screen Marking-based examinations.

Our 6250 sq. ft. library offers a spacious and well-designed environment to browse, study, and engage with a rich collection of learning resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ves.ac.in/vesasc/infrastructure-facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Our college provides a diverse range of facilities nurturing the holistic development of students.

- **The auditorium with a seating capacity of around 200, serves as a dynamic venue for conferences, seminars, talks and cultural programs.**

- **The Audio-Visual room is used for a wide range of co-curricular and extracurricular events.**

- **The sports facilities include a multipurpose ground for athletics, football, cricket, kabaddi, and more, along with an open-air gym for fitness activities. The indoor games room offers carrom, table tennis, and chess. Our sports department is equipped with standard gear for various sports, including javelin, shot put, discus, boxing, cricket, football, volleyball, badminton, and fitness training.**

- **Multipurpose Stilt area covering approximately 2000 sq.ft. along with quadrangle, AV room and Saraswati Mandir area serves as a hub for practice sessions of Cultural activities**

- **Music cum Yoga room provided for music and yoga enthusiasts.**

- **Other facilities include Girl's Common Room, Hostel and Canteen.**

- **VES management facilitates shared use of infrastructure**

**across VES Institutes with prior bookings, these include
the sports ground at VES Campus-2, Junior college
badminton court, auditoriums of sister institutes, etc.**

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ves.ac.in/vesasc/infrastructure-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

40

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

80.22

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software KOHA

Nature of automation (full or partial) Fully Automated

Version (Version 21.11.09.000

Year of automation JAN 2023

Present a write-up within a maximum of 200 words.

Under the project of VES Integration, all libraries of VES HEI's from DEC 2022 are now using KOHA -open source Library software.(KOHA (Version 21.11.09.000) This facilitates resource sharing among libraries and avoid duplication of less used resources. This software is acceptable world over and provides seamless integration of all library functions along with :

- **Cost-Efficiency: KOHA is open source, reducing licensing costs.**

- **Resource Sharing: Enables easy interlibrary resource sharing.**

- **Global Acceptance: Recognized worldwide for compatibility and collaboration.**

- **Streamlined Operations: Seamless integration of library functions for efficiency.**

- **Customization: Tailored to the project's unique needs.**

- **Supportive Community: Access to resources and expertise from a strong user community**

The reports generated from this software are being used to make decisions regarding budget allocation, collection management and other functional aspects of library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://library.ves.ac.in/

4.2.2 - Institution has access to the | A. Any 4 or more of the above

following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12.74

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

198 transactions per day, 40 unique users online

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our institution has a total of 371 computers, all with internet access. This academic year, we added 70 new computers and removed 95 outdated ones. Out of the total, 297 computers are designated for student use. Both students and staff benefit from

Wi-Fi connectivity with a bandwidth of 300 Mbps, supported by 20 Access Points and 9 routers.

Every classroom is equipped with an LCD projector, CPUand an audio system. Institutional email IDs are provided to staff, students, departments, and committees. We also use Google Suite as our Learning Management System, enabling online assignments, sharing study materials, and resource management through Google Classroom.

To enhance security, the management has implemented a centralized firewall with standard policies to block access to restricted websites. Additionally, the campus is monitored with CCTV surveillance for improved safety.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4042	**297**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media	**E. None of the above**

Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

95.77

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college operates in two shifts, morning and afternoon, ensuring optimal utilization of all infrastructure facilities.

A booking system is in place to ensure proper allocation of Auditorium, Audio-Visual room, and Conference room.

Library: Staff and students can borrow books, magazines, periodicals, and other materials following established rules. The library also conducts regular stock-checking activities.

Laboratories are overseen by the Laboratory Assistant under the guidance of the HOD/Coordinator, maintaining an inventory of equipment and consumables. Annual stock checks and withdrawal or disposal activities are carried out as part of the process.

Student monitors are assigned on each floor to report maintenance issues to Mr. Sachin Tumbare or Mr.

Balasubramaniam.The office logs complaints related to furniture, plumbing, and electrical work, with in-house staff handling most concerns. External experts are consulted when needed. Annual Maintenance Contracts cover firefighting systems, ACs, lifts, pest control, and water purifiers.

The IT support staff performs preventive maintenance on IT equipment every six months.

VES College ground is available to students for sporting activities. Sports teachers, under the guidance of the Sports In-Charge, conduct inventory checks of sports equipment and manage the indoor games facility.

VES management encourages sharing of various infrastructure facilities of sister institutes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

121

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

137

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://ves.ac.in/vesasc/students-corner/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1190

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

213

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

369

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

16

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

57

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The holistic development of students and inculcation of values is the core motto of VES. Under mentors' guidance, students lead major college events. Though an official student council was not formed this year due to the absence of guidelines, students actively participated in academic and administrative bodies like the Internal Quality Assurance Cell (IQAC), College Development Committee (CDC), NSS, and the Library Committee.

A student group successfully organized the annual cultural festival "Talentia" and the academic festival "VESCON," gaining event management experience and learning the values of responsible citizenship.

Three student representatives in the IQAC contributed to creating a learner-centered environment and analyzed feedback on quality-related institutional processes. In the CDC, students collaborated with management and staff to make key decisions. Additionally, students were appointed as floor in-charges to oversee cleanliness, report infrastructure needs, and promote energy conservation by switching off unused lights and fans.

Students play a vital role in maintaining quality assurance at VES. Their suggestions and active involvement help improve

institutional functioning, reflecting the institution's commitment to empowering students as responsible and engaged stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

146

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

VESASCAA - Vivekanand Education Society Alumni Association is a registered body fostering strong alumni connections. Alumni actively contribute to college activities as judges, mentors, and guest lecturers and assist with placements. Job opportunities are shared via WhatsApp groups, ensuring students stay informed. Alumni also support NSS camps, trekking, and other college events. Alumni, as part of the Subject Board of Studies, aid in curriculum development, support in arranging the industrial visits, and support students financially through department alumni funds. An Economics department alumni provided fee assistance to the needy students selected by the department (?18,122) this year. Alumni association contributed for the teaching staff members a tea/coffee vending machine amounting to ?25,000. They also funded four guest lectures and a placement activity this year amounting to Rs. 12000/-. Alumni Meet was organized on 3rd February 2024 bringing together alumni members,

trustees, and teachers for a karaoke evening. VESASCAA remains a vital platform connecting alumni, students, faculty, and administration. This year, 120 more alumni joined the association, raising total membership to 948. Total amount collected by the association as membership fees this year is Rs.1,20,000.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ves.ac.in/vesasc/alumni-association/

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of our institution reflects a dynamic and effective leadership that aligns with our vision and mission, ensuring the holistic development of students and the broader community. Our vision, "Enlightened Society through Holistic Education"; and our mission; "Pursuit of Excellence in Higher Education", serve as the guiding principles for all administrative, academic, and co-curricular activities. The college fosters a culture of continual improvement and dedication to the institution's mission by maintaining academic rigour for students and implementing a variety of welfare measures and professional development programs for the staff. Our leadership and governance structure is committed to fostering a conducive academic atmosphere that encourages the pursuit of knowledge, personal growth, and social responsibility. This is achieved through a transparent, accountable, and participatory administrative system that prioritizes academic excellence and quality assurance. Regular assessments, feedback mechanisms, and involvement of

stakeholders in decision-making processes enable the institution to adapt to changing educational trends and needs. Additionally, our institution places a high emphasis on discipline as a core value. Empowered with autonomy and NEP 2020, the college has further integrated the above to shape well-rounded individuals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://ves.ac.in/vesasc/our-introduction/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study: NEP 2020- Adapting to a Paradigm Shift in Education

Introduction: Our college has adopted the transformative NEP 2020 framework, initiating holistic, multidisciplinary, and inclusive education programs.

Problem Statement: As an autonomous college, implementing NEP-2020 required redefining the curriculum to foster multidisciplinary and skill-based education.

Process: The College addressed these challenges by adopting the following strategies aligned with structural guidelines from the UGC and Government of Maharashtra.

- Academic Coordinators facilitated the implementation of NEP 2020.

- Faculty members were encouraged to attend workshops on NEP 2020 implementation.

- The Open Elective (OE) baskets introduced by the college in undergraduate courses have offered students multidisciplinary exposure. Innovative practices like sharing the learnings in an 'OE Mela' aided in appropriate selection of the same by the juniors.

- IQAC through brainstorming implemented the CC cards and On-the-Job Training (OJT) with corresponding guidelines.

- The Equivalence Committee and Sunday School facilitated the transition of Non-NEP students to NEP through bridge courses and curriculum updates.

Outcome: The effective implementation of NEP 2020 by our concerted efforts, boosted admissions, enhanced collaborations and student engagement, improved academic performance.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File]()
Upload any additional information	[View File]()
Paste link for additional Information	https://ves.ac.in/vesasc/nep/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has prepared a Perspective Plan (2021- 26) based on SWOC analysis ,NAAC and autonomy reports, providing a strategic roadmap for academic excellence research & innovation. The deployment of the Perspective Plan in 2023-24 ensured that the institution continued to progress towards its vision and mission, achieving measurable outcomes.

Aligned with NEP 2020, institution implemented a structured credit distribution system and revamped assessment modalities across all courses. Skill-based, value-based, and experiential learning programmes were introduced. Additional qualified faculty were appointed, and a staff induction programme was conducted. An ICT-enabled conference and examination room was established. Software for ERP was suitably modified to cater to the new structure and requirement of NEP2020.

The institution set up an 'Institutional Repository' using DSpace and implemented MyLOFT for remote access to e-resources.

Social media presence, particularly on Instagram, was enhanced to align with the institution's brand identity. To foster research, seminars on Intellectual Property Rights, Research Methodology were organized and incentives provided. The

Incubation Cell promoted entrepreneurship through guest lectures and pitching competitions.

Holistic development was emphasized through extracurricular activities and sustainable practices led by the Green Club, earning the institution recognition from the Energy Swaraj Foundation for contributions to global sustainability.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ves.ac.in/vesasc/nep/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

VES College of Arts, Science and Commerce operates through a structured hierarchy, starting with the VES Management Committee, followed by the College Development Committee (CDC), and the Principal. Under their authority, various academic administrative bodies function to ensure smooth institutional operations.

Key statutory bodies include the Governing Body, Academic Council, Board of Studies, Finance Committee, IQAC and Examination Committee. The Governing Body oversees institutional policies, while the Academic Council and Board of Studies handle curriculum development and evaluation. The Finance Committee manages fiscal matters, and the CDC focuses on development measures for staff. IQAC ensures quality culture across institutional activities, including internal academic audits and faculty developments & advancements.

The administrative framework is led by the Principal, supported by Vice Principals, Academic Coordinators and Heads of Departments/ Course Coordinators, ensuring efficient daily operations. Policies and service rules align with the University of Mumbai, Maharashtra Universities Act, and UGC regulations, ensuring transparency and effective communication at all levels.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ves.ac.in/vesasc/our-introduction/
Upload any additional information	View File
Paste link for additional Information	https://ves.ac.in/vesasc/minutes-of-meeting-of-governing-body/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College offers a diverse range of welfare measures:

- **Career Development and Recognition: IQAC sub-committee for Career Advancement Scheme (CAS) encourages faculty members to participate in workshops, seminars, FDPs and guides the faculty through the entire process of promotion. Staff completing 25 years of service and retired staff are honored and their contributions recognized.**

- **Financial Support: Research incentives are provided to faculty members. Salary advances, festival advances and medical financial assistance are provided during festive occasions and emergencies. Fee concession is available for the wards of VES staff.**

- **Health and Well-being:** Comprehensive medical insurance, doctor-on-call services, and a sick bay cater to urgent medical needs. A CPR program was organised and health check-up facilities at subsidized rates were provided. The benefit of provision of uniforms to the non-teaching staff is also extended to the self financing section.

- **Infrastructure and Amenities:** Accommodation facilities, parking spaces, and staff common room with pantry facilities are provided.

- **Recreational and Cultural Activities:** Music training is offered at no additional cost. Festivals and special days are celebrated to foster unity and morale of staff. Recreational visits are arranged for team-building exercises. "VES Got Talent" competition for staff fosters recognition of staff talent.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

13

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college undergoes regular internal and external financial audits to ensure transparency and accountability in its financial operations. The VES Management conducts regular meetings with accountants and instructs them with the updation of policies and practices to be followed from time to time. Internal and External Auditors are appointed to conduct thorough audits in compliance with the Standards on Auditing (SAs) issued by the ICAI.

For aided courses, additional audits are conducted periodically by government authorities, including the Joint Director Assessment, Accounts Office Audit, and Accountant General Audit, typically within a 5 to 10-year cycle, as mandated by the Government of Maharashtra.

To ensure statutory compliance in areas such as TDS, GST, PF, PT payments, and to maintain proficiency in bank reconciliation, fee collection, cash deposits, and bank balances, internal audit

reports are prepared and submitted by the auditor. Additionally, monthly flash reports are submitted to the trust office by the 7th of each month, which has helped minimize errors and ensure the absence of audit objections.

This robust system of internal and external financial audits has significantly enhanced the confidence of all stakeholders in the financial statements presented by the management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1,88,243/-

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has a well-structured policy to mobilize funds and ensure optimal resource utilization. Key funding sources include government salary grants for aided sections, student fees, corpus interest, management contributions, research grants, government agency support, sponsorships and alumni donations. Before the start of each financial year, all ndepartments submit budget proposals. The administration compiles budgets for recurring expenses, salaries, utilities, maintenance, internet, and examinations and non-recurring investments IT, equipment and furniture. These budgets are presented to the Management Governing Council for approval and discussed during College Development Committee (CDC) meetings, which review budget estimates, income-expenditure statements, and audited reports. The institution follows a transparent

procurement process by inviting sealed quotations from multiple suppliers. Some common purchases are done at trust level with proper negotiations by the central team. A purchase committee evaluates these quotations based on specifications, quality, and cost, conducting a comparative analysis to finalize decisions. The physical infrastructure is utilized efficiently, with scheduled shifts for lectures and practicals. Classrooms, AV rooms, and sports grounds are allocated for remedial, co-curricular, and extra-curricular activities through a booking system. The institution applied for a grant under the PM Usha in September 2023 and received it in March 2024.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Under the aegis of IQAC:

- **Application for Rs. 5 Crore PM USHA Grant (Pradhan Mantri Uchchatar Shiksha Abhiyan) was presented on 2nd September 2023 in New Delhi and subsequently granted.**

- **The Research Cell organized a seminar on the 'Role of IPR in academics' on 8th September, 2023. It also actively facilitated research endeavors, the presentation of 31 research papers at national and international conferences, with 8 receiving Best Research Paper Presentation awards, publishing of 13 research papers in UGC-CARE, Scopus-indexed, or Web of Science journals, 12 in non-UGC-CARE journals, and inclusion of 6 papers in in conference proceedings.**

- **A First Term Training Programme of DLLE and District Level Planning session of NSS , University of Mumbai was hosted by the college on 3rd August,2023 and 4th September,2023 respectively.**

- **Induction Programme for Teaching Staff on 11.9.23 and 13.9.23.**

- **Staff Welfare Programme on CPR Training on 10.10.23**

- **Guidelines for creating ABC IDs for students, Co-curricular (CC) Credits, Field Projects (FP), CEP (Community Engagement Programme), On-the-Job-Training (OJT) were framed and implemented.**

- **An Equivalence Committee was formed to facilitate the transition of students to NEP 2020 curriculum.**

- **A workshop on "NEP 2020" was planned as an awareness initiative.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Coordinators played a pivotal role in fostering participative and decentralized decision-making, ensuring smooth implementation of academic and administrative programs aligned with NEP 2020 guidelines. An Equivalence Committee was formed. Feedback was collected on curriculum and teaching. Academic Audits were conducted and Student Satisfaction Surveys were administered. Student Connect activities were also promoted. Measures like academic diaries, lecture plans, and compensation lectures and the introduction of a timetable maker further streamlined processes. The institution continued efforts to automate admission and examination processes, including online fee payment, online unit tests (where needed) and result processing, to improve efficiency and transparency.

The Academic and Committee Audit Report for 2023-24 was finalized and submitted to the IQAC by June 2024 for review and records. To promote transparency, the IQAC shared this data with

all staff in view-only mode, ensuring easy access to information.

Decisions and modifications arising from Board of Studies (BOS) meetings and Academic Council deliberations were instrumental in aligning policies and programs with institutional goals and stakeholder needs, ensuring continuous improvement in academic and administrative coordination.

This approach enhanced institutional accountability, improved curriculum delivery, and strengthened stakeholder engagement. Students benefited from personalized programs, while staff contributed more effectively to academic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ves.ac.in/vesasc/wp-content/uploads/2024/12/1.4-Feedback-Report.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://ves.ac.in/vesasc/wp-content/uploads/2024/11/ANNUAL-REPORT-2023-24-1-compressed.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization focuses on promoting awareness about gender equality, addressing stereotypes, and fostering respectful attitudes towards all genders. It emphasizes the importance of education and consistent efforts to create an inclusive society that values individual choices and dignity.

We, at VES do believe in the role of teachers and the educational institutions in making our students gender sensitive right from the young age. VES actively contributes to this initiative by implementing a range of programs aimed at raising awareness, In order to create personal empowerment, break the stereotypes and promote gender equality among the young generations we have been conducting programs and activities as follows:

- Talks on Gender Equality addressing societal, economic, and psychological challenges faced by the LGBT community.
- Self-Defense Program & Physical awareness sessions enhancing physical awareness and assertiveness.
- Digital Safety Awareness sessions highlighting the risks of cybercrimes, especially against women, with input from experts.
- Health Education Workshops on menstrual hygiene and PCOS/PCOD, debunking myths, and offering practical solutions.
- Cultural Engagement by participation in events like GFest, film screenings, and discussions on issues faced by marginalized communities, including transgender and disabled individuals.
- Interactive activities, games and discussions designed to challenge traditional gender roles.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy	B. Any 3 of the above

conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has demonstrated a strong commitment to sustainability and waste management in alignment with the objectives of the National Swachhta Mission. Several initiatives have been implemented promoting environmentally responsible practices and resource optimization: Aiming at Waste Minimization and Segregation, the college has developed an operational compost pit that processes wet waste from the canteen and campus areas. The compost generated is then repurposed for gardening, fostering a circular economy approach to waste. Chemistry Department's Microanalysis Approach for its practicals, has significantly reduced the use of solvents and minimizes the generation of hazardous chemical waste. This practice ensures that the environmental impact of chemical experiments is kept to a minimum. From the Sustainable Paper Usage point, the college has implemented a policy where examination question papers are submitted online, and printed using A5-sized paper. Mark sheets are printed back to back. Additionally, one-sided blank paper is reused for other printing purposes, reducing overall paper waste. Under E-Waste Management, the college has adopted a policy of minimizing e-waste by optimizing the use of computer hardware. As per the requirement the sister institutes under VES Management share and exchange resources and hence contribute in sustainable approach of utilization.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	[View File](#)
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution integrates academics with impactful activities to achieve its goals and foster inclusivity.

- Educational Outreach: The "Sunday School" initiative tackled school dropouts in Chembur and nearby areas, promoting education.

- Social Welfare: The SAW Donation Drive included blood donation, food distribution, NGO visits, and beach cleaning. SEWA entrepreneurship activities donated profits to RT High School for Hearing Handicapped, Chembur. In the ACP social work component students supported NASEOH NGO for special children and assisted Tata Memorial Hospital.

- Social Development: Gender sensitization activities and road safety awareness campaigns were conducted.

- Environmental Conservation: Activities included tree plantation, cleanliness drives, cloth bag distribution, water and energy conservation rallies, and plastic collection drives.

- Inclusivity and Support: Students from diverse backgrounds, including six students from NIOS were admitted to the BA (Commerce) program.With 21.29% SBC and 68.31% EBC students, the institution fosters socio-economic inclusivity, providing scholarships to underprivileged students.

These initiatives reflect our commitment to community welfare, sustainability, and holistic student development while aligning with our mission of creating an inclusive and impactful academic environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Institute acknowledges its role shaping responsible citizens and following activities were conducted in this regard.

- Workshop on 'Exploring Human Values: Building a Foundation for Ethical Living' was organized to incorporate values of humility, respect, honesty and sense of responsibility.

- A talk by Solar man of India, Dr. Chetan Solanki was organized to sensitize students about judicious use of energy.

- Awareness session on Plastic and E-waste & Best use of Plastic was organized for students.

- Online courses from Maharashtra Youth for Climate Action and Energy Literacy Training were conducted to develop a sense of responsibility amongst students towards the environment.

- Students were sensitized about water conservation through Why Waste App. 5.6 million liters of water was saved and the institute secured first prize as the best Youth Engagement in Water Saving – YEWS from Mumbai Region.

- Gandhi Exam was conducted and visit to Gandhi Sangrahalaya was organized to raise students' awareness of Gandhiji's teachings.

- Elocution competition on "The Pillars of Character" was conducted.

- **Subjects based on the Indian Constitution were included in the curriculum as Value Education Courses under National Education Policy to impart knowledge on values, rights, duties & responsibilities amongst students.**

- **400 biodegradable pads were distributed to promote menstrual hygiene.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute takes utmost pride in celebrating National and International Commemorative days with great zeal and enthusiasm. The summary of few reprsentative initiatives is provided below.

- On World Environment Day, a Tree Plantation Drive was conducted.

- Shivrajyabhishek Din featured a Palakhi procession, Lezim and Dindi dance.

- Poster-making competition on World Day Against Child Labour raised awareness about child labor.

- International Yoga Day emphasized "The World is One Family" through a yoga session, while a Mini Marathon marked International Olympic Day's significance.

- Bank Nationalisation Day featured talks and competitions on "The Future of Money: Innovations reshaping money."

- Wildlife Conservation Day was observed with a Green Club session to sensitize students about wildlife preservation.

- Rashtriya Ekta Diwas celebrated Sardar Vallabhbhai Patel's birth anniversary with a unity pledge ceremony.

- World AIDS Day saw volunteers form a human chain with red ribbons as a symbol of HIV awareness.

- Energy Conservation Day included a Green Club talk on conserving energy and water.

- Youth Day activities involved a street play on "Road Safety" at Chembur railway station commemorating Swami Vivekananda's birth anniversary.

- Marathi Rajbhasha Divas showcased Powada, songs, etc while Dr. Babasaheb Ambedkar's birth anniversary included prayers and a book exhibition.

- The Library Committee curated theme-based book displays for occasions like Teachers' Day, Independence Day, Constitution Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice1)Student Connect - Student Mentoring Program

This program is designed to provide personal mentoring to every student by a teacher

The teacher mentors are expected to:

1) Interact personally with every student and mentor them

2) Guide students in their academic growth, goal setting and career planning

3) Provide emotional support and guidance to the students

4) Motivate students and facilitate their overall personal development

5) Enable students to be confident and good citizens of the nation.

The feedback obtained from the students was very positive. Majority of the students said that the mentoring had a significant impact on their life & personal development.

Practice2)Sports culture enhancement

The primary objectives were to develop sports culture through various activities like providing sports coaches, equipment, and training.

We have two dedicated sports teachers to see all the sports

activities and one cricket coach. We give training to the students on a daily basis and event basis. We encourage students to participate in various sports competitions and provide them with fanatical support.

Sports achievements:39 awards in national, state, interzonal, and zonal events at the university. Successful inteam and individual events in Kabaddi, Cestoball, Karathe, Thai boxing, Taekwondo, Volleyball, Football, and Hockey.

File Description	Documents
Best practices in the Institutional website	https://ves.ac.in/vesasc/wp-content/uploads/2025/01/Best_practices_2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Following the ideals of Swami Vivekanand towards imparting holistic education, the following characteristics of our distinctiveness have emerged:

1. Our institution follows a collaborative approach in decision-making, where policies are formulated after deliberations at various levels, fostering inclusivity and shared responsibility.

2. We maintain an ethical stance by distancing ourselves from the commercialization of education, ensuring no donations or capitation fees are taken, making education accessible to all.

3. To ensure quality education, we have appointed 18new Clock Hour Basis teachers and 14 full-time faculty members in the Self-Financed Programs (SFP) section for the academic year 2023-24.

4. Our autonomy allows for continuous curricular revisions, emphasizing learner-centric methods and alignment with NEP 2020. Students can earn credits through co-curricular

   activities, internships, and community engagement, providing a more comprehensive learning experience.

5. Inclusivity is a priority, with remedial courses and enrichment programs designed to support students from marginalized communities, ensuring equal access to educational opportunities.

6. We focus on instilling discipline, responsibility, and respect within our students, fostering personal growth, integrity, and a strong sense of accountability. This culture is widely appreciated by the institution's community.

File Description	Documents
Appropriate link in the institutional website	https://ves.ac.in/vesasc/institutional-distinctiveness/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college will continue to strengthen and refine NEP 2020 by streamlining and modifying the course curriculum for second year classes. Also staff development programmes will be organised to aid in the implementation of NEP 2020. Examination and evaluation reforms will be made to suit the new requirements as necessary.New teaching learning pedagogy will be aligned with NEP 2020. The academic spaces will be refurbished and renovated to meet the collaborative learning needs of the students.In the field of research,students will be encouraged to undertake projects to help the society. A multidisciplinary national level research conference will be organised.Our college,being a cluster lead college, shall organise seminars /awareness workshops to share the nuances of adapting to NEP 2020, registration on NAD and Government Schemes largely related to education. Administrative and academic audit by external members will be organised.

In this way the college will march ahead in the implementation of NEP 2020 and willnutrure the development of all rounded studentpersonalities.