



Vivekanand Education Society's College of Arts, Science and Commerce (Autonomous)

Sindhi Society, Chembur, Mumbai, Maharashtra – 400 071.

Accredited by NAAC "A Grade" in 3rd Cycle - 2017

Best College Award – Urban Area, University of Mumbai (2012-13)

Recipient of FIST Grant (DST) and STAR College Grant (DBT)

Affiliated to the

University of Mumbai

Since 1962

Syllabus for

Program: B.A. (Sociology)

(Program code: VESUASO101/201)

**As per Choice Based Semester and Grading System (CBSGS)
with effect from Academic Year 2025 - 2026**

Program Outcomes (PO):

A learner completing B.A. will be able to:

- PO1 Demonstrate analytical skills in applying appropriate arts principles and methodologies to solve a wide range of problems.
- PO2 Design, carry out research and analyze results by accounting for uncertainties in different quantities measured using various social/ scientific instruments.
- PO3 Demonstrate professional behavior of being unbiased, and truthful in all aspects of work as an individual as well as team.
- PO4 Be generally imbued with realization of human values.
- PO5 Develop a sense of social service.
- PO6 Become a responsible and dutiful citizen.
- PO7 Develop a critical temper and creative ability
- PO8 Acquaint the learner with knowledge of subjects like Economics, Psychology, Sociology, Business and Commerce

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Program Specific Outcomes (PSO's)

On completion of BA Sociology program, learners will be enriched with knowledge and be able to

- PSO1 Understand the emergence of Sociology and its relationship with other sciences
- PSO2 Define the nature and importance of Social Institutions.
- PSO3 Analyze the influence of Culture on the society.
- PSO4 Critically examine the process of Socialization in the development of individuals in the society.

MAJOR – I
SOCIOLOGY
(SEMESTER V)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
UMMSOS5-201	THEORETICAL SOCIOLOGY	4	04hrs
	Unit I: Foundations of classical sociological theory	10 Lectures	
	Unit II: Functionalism	10 Lectures	
	Unit III: Emerging Conflict Perspectives	10 Lectures	
	Unit IV: Contemporary Theories	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: THEORETICAL SOCIOLOGY

Course code: UMMSOS5-301

Objective:

1. To provide students of Sociology with an understanding of Sociological Theory.
2. To train students in the application of these theories to social situations.

Learning Outcomes (LO):

On successful completion of this course students will be able to:

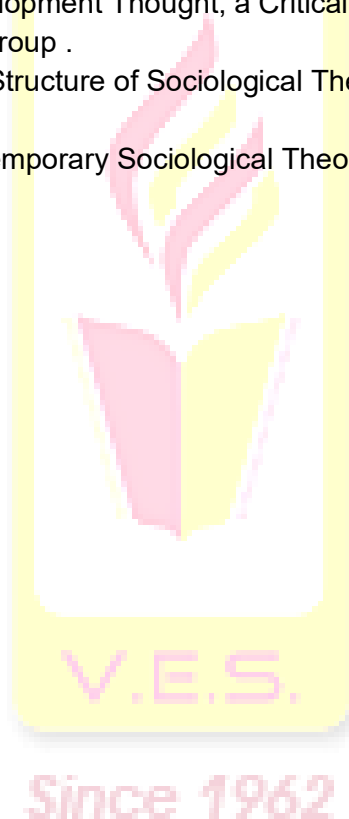
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|-----|--|
| LO1 | 1. Students should be able to explain social problems and issues in lieu of their Understanding of sociological theory |
| LO2 | 2. Theoretical sociological knowledge will help students to critically evaluate. |
| LO3 | 3. Help students to make theoretically- informed recommendations to address social problems. |

MAJOR I
COURSE TITLE: THEORETICAL SOCIOLOGY
COURSE CODE -UMMSOS5-301[CREDITS-04]

Unit no.	Details of topics	No of lectures
1	<u>Foundations of classical sociological theory</u> a. Historical background and emergence of sociology: • Social context and intellectual thought. • Emergence of Positivism and Social Evolution Theory b. Emile Durkheim: - Social Facts; - The Division of Labour, - Elementary Forms of religion, - Theory of Suicide c. Max Weber: - Methodology, - Theory of Social Action - Authority and rationality - Theory of Protestant Ethic and Spirit of Capitalism	12 Lectures
2	<u>Functionalism</u> a. Talcott Parsons- - Voluntaristic Theory of Social Action, - Theory on social system (AGIL analysis) b. Merton's functionalism- - Definition of function, - Functional alternatives	09 Lectures
3	<u>Emerging Conflict Perspectives</u> a. Karl Marx - Dialectical materialism, - Theory of Class Conflict b. Ralph Dahrendorf - Conflict Theory – - Power and Authority c. Antonio Gramsci: d. Neo Marxism e. Hegemony and the Ruling Ideas	10 Lectures
4	<u>Contemporary Theories</u> a. Harold Garfinkel: Ethnomethodology b. Erving Goffman: Dramaturgy	09 Lectures

References:

1. Adams, B. NandSydie, R.A,2001 Sociological Theory I&II,GreatBritian, Weidenfeld& Nicolson.
2. Coser Lewis, 1971, Masters of Sociological Thought (2nded), Harcourt Brace Jovanovich ,Inc.
3. Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.
4. Fletcher Ronald, 2000, The Making of Sociology –A Study of Sociological Theory Beginnings and Foundations, New Delhi, Rawat Publications.
5. Joseph Jonathan (ed) 2005. Social Theory, Edinburg, Edinburg University Press.
6. Ritzer George, 1988, Sociological Theory (2nd ed.), New York, Mc –Graw-Hill Publication. Ritzer George, 1996, Sociological Theory (4th ed.), New York, Mc- Graw-Hill Publication. -
7. Srivastsan R, History of Development Thought, a Critical Anthology, (ed) 2012,New Delhi, Routledge Taylor and Francis Group .
8. Turner Jonathan, 2001, The Structure of Sociological Theory (4th ed.), Jaipur, Rawat Publication.
9. Wallace Ruth .A, 2006, Contemporary Sociological Theory U.S.A., Prentice Hall.

**MAJOR-II**

SOCIOLOGY

(SEMESTER V)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
UMMSOS5-202	Urban sociology	4	04hrs
	Unit I: Basic concepts	10 Lectures	
	Unit II: Traditional Theories	10 Lectures	
	Unit III: Contemporary Theories	10 Lectures	
	Unit IV: Urban Culture	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: URBAN SOCIOLOGY

Course code: UMMSOS5-302

Objective:

1. Analyze the relationships between urbanization, economic development, and social change.
2. Understand the different theoretical perspectives on urban sociology, including traditional and contemporary theories.
3. Apply urban sociological concepts and theories to real-world issues, such as urbanization, gentrification, and sustainability.

Learning Outcomes (LO):

On successful completion of this course students will be able to:

- LO1 Students will be able to explain the key concepts and processes of urbanization and urban life, including the social, economic, and environmental impacts of urbanization.
- LO2 To analyze and apply urban sociological theories and concepts, including traditional and contemporary perspectives, to understand the complexities of urban life.
- LO3 To be able to evaluate the implications of urbanization for social inequality and sustainability, and propose potential solutions to address these challenges.
- LO4 They will be able to think critically and develop problem-solving skills to address complex urban sociological issues, using evidence-based research and theoretical perspectives.

MAJOR II

COURSE TITLE: URBAN SOCIOLOGY

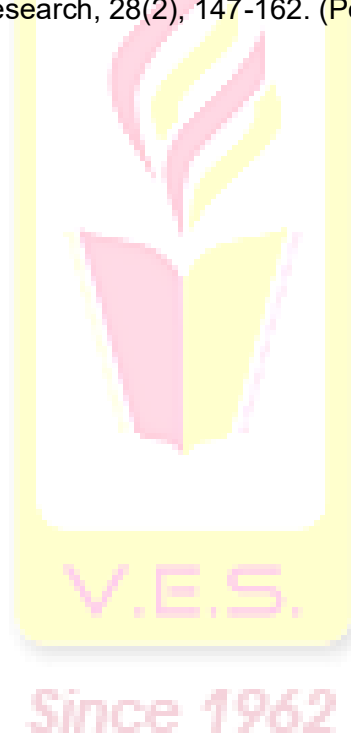
COURSE CODE -UMMSOS5-302 [CREDITS-04]

Unit no.	Details of topics	No of lectures
1	<u>Basic Concepts</u> a. Classification of Cities: Pre-industrial, Post-industrial, Millionaire city & Mega city, World/Global cities, Capital city, Primate city, Dual city, Metropolis. b. Rural Town, Towns and Cities, c. Urban, Urbanism, Urbanization, Rural-Urban Continuum	10 Lectures
2	<u>Traditional Theories</u> a. Louis Wirth & George Simmel b. Ernest Burgess & Homer Hoyt c. Robert Ezra Park	10 Lectures
3	<u>Contemporary Theories</u> a. From Chicago School of Modern Urbanism to Los Angeles School of Post- Modern Urbanism b. Manuel Castells c. David Harvey	10 Lectures
4	<u>Urban Culture</u> a. New Emerging Trends of Urban Culture b. Mumbai's Public Culture c. Traditional urban neighbourhood- "Pols" in Ahmedabad	10 Lectures

References:

1. Sassen, S. (2001). The Global City: New York, London, Tokyo. Princeton University Press. (World/Global cities)
2. Friedmann, J. (1986). The World City Hypothesis. Development and Change, 17(1), 69-83. (World/Global cities)
3. Cohen, M. (2017). The Future of Urbanization. Journal of International Affairs, 70(2), 131-144. (Mega city)
4. Redfield, R. (1941). The Folk Culture of Yucatan. University of Chicago Press. (Rural-Urban Continuum)
5. Gans, H. J. (1962). The Urban Villagers: Group and Class in the Life of Italian-Americans. Free Press. (Urban community)
6. Wirth, L. (1938). Urbanism as a Way of Life. American Journal of Sociology, 44(1), 1-24. (Urbanism)
7. Tonnies, F. (1887). Gemeinschaft und Gesellschaft. (Community and Society) (Urbanization)
8. Wirth, L. (1938). Urbanism as a Way of Life. American Journal of Sociology, 44(1), 1-24. (Urbanism)
9. Simmel, G. (1903). The Metropolis and Mental Life. (Urbanization)
10. Burgess, E. W. (1925). The Growth of the City: An Introduction to a Research Project. University of Chicago Press. (Concentric Zone Model)

11. Hoyt, H. (1939). The Structure and Growth of Residential Neighborhoods in American Cities. Federal Housing Administration. (Sector Model)
12. Park, R. E. (1915). The City: Suggestions for the Investigation of Human Behavior in the Urban Environment. American Journal of Sociology, 20(5), 577-612. (Urban ecology)
13. Dear, M. J. (2000). The Postmodern Urban Condition. Blackwell Publishers. (Postmodern urbanism)
14. Soja, E. W. (1989). Postmodern Geographies: The Reassertion of Space in Critical Social Theory. Verso. (Postmodern urbanism)
15. Castells, M. (1977). The Urban Question: A Marxist Approach. MIT Press. (Urban sociology)
- Castells, M. (1996). The Rise of the Network Society. Blackwell Publishers. (Network society)
16. Harvey, D. (1973). Social Justice and the City. Johns Hopkins University Press. (Urban social justice)
17. Harvey, D. (1989). The Condition of Postmodernity: An Enquiry into the Origins of Cultural Change. Blackwell Publishers. (Postmodern urbanism)
18. Patel, S. (2013). The Pols of Ahmedabad: A Study of Traditional Urban Neighborhoods. Journal of Urban History, 39(4), 631-648. (Pols in Ahmedabad)
- Desai, M. (2011). The Urban Neighborhoods of Ahmedabad: A Case Study of Pols. Journal of Architectural and Planning Research, 28(2), 147-162. (Pols in Ahmedabad)



MAJOR-(ELECTIVE)

SOCIOLOGY-V

(SEMESTER V)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
UMMSOS5-202	SOCIOLOGY OF AGRARIAN SOCIETY	4	04hrs
	Unit I: Introduction to agrarian studies	10 Lectures	
	Unit II: Occupational changes in agrarian society	10 Lectures	
	Unit III: Agrarian social structure	10 Lectures	
	Unit IV: Agrarian development & its transformation	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: SOCIOLOGY OF AGRARIAN SOCIETY

Course code: UMMSOS5-311

Objective:

1. To introduce students to the dynamics of traditional & contemporary agrarian society.
2. To understand the dynamics of agrarian formations and assess the development measures since 1947

Learning Outcomes (LO):

On successful completion of this course students will be able to:

- LO1 1. Gives knowledge about the dynamics of agrarian society
LO2. Demonstrates the basic knowledge and understanding of the concepts and content in the field of agrarian sociology
LO3. Describes the social structure of rural societies

MAJOR (ELECTIVE)

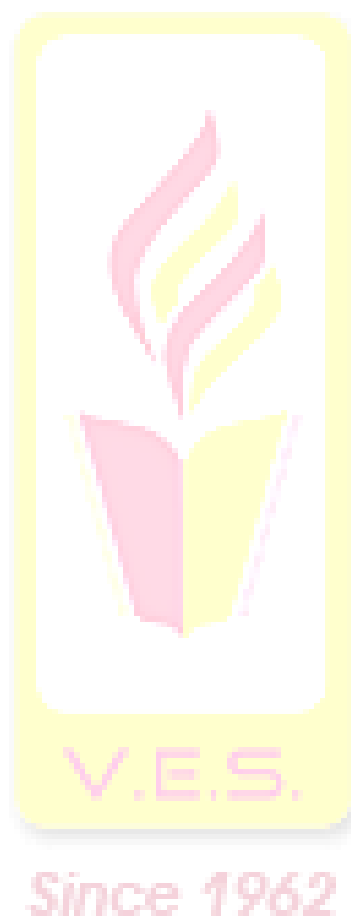
COURSE TITLE: SOCIOLOGY OF AGRARIAN SOCIETY

COURSE CODE -UMMSOS5-311 [CREDITS-04]

Unit no.	Details of topics	No of lectures
1	<u>Introduction to agrarian studies</u> a. Definition, origin, scope & importance b. Village Studies in India c. Rural-Urban Continuum	10 Lectures
2	<u>Occupational changes in agrarian society</u> a. Rural Non-Farm Employment (RNFE) b. Contract farming c. Agricultural labour – issues & problems	10 Lectures
3	<u>Agrarian social structure</u> a. Agrarian Caste b. Agrarian Class c. Inter relationship & debate – Caste & class	10 Lectures
4	<u>Agrarian development & its transformation</u> a. Land reforms b. Panchayat raj & 73rd amendment. c. Green revolution and CDP's	10 Lectures

Readings List:

1. Newby, Howard. (1980): Trend report: Rural sociology, Current Sociology, Sage Pub.
2. Breman, J. (1997): The Village in Focus, in The Village in India Revisited. Edited by J. Breman, P. Kloos, and A. Saith. Delhi, Oxford University Press.
3. Gupta, Dipankar. (2011): How rural is rural India – RNFE, Oxford Handbook of Agriculture.
4. Rao, Shankar C N (2004): Sociology of Indian Society, S Chand Pub., Delhi
5. Thorner, Daniel & Dhanagare, D. N. (1991): Social Stratification: readings in sociology and social anthropology
9. Jodhka, S. (2016): Revisiting the rural in 21st C India, EPW, June 25.
10. Jodhka, S. (2012): Caste, Oxford University Press.
11. Beteille, Andre. (1969): Caste Class & Power:
12. Omvedt Gail. (1982): land, caste & politics in Indian states, Guild Publishers, Delhi.
13. Joshi PC (1975): Land Reforms in India, Allied Publishers, Delhi.
14. Dhanagare D. N. (198): Green Revolution and Social Inequalities in Rural India, Economic and Political Weekly Vol XXII Nos. 19, 20 and 21.
15. Dhanagare D.N., (1983): Peasant Movements in India 1920-1950, Oxford University Press, Delhi.
16. Singh, Y. (1973): Modernization of Indian tradition, Thomas Press (India) Limited.
17. Daniel and Alice Thorner. (2005): Land and Labour in India. New Delhi, Chronical Books.



COURSE STRUCTURE
MINOR
(SEMESTER V)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
UMNSOS5-216	SOCIOLOGY OF LABOUR	4	04hrs
	Unit I: Labour in India	10 Lectures	
	Unit II: Informal Labour Market	10 Lectures	
	Unit III: Decent work and Social Security	10 Lectures	
	Unit IV: Overview of Labour Law Reforms in India	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: SOCIOLOGY OF LABOUR

Course code: UMNSOS5-316

Objective:

1. To familiarize students with the concept of labour and development of Labour Studies in India.
2. To develop sociological understanding of the issues related to the informal sector.

Learning Outcomes (LO):

On successful completion of this course students will be able to:

- LO1. 1. To create awareness on the issues of Informal sector, Informalization of labour and nature of Labour force in India.
2. To sensitize the students towards the sociological understanding of issues of migration and the problems of Informal sector.
3. To Familiarise the students with concept of Decent Work and it's relation with Sustainable Development goals.
4. To introduce the students with Labour Law Reforms in India

MINOR COURSE NAME- SOCIOLOGY OF LABOUR

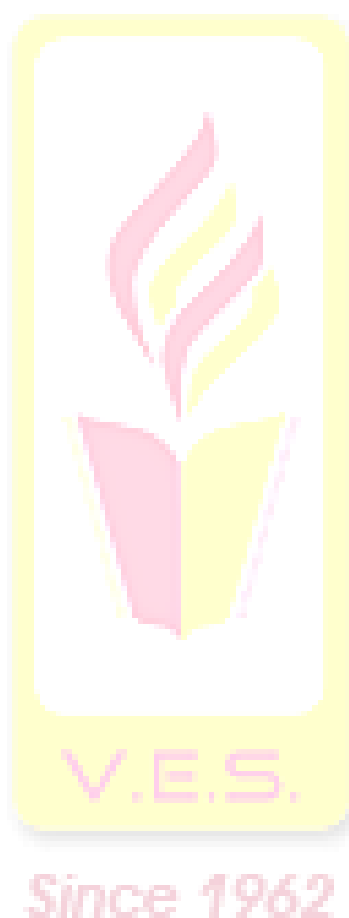
COURSE CODE – UMNSOS5-316 [CREDITS-04]

Unit no.	Details of topics	No of lectures
1	<u>Labour in India:</u> a. Meaning of labour, characteristics of labour, classification of labour, Origin and development of Labour studies in India b. Nature of Labour Force: Formal and Informal, Theoretical Perspectives: Dualist, Structuralism and Legalist c. Informalization of labour	10 Lectures
2	<u>Informal Labour Market</u> a. Migration as a livelihood (Covid Pandemic and Migration, Gender Dimensions in Migration) b. Workers in Informal sector (Contract workers, Agricultural workers) c. Conditions of work and wages (Home based worker, Leather workers & Sanitation Workers)	10 Lectures
3	<u>Decent work and Social Security</u> a. Decent work and the Sustainable Development Goals, International Labour Organisation (ILO) b. Social Security: Meaning, historical background and development c. Organising the unorganised: Role of SEWA, MNREGA (2005), Micro Finance and Cooperatives	10 Lectures
4	<u>Overview of Labour Law Reforms in India</u> a. Origin and development of labour laws b. Labour Flexibility Debate c. The Labour Law Codes: Key Issues and Concerns	10 Lectures

Reading List:

1. 'Gender and Migration: Negotiating Rights - A Women's Movement Perspective), Centre for Women's Development Studies, March 2012, available on <https://www.cwds.ac.in/wp-content/uploads/2016/09/GenderMigrationNegotiatingRights.pdf>
2. "Gender Dimensions in Rural-Urban Migration in India: Policy Imperatives' available on: Analysis', Lap Lambert Academic Publishing, Ag & Co. Kg, Saarbrücken.
3. Bapat, R.B. et al. (2020): 'The COVID-19, Migration and Livelihood in India' available on:
4. Bhagat, R.B. (): 'Migration, Gender and Right to the City-The Indian Context' – Economic and Political Weekly, August 12, 2017, Vol LII, No.32
5. Bhosale, B.V, 2010, Informal. Sector in India: Challenges and Consequences: Field
6. Bhowmik, Sharit K, 2009, India: Labour Sociology Searching for a Direction, Work and Occupation, Vol. 36 (2), Sage Publications.
7. Bhowmik, Sharit K, 2012, Industry, Labour and Society. New Delhi: Orient Black
8. Breman, Jan, 2003, Informal Sector in The Oxford Companion to Sociology and
9. COVID-19 Crisis Through a Migration Lens: Migration and Development Brief 32, April 2020, available at <https://openknowledge.worldbank.org/handle/10986/33634>
10. Dandekar, A and Ghai R. (2020): 'Migration and Reverse Migration in the Age of COVID-19' in Economic and Political Weekly, May 9, 2020, Vol. LV No. 19.

11. De Neve, Geert, 2019, The Sociology of Labour in India, in Srivastava, Sanjay, Arif Yasmeen and Abraham Janaki (eds.) Critical Themes in Indian Sociology, Sage Publication.
12. EPW editorial . 2020. New Labour Codes and Their Loopholes, Economic & Political Weekly October 3, 2020 vol IV no 40.
13. EPW editorial 2002 - LABOUR REFORMS On the Anvil- Economic and Political Weekly July 6, 2002 pp 2268 Exploitation or accumulation, Journal of South Asian Development 5:1, Sage Germany.
14. Ghai, Dharam.Ed.(2007). Decent work:Objectives and Strategies, New Delhi: Bookwell.
15. <http://www.shram.org/uploadFiles/pdf>
16. https://www.researchgate.net/publication/341756913_The_COVID-



COURSE STRUCTURE
VOCATIONAL SKILL COURSE
(SEMESTER V)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
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UVSSOS5-226	Introduction to Social Work	4	4 hrs.
	Unit I: Introduction to Social Work as a Profession	10 Lectures	
	Unit II: Intervention Methods in Social Work	10 Lectures	
	Unit III: Group and Community Dynamics	10 Lectures	
	Unit IV: Prominent Case Studies	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: Introduction to Social Work

Course code: UVSSOS5-326

Objective:

- 1.To help the learner develop basic understanding about Social work as a Profession.
2. To enable them to learn and develop skills about basic intervention strategies and techniques while working with people.

Learning Outcomes (LO):

On successful completion of this course students will be able to:

- LO1. Understand the history, evolution, and ethical framework of social work.
- LO2. Analyze key intervention methods and their role in addressing social issues.
- LO3. Evaluate the impact of group and community dynamics in social work.
- LO4. Apply practical insights from case studies to real-world social work practices.

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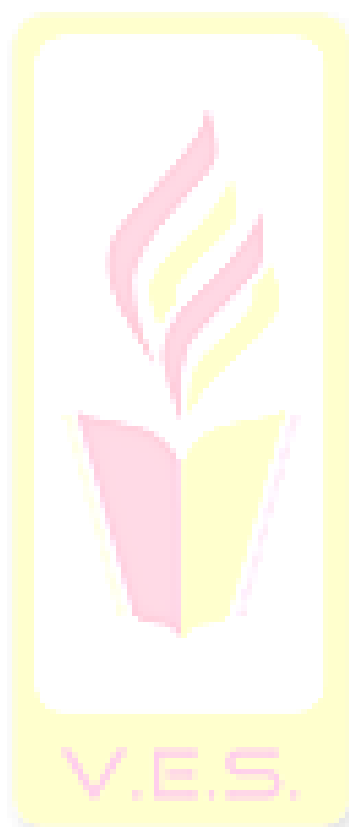
VOCATIONAL SKILL COURSE COURSE TITLE: INTRODUCTION TO SOCIAL WORK COURSE CODE –UVSSOS5-326 [CREDITS-04]

Unit no.	Details of topic	No of lectures
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1.	<u>Introduction to Social Work as a Profession</u> a. Nature, concept and importance of Social Work b. History and Evolution of social work as a Profession in India: social reformers and their contribution. c. Values and Principles of social work Profession.	10 lectures
2.	<u>Intervention methods in Social Work</u> a. Ethical framework of social work. b. Various methods and tools (Interview, Home visits, Types of survey, observation guide c. Media as tool for Social Work (Films, Documentaries, Street Plays, Awareness Advertisements etc.	10 lectures
3.	<u>Group and Community Dynamics</u> a. Understanding Group and Community b. Groups within Communities c. Participatory Learning and Action (PLA)	10 lectures
4.	<u>Prominent Case Studies</u> a. Bezwada Wilson: A Social Worker Fighting for the Dignity of Sanitation Workers b. Shree Gauri Sawant: A Social Worker Empowering the Transgender Community c. Mawlynnong, Meghalaya – Cleanest Village in Asia.	10 lectures

References

1. Johnson, Louise C. Social Work Practice: A Generalist Approach, 1995. Wadia, A.R (ed).
2. History and Philosophy of Social Work in India, Bombay: Allied Publishers Pvt. Ltd. 1961.
3. Gandhi V.P. Media and Communication Today, Vol. 1,2& 3 Kanishka Publishers, New Delhi, 1995.
4. Nelson Jones Richard. Human Relationship Skills Better Yourself Book, 1994, Mumbai
5. Siddique – Social Work Process S.P. Doctor – Communication Kenve - Intervention
6. Zastrow, C. (2019). Introduction to Social Work and Social Welfare: Empowering People (12th ed.). Cengage Learning.
7. Roy, S. (2011). Introduction to Social Work and Practice in India. IBP Books.
8. Yuill, C., & Gibson, A. (Eds.). (2010). Sociology for Social Work: An Introduction. SAGE Publications.
9. Bishnu Mohan Dash. (2022). Introduction to Social Work. SAGE Publications.
10. National Association of Professional Social Workers in India (NAPSWI). (n.d.). Code of Ethics for Professional Social Workers in India.
11. Reamer, F. G. (2015). Social work ethics in India: A call for the development of indigenized ethical standards.
12. Thomas, S. (2012). What is Participatory Learning and Action (PLA).
13. Pal, T. (2015). A Study on Asia's Cleanest Village Mawlynnong. European Academic Research



Since 1962

MAJOR – I
SOCIOLOGY
(SEMESTER VI)

Course Code	Title	Credits & Lectures per	Lectures per
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		Semester	Week
UMMSOS5-201	ANTHROPOLOGICAL THOUGHT	4	04hrs
	Unit I: Foundations of classical sociological theory	10 Lectures	
	Unit II: Early Thoughts	10 Lectures	
	Unit III: Emerging Conflict Perspectives	10 Lectures	
	Unit IV: Contemporary Theories	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: ANTHROPOLOGICAL THOUGHT

Course code: UMMSOS6-301

Objective:

1. To provide the student with the understanding of Theoretical Anthropology.
2. To train students in the application of these theories to social situations.
3. To introduce students to writings of Indian Anthropologist

Learning Outcomes (LO):

On successful completion of this course students will be able to:

- LO1 Students will have a grounded understanding of the basics of Anthropology, its different branches and scope.
- LO2 They will develop the ability to use the knowledge of Anthropology in tackling Anthropology related problems like ethnocentrism
- LO3 The course will help students to have generic skills of qualitative research used in Anthropology
- LO4 Students will be able to appreciate & analyse the various contemporary anthropologists & their ethnographic works

MAJOR I
COURSE TITLE: ANTHROPOLOGICAL THOUGHT
COURSE CODE -UMMSOS5-301[CREDITS-04]

Unit	Details of topics	No	of
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no.		lectures
1	<u>Introduction to Anthropology</u> a. Nature and scope of Anthropology b. Sub-disciplines within anthropology: Physical, Cultural, Archaeology, Linguistic, c. Relation with sociology as a discipline d. Field methods in Anthropology	10 Lectures
2	<u>Early Thoughts</u> a. Evolution – Edward Tylor, L.H. Morgan b. Historical Particularism - Franz Boas c. Functionalism- Malinowski's Theory of Need d. Colonial anthropology- Verrier Elwin's Methods of a Freelance Anthropologist	10 Lectures
3	<u>Later Development</u> a. Culture and Personality- Margaret Mead's Coming of Age in Samoa b. Patterns of Culture – Ruth Benedict c. Marxian Feminism- Eleanor Burke Leacocke d. Interpretative Anthropology – Clifford Geertz' Thick Description "Deep Play: Notes on the Balinese Cockfight"	10 Lectures
4	<u>Contemporary Indian Thinkers-</u> a. Alpa Shah- "Tribe, Egalitarian Values, Autonomy and the State" b. Nandini Sunder- "Divining Evil: The State and Witchcraft in Bastar" c. Patricia Uberoi- "Scripting Romance? Tribulation of Courtship in Popular Fiction"	10 Lectures

Reading List :

1. Barnard, Alan. 2000. History and Theory in Anthropology. United Kingdom. The Press Syndicate of the University of Cambridge.
2. Guha Ramachandra. 2007. 'Between Anthropology and Literature: The Ethnographies of Verrier Elwin' in Uberoi Patricia; Sundar Nandini and Satish Deshpande (ed.): Anthropology in the East. 330- 359, Ranikhet: Permanent Black.
3. Harris, Marvin, 2001. The Rise of Anthropological Theory : A History of Theories of Culture, Jaipur, Rawat Publication.
4. Kottak Conrad Phillip, 1997. Anthropology, The Exploration of Human Diversity. New York The McGraw-Hill Companies Inc.
5. MacGee R Jonand Warm Richard L Anthropological Theory and Introductory History (4THed) 2008, McGrawHill New York.
6. Mair Lucy, 1965. An Introduction to Social Anthropology (2nded), 1965, New Delhi, India.
7. Moore Jerry, 2009. Visions of Culture an introduction to Anthropological Theories and Theorists (3rded) United Kingdom . Rowen and Little Publishers.
8. Shah Alpa .2019. 'Tribe, Egalitarian Values, Autonomy and State' in Srivastava, Arif and Abraham (ed): Critical Themes in Indian Sociology, 225-239, Sage Publication.
9. Sundar Nandini. 2010. "Divining Evil: The State and Witchcraft in Bastar" in Gender, Technology <http://gtd.sagepub.com> and Development. 425-448. Sage Publication.
10. Thomas Hylland Eriksen, 1988. What is Anthropology, Jaipur, Rawat Publications.
11. Thomas Hylland Eriksen and Finn Sivert Nielsen, A History of Anthropology, 2008, Jaipur, Rawat Publications.
12. Uberoi Patricia. 2006. Freedom and Destiny: Gender Family and Popular Culture in India, New Delhi. Oxford University Press



Since 1962

**MAJOR-II
SOCIOLOGY
(SEMESTER VI)**

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
UMMSOS6-202	URBANISATION IN INDIA: ISSUES AND CONCERNS	4	04hrs
	Unit I: History of Urbanization in India	10 Lectures	
	Unit II: Sustainable Development goals and the role of cities	10 Lectures	
	Unit III: It parks in the Indian urban landscape	10 Lectures	
	Unit IV: Future cities of the twenty-first century	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: URBANISATION IN INDIA: ISSUES AND CONCERNS

Course code: UMMSOS6-302

Objective:

1. To understand urban development in the pre liberal and post liberal era in India.
2. To comprehend newly emerging issues and concerns in the changing scenario.

Learning Outcomes (LO):

On successful completion of this course students will be able to:

- LO1. Students will reflect on India's experience on urbanization.
- LO2. Students will be in a position to analyze the urban problems and discuss various solutions.
- LO3. Students will be able to understand and analyse the changing urban trends in India with case studies
- LO4. Students will be able to critically analyze and plan future urban planning

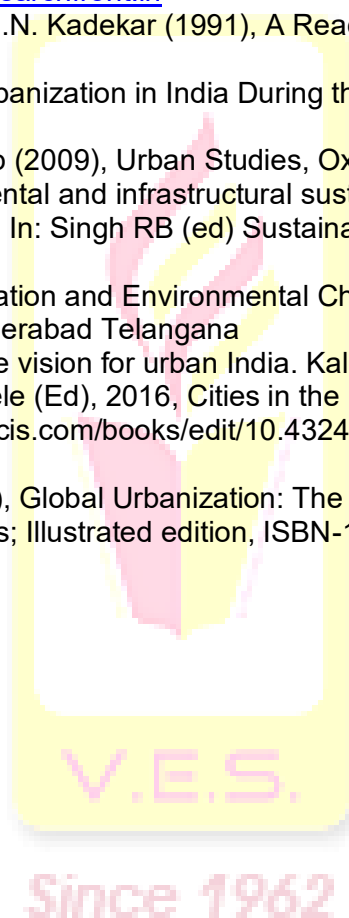
MAJOR II
COURSE TITLE: URBANISATION IN INDIA: ISSUES AND CONCERNS
COURSE CODE -UMMSOS6-302 [CREDITS-04]

Unit no.	Details of topics	No of lectures
1	<u>History of Urbanization in India</u> a. The Colonial Period b. The Post- Independence Period c. Recent trends of Urbanization in India	10 Lectures
2	<u>Sustainable Development goals and the role of cities</u> a. Meaning of SDGs, Relation between SDGs and the Cities, Relevance of SDGs b. Government initiatives in Urban Development-Atal Mission For Rejuvenation and Urban Transformation (AMRUT), Deendayal Antyodaya Yojana-National Urban Livelihoods Mission(DAY-NULM) , Swachh Bharat Urban Mission c. SRA:Case Study of Ahmedabad River Front Project, Pune Shelter Associates	10 Lectures
3	<u>It parks in the Indian urban landscape</u> a. Technourbs as new industrial complexes, representative of suburban & peri-urban geo-type. b. IT Parks of India- HITECH City (Telangana),Techno Park (Kerala) c. The International Technology Park & Electronic city of Bangalore	10 Lectures
4	<u>Future cities of the twenty-first century</u> a. Ecological Challenges and need for Sustainable Development b. Ten scenarios probable in the cities of the twenty-first century c. Future cities – typologies, design & plans & problems (Zoo polis, Gentrification and Gated community)	10 Lectures

References List:

1. Asian development bank - Urban Poverty in India.
2. Aijaz Rumi (2015), India's Urbanization Experiences, Global Policy and Observer research Foundation
3. Banerjee-guha s. [ed], [2010] – Accumulation by Dispossession: Transformative Cities in the New Global Order – New Delhi, SAGE
4. Baud, lisa&Wit, j. de [2008], New Forms of Urban Governance in India, SAGE.
5. Bruggmannjeb, [2009], Welcome to the Urban Revolution – How cities are changing the world, Bloomsbury press.
6. Douglas Webster (2002), On the Edge: Shaping the Future of Peri-Urban East Asia, A/PARC
7. Desai A R. &DevidasPillai s – Slum & Urbanization – Mumbai: Popular Prakashan.
8. Murugaiah, V. and Shashidhar, R. and Ramakrishna, V., Smart Cities Mission and AMRUT Scheme: Analysis in the Context of Sustainable Development (October 30, 2018).

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9. Joshi, Aparna, Reconnecting the City with its River Sabarmati Riverfront Development Project in Ahmedabad
 10. Suparna Majumdar Kar, 2016, Locating Bengaluru as Indian's Silicon Valley, Artha J Soc Sci, 15, 2 (2016), 49-68 ISSN 0975-329X[doi.org/10.12724/ajss.37. 3
 11. Narain V et al (2013), PeriUrbanization in India: A review of literature and evidence, SaciWATERS
 12. Parker, Simon,(2015), Urban Theory and Urban Experience: Encountering the City, London: Routledge
 13. Ramachandran, R. Urbanization & Urban Systems in India. New Delhi: Oxford University Press.
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 15. Rao, M.S.A., Bhatt, C. and L.N. Kadekar (1991), A Reader in Urban Sociology, New Delhi: Orient Longman
 16. Sahoo Dipshikha (2020), Urbanization in India During the British Period (1857- 1947), Routledge Publication
 17. Sujata Patel and Kushal Deb (2009), Urban Studies, Oxford India, ISBN: 978019806252
 18. Gupta RC (2006) Environmental and infrastructural sustainability: major challenges facing Indian metropolitan cities. In: Singh RB (ed) Sustainable urban development. Concept, New Delhi
 19. H.S.Kumara, Rapid Urbanization and Environmental Challenges in Metropolitan Cities in India, 66th NTCP Congress Hyderabad Telangana
 20. Jain AK (2008) A sustainable vision for urban India. Kalpaz, Delhi
 21. Oriol Nel. Lo and Renata Mele (Ed), 2016, Cities in the 21st century, Routledge, Newyork, <https://www.taylorfrancis.com/books/edit/10.4324/9781315652221/cities-21st-century-oriol-nel-lo-renata-mele>
 22. Eugenie L. Birch et al (2011), Global Urbanization: The City in the 21st Century, University of Pennsylvania Press; Illustrated edition, ISBN-10: 081224284X



MAJOR-(ELECTIVE)

SOCIOLOGY

(SEMESTER VI)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
UMMSOS6-202	DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY	4	04hrs
	Unit I: Contemporary Development Programmes	10 Lectures	
	Unit II: Role of Agrarian Institutions	10 Lectures	
	Unit III: Agrarian Crisis	10 Lectures	
	Unit IV: Impact and Consequences of Crisis	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY

Course code: UMMSOS6-311

Objective:

- 1) To analyze attempts at social & financial inclusion of agrarian community.
- 2) To evaluate present alternative development initiatives and analyse the role of globalization in agriculture.

Learning Outcomes (LO):

On successful completion of this course students will be able to:

1. Helps to think critically about issues and topics affecting agrarian society
2. Enlightens the students about the different problems and possible solutions to agrarian issues.
3. Analyses the transformations in agrarian society

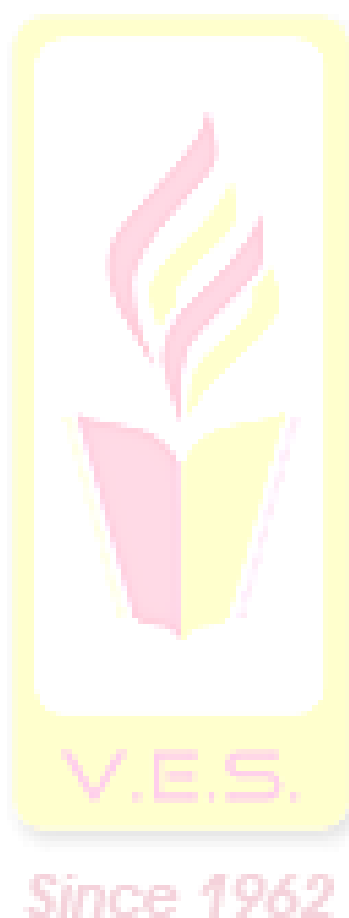
MAJOR (ELECTIVE)
COURSE TITLE: DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY
COURSE CODE -UMMSOS6-311 [CREDITS-04]

Unit no.	Details of topics	No of lectures
1	<u>Contemporary Development Programmes</u> a) Poverty alleviation programmes b) Rural Credit c) MNREGA	10 Lectures
2	<u>Role of Agrarian Institutions</u> a) Co-operatives b) Non-Government Organizations (NGOs) c) Non-Party Political Formations (NPPFs)	10 Lectures
3	<u>Agrarian Crisis</u> a) Problems of the agrarian sector due to globalization b) Land and livelihood issues c) GM crops `	10 Lectures
4	<u>Impact and Consequences of Crisis</u> a) Mega projects b) Agrarian unrest c) Farmer suicides	10 Lectures

Readings List:

1. Dev, S. Mahendra (2006): Financial Inclusion: Issues and Challenges, Economic & Political Weekly, Oct. 14.
2. Baviskar, B. S. (2007): Cooperatives in Maharashtra: Challenges Ahead, Economic & Political Weekly, Oct. 20.
3. Baviskar, B. S. (1980): The Politics of Development: Sugar Co-operatives in Rural Maharashtra, Oxford University Press.
4. Biswas, N (2006): On Funding and the NGO Sector, Economic & Political Weekly, October 21. Page 33 of 50
5. Sheth, D L. (1984): Grass-roots Initiatives in India, Economic and Political Weekly, Feb.11.
6. Shiva, V (2003): The Role of Patents in the Rise of Globalization, Motion magazine.
7. Agarwal, A (2006): Special Economic Zones, Economic & Political Weekly, November 4.
8. Banerjee, S (2008): Space Relations of Capital and Significance of New Economic Enclaves, Economic & Political Weekly, November 22.
9. Mitra, S & Shroff, S. (2007): Farmer Suicides in Maharashtra, Economic & Political Weekly, Dec. 8.
10. Suri, K.C. (2006): Political Economy of Agrarian Distress, Economic & Political Weekly, April 22.
11. Ratna Reddy, V. (2006): Looking beyond the Debt Trap, Economic & Political Weekly, May 13.
12. Munshi, I. (ed) (2012): The Adivasi question: issues of land, forest & livelihood, Orient Blackswan.
13. Dias, A. (2012): Development & its human cost, Rawat Pub.

14. Nathan, D. (2009): Social security, Compensation and livelihood issues, Economic & Political Weekly, July 25.
15. Mohanty B B (2013) : Farmer Suicides in India: Durkheim's Types, EPW, May 25
16. [Niti.gov.in/planning commission.gov.in](http://Niti.gov.in/planning%20commission.gov.in): poverty alleviation programmes
17. Ministry of Rural Development, G.O.I. (2012): MNREGA Sameeksha: An anthology of Research studies on MNREGA, Orient Blackswan



COURSE STRUCTURE

MINOR

(SEMESTER VI)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
UMNSOS6-216	CULTURE MEDIA AND SOCIETY	4	04hrs
	Unit I: Conceptual Understanding	10 Lectures	
	Unit II: Theoretical Understanding	10 Lectures	
	Unit III: Contemporary Debates in Media Studies	10 Lectures	
	Unit IV: Media and society	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: CULTURE MEDIA AND SOCIETY

Course code: UMNSOS6-316

Objective:

1. To Make learner understand basic concept of media communication and society relations
2. To orient students to the development of society and role of Media and Communication
3. To assess the impact of new media on communication process and social development

Learning Outcomes (LO):

On successful completion of this course students will be able to:

1. To assess the understanding of the learners about media and its relations with society
2. To enable learner to understand the role of media in social development
3. To develop understanding of impact of media on overall development of Society

MINOR

COURSE NAME- CULTURE MEDIA AND SOCIETY

COURSE CODE – UMNSOS6-316 [CREDITS-04]

Unit no.	Details of topics	No of lectures
1	<u>Conceptual Understanding</u> a. Folk society and Media b. Mass Media c. Network society - Communication and Development	10 Lectures
2	<u>Theoretical Understanding</u> a. Social Media as a Mass media tool b. Social Construction theory c. Advertisement and media	10 Lectures
3	<u>Contemporary Debates in Media Studies</u> a. Culture industry b. Popular culture and Media c. Critical theory	10 Lectures
4	<u>Media and society</u> a. Media and Democracy b. Media and Marginalized groups: Caste class and Gender d. Media and Socialization	10 Lectures

Reading List:

1. Daniel Lerner.1958. The Passing of Traditional Society: Modernizing the Middle East
2. McQuail, Denis (2010), McQuail's Mass Communication Theory (sixth edition)
3. Keval J. Kumar.1994.Mass Communication in India, Fifth Edition
4. Robert Redfield. 1947. The Folk Society. American Journal of Sociology. 5. Uma Joshi(2002) Textbook of Mass Communication and Media. Anmol Publications Pvt. Lim

COURSE STRUCTURE
SKILL ENHANCEMENT COURSE
(SEMESTER VI)

Course Code	Title	Credits & Lectures per Semester	Lectures per Week
	Unit I: Introduction to social movement & Approaches to study of Social Movement	10 Lectures	2 Lectures
	Unit II: Social Movement in the post-independence era & New Social Movement in India	10 Lectures	

Detailed Syllabus: Unit wise / Module wise with number of lectures

Course title: SOCIOLOGY OF SOCIAL MOVEMENTS

Course code: UMNSOS6-316

Objective:

1. To develop an understanding of Social Movement in terms of various concepts and theories of Social Movement
2. To trace the shift in the Social Movements
3. To explain the emergence of new people's movement in the Neo liberal era.

Learning Outcomes (LO):

On successful completion of this course students will be able to:

1. Learn about important historical and contemporary social movements
2. Understand the diverse motivations and goals that activists bring to movements
3. Examine social movements and how they impact change in societies, both locally and globally.

Since 1962

SKILL ENHANCEMENT COURSE
COURSE TITLE: SOCIOLOGY OF SOCIAL MOVEMENTS
COURSE CODE –UVSSOS3-226 [CREDITS-02]

Unit no.	Details of topic	No of lectures
1.	<u>Introduction to social movement & Approaches to study of Social Movement</u> a. Concept, Definition and Characteristics of Social Movement b. Types of Social Movements c. Forms of collective action d. Structural functional and Conflict (Relative Deprivation and Resource Mobilization, Subaltern studies And New Social Movement)	10 lectures
2.	<u>Social Movement in the post-independence Era</u> a. Peasant and agrarian Struggle b. Dalit Panther Movement c. Naxalite Movement d. New Social Movements (Environment Movement, Student Movement, Consumer right movement)	10 lectures

Reading List:

1. Oomen, T.K. 2004. Nation, Civil society and Social Movements: Essays in Political Sociology. Sage Publications. New Delhi
2. Rajender Singh. 2001. Social Movements Old and New: A Post Modernist Critique. Sage publications. New Delhi.
3. Ray, Raka; Katzenstein, Mary, FainsodKatzenstein. 2005 (Eds). Social Movements in India. Poverty, Power and Politics. OUP: New Delhi.
4. Shah, Ghanshyam. 2004. Social Movements in India: A review of the literature. Sage Publications: New Delhi
5. Dalit panthers an authoritative history by J.V. Pawar (Author, Introduction), Rakshit Snawane Forward Press e-book www.forwardpress.in
6. Sundar, Nandini. 2016. The Burning Forests: India's war in Bastar. Juggernaut Publishers.

Since 1962

As per NEP 2020 with effect from Academic Year
2025-26

Modality of Assessment

Semester End Examination: Internal Assessment [60:40] The performance of the learners for those exams having Semester End Examinations and Internal Assessment shall be evaluated in two parts as per the following ratio:

The learner's performance shall be assessed by conducting the Semester-end Examination with 60% marks and Continuous Internal Assessment (CIA) with 40% marks.

Practical Examination will consist of Semester-end examination.

Students will have to score 40% of marks INDIVIDUALLY in Internal assessment as well as Semester-end Examination to pass the course.

Internal Assessment: It is defined as the assessment of the learners on the basis of internal evaluation by way of participation of learners in various academic and correlated activities in the given semester of the programme.

Semester End Assessment: It is defined as the assessment of the learners on the basis of Performance in the Semester-end Theory/ Practical examination.

QUESTION PAPER PATTERN

External Evaluation Paper pattern (Total 60 Marks, Duration 2 Hours)	
Attempt all questions (Short notes can be asked in any two out of the four questions in Part B)	
Q.1 Essay Type: A or B (based on Module 1)	10 marks
Q.2 Essay Type: A or B (based on Module 2)	10 marks
Q.3 Essay Type: A or B (based on Module 3)	10 marks
Q.4 Essay Type: A or B (based on Module 4)	10 marks
Q.5 Short Notes any 4 out of 8 (two from each module)	20 marks

External Evaluation Paper pattern (Total 30 Marks, Duration 75 Minutes)	
Attempt all questions (Short notes can be asked in any two out of the four questions in Part B)	
Q.1 Essay Type: A or B (based on Module 1)	10 marks
Q.2 Essay Type: A or B (based on Module 2)	10 marks
Q.3 Short Notes any 2 out of 4 (two from each module)	10 marks

Theory - Mode of assessment-Continuous Internal Assessment [40%]

Evaluation type

1. Assignments.
2. Project based learning activities (Group Discussion Research/ Case studies/ Reports / Assignments / Presentations / Skit / Poster / etc.).
3. Class Test (Objective - Multiple Choice Questions/ Subjective).
4. Active participation in class activities.
5. Overall conduct as a responsible student with respect to good behaviour, leadership qualities, interpersonal skills etc.

Overall Examination and Marks Distribution Pattern

SEMESTER V

Course	VESUASO101	Grand Total
Theory	60	100
Internal Assessment	40	

SEMESTER VI

Course	VESUASO201	Grand Total
Theory	60	100
Internal Assessment	40	

V.E.S.

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