The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-2016

I. Details of the Institution Vivekanand Education Society's College of Arts, 1.1 Name of the Institution **Science and Commerce** Sindhi Society 1.2 Address Line 1 Chembur Address Line 2 Mumbai-400 071 City/Town State Maharashtra Pin Code 400 071 Institution e-mail address principal@vesasc.org Contact Nos. +91 (22)25227470, +91 (22)25284132 Name of the Head of the Institution: Dr. (Mrs.) Jayashree K. Phadnis Tel. No. with STD Code: +91 (22)25227470, +91 (22)25284132 Mobile: 09323906118 Name of the IQAC Co-ordinator: Dr. (Mrs.) Mary Stephen Mobile: 09323698629 IOAC e-mail address: igac vesasc@ves.ac.in 1.3 NAAC Track ID (For ex. MHCOGN 18879) EC/PCRAR/58/080 dated

OR

EC/PCRAR/58/080 dated 10/03/2012-VES College of Arts, Science and Commerce, Mumbai-Maharashtra.docx

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/PCRAR/58/080 dated 10/03/2012

1.5 Website address:

www.vesasc.org

1

Web-link of the AQAR:

http://www.vesasc.org/AQAR2015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	-	2003	5 years
2	2 nd Cycle	A	3.12	2012	5 years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishn	nent of IQAC:	DD/MI	M/YYY	Y	09/0	7/2004	

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 was submitted online in Oct 2012.
- ii. AQAR 2012-13 Submitted Online to NAAC on 07/12/2013
- iii. AQAR **2013-14 Submitted Online to NAAC on (21/11/2014)**
- iv. AQAR **2014-15 Submitted Online to NAAC on (12/12/2015)**
- v. AQAR **2015-16 Submitted Online to NAAC on (29/07/2016)**

1.9 Institutional Status

University	State Central Deemed Private					
Affiliated College	Yes No					
Constituent College	Yes No					
Autonomous college of UGC	Yes No					
Regulatory Agency approved In (eg. AICTE, BCI, MCI, PCI, NC						
Type of Institution Co-education	on Men Women					
Urbai	n Rural Tribal					
Financial Status Grant-in-	aid UGC 2(f) UGC 12B					
Grant-in-aid + Self Financing Totally Self-financing						
1.10 Type of Faculty/Programme Arts Science	Commerce Law PEI (Phys Edu)					
TEI (Edu) Enginee	ring Health Science Management					

Others (Specify) Self -Finar	ncing Courses				
1.11 Name of the Affiliating University (for the C	Colleges) Mumbai University				
1.12 Special status conferred by Central/ State Go	overnment UGC/CSIR/DST/DBT/ICMR etc				
Autonomy by State/Central Govt. / University					
University with Potential for Excellence	UGC-CPE _				
DST Star Scheme YES	UGC-CE -				
UGC-Special Assistance Programme					
DST-FIST YES					
UGC-Innovative PG programmes -	Any other (Specify)				
UGC-COP Programmes					
2. IQAC Composition and Activ	<u>rities</u>				
2.1 No. of Teachers	13				
2.2 No. of Administrative/Technical staff	01				
2.3 No. of students	02				
2.4 No. of Management representatives	01				
2.5 No. of Alumni	01				
2. 6 No. of any other stakeholder and community	representatives				
2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts	NIL 01				
2.9 Total No. of members	19				
2.10 No. of IQAC meetings held	15 + many informal meetings				
2.11 No. of meetings with various stakeholders:	Total No. 75 Faculty 12				
Non-Teaching Staff 01 Students 12	Alumni 01 Others*				
* Meetings with HOD's: 01, Department Review committee: 04,					
Various Committee meetings: 37 Audit meetings: 07					
2.12 Has IQAC received any funding from UGC during the year? Yes No					
If yes, mention the amount	NIL				

2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 06 International National 01 State Institution Level 05

(ii) Themes

- The main attraction was our National Level conference in association with Vijnana Bharati on "Evolving as Smart college: Concept Opportunities and challenges" held on 17th and 18 February 2016. The conference witnessed various brain storming and innovative sessions of eminent educationists and stalwarts from institutions across the country. A report of conference is prepared and submitted to the government and university.
- The IQAC in association with VESLARC organized programs for our students and staff viz. Goal setting, Jigyasa, Antarmukhita.
- A talk by Mr. Sridhar on "Think like an actor, think creatively" on 15/6/2015
- A workshop by Dr. Swati Desai on 2/7/2015 on "Mindfulness".
- "Induction Training course" for newly recruited teaching staff was conducted by VESLARC on 8th July 2015. Seven members attended this program.
- Members of criterion VII organized workshop on "Kitchen Waste Composting" by Mr. Jayant Joshi.

2.14 Significant Activities and contributions made by IQAC

- Two day National Level conference in association with Vijnana Bharati on "Evolving as Smart College: Concept Opportunities and Challenges" held on 17th and 18th February 2016.
- Internal academic audit presentations of the departments were carried out on 29th, 30th and 31st March, 2016. The following departments were recognized on 2nd May 2016 for their contributions and performance.
 - ✓ Recognition for contribution in Thrust Areas : Dept. of Information Technology
 - ✓ Recognition for Good governance: Dept. of Physics.
 - **✓** Recognition for Extension activities: Dept. of Bachelor of Management Studies
 - ✓ Recognition for Highest Research Output: Dept. of Microbiology
 - ✓ The top scorers for consecutively second year, for extension activities and research output were dept. of BMM and Chemistry respectively. Hence they were felicitated.
- Administrative Audit was successfully conducted on 17th May 2016.
- A Committee Audit of all the committees in the college was conducted on 7th, 8th and 9th June 2016.
- Application for FIST and STAR college grant were sent to DST and DBT. We are happy to mention that we are selected to receive the FIST and STAR college grant of 80 Lakhs and 55 Lakhs respectively. First installment of Rs. 62.5 Lakh (DST-FIST) is received by us in the month of June 2016.

- IQAC also had many deliberations on B.Voc. and Community College Applications, in that context Dr. Anita Kanwar had made a presentation to staff on 27th June 2015.
- Prof Anushree Lokur of Ruia College was invited to interact with IQAC members to provide guidelines on the procedures for the applications to UGC for Community College and B.Voc courses, on 16th July,2015.
- Meanwhile in collaboration with Thomas Cook a certificate course in Travel and Tourism is initiated in our college.
- With IQAC initiative and guidance applications for 06 minor research projects were sent to university and 03 to UGC. Our college has been granted 03 Minor Research Projects by Mumbai University in this academic year 2015-16.
- The class teacher concept was further formalized by implementation of student card concept, so as to know them, monitor their progress and mentor them effectively from IInd term of the academic year 2015-16.
- The IQAC members were also instrumental in scrutinizing the CAS applications of 04 staff members and the formalities were successfully completed.
- IQAC formed a committee to send applications for NIRF and the task was successfully completed. The application was sent to UGC.
- IQAC interacted with our trustee Incharge Shree Dinesh Tahilianiji to appraise him about the developments and requirements for the third reaccreditation cycle of NAAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action was chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcomes achieved by the end of the year are listed in the table below:

Plan of Action	Achievements
To find smarter ways to deliver education by excelling in multiple key areas through strong human capital, social capital, technology, innovative practices and ICT infrastructure.	 With this in mind, the IQAC of the college in collaboration with Vijnana Bharati organized a two-day national level conference on 17th and 18th February, 2016. To facilitate this exercise, smart initiatives, ideas and research papers were invited on various themes. Eminent educationist and Experts were invited from top educational and research institutions as well as from the Industry to deliberate and share their views. Proceedings of the conference were published with ISBN number.
Staff and student Development Programs	 On 22nd August 2015 Dr. Anita Kanwar, Prof. Santhini Nair and Prof. Minal Parab attended a Leadership Seminar organized by Ramkrishna Mission, Bandra. The IQAC in association with VESLARC organized the following programs for our staff and students: ✓ 7 teachers attended an induction program on 8th July 2015. ✓ Students attended Goal setting, Antarmukhita and

	Jigyasa sessions on various occasions. ✓ On 24 th August 2015, a lecture was conducted by VESLARC for S.Y.B Sc. Computer science students (32) on how to study effectively. ✓ On 19 th August, 2015 the lecture on "How to avoid procrastination" organized. Around 41 students of science attended the session. ✓ On 14 th July 18 students of TYBSc (Physics) attended
Internal Academic Audit for the year 2015-16 (Department Recognitions)	goal setting workshop. The IQAC conducted Internal academic audit of all the departments on 29 th , 30 th and 31 st March, 2016. A panel was formed to audit the departments. As an outcome four departments were recognized for their contribution.
To have quality enhancement, quality assurance and to develop sense of accountability amongst teaching and nonteaching staff	 Administrative Audit was conducted on 17th May 2016. Committee audit of 34 committees was conducted on 7th, 8th and 9th June 2016.
To felicitate and appreciate the service of the staff members	 • 03 staff members who have completed 25 years of service were felicitated by the college and management on 27th Feb 2016. • Staff members who have taken minimum number of leave were felicitated.

^{*} Attach the Academic Calendar of the year as Annexure.

Academic Calendar is attached in Annexure- 1

2.15 Whether the AQAR v	utory body	Yes	No		
Management	S	yndicate	Any oth	er body	

Provide the details of the action taken

Actions taken by Management

- Management took note of work done by the college on all fronts.
- Action plan was prepared for the 3rd accreditation cycle by NAAC.
- Renovation of Forum Hall was done and it was renamed as Auditorium.
- Digital Signage was installed to show case current activities, academic and other notices, achievements and highlights of the programs conducted.
- Information Desk was installed for enquiry.
- Renovation of entrance lobby.
- Ramp constructed to facilitate handicapped students.
- Video conferencing facility installed in the auditorium.
- Sanction was given to develop
 - > FIST lab and Central Instrumentation Facility
 - > Renovation of Physics, Chemistry and IT laboratories.
 - > Covering of Terrace for Youth festival practice.
 - **>** Beautification of campus and reallocation of notice boards

Part – B

Criterion - I

1. Curricular Aspects:

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	02	03	-
PG	09	-	09	-
UG	17	-	09	06
PG Diploma	-	-	-	-
Advanced	-	-	-	-
Diploma				
Diploma	-	-	-	-
Certificate	-	-	-	-
Others		-	-	12
Total	27	02	21	18

Interdisciplinary	ACP, Self	-	-	-
	defense			
	program			
Innovative	-	-	1	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Two per year (for all courses)
Trimester	
Annual	

1	3	Feedback	from	stakeho	lders*
1		1 CCUDack	пош	Starcho	iucis

Alumni	Parents	Employers	Students
(On all aspects)			
Mode of feedback	: Online	Manual	Co-operating schools (for PEI)

Feedback Analysis is attached in Annexure-II

^{*}Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
 - FYBSc (Physics, Computer Science) syllabus was revised by BOS (copy of syllabus is maintained in the department)
 - SYBSc (Microbiology, Chemistry, Mathematics, Biotechnology) syllabus was revised by BOS (copy of syllabus is maintained in the department)
 - SYBA (Commerce Paper I and II), Accountancy (Book Keeping) syllabus was revised by BOS (copy of syllabus is maintained in the department)
 - TYBA (Psychology) syllabus was revised by BOS (copy of syllabus is maintained in the department)
- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Centre for Ph.D. (Physics, Microbiology) studies.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

	Asst. Professors	Associate Professors	Others	Total
Aided	29	18	1(Principal)+1(Librarian)	49
Unaided	20	-	-	20
Total	49	18	2	69

2.2 No. of permanent faculty with Ph.D.:

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	Asst. Professors		Associate 1	Professors	Professors		ors Others		Total	
	R	V	R	V	R	V	R	V	R	V
Aided	03	01	-	-	-	-	-	-	03	01
Unaided	05	12							05	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

00 Guest 104 Visiting 00 Temporary

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	24	89	15
Presented papers	18	28	NIL
Resource Persons	NIL	02	02

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - <u>Mushroom Cultivation:</u> Microbiology department teaches growing of mushrooms in an innovative way, where mushrooms are grown on a large scale. The entire elaborate process of cultivation of mushrooms is conducted in a laboratory, and this batch harvest is then distributed among staff and students. This activity motivated one of our students Mr. Ronak Patel who started a small scale commercial unit in Gujrat and has become an entrepreneur and his business is flourishing.
 - Entrepreneurship Skill Development: Economics department organized its flagship Entrepreneurship Workshop. The activities spread over 3 months from November 2015 to February 2016 included initiating (guidance lectures and meetings), informative display of charts prepared by students on Entrepreneurship, procuring, costing & pricing, marketing & Sales, accounting, distribution of proceeds, return of unsold products, talk on Entrepreneurship by Dr. Rashmi Gopinathan. This exercise expanded from a micro to macro scale this year with its turnover increasing by three times to touch almost Rs 20,000. The participating students (more than 200 as volunteers and product/ service providers) developed practical skills in conducting small businesses, cashed-in on the skills they already possessed, learnt to enhance these skills and so developed entrepreneurial skills.
 - Other Innovative practices:

S.N.	Innovative Teaching-Learning	User Departments (Indicative List)
	Systems/Methods	_
1.	Remedial course	Physics, Chemistry, Psychology,
		economics, Accountancy and
		Microbiology, BMM, English
2.	Weekly class test and Practical Test	Physics
3.	Audio-visual aids like charts, OHP, LCD	All as per need
4.	Interactive Methods like class discussions/	All as per need
	presentations, asking questions, conducting	
	class quiz, sharing experiences	
5.	Project Based Learning	Microbiology and Unaided sections
6.	Live Projects (with active industry support/	BMS, BMM
	live execution)	
7.	Computer Assisted Learning	All, but more in Mathematics, Physics,
	(ICT, Class-net, Use of Prezi and other	IT, Computer Science, Chemistry
	software, use of internet by showing video	Psychology and BMM
	clips of experiments, You-tube videos etc)	
8.	Experiential Learning/	Mainly Science departments and partly
	Learning by Doing (Props to teach HFC etc)	others, BMM
9.	Case study, Seminars and awareness	All as per need
	program	
10.	Co-operative learning and Peer learning	Especially in B&I, Psychology,
	through innovative ways like "Group	Mathematics, EVS, Physics, Economics
	presentations" and "Conceptual Cricket"	BMM
11	Interview Method	Computer Science, Commerce,
		Economics, BMM
12.	Group Discussions and Group presentations	Foundation Course, Computer Science
		& IT, Sociology, EVS, Chemistry,

		Microbiology, Commerce, BMM
13.	Special problem solving sessions/tutorials,	All as per need
	Solved papers with marking scheme	r
14.	Role plays, Skits, Street plays and	Psychology, Sociology, Foundation
	enactments	Course, Economics, Commerce
		Microbiology, EVS, BMM
15.	Making/Screening of Films	Psychology, Physics, BMM,
		Foundation Course, EVS Economics,
		BMM
16.	News Paper Reading, Book reading	Foundation Course, Sociology,
		Microbiology & Biotechnology
17.	Poster/Chart Making and its display (Flow	Economics, Sociology, Foundation
	charts, Cartoons, Diagrams, Maps,	Course, EVS, BMM
	illustrations etc)	
18.	Study Tours/Industrial visits	EVS, Commerce, Sociology, BMM,
		BMS, B&I, Psychology, Sociology,
		Microbiology, Physics, Chemistry,
		BMM
19.	Class Elocutions/Debates	Commerce, Chemistry, Economics
20.	Student as Teaching Assistant	Economics
21.	Problem Solving Sessions/ Circulating	All as per need
	Problem Sets/ Solved papers with marking	
	scheme	
22.	Circulating Lecture Outlines/ Notes/	All departments in varying degrees
	Synoptic and Model Answers	
23.	Mind Map Technique	Mathematics, Economics
24.	Mock-Viva	Unaided Departments (for TY Projects
25.	Moot-court and Cricket method	Some departments
26.	Document collecting exercise	Commerce, BMM and accountancy
27.	Subject based clubs, associations etc.	All
28.	Sharing notes and information on emails and	Microbiology, Mathematics, CS,
	other ICT	Accountancy, IT, chemistry etc.
29.	Prepared text book	English
30.	Book review and live entrepreneurship	BMS, BMM, Economics
	projects	
31.	Business Management games	Commerce, BMM
32.	Peer learning	Commerce, BMM
33.	Bridge course	Accountancy, Psychology, Economics,
		Mathematics

2.7 Total No. of actual teaching days during this academic year

180

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)
 - **❖** Internal Test for Computer Science papers in FYBSC were held online as per their BOS norms.
 - **...** Open book test by accountancy.
 - **❖** Teachers visit the class rooms to orient students to sensitize them about the consequences of unfair means, explain the eligibility norms for the conduct of additional exams on medical grounds.
 - **Time table conveniently drawn after consulting students and visiting faculties.**

- **Scheduling of FY and SY exams on alternate days to improve the performance.**
- ***** Whats-app messaging to coordinators and Class CR for informing ATKT, Medical exam schedule.
- **A Question paper screening after the examination.**
- **❖** Preparing Query Report file with queries in exam and all question papers.
- **Second Second S**
- ***** Keeping record of late comers for supervision duties.
- **Records are maintained:** to ensure equal distribution of supervision duties to all teachers, and dates of submission of question paper and mark-sheets.
- $2.9 \qquad \text{No. of faculty members involved in curriculum restructuring/revision/syllabus development} \\ \text{as member of Board of Study/Faculty/Curriculum Development workshop} \\$

Number of members:

Curriculum restructuring	Member of Board	Curriculum Development		
/revision/syllabus development	of Study/Faculty	workshop		
09	04	25		

2.10 Average percentage of attendance of students

Satisfactory

2.11 Course/Programme wise distribution of pass percentage: (SEM-I to VI average)

RLE: Result in reserved for lower exam.

PROGRA	O'	A'	B'	C'	D'	E'	FA	RL	TOT	COLLE
M	GRA	GRA	GRA	GRA	GRA	GRA	IL	E	AL	GE %
1V1	DE	DE	DE	DE	DE	DE	ш	IL.	AL	GE /0
TYBA	0	8	16	14	5	0	26	3	72	59.72%
TYBCOM	1	38	79	68	21	0	49	21	277	74.73%
TYBSC	3	66	52	12	0	0	15	46	194	68.56%
TYBMM (Advt.)	0	9	18	17	4	-	6	1	54	87%
TYBMM (Journ.)	0	2	2	1	1	-	-	-	6	100%
TYBSc (IT)	5	35	10	2	-	-	12	-	64	81.25%
TYBMS	1	21	20	7	1	-	5	3	58	90.90%
TY (B&I)	-	21	20	10	-	-	4	-	55	92.72%
TY (FM)	-	15	18	10	1	-	9	1	54	81.48%
MA (PR)	-	6	2	-	-	-	-	1	9	88.88%
			S	EM V-V	/I avera	ge				
TYBA	1	15	15	8	7	0	26	•	72	63.89%
TYBCOM	5	101	61	47	12	0	51	-	277	81.59%
TYBSC	22	95	37	10	5	0	25	-	194	87.11%
M.Com										
M.Sc.										
(Microbiolog	y)				Result	Awaite	d			
M.Sc.				110,5411		-				
(Analytical/o	rg									
anic										
Chemistry)										

The icing on the academic cake is the First Position in TYBSc. Microbiology and merit position in M.Com. (Accountancy). It was indeed a matter of pride for the college that Ms. Zeenath Mohamed Mustafa of TYBSc. (Microbiology) & Ms Shaikh Nazneen Mohd Anees Sabina of M.Com. (Accountancy) who secured Grade O with CGPA 7.00 in examination held in March-April 2015. They were felicitated by Vice-Chancellor of University of Mumbai on 29th December 2015. Their academic distinction was also appreciated at the convocation function held in January 2016.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Staff members maintained number of lectures missed and compensated by them in the Compensation register.
- Departments were given result analysis report of FY and SY. By analyzing these reports they conduct remedial lectures for weak students.
- Submission of Diary on a monthly basis and Portion completion cards by teachers at the end of semester.
- Follow up on attendance defaulters by the class coordinator. Parents are informed about the student's attendance and academic performance from time to time.
- Induction lectures for new staff members were organized by IQAC.
- Students are given diverse learning opportunities where presentations, assignments, quiz, debate are conducted for assigning the internal 05 marks.
- College (05 departments) applied for "STAR COLLEGE GRANT" by DBT and was selected for the same for the improvement of UG teaching and learning experiences.
- Internal academic audit was conducted.
- IOAC encourages use of ICT based techniques in teaching learning.
- IQAC encourages departments to send students for internship and summer training, hands on training workshops.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	NIL
HRD programmes	02
Orientation programmes	05
Faculty Exchange programme	NIL
Staff training conducted by the university	04
Staff training conducted by other institutions	20
Summer / Winter schools, Workshops, etc.	03
Others (Staff Development program)	12

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily				
Aided Section:	Aided Section:							
Administrative Staff	18	3	1	0				
Technical Staff	14	-	1	0				
Self Financing Section:								
Administrative Staff	14	-	-	-				
Technical Staff	08	-	-	-				

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - IQAC constituted an award for recognizing the department having highest research output.
 - Research circle as part of IQAC initiated following programs:
 - Motivated staff member to take major and minor research projects by funding agencies such as Mumbai University and UGC. 09 teachers have sent their minor and major research proposals.
 - Scrutiny of proposals of various major and minor research projects funded by UGC and Mumbai University was done by Dr. Vasant Barhate, Dr. Anita Kanwar and Dr. Mary Stephen.
 - Inspired students to initiate research project and present their work at various intercollegiate events such as Avishkar and research conferences.

7th	BM	Intercollegiate	Avishkar	Ms Bharati	SYBM	selected for the
Dec	S	Research		Rupali and	S	district level
2015		Convention		Mr. Kapil		competition,
						(management
						category.
8 th	Mah	15 th State	Preliminary	13 SYBSc	SYBSc	Three T.Y
Jan	aras	Level	round of	and 30	and	students bagged
2016	htra	Microbiology	15 th State	TYBSc	TYBSc	2 nd position
	State	Olympiad,	Level	students		where as Three
		Shirpur	Micro-biol	participated		S.Y. students
			ogy			were at 4 th
			Olympiad			position
15 th	Rese	Bunts	Research	Ms. Janane	FYBSc.	2 nd Prize
Feb	arch	Sangha's	Paper on	Surya	Comput	
2016	Pape	S.M. Shetty	"Clean		er	
	r	College of Sc	E-Waste		Science	
	Pres	and com and	and Protect			
	entat	Management	India''			

	ion	Studies,				
		Powai				
25 th	'Gre	Bunts	Research	Kirti	BCom	2 nd Prize
Feb	en	Sangha's	Paper	Deshmukh		
2016	India	S.M. Shetty	Presentatio	Renuka		
	_	College of Sc	n	Singh		
	Visi	and com and		Megha		
	on	Management		Panchal		
	2020	Studies,				
	,	Powai				
8 th	Tris-	PN Doshi	Paper	3 students	SYBA	3 rd Prize.
Jan	hool	College -	Presentatio	from		
2016		SNDT	n	SYBA		

- Promoting and arranging summer internships for students. This year more than 15 students were sent for research level internship.
- Research circle encourages B.Sc. and M.Sc. students to go for hands-on training to various research organization and industries.
- College applied and was selected for FIST (DST) and Star College (DBT) grants.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01		
Outlay in Rs. Lakhs	-	Rs.9,96,280/-		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted/Appl ied
Number	04	02	04	03
Outlay in Rs. Lakhs	Rs. 68000/-	Rs. 2,97,500/-	Rs. 57,600/-	UGC minor

Detailed information in the Appendix –IV

3.4 Details on research publications

	International	National	Others
Peer Review Journals	25	02	-
Non-Peer Review Journals	04	-	-
e-Journals	02	-	-
Conference proceedings	08	25	02

3.5	Details	on Im	pact fact	or of p	ublications:
	Details	OII IIII	pact ract	or or p	aoneanons.

Range	0.5-5.5	Average	NA	h-index	NA	Nos. in SCOPUS	NA	
-------	---------	---------	----	---------	----	----------------	----	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration	Name of the	Total grant	Received
Tractare of the Froject	Year	funding Agency	sanctioned	
Major projects	03, 2012-15	UGC	Rs. 11,42,800/- Changed to Rs.9,96,280/-	Rs.2,52,000/ (2015-16)
Minor Projects	01, 2015-16	Mumbai University	Rs. 72,000/-	Rs.57,600/-+ Rs.17,000/- (For 2014-15)
		UGC	Rs.2,50,000/-	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

10001			
3.7 No. of books pub	lished 28		
i) With ISBN No.	24 Chapters in	02 Edited Bo	ooks NIL
ii) Without ISBN No	02		
3.8 No. of University	Departments receiving	g funds from (Sanction	oned in 2015-16)
	UGC-SAP	CAS _	DST-FIST -
	DPE _	DBT Sche	eme/funds _
3.9 For colleges	Autonomy _	CPE _	DBT Star Scheme 05
	INSPIRE	CE _	Any Other (DST-FIST) 03
3.10 Revenue genera	ted through consultance	cy NII	1

Level	International	National	State	University	College
Number		02		02	12
Sponsori ng agencies		1.Rising Star, Geebee Education, Seed Infotech & (HPCL) 2.RCF, BPCL,		1. Digital Edu, Times Pro 2. BOS	Various agencies
		Digital edu, MMAR, Pratibha In., ICICI		Microbiology	

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons:

Experts	Chairperson	Resource person
18	04	09

3.13 No. of collaborations **01** International **07** National **10** Any other

International:

1.Dr. Manish Shirgaonkar from University of Alberta, Canada collaborated with our M.Com. Students for the conduct of Focus group activities with respect to "Transportation Policy Research".

National:

- 1. IQAC in collaboration with Vijnana Bharati organized two-day National Level Conference on "Evolving as a smart college: Concept, Opportunities and Challenges"
- 2. Physics student go to BARC for summer training.
- 3. Chemistry students go to RCF, BARC for summer training.
- 4. Physics department collaborate with IAPT for NGPE exam.
- 5. Dr. Smita Zhingde from "Indian Women Scientist Association" gave a talk on Proteomics –Future prospects. 45 students of TYBSc and SYBSc Biotechnology attended the talk. They conduct lecture series in collaboration with IWSA.
- 6. We have MOU with MMAR
- 7. We have MOU with Thomas Cook for training and placement purpose.

Any other:

- 1. Talk on Financial Literacy How to be a smart investor in collaboration with the Consumer Guidance Society of India (CBGS). Mr. Ganesh Bhatt delivered the talk. The programme was attended by 415 students from Arts, Science and Commerce faculties.
- 2. Our College organized a posters display and street play presentation in collaboration with the Burns Hospital with the aim of creating skin donation awareness. It was attended by 52 students.
- 3. Awareness program on Stem cell Donation was organized in collaboration with the Bone Marrow Donor Registry of India. The speaker of the day was Dr. Praveen Clement (Transplant Coordinator, Marrow Donor Registry of India, MDRI).
- 4. Two students from SYBSc Computer Science, Rohit and Kiran, completed an internship at Zebec Marine Consultants and Services from 9th May to 10th June 2015.
- 5. Economics department collaborated with Forum of Free Enterprise.
- 6. Economics department collaborated with Latin Manharlal Group of Co.
- 7. Economics department also collaborate with AD Shroff memorial for Essay competition.
- 8.IT department collaborated with Endeavor Institute, Thane
- 9.IT department collaborated with Marine Institute.
- 10. An intercollegiate research paper presentation competition was conducted by the BT department in collaboration with Marathi Vidnyan Parishad. About 14 participants took part from various colleges.
- 3.14 No. of linkages created during this year = $\mathbf{08}$

3.	.15 Tota	budget i	or res	earch i	or cu	irrent ye	ear in lakns:			
Fı	rom fund	ding agen	су				Rs. 3,27	,080/-		
From Management of University/College					ollege	Rs. 4,70	Rs. 4,70,549/-			
	Tota	al					Rs. 7,97	,629/-		
3.	.16 No. o	of patents	receiv	ved this	s yea	ır:				
	Type of	Patent				Num	ber			
_	Vational	T diciti	App	olied		-	001			
1	Vational			nted		-				
Iı	nternation	nal		olied nted						
	Ya mama a mai	oligad	_	olied		-				
	Commerci	anzea	Gra	nted		-				
	f the inst	itute in th	ie yeai	ſ					d research fellows	
	Total	Internat	ional	Natio	onal	State	University	Dist	College	
	-	02		-		-	-	-	-	
•	session Mrs. S Interna	, during Sadhana ational	the C Sing Confo	Confe gh Pro erence	renc esen e on	e. ted an "MA]	d publishe NAGEMEN	ed 2 r NT &	er presentation aw esearch papers on IT" Organized by EMIT - 2016 & A	Two Days Institute of
3.		of faculty udents reg					are Ph. D. G	uides 05	03	
3.	.19 No. o	of Ph.D. a	warde	ed by fa	acult	y from t	the Institution	1	01	
3.	.20 No. o	of Researc	ch sch	olars r	eceiv	ing the	Fellowships	(Newl	enrolled + existing or	nes)
	RF	-		SRF	-	\neg	Project Fello		Any other -	
3.	.21 No. o	of student	s Part	icipate	d in	NSS eve	ents:			
U	niversity	level	200	Sta	te le	vel _	Nationa	l level	_ International le	evel -
	3.22 No. of students participated in NCC events: College does not have NCC. Our students participate in NCC program by enrolling in other colleges.									
U	niversity	level	-	Sta	te le	vel	- Nationa	l level	- International le	evel -
3.	.23 No. o	of Awards	s won	in NSS	S:		_			
U	niversity	level	01	Sta	te le	vel	Nationa	l level	- International le	evel -

2015. They were awarde	d 3rd Pri	ize.					
3.24 No. of Awards won in	NCC:						
University level -	State lev	el - National	l level	-	International l	evel	-
3.25 No. of Extension activi	ties orgar	nized					
University forum	03	College forum	32				
NCC	_	NSS	10	4	Any other	10	

• Our NSS students also participated in a intercollegiate street play competition at Sathaye College, Vile Parle, organized by the Anti-Dowry Movement, Bombay on 28th November

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

I. Extension Activities:

Life Long Learning and Extension (LLLE) Cell

S.N.	DATE	TITLE OF	ORGANIZING BODY & DETAILS
		EVENT/	
		ACTIVITY	
	lation Educ	ation Club (PEC) of	LLE
1.	1 st	Talk on	This talk was organized in collaboration with the
	August	Financial	Consumer Guidance Society of India (CBGS). Mr.
	2015	Literacy – How to	Ganesh Bhatt delivered the talk. The programme was
		be a smart	attended by 415 students from Arts, Science and
		investor	Commerce faculties.
2.	28 th	Visit to the	The aim of this exercise was to get an insight into the
	August	National Burns	working of the Skin Bank. 27 students visited the
	2015	Hospital, Airoli,	Hospital and understood the importance of the work
		Mumbai	carried out by them.
3.	13 th Feb	Skin Awareness	Our College organized a posters display and street
	2016	Programme	play presentation in collaboration with the Burns
			Hospital with the aim of creating skin awareness. It
			was attended by 52 students.
4.	9 th Dec	Awareness	This programme was organized in association with
	2016	program on Stem	the Bone Marrow Donor Registry of India. The
		cell Donation	speaker of the day was Dr. Praveen Clement
			(Transplant Coordinator, Marrow Donor Registry of
			India, MDRI).
			The talk covered the importance of Stem Cell
	th		Donation and its procedure.
5.	12 th Dec	Stress	This workshop was organized by our college. The
	2015	Management	speaker was Mr. Rashmin Pulekar. The talk was
	- th -	Workshop	attended by 150 students.
6.	9 th Jan	Poster	It covered the topics of skin donation, female feticide
	2016	Competition	and status of women in the society.
7.	8 th Jan	Street Play	30 students participated in the competition. The play
	2016.	Competition	'Kuch toh ho gaya hai' was sent for UDAAN.
8.	6 th Feb	Talk on	Smt. Asha Kulkarni, Hon. Secretary, Anti-dowry

	2016	Anti-dowry Laws	movement, Mumbai. The session was attended by 35	
			students of PEC and SWS groups.	
9.	Introductory		This session was conducted by Dr. Upadhaya for	
	13 th April Session on		ACP students.	
	2016	Self-defense		
10.	16 th , 18 ^{tl}	Follow up	These are the beginning sessions for the ensuing	
	and 21st	Sessions on	academic year, also conducted by Dr. Upadhaya.	
	April	Self-defense		
	2016			
LLE	Work on	Status of Women(SWS		
		Surveys on Status of	The surveys were analyzed and interpreted by the	
Thro	0	Women by VES	students. The students also attended the talk on	
2015-	-16	College Students	Anti-dowry laws. They wrote essays on women	
			empowerment and presented posters on the same. 21	
			students enrolled for this activity.	
LLLI	E Career	Project(CP)		
	Career Project		74 students registered for the Career Project this year.	
		through Posters,	The students were made to select career options, find	
Thro	0	Interviews and	more about it, and make posters regarding the type of	
2015-	-16	PowerPoint	career, courses offered, institutes and opportunities in	
		Presentations	each career.	
LLE'	's Women		tion Programme (WEEP)	
		To study different	26 students of TYBSc IT students prepared	
		National Policies for	charts/posters; wrote essays on the topic and	
Through the empowerment of		<u> </u>	presented the same in front of the other participants.	
women in society			This has improved the awareness of the students in	
and contribute to the			this field and helps them better understand the	
		education extension	various programmes, policies, procedures and	
		programme	services offered by Government so as to foster the	
			holistic development of women and children	

Outreach and Social Extension:

S.N.	DATE	TITLE OF EVENT	DETAILS					
Organ	Organizing Body or Department Name: Outreach Cell							
1.	2015- 16	Assisting physically challenged and visually impaired inmates of	The groups of students (total 80) were sent to NASEOH to assist the physically challenged children in their allocated jobs. Each student completed tenure of 30 hours of such work. During the course of the					
		NASEOH, Chembur	year, 12 groups completed the tenure at NASEOH.					
2.	2nd Septe mber 2015	A talk on bio-composting	Mr. Jayant Joshi, a microbiologist who is working towards spreading awareness about managing waste from source by bio-composting. He has designed a device, using a plastic basket with a mesh within, for house-hold bio-composting purposes and introduced it to our staff, students and neighboring housing society residents.					
3.	2015- 16	'Annual Job Fair' at NASEOH, Chembur	More than 50 students assisted NASEOH during their 'Annual Job Fair'. Students' from all over India came for job selection. More than 26 companies including					

			LIC, SBI, and TATA had put up their stalls at NASEOH.
4.	2015- 16	Social Work at Balanand	A group of 12 students' completed tenure of 20 hours at Balanand which is an orphanage-adoption centre at Chembur.
5.	18th March 2016	Annual Donation Drive of NASEOH	In the annual donation drive of NASEOH, 100 students' participated to raise a healthy sum of Rs. 37450/ Our college was felicitated with a trophy on 18th March, 2016 for the same.
6.	2015- 16	Material Donation to NGO's: Goonj, Ma-Niketan and Sparkle Foundation	The Outreach Cell collected material (clothes and books) from staff members and donated the same to NGO's: Goonj, Ma-Niketan and Sparkle Foundation to help the under-privileged.
7.	2015- 16	Anti-Narcotics Talk by API Anil Dabre and Senior Inspector Satish Shinde	The Anti - Narcotic Cell, Crime Branch - Mumbai Police were invited to our college to address our students on: a) The harmful effects of drug addiction. b) How college students can play a pivotal role in preventing this social malaise from spreading in society. c) How students can assist the police in arresting this social vice. Approximately, 200 students attended the seminar.
8.	2015- 16	Financial help to a deserving student	The sixth semester course fees for a deserving student of TYBCom were provided for by the Accountancy Association and the Outreach Cell.
9.	4 th July 2015	NGO VISIT	The Faculty and Students of the IT department visited "Sneha Sadan, Chembur East"-a home for homeless children, and they donated Rs. 5000/-(Sale-proceedings of That's IT -8 th Edition) to them.
10.	31 st Jul 2015	Hepatitis Awareness Programme	Students of SYBSc observed the Hepatitis day and spread awareness in the Swami Vivekanand High school and Junior college. The students made use of charts and posters
11.	20 th Aug 2015	Donation Drive	The BMM department donated clothes, food and other necessities to an NGO, Little Angel Welfare Society, at Madh.
12.	20 th Aug 2015	Malaria Awareness	Students of TYBSc BT went to Hashu Advani- Rochiram T Thadani High School for the malaria awareness campaign. The students made posters and explained the same.
13.	13 th Sep 2015	TB Awareness And Check Up Drive	This seminar was held in the college for the students of BMM on 4 th Sep 2015. A TB awareness and checkup drive was held for the benefit of Govandi residents on 13 th Sep 2015.
14.	14 th Se p 2015	Healthy Food Awareness and Distribution Drive	Students of SYBMS distributed healthy snacks in college as well in the slums of Kurla.

15.	12 th	Staff Welfare	On 12 th Dec 2015 Director of Latin Manharlal group,		
	Dec	(Financial	Mr. Bhavin Shah, provided high quality research and		
	2015	Literacy)	analytical insights to guide our college Staff in		
		Programme for	making the right choices when it comes to building		
		Teaching and Non	investment portfolio and attaining the goal of wealth		
		teaching- staff	maximization.		
16.	17 th .	Social Awareness	The Social Awareness week is a BMM initiative		
	25^{th} to	Week (SAW)	where students and the department teachers visit		
	30^{th}	(0-1-1)	NGO's, carry out road safety, clean up drives, blood		
	Jan		donation, drop a coin initiative (fund collected is used		
	2016		to sponsor education to the needy), TATA memorial		
			cancer hospital patients are given medicines, and		
			food is provided to them.		
17.	Febru	Social Awareness	Students visited the Nerul Wonders Park to distribute		
	ary 26	Week (SAW)	food and spend time with the small children of the		
	-		NGO BAL VIKAS KENDRA		
18.	26 th	Medical camp held	Six students of TYBSc volunteered in the conduct of		
	Jan	by Surana Sethia a medical camp organized by Surana Sethia Hospital.			
	2016	Hospital, GSB hall The students took up various duties like Reg			
		Sion	Assisting the doctors and writing of reports		
19.	10 th	World Suicide Students of TYBA Psychology performed a street			
	Sep	Prevention Day.	play on suicide Prevention to mark the World Suicide		
	2015		Prevention Day. The play was aimed at spreading		
	-4		awareness among the students of the college.		
20.		Disability	Students of MA Psychology, in association with		
	Sep	Awareness	TISS organized a workshop to sensitize people on		
	2015	Workshop	problems of the disabled.		
21.	2015-	Street Play to	To mark the International Suicide prevention day, a		
	16	Prevent Suicides	street play was organized and enacted in college at 3		
			different floors for spread of awareness to prevent		
	• • • •		Suicides.		
22.	2014-	Social Extension @	55 BMS students carried out social work at different		
	15	BMS Dept.	NGOs during their summer and Diwali vacation of		
			2015-16. The NGO/ Organizations/ Schools visited		
			and help rendered is outlined in the table below:		

NGO Activity - TYBMS 2015-16

Sr. no.	Name of the NGO	No. of students	Name of voluntary work done		
1	AASRA	1	Counseling people and working for child education		
2	Access Life Assistance foundation	3	Helped children in studying, made envelopes, visitor's entries in laptop, playing with children, taking basic studies etc.		
3	Balanand (world children welfare trust)	2	Taught students, helped for filling aadhar card forms, stock registering, help in filling aadhar card forms.		
4	Brahma kumari Peace Park	2	Volunteer, accounting work, assistance in free summer camp		

5	C.M.A.HR. Sec School	1	Conducting regular lectures for 1st-8th class students, focusing on their personality development.				
6	Child Vision Foundation	3	Child education				
7	Dr. Reddy's Foundation	2	Teaching English, ITES, helping cancer patients				
8	Jeev Daya Sansthan	4	Managing the reception, weighing and packing and distribution of ration.				
9	Lions Club Sunshine Platinum	1	Organizing activities to help needy people of the society.				
10	Lok Adhikara Welfare Trust	1	Helped in cooking and distribution of food				
11	MBA foundation	2	Making of envelope, notepad, candles, chocolates, paper bags, lemon juice, and artificial flowers, helped in studies.				
12	NASEOH	1	Assisted in computers, English and mathematics.				
13	Prajapati Bramha Kumari Ishwariya Vishwa Vidyalaya	1	Gardening, Cleaning and office work.				
14	Rochiram Thadani School	9	Teaching, spending time with children, playing with them, monitoring the class, helping teachers to teach students, observing how do they behave and play with teaching students to make charts, etc.				
15	Save Indian Family Foundation	1	Clerical job and observation, counseling the problems.				
16	Sindhu Varsha Foundation	11	Helping the old inmates and the staff in their daily work. Gardening, Cleaning kitchen and office work.				
17	Swami Shanti Prakash Vridhashram	1	Helping them in kitchen, cleaning their room and serving food.				
18	Vivek Sindhi Kendra	1	Teaching Sindhi language to 10 students				
19	Youth Council	8	Helping cancer patient in their day to day activities, for taking medicine, entertaining and motivating them.				

NSS:

S.N.	DATE	TITLE OF EVENT	DETAILS
1.	31 st July 2015	Enrolment drive and Orientation program	The enrollment drive for NSS was conducted in the month of July that admitted 200 volunteers for the year 2015-16. In order to orient the newcomers, an orientation cum training program was conducted on 31 st July, 2015.
2.	July 2015	Stem cell Donor Registration Camp	The NSS unit in association with the Marrow Donor Registry India (MDRI) organized a Stem Cell Donors Camp in the College on 17 th July 2015. 222 stem donor registrations were done which included teaching and

			non-teaching staff and students from VES college	
3.			The NSS unit in association with the ROTRACT club	
	21 st and 22 nd Jul y 2015	Thallasemia awareness and detection program in the campus	of Chembur and Faith foundation conducted Thallasaemia awareness program in the campus an also a detection camp in the campus on 22 nd July 201 Mr. Vinay Shetty of Faith Foundation conducted th awareness programme on 21 st July 2016. Block	
4.	22 st Jul 2015 and 24 th January 2016	Blood Donation Camps	The Unit organized two blood donation camps and collected 260 bottles of blood in association with Raheja blood bank and Red Cross on 22st July 2015 and 24th January 2016	
5.	2015-1	Blood Donors Club @ VESASC	Ever since the inception of the NSS Unit, we have established a blood donors club in our college to arrange blood on the spot to the needy emergency patients admitted in various hospitals This year our volunteers could help 46 needy patients in various hospitals	
6.	4 th Aug 2015	Street play on blood donation	A street play was performed by NSS volunteers on blood donation awareness in Acharya College, Narayan Guru College And Ambedkar College	
7.	6 th August 2015	World peace day	Nearly 1500 students, Gandhian workers, peace activists, advocates, journalists and NGOs participated in a peace march to commemorate the Hiroshima Day on Thursday, August 6. The rally started from Azad Maidan to Hutatma Chowk around 2.45pm. 15 students from VESASC along with a faculty member, Mr. Prashant Swami participated.	
8.	4 th to 9 th Sep 2015	Malaria and dengue awareness	40 students our College underwent training for the ongoing Malaria Awareness Campaigning and conducted a rally, skit and survey. The exercise was conducted By Mr. Ashrafi (Pest Control Officer, G/N Ward, MCGM,). They gave detailed information regarding the causative agent of Malaria (i.e. Mosquito, their types, source, life span, preventive measures for decreasing the spread of Mosquito, information regarding symptoms of a Malaria infected person etc.)	
9.	Nov 2015	Save the Girl Child	Our NSS volunteers sent various quotations on the theme "Save the Girl Child" though SMS to their friends and relatives. The posters on the theme "Save the Girl Child" on the Notice Boards were put to spread awareness. The College had organized seminar on "Save the Girl Child". The programme was attended	

			were awarded by 3 rd Prize.	
10.	2015-1 6	Energy Saving Project	Our Energy Conservation cell was very active throughout the year. As suggested by the VC of Mumbai University, they imparted training to NSS Volunteers regarding Energy Conservation. The Cell had collected Electricity bills of various homes and shops of college students, volunteers and people of adopted slum pocket to save electricity. The cell had monitored almost 1500 houses and shops.	
11.	2015-1 6	Note Book Preparation and Distribution	As per instructions we have established a Note Book Preparation Cell in our college involving 72 NSS Volunteers as core volunteers. They prepared 900 Note books from the used books of last year along with NSS Volunteers and Other College Students. They distributed these books to poor students on 17 th November, 2015 in our adopted slum area, Konkan Nagar and Ashok Nagar.	
12.	2015-1 6	Road Safety Program	NSS Volunteers of College conducted various Road safety programs such as Poster Competition, sending SMS, rally and Seminar on road safety to improve the awareness of citizens of India regarding various safety measures to be adopted while driving the vehicles on the road.	
13.	Jan 2016	Voting Awareness Programme	VES college had organized a Voting Awareness Programme to improve the awareness of the students of college and to impart knowledge about the importance of voting. 22 NSS students participated in a Rally in Chembur Camp market place and performed skit near the same area on 23 rd January 2016. The skit was performed in the college campus also. On 25 th January 2016 we observed the National Voters Day. On this occasion we organized an invited talk by Prof. Vinod Zalte from P. N. Doshi College. 110 students attended this talk.	
14.	2015-1 6	AIDS Awareness Programme	The NSS Unit conducts an AIDS awareness programme on the campus, our adopted village and nearby slum area throughout the academic year. 28 volunteers participated in Aids Awareness rally from Acharya College to Shatabdi Hospital and performed the skit in nearby slum area on 1 st December 2015. The volunteers organized an exhibition on AIDS awareness with the materials supplied by Mumbai AIDS Control Society. The exhibition was held in the campus during the college on 22 nd and 23 rd December 2015. This rally also intended in demolishing the various myths that go around in the society about the spreading of this disease. The volunteers carried posters and yelled out slogans in the local languages. The Skit was performed by NSS volunteers at the camp site, Thakur Pada and also in College Campus.	

15.	2015-1	Participation in seminars and training programs	Our volunteers also attended various programmes organized by the University such as Anti Tobacco Awarness Rally on 1 st October 2015, Bhajan Sandhya on 2 nd October 2015 etc. One of our NSS PO attended 7-day Orientation Program at ETI, Ahmednagar.
16.	2015-1 6	Swacch Bharat Abhiyan:	 A Pledge was administered at college by students and staff. Posters were put up on the notice boards and camps to aware students about cleanliness. Class to class awareness programmes were organized to make the students more aware. Skit was performed on Swacch Bharat Abhiyan by NSS Volunteers at Thakur Pada, Ambernath and nearby slum area and also the college campus. Every day 3 hours were devoted by 61 Volunteers on cleanliness at Shibirmaidan, Ambernath. Door to Door campaign was conducted by the students in a village to alert children about the Cleanliness drive at Tara Village.
17.	24 th Sep 2015	NSS Day Celebration	All NSS students of VES college celebrated the NSS day by performing skits to create awareness on the topics like Status Of Women in India, blood donation etc, the students also sang songs of NSS. The videos on different social issues were screened on this day. Mr. Vikas Ware also made a presentation on the Foundation of NSS and its Objectives.
18.	26 th Novem ber 2015	Celebration of Constitution Day	The Unit organized the celebration on the Constitution Day on 26 th November 2015, where in Prof. Umesh Chauhan from the Sociology department addressed the students and enlightened them with the history and importance of the Constitution in India
19.	2 nd Oct 2015	Bhajan	15 students of VES attended The University Level Bhajan Sandhya Programme at Gateway of India, on Gandhi Jayanti also called International Non-Violence Day.

II. Institutional Social Responsibility:

- The teaching and non teaching staff of our college contributed one day's salary for the draught affected people of Maharashtra. This funding was utilized for initiating permanent water harvesting measures in draught hit three villages in Jalna district of Maharashtra.
- On 25th July 2015, Accountancy department conducted a workshop "To Know Your Tax Obligations" for appraising the staff members and the residents of the nearby housing societies about on line filing of ITR-1.
- Our college being a "Sindhi Linguistic Minority College", we encourage students to take certificate course, Diploma and advanced diploma course in Sindhi language in collaboration with National Council for promotion of Sindhi Language (NCPSL).

• Number of students enrolled over the years:

YEAR	NO OF STUDENTS
2012-13	83
2013-14	76
2014-15	123
2015-16	175

- VES & NCPSL had organized career guidance workshop for IAS aspirants in Sindhi Language. Shri Rajaram Bhagwati (DIG) Dr. Ravi Teckchandani (Director NCPSL) & Shri Ladharam Nagwani guided 200 students of our college.
- Mr. Arvind Iyenger (student from South Wales University Australia) is doing PhD in "Sindhi Linguistic". He conducted interview session with BMS, BAF, BFM, IT, and CS students from 17 November to 21 November 2015. He interviewed around 50 students. He even taught them to pronounce & speak Sindhi fluently.
- "Sindhi Bhasha divas" was celebrated on 9th April 2016 by VES & NCPSL in collaboration.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
	Sq. ft.	Sq. ft.		Sq. ft
Campus area (Constructed)	71645	-	Management	71645
Class rooms	42120	-	Management	42120
Laboratories	20854	-	Management	20854
Seminar Halls	3700	-	Management	3700
No. of important equipments purchased (≥ 1-0 lakh)	Aided	Rs. 1,36,484/-	College	Rs. 6,10,807/-
during the current year.		Rs.4,74,323/-	UGC	
Value of the equipment purchased during the year	Aided	Rs. 72,498/-	College	Rs. 20,76,186/-
(Rs. in Lakhs)		Rs.9,88,537/-	UGC	
	SFC	Rs. 10,15,151/-	College	
Others Area (Staff rooms, departments etc.)	-	Rs.20,24,666/-	College/UGC	Rs.20,24,666/-
Auditorium and Sarswati	-	Rs. 33,47,003/-	College,	
Mandir area			Management	Rs. 33,47,003 /-
Electrical load	-	Rs.15,67,781/-	Management	Rs.15,67,781/-
redistribution and rewiring				

4.2 Computerization of administration and library

- Introduction of "Digital Signage" to showcase college activities and important notifications.
- Income Tax-Filing of Quarterly Returns i.e. e-TDS by using Sensys Easy TDS Software.
- "HTE Sevaarth Software" provided by Joint Director's office is implemented successfully.
- Online NET/SET Certificate Verification
- Preparation of LTC with the help of www.indianrail.gov.in
- College office staff assists in All India Survey & M.I.S Data.
- Use of "Saral Software" for result processing.
- SMS using Digital Edu software to Students/Staff.
- Online registration of Electricity bills, so that we receive sms every month. This helps us to make payment with a discount on a bill.
- Regular back up of data on Google drive.
- Library: The College Library is fully automated we migrated from LIBSUITE to SLIM21 Software in 2015-16. We have Online Public Access Catalogue (OPAC) & WEBOPAC to search Library holdings. Using this software data related to teachers and students transaction, how many books they issued in a year etc. can be generated.

4.3 Library services:

D .: 1			Newly add		Total		
Particulars	Existing	T == -	2015-2010				
	No.	Value in	No.	Value in Rs.	No.	Value in Rs.	
		Rs.					
Text Books	24,003		2702		26,705		
Reference	21,526	1,24,93,	436	10,51,250.0	21,962	1,35,44,781.7	
Books		531.75		0		5	
e-Books	-	-	-	-	_	-	
Journals	86	-	86	1,18,261.00	86	-	
e-Journals	N-List +	5000	N-List +	5000	N-List +	5000	
	17		17		17		
	Journals		Journals		Journals		
Digital	-	-	-	-	-	-	
Database							
CD & Video	CD -		CD - 59		CD - 2014	-	
	1955	_	Video –	-	Video - 59		
	Video-59		0				
Others						-	
(specify):	BV -		BV - 0		BV –		
1) Bound	1312	-	GL - 1	-	1312		
Volume	GL – 59		TD - 0		GL – 60		
2) Grey	TD - 28				TD-28		
Literature							
3) Thesis &							
Dissertation							
& Projects							
Reports							

Services:

- Document Delivery
- Bibliographic Service
- User Orientation
- Reference Service
- Current Awareness Service
- Internet Access to Students & Staff
- Book Bank (76 sets+13 sets from Shri Hingorani book bank scheme)
- Inter Library Loan The Library has Interlibrary Loan Facility from Engineering College, Management Institute, Pharmacy College, Law College run by the VES Society

Salient Features of Our Library:

- Fully Computerized Library
- OPAC Online Public Access Catalogue & WEBOPAC
- Access to E-Journals & EBooks via N-LIST programme of INFLIBNET
- State of Art E-Resource Centre— 10 Computers with Internet Access for Students and Staff for their Academic Work with printer and scanner facility
- Book Exhibition and Display of Books along with Book Reviews by Faculty Members.
- Multimedia Collection
- Annual Book Review Competition for students (English, Marathi & Hindi Language) and winners of Competition are sent to inter-collegiate Book Review Competitions.
- Scholar's Card given to Merit Holders & Additional Cards given to Students recommended by Professors.
- Separate Novel Card issued to Students.
- Subscribe to more than 80 print Journals.
- Digitalization & access to previous years Question papers through WebOpac.

E-Resource Centre: It is a part of Library on the 4th Floor. It has 10 Computers with Internet access for students and staff for their Academic Work with printer and scanner facility. Browsing and Scanning facilities are free. The nominal charges for printing are as follows –

Sr. No. Parti	icular Tim	e / Qty.	Nominal Charges
1. Print	ing 1 pa	ge – single side	Rs. 2/-
2.	1 pa	ge – both side	Rs. 4/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Oth ers
Existing	251	7	3	1	6	1	18	-
Added	28	-	-	-	-	-	-	-
Total	279	7	3	1	6	1	18	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Date	Activity	Details
2015-16	For Students	Online filling up of the admission and Examination
41.		forms.
26 th Nov	Kaun Banega	Inter-collegiate Quiz-Kaun Banega Physicist on the
2016	Physicist	line of Kaun banega crorepati was conducted by the
	y = 1.1	Physics department using a program developed by physics professors. (43 teams participated)
29 th Feb	Live telecast of	Accountancy department Organized live telecast of
2016	Finance Minister's	Finance Minister's speech on Union Budget at Lok
	speech on Union	Sabha. 26 participants took the benefit of this
	Budget	programme.
17 th and 18 th	Two day National	In this conference We had one video conferencing
Feb 2016	Level Conference	session by Dr. Sanjay Oak (Vice Chancellor: D Y
	"Evolving as smart	Patil University)
	college: Concept,	
	Opportunities and	
	Challenges"	
17 th and 18 th	Two day National	We had one interactive session using skype with
Feb 2016	Level Conference	Mr. Imran Khan of Alwar, Rajasthan who as
	"Evolving as smart	developed many educational Apps. for school
	college: Concept,	children.
	Opportunities and	
	Challenges"	

Two students from SYBSc Computer Science, Rohit and Kiran, completed an internship at Zebec Marine Consultants and Services from 9th May to 10th June 2015, developed their application on MS SQL in May 2015.

Harmit Jasani and Karthik Pillai of SYBSc Computer Science successfully completed a 10 week's course on Python (Programming for Everybody) from University of Michigan thru Coursera and scored 92.3% and 99.1% in May 2015 respectively.

25 th February 2016	A Lecture on Hadoop by Seed Infotech	Around 15 students of FYBSc CS attended the Hadoop lecture from 3 pm – 6 pm on Hadoop and its use for Data Storage and Analysis.				
5 th to 8 th May 2015	Pearl Programming Workshop	From 5 th May to 8 th May 2015, SYBSc CS students Mr. Harmit Jasani, Mr. Aakash Bora and Mr. Akshay Shelake conducted a workshop for FYBSc Computer Science students to cope with new technology. 25 FYBSc students attended the same.				
3 rd August, 2015	Mrs. Madhavi Vaidya	On 3 rd August 2015, a seminar on Mongo DB was conducted by Mr. Ravindran and Mr. Chetan TYCS. Around 63 students attended the same.				
12 th Sept. 2015	Soft Skill Development	Ms. Sneha Hariharan alumnus of 2011 batch, working as HR professional with CAPGEMINI was invited to conduct a session on importance of soft skills for SYBSc Computer				

		Sc students.
16 th Oct, 17 th Oct, 21 st Oct 2015,	VB.NET Workshop	For the 32 students of SYBSc, a workshop on VB.NET was conducted. It was conducted to give them an idea of GUI development which would help them to learn software engineering in next term.
20 th November 2015	Designing	A session by Mr. Chetan Tayde, our TYComp Sci student for the students on Designing was conducted. Approximately 57 students attended the session.
3 rd Nov -6 th Nov 2015	Bioinformatics	An add-on certificate course for TYBSc in "Bioinformatics" was conducted by the Microbiology department in collaboration with CISTREN Integrated System (ABACUS). Participants were given hands-on training in bioinformatics databases, its tools, and applications, sequence analysis and alignment, structural and functional genomics and proteomics. 18student participated in this course.

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs. 6,41,771/-
ii) Campus Infrastructure and facilities	Rs. 18,68,780/-
iii) Equipments	Rs. 1,14,092/-
iv) Others	Rs. 3,91,860/-
Total:	Rs 30,16,503/-

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - > It is our practice to hold an orientation session for students and parents immediately after admissions to brief them about the college activities, discipline, examination system and facilities provided by the college.
 - > Institutional feedback analysis helps us in improvement of student support services.
 - > Students are also given support by way of goal setting exercise and personality development program by VESLARC.
- 5.2 Efforts made by the institution for tracking the progression
- The progress of the students is monitored by the class co-coordinators department wise
- > This year "Student Card Concept" is introduced to know our student and their progress well.

- > Many departments conduct parents teacher meetings to brief them about their ward attendance and progress in general.
- > Result analysis report is circulated to the departments for improving academic performance.
- We keep track of alumni progress.
- 5.3 (a) Total Number of students:

J	JG	F	PG	Ph. D.	Total
Aided	Unaided	Aided Unaided			
1843	1120	-	302	03	3268

(b) No. of students outside the state

38

(c) No. of international students

NIL

No	%
1212	37%

Men

No	%
2056	63%

Women

Last Year (2014-2015)					This Year (2015-2016)								
General	SC	ST	OBC	Physically Challenged/ Sindhi	NT	Total	General	SC	ST	OBC	Physically Challenged/ Sindhi	NT	Total
2019	253	80	237	429	74	3020	2122	284	7	253	514	88	3268

Demand ratio 292 %

Dropout %

3.34%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We do not have formal coaching program for competitive examinations. But following department have some additional guidance programs.

- <u>Department of Accountancy:</u> Coaching in different subjects of Common Proficiency Test Conducted by Institute of Chartered Accountants of India for entering in Chartered Accountancy Course. For this purpose "VES-CPT Study Circle" has been formed and senior teachers and students who have passed CPT Examination were invited and they gave guidance on various topics. (13 students)
- **Department of BT:** Preparation for IIT –JAM (**29 students**)
- <u>Chemistry Department</u>: Chemistry Aptitude Test (ICS), M.Sc. entrance exam for ICT, Guidance for NET, SET, PET exams and IIT –JAM (50 students).
- <u>IT Department:</u> Alumni conducted seminar on numerical aptitude sessions and Collaboration with external linkages and to conduct soft skills workshop. (65 students).
- Mathematics Department: IIT –JAM (8 students).
- Computer Science Department: MCA and MBA coaching (75 student)

- <u>Microbiology Department:</u> Department has collaborated with the ZIKSA academy to deliver coaching to students of SY and TY including IIT-JAM/GATE and CSIR other reputed competitive entrance exams coaching. The dept. plays an important role in identifying the advanced learners and in counseling them to join the lecture series. The department also takes care that the students are charged only reasonable fees. 11 students enrolled. (11 students)
- <u>Physics department:</u> A bridge course is conducted in the month of April where the students are coached to solve problems from previous years' JAM question papers (12 students)

UPSC

No. of students beneficiaries							
5.5 No. of stud	ents qu	alified in thes	e examin	nations			
NET	01	SET/SLET	-	GATE	-	CAT	-

03student cleared JAM.

IAS/IPS etc

- 03 students cleared NGPE.
- 03 students cleared MCA entrance.
- 01 student cleared MBA entrance.
- 01 student cleared TIFR entrance.

5.6 Details of student counseling and career guidance

• Counseling Cell:

The Counseling Cell continued its discreet and compassionate operation of helping the troubled or confused youth going through any kind of turmoil. This year 05 students were helped in a number of sessions held through the year 2015-16.

• Career Guidance and Placement Activities:

DATE	TITLE OF EVENT	ORGANIZING DEPARTMENT& DETAILS		
25thJul	Academy for	0		
2015	Clinical	TYBSc. Biotechnology, TYBSc. Microbiology,		
	Excellence (ACE)	TYBSc. Chemistry, SYBSc Biotechnology and		
	lecture on	MSc. Microbiology by Dr. Farheen Shaikh on the		
	"Career in	career prospects in Clinical Research.		
	clinical research"			
On 25 th	Avenues of	Ms. Usha Rao and Mr. Rohan Rajasekharan, our		
July	Research in	alumni, interacted with TYBSc students		
	Physics	acquainting them with the avenues of research		
25 th Jul	GD	SYIT students attended the GD session conducted by		
2015		one of our alumni Mr. AKASH SAIGAL		
46				
11 th Jul	Careers in	RAJIV GUPTA from seed InfoTech conducted a		
2015	Advanced SQL	seminar on career in Advanced SQL for SYIT		
		students.		
11 th Jul	Aptitude Test	Seed InfoTech, Ghatkopar conducted an Aptitude		
2015		Test for TYIT students. 10 students were		

		shortlisted as the score-toppers.
15 th Jul	Overseas	GeeBee Education, Thane, conducted a seminar
2015	Education	on "Overseas Education" to TYIT students on 15 th July from 10.30-11.30 am.
28 th Aug	Chem Careers	Three of our T.Y.B.Sc students attended the event
2015	India -2015	
	Organised by	
	ICT with RSC	
th	India.	
19 th	Presentation and	Mr. Kamlakar Rao and Mrs. Kaur of "Profound
August	Aptitude Test by	Eductate" gave a brief idea to B.Sc. Computer
2015	Profound	Science and B.Sc. IT students regarding the needs
	Educate.	of the company and how they can help them for the same. After that an aptitude test was
		conducted. Around 100 students appeared for the
		process. From TYBSc Computer Science, 12
		students got short-listed.
10 th Sep	Prof. Kunal kumar	Conducted orientation programme under CGAPC on
2015		creating online database using google app.
		0 0 0 11
17 th	Seminar on	A session on Communication Skills was conducted
October	Communication	by Ms. Sneha Hariharan from L&d Division of
2015	Skills	Capgemini, for the students of FYBSc Computer
⊲ e th ∡	CDEE	23 students attended the session.
15 th to	GBEE	Placement for students
17 th Dec 2015	MET workshop	Workshop for career guidance
	Conference	Short term course after graduation
14th	'Future Studies	On 14th December, 2015 between 1:40 pm to 3pm
Dec	after TYBSc'	Mr Ryan Monteiro, alumni of our Computer
2015,		Science Dept who is pursuing MBA from IIM
1.40 pm		Ahemadabad conducted a seminar for SYBSc
to 3 pm		Computer Science and TYBSc Computer Science
		on 'Future Studies after TYBSc' Around 75
23 rd	Tech-Drive	students attended the same. The students of TYIT conducted a demo placement
January	TCH-DIIVE	session for SYIT students. It consists of Aptitude,
onwards		Technical GD and HR rounds which are conducted on
onwarus		Saturdays
		Sucur unjo
11 th Jan	Career Prospects	Mr. Eknath Birari Ex Manager Oriental Bank of
2016	in Service Sector	Commerce delivered 2 separate sessions for F.Y.
		B.Com & S.Y. B.Com Students.
5 th Jan	Mr, Naveen	He conducted two sessions on the topic of
& 12 th	Sughandi	Probability for the SYBSc Computer Science
Jan2016		which would help them in preparing for Aptitude
		tests in coming years. 15 students attended these
oth Tab	Comment	sessions.
9 th Feb	Career guidance	PPT Presentation on "Careers in Economics" by
2016	lecture for SYBA	Mrs. Samhitha Sharma for SYBA and TYBA

	and TYBA students	students Some TYBA students also shared their views on careers in Economics.	
12 th Sep 2015	Career Advancement Talk	NISM &VESIM conducted a seminar on career advancement for TYFM &SYFM students	
22 nd Aug 2015	Aptitude test for TYFM	Department organized aptitude test for TYFM students conducted by MMAR	

No. of students benefitted

Appx. 2000 students

5.7 Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	550	253	124

5.8 Details of gender sensitization programmes: **09**

S.N.	DATE	TITLE OF	ORGANIZING BODY & DETAILS
		EVENT/	
		ACTIVITY	
1.	6 th Feb	Talk on	Smt. Asha Kulkarni, Hon. Secretary, Antidowry
	2016	Anti-dowry	movement, Mumbai. The session was attended
		Laws	by 35 students of PEC and SWS groups.
2.	Through	Surveys on	The surveys were analyzed and interpreted by
	2015-16	Status of	the students. The students also attended the talk
		Women by VES	on Anti-dowry laws. They wrote essays on
		College Students	women empowerment and presented posters on
			the same. 21 students enrolled for this activity.
Wom	en's Devel	opment Cell (WDC	
1.	July	Orientation	The WDC members addressed the students on
	2015	Programme	"What is WDC?", its importance and role in
			Colleges.
2	July	Talk on Health	Dr. David Dale Chandy, an Endocrinologist
	2015	And Nutrition	spoke to the girl students about "Health, Diet
			and Nutrition" and healthy habits for a healthy
			mind and body. The students of SYBA,
			SYBCOM, SYBSC, &TYBA attended the
			programme.
3	2015-16	Posters For	Posters were put up in the college as a part of
		Creating	creating awareness among the girls about health
		Awareness	and hygiene. Posters were also put up about the
		Among Girls In	proper use of the available facilities in the toilets,
		College	use of dustbin etc.
4	Nov	Intercollegiate	This competition was organized by Sathaye
	2015	Street Play	College. In April 2015, the Supreme Court of
		Competition	India had expressed serious concern about the

			lack of improvement in sex ratio and the need to form a statutory board for strict implementation of a law prohibiting female foeticide. This was the theme chosen by our students who participated in this intercollegiate event. The NSS and WDC teams prepared the students for this inter collegiate event on women empowerment as part of observing the Anti Dowry Week. The street play presented by VES students won the Third Prize in this event.
5	2015-16	Cases on Emotional Harassment	The WDC handled two cases on emotional harassment reported by students of VES. The necessary action was taken as per the university norms. In connection to this, students of a specific class were addressed by the WDC members, highlighting the importance of respecting self and others.
6		Two Leadership Workshops for the WDC Team	Members of WDC attended two workshops during the current academic year. The first one on "Strengthening women leadership for the changing world", organized by Rama Krishna Mission. The second workshop was organized by VESIMSR's Women Development Cell. The workshop was on understanding the uniqueness of Feminine Power and right brain techniques for skill and behavior improvement".

5.9 Students Activities

- > Notices regarding government schemes and various inter collegiate activities, summer placements, sports activities, placement opportunities, career guidance and personality development programs are circulated from time to time by the respective teacher in-charge of the committee.
- > Students are guided and supported through the Counseling cell, WDC, LLLE, NSS of our college which is very active.
- > College celebrated International Yoga day, Science day and Marathi Bhasha Divas.
- 5.9.1 No. of students participated in Sports, Games and other events:

State/ University level: **72** National level: **01** International level: **NIL**

More information in Appendix-V

5.9. 1. No. of students participated in cultural events

State/ University level: **61** National level: **NIL** International level: **NIL**

More information in Appendix-VI

5.9.2: No. of medals /awards won by students in Sports, Games and other events

State/ University level: 07 (03 top three positions and 04 in top 08 rankers)

National level: **01** International level: **NIL**

5.9.3: No. of medals /awards won in cultural events:

State/University level: 13+39 National level: NIL International level: NIL

5.10 Scholarships and Financial Support (Aided+ Unaided)

> No student is ever denied admission for inability to pay fees, part payment facility is provided at the time of admission.

Notices are circulated about Sponsorship, Freeship and needful follow up is

done to submit this information online to Samaj Kalyan office.

	Number of students	Amount
Financial support from institution (Fee Waiver)	09	Rs.35,000/-
Financial support from government	361	Rs. 3929040/-
Financial support from other	r sources	
A) Allowed to pay by part payment mode	100	50% fees later
B) Scholarship fund (Motumal Dandumal Kalro Trust)	13	Rs.1,00,000/-
C) Scholarship fund (VES Education Scholarship) VES Adoption Scheme	17	Rs.68,000/-
D) Parpatibai Edanmal Daswani Scholarship	05	Rs. 33,500/-
E) Nihchal Israni Foundation Scholarship	10	Rs.1,00,000/-
F) Vivekanand Education Fund	04	Rs. 19,500/-
G) Tulsiani Charitable Trust	03	Rs. 26,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives	
Fairs: State/ University level 12 National level - International level -	
Exhibition: State/ University level 01 National level 01 International level .	
No. of social initiatives undertaken by the students 39	

Detailed information in 3.26

5.13 Major grievances of students (if any) redressed: No case reported.

Criterion – VI:

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION: "PURSUIT OF EXCELLENCE IN HIGHER EDUCATION"

VISION: ENLIGHTENED SOCIETY THROUGH HOLISTIC EDUCATION

OBJECTIVES:

- To provide conducive academic atmosphere to students.
- To improve overall academic performance of students.
- To inculcate discipline as a value among students.
- To develop employable skills among students.
- To render service to society.

6.2 Does the Institution has a management Information System

- RFID cards for staff and students
- Computerized admission system, Student data base management.
- Computerized library system with SLIM21 software.
- Computerized attendance software
- Computerized result processing software (SARAL).
- Tally/ERP system in the office
- CCTV cameras on campus.
- Public Address System in the corridors.
- Digital Signage
- ICT enabled auditorium.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Teachers are motivated to participate in curriculum framing exercise by being part of BOS and syllabus committee members.
- Teachers share their views on the curriculum on regular basis on whatsApp group and via email.
- Curriculum is designed by University. Its implementation is in our hands. Hence to give rich experience to students various methods are adopted like shaping curriculum through co curricular activities of department association which conduct programs on weekly basis, conduct of add-on courses and certificate courses, Industrial visits, guest lectures, research initiatives as in ACP.
- For overall development there are other avenues and academic programs conducted by the college such as women development program, life-long learning and extension program, NSS, Outreach activities and academic festivals.
- Certificate, Short term and value added courses are designed by faculty.

6.3.2 Teaching and Learning

- Learning experiences are enhanced by use of ICT tools.
- To strengthen overall teaching learning many departments have active associations which conduct programs (seminar, presentations etc.) on weekly basis.
- E-database and free internet facility in the Library as well as in departments.
- Special coaching for slow learners (Remedial course) and advanced learners (ACP: Additional Credit Program) catering to their separate needs.

 Detailed information about ACP (2015-16) in Annexure VII.
- Regular visits (Industry, Research institutes etc.) are arranged for students to give first-hand experience of industrial needs, technologies and advancements.
- Register for maintaining the number of lectures missed and compensated has minimized number of lectures lost due to taking leave etc.
- Submission of portion completion card (White Card) is a quality assurance measure.
- Biometric reports are shared with teachers on a monthly basis to give them insights about time spent by them on college premises.

6.3.3 Examination and Evaluation

- Examination committee conducts the exams efficiently and ensures the smooth and fair conduct of exams.
- Papers are checked by the senior teachers of the department for 100% inclusion of the syllabus and proper Weightage assigned to the topic
- Paper setters have to be present in the college during the conduct of their paper.
- Screening of question papers is done by the IQAC committee to ensure quality.
- Result committee looks after processing of the result using computer software (SARAL) so that it is declared on time and the result analysis is made available to department for further needful follow up.
- Moderation and revaluation is done as per University norms.
- Unfair means committee evaluates cases of unfair means and makes an unbiased recommendation on punishment to be assigned on the basis of University prescribed guidelines. It has served as a deterrent to adopt unfair practices during the exam.

6.3.4 Research and Development

- Teachers are encouraged to apply for the research grants from various funding agencies like UGC and University of Mumbai.
- College is Recipient of prestigious "FIST" grant (Rs. 80 Lakhs) by DST.
- College is selected for "STAR COLLEGE GRANT" (Rs. 55 Lakhs) by DBT.
- Research committee scrutinizes the research proposals before submitting it to the agency. Number of research projects sanctioned gain credit points for the respective department in department audits. Ongoing projects earn credit points under research outputs.

- Faculty members publish papers in reputed journals and present their research work at various national and international seminars and conferences. Required facilities for the same are extended by the college.
- UG students are encouraged to do research projects at department level and through ACP program.
- Students are encouraged to participate in Mumbai University Research convention "Avishkar".
- Research based Seminar and Conference are organized by the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

Migration of Library Software in 2015-16: (From Libsuite to SLIM21)

We have been using Libsuite Library software for more than a decade. But since there was no further up-gradation and proper support from its service provider we have migrated to Slim21 in the academic year 2015-16.

We have used Libsuite till August 2015 and from Sept we have used SLIM 21 for all library work. Students circulation in SLIM started from Dec 2015 after staff training sessions.

Salient features of SLIM21:

- 1) Budget Report can be generated is in single command for all departments and can also be generated in different ways.
- 2) Copy Cataloguing option
- 3) System generated reminders for pending issues to Periodicals.
- 4) Staff and student library transaction report send via email immediately.
- 5) Overdue Book reminder to students and staff send via email at regular intervals.
- 6) Transaction data to be available as an ongoing process
- 7) Systematic generation of periodical renewal letter.
- 8) Proper record of fine paid by students in software like receipt no. and amount paid.
- 9) Carrel issue data also generated.
- 10) WebOPAC is user friendly (Google like search) Search criteria is highlighted
- 11) Individual Library staff work done report can be generated.
- 12) Various reports can be generated as per our need and requirement.
- 13) Library Backup can be done in few steps.
- 14) Book cover page photos added to Library Collection and these are seen through
- 15) Weeding / Missing etc status can be changed in few step through Note pad file.
- 16) Book card label generated and Book barcode with VESASC.
- 17) Books can be marked as Current Reading and Textbook.

• Physical Infrastructure:

- o ICT enabled auditorium.
- o Digital signage
- o Renovation of Sarswati Mandir Area.
- o Electric load redistribution and rewiring
- o All the non recurring assets procured during the year by the departments.

6.3.6 Human Resource Management

- Distribution of administrative responsibilities through Principal, Vice Principal, Heads of Departments. Committee conveners and Class co-ordinators.
- College has an executive administrator, who looks after the administrative and accounts related responsibilities with the help of an efficient team of supporting staff.
- Administrative Audit was conducted on 17th May 2016.
- Committee Audits of all the committees was conducted from 7th to 9th June 2016.
- Induction program for newly recruited staff members.
- Active student Council and Staff council.
- Inclusion of teaching and non-teaching staff representatives in LMC.
- Various committees (IQAC, career counseling, Placement, Sports, Admission, examination, forum etc.) ensure the quality enhancement of Human Resource Management.
- All decisions are taken in democratic way by calling regular staff meetings/committee meetings for teaching and non teaching staff.
- Staff Development Programs are conducted on non teaching days to inform teachers about new methods of teaching, free courses and internet tools available in education and examination and evaluation system reforms.
- This year conduct of the IQAC conference where distinguished dignitaries, eminent educationist and resource persons were invited served as the most significant staff development program for the teaching staff.
- College recognizes teachers/ all staff members completing 25 years of service in this college.
- Recognition of teaching and non teaching staff having taken minimum leave.
- Non teaching staffs are given opportunity to attend SDP conducted by other institutes.

6.3.7 Faculty and Staff recruitment

- Staff recruitment is done by taking necessary permissions from the Government (Aided) and Management (Unaided).
- UGC norms and Mumbai University guidelines are followed very strictly.

6.3.8 Industry Interaction / Collaboration:

- Departments Interact with industries and collaborate with them as per their needs.eg. Chemistry department send students to BARC, RCF and ATI for internship. Physics department send students to BARC for summer training. IT and Computer Science department collaborate with industry to conduct skill and personality development programs.
- An MOU was signed with <u>Mumbai Management Academy and Research</u> (MMAR) for the conduct of Certificate Course for "Employability Skills Development" of 6 months duration. 68 students have enrolled for it &the Course was completed in May 2016.
- An MOU was signed with <u>Thomas Cook</u> for the conduct of Joint Certification Course on "Travel and Tourism" with a duration of 6 months. 13 students have enrolled for the same and the course was completed in April 2016 with internship and placement assistance.

 College collaborated with <u>Ambition Learning Solutions</u> and 27 students of SYBCom successfully completed the course on "Basics of Capital Markets" from 28th March 2016 to 30th March 2016, 3 hours each day for B & I students.

6.3.9 Admission of Students

• We strictly follow the guidelines for admission of students belonging to marginalized sections and fill in the admissions as per the quota guidelines of Government of Maharashtra, University of Mumbai. Further at the time of admission we charge them the minimum fees as prescribed by the University, though there is always a delay in receiving the scholarship grants from the University of Mumbai and Government of Maharashtra in this regard.

• Online Admission System:

This system was introduced since the academic year 2012-13. It has helped maintain and access students related data easily. It also improves time efficiency in administration particularly when colleges are expected to participate in the enrollment procedures of the university. MKCL system is implemented.

 NO STUDENT HAS EVER BEEN DENIED ADMISSION FOR LACK OF ABILITY TO PAY FEES AT THE TIME OF ADMISSION. Several students are given full/half fee waiver on the basis of their economical background and past academic performance. The students are allowed to pay their fees in installments depending on their needs. Several students have benefited from this policy.

6.4 Welfare schemes for

• College has made a special provision to impart classical music and instrumental music training to all its beneficiaries free of cost. For this purpose a Music teacher is being employed by the college. Music students are also facilitated to give <u>Gandharv Mahavidyalay Exams</u>. Many teachers, students have benefitted out of this noble practice, and promoted and nurtured the traditional Hindustani classical music.

Teaching	✓	Admissions to their wards in our college and sister institutions.
Non teaching	√ ✓	Admissions to their wards in our college and sister institutions. Extending financial assistance.
Students	✓	Fee waiver, part payment facility, Scholarship, Freeship, Adoption and Earn and learn schemes.

6.5 Total corpus fund generated	Generated at Management level in the account of VES			
6.6 Whether annual financial audit h	as been done Yes No			

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		It	nternal
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC members
Administrative	No	-	Yes	IQAC members

6.8: Does the University	/ Autonomous College de	clare results	s within 30 day	vs? NA
	For UG Programmes	Yes		No
	For PG Programmes	Yes		No
6.9 What efforts are made	de by the University/ Auto	nomous Co	ollege for Exan	nination Reforms?
 Students have 75 % weightage for external and 25 % weightage for internal examination as per University guidelines. Internal exam/class test for 20 marks. Departments have devised different methods for assigning 05 marks such as presentations/ assignments/attendance/projects/ in order to facilitate students learning. 				
colleges?	NA NA Nort from the Alumni Asso		onomy in the at	filiated/constituent
• Dr. Sanjay Sa	anghvi is President of C	ollege Alı	ımni Associa	tion.
Alumni helps us	in:			

- Conducting Soft Skill Development Programs.
- Conducting Advanced knowledge based Programs
- Providing exposure to latest technology and equipments through conduct of demonstration practicals.
- Helping to popularize Trekking Club activities in the college.
- Sponsor prizes for competitions.
- Partly sponsored department seminars.
- Many of our Alumni visit the college regularly and give guest lecturers to our present students.
- Few of our alumni have donated in response to the appeal for constructing a computer lab in the college.
- Active participation in the operational issues of the department such as examiner for mini project viva, seminars and workshops on recent trends in the field and voluntary support for the department inter-collegiate tech fest.
- 6.12 Activities and support from the Parent Teacher Association
 - Regular conduct of meetings with the parents of attendance defaulters and weak learners.
 - Some departments conduct yearly meetings with the parents and take their feedback to improve infrastructure and teaching learning practices.

- Administrative Audit (AA) was conducted. The presentations made by each office staff during the conduct of AA was a learning experience for them which helped them to realized their strength. It also aroused the sense of accountability in them.
- Support staff is sent to attend training programs and workshops.
- Food Grains were distributed by BMM department to helping staff.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
- An initiative of "Zero Waste Campus" taken wherein canteen waste and garden leaves are degraded through composting. Canteen staff and Gardener were trained to do the same.
- Energy Saving Project and Note Book Preparation and Distribution by NSS cell continued this year also.
- A talk on bio-composting by Mr. Jayant Joshi, a microbiologist was organized on 2nd September 2015. Mr. Jayant Joshi is working towards spreading awareness about managing waste from source by bio-composting. He has designed a device, using a plastic basket with a mesh within, for house-hold bio-composting purposes and introduced it to residents of neighboring society, our students and staff. Many staff members and nearby residents of the neighboring societies are using this basket now.
- Mostly notices are circulated using Whats App messaging system to save papers.

Criterion - VII

7. Innovations and Best Practices

- 7.1: Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
- I) Adopting ERP for customization of software.
- II) Collaborative Learning and Resource sharing activities:
- III) Recognition for Contribution in Defined Thrust Areas

<u>In continuation with above activities in year 2015-16 following new practices were adopted:</u>

- Administrative Audit.
- Committee Audit.
- Student Card Concept.
- Innovative teaching practices (POGIL, Flip class room, Mind map)
- Kitchen waste composting workshop.

7.2: Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action taken Report	
IQAC national level conference	Conducted successfully on 17th and 18th Feb 2016.	
Internal academic audit presentation (Department Recognitions)	The following departments were recognized on 2 nd May 2016 for their contributions and performances. Thrust Areas : Dept. of Information Technology	
	Good governance: Dept. of Physics.	

	Extension activities: Dept. of BMS Highest Research Output: Dept. of Microbiology
	The top scorers for the second consecutive year in extension activities and research output were dept. of BMM and Chemistry respectively. Hence they were felicitated.
Conduct of Administrative Audit	Administrative Audit was successfully completed on 17 th May 2016.
Conduct of Committee Audit	Committee Audit was successfully conducted on 7 th , 8 th and 9 th June 2016. Report was circulated with recommendation for every committee.
Introduction of "Student Card"	To make class coordinator concept more meaningful, and formalized it was modified by introduction of Student Cards in 2015-16.
To initiate skill development and employability for students	An MOU was signed with Thomas Cook for the conduct of Joint Certification Course on "Travel and Tourism" with a 6 months duration. 13 students have enrolled for the same.
Induction Program for newly recruited staff members	07 Staff members were sent for induction program conducted by VESLARC.
Initiative for Placement of the teachers in higher grades (CAS)	The IQAC members were also instrumental in scrutinizing the CAS applications of 04 staff members and the formalities were successfully completed.
Enhancement of research facilities and infrastructure.	The college applied and received Grant under DST-FIST (Rs. 80 Lakhs) and DBT- Star college Grant (Rs. 55 Lakhs)
Appreciation of staff members	Teaching and non teaching staff was appreciated for taking less number of leave in the academic year.
Industrial Visits	Planned and implemented by many departments.
Extension Activities	73 Extension activities were conducted by various departments of the college.
Felicitation of Staff members	Staff members completing 25 years of service in the college were felicitated by the management.
Best Student Award	Every year one student is selected on the basis of overall performance of the student in all activities and awarded a trophy.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Internal Administrative and Committee audit.
- Introduction of Student card and the mentoring system.

Details in Annexure VIII

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- College initiated kitchen waste composting. A talk and demonstration session on "Kitchen Waste management" by Mr. Jayant Joshi, a microbiologist, for our college staff and nearby society members was organized. He is working towards spreading awareness about managing waste from source by bio-composting. He has designed a device, using a plastic basket with a mesh within, for house-hold bio-composting purposes and introduced it to our staff/students. These baskets were purchased by our staff and neighboring society members.
- Many activities were organized as a part of "Swatch Bharat Abhiyan"

7.5 Whether environmental audit was conducted?	Yes	No	
7.6 Any other relevant information the institution w	rishes to add. (for exan	nple SWOT Ana	lysis)

SWOT Analysis:

Strengths:

- Transparent administration, dedicated staff and supportive management.
- Teaching, Learning and Evaluation is done in very systematic, effective manner.
- Students' holistic development through department and association activities.
- Efficient administration through usage of ICT.
- Measures are taken for quality assurance.
- Optimum utilization of infrastructure.

Weakness:

- Most of our students are first generation learners and are from vernacular medium.
- Location of the college is away from the railway station.

Opportunities:

- Vertical and horizontal expansion
- Received FIST and STAR college grants.
- Increase in external linkages and collaborations (MOU with MMAR and Thomas Cook).

Threats:

- Frequent change in syllabus and exam pattern.
- Mushrooming self financing courses and private colleges.
- No fee revision since 2008 by the university
- Increase in student teacher ratio.

8. Plans of institution for next year:

- i) Environmental Initiatives:
 - a) Tree plantation drive
 - b) Harnessing solar energy.
- ii) Quality Enhancement Initiatives:
 - a) Continuation of Academic, administrative and committee audit

- b) Continuation of student card.
- iii) Initiatives for Enhancement/ Upgrading Employability skills:
 - a) Working towards introduction of B. Voc. Courses.
 - b) Introduction of Skill and employability based certificate courses.

Name: Dr. Mary Stephen

MayStypen

Signature of the Coordinator, IQAC

Name: Dr. (Mrs.) JK Phadnis

Signature of the Chairperson, IQAC

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Revised Guidelines of IQAC and submission of AQAR

Page 38

Annexure I

V. E. S. COLLEGE OF ARTS, SCIENCE AND COMMERCE EXAMINATION WISE TIMETABLE FOR ACADEMIC YEAR 2015 – 2016

Semester I, III & V	8 th June 2015 – 21 st Oct.2015
Diwali Break	22 nd Oct. 2015 – 15 th Nov. 2015
Semester II, IV & VI	16th Nov. 2015 – 2nd May 2016
Sports	3 rd to 5 th December 2015
Talentia	21 st & 22 nd Dec. 2015
Annual Day	23 rd Dec. 2015
Winter Break	26th Dec. 2015 – 1st Jan.2016
Department Recognition Presentations	29 th , 30 th and 31 st March 2016
Administrative Audit	17 th May 2016
Committee Audit	7 th , 8 th , 9 th June 2016

<u>Timetable for ATKT Examination (Old Pattern)</u>(AIDED) SEMESTER I, III & V

Intimation to teachers/departments about student appearing for their respective subject for 100 Marks ATKT Exam	4 TH August 2015
Submission of Question Paper (One Set) (As per respective B.O.S.)	8 th August 2015
Examination	11 th Aug. – 14 th Aug. 2015
CAP	12 th Aug. – 19 th Aug. 2015
Submission of Mark sheet	19 th Aug. 2015
Result Declaration	21 st Aug. 2015
Revaluation of Answer sheet and Mark sheet Submission	29 th Aug. 2015
Result Declaration of Revaluation	30 th Aug. 2015

<u>Timetable for Internal Test Theory (B.A., B.Com. & B.Sc.) (AIDED) Science Departments are requested to plan the exam dates for their TYBSC students other than mentioned below to accommodate ex-students, if any science and the composition of the composition of</u>

Subject Timetable Displayed	14 th Aug. 2015
Intimation to teachers/departments about ex-student appearing for	19 th Aug. 2015
their respective subjects (Internal exam)	19 Aug. 2013
Submission of Printed Question Paper (20 Marks)	21 st Aug. 2015
(As per respective B.O.S.)	21 Aug. 2013
Test Date**	29 th Aug. 2015
	30 th Aug. 2015
	1 st Sept. 2015
Submission of Mark sheet (25 Marks)	20 th Oct. 2015

Timetable for Semester End Theory Examination- Regular (AIDED)

Intimation to teachers/departments about ex-student appearing for their respective subjects(external – theory & Practical)	10 th Sept. 2015
Submission of Question Paper – Soft Copy and Hard Copy (As per respective B.O.S.) Three Set for 75 Marks& Two Sets for 60 Marks	14 th Sept. 2015
Completion of Portion	24 th Sept. 2015
Examination	29 th Sept. – 10 th Oct. 2015
CAP	29 th Sept. – 20 th Oct. 2015
Submission of Mark sheet	16 th Nov. 2015
Result Declaration	22 nd Nov. 2015
Revaluation of Answer sheet and Mark sheet Submission	3 rd Dec. 2015
Result Declaration of Revaluation	11 th Dec. 2015

Examination Committee Timetable for Sem. II & IV ATKT Examination

Examination	12 th Oct 20 th Nov. 2015
CAP	12 th Oct – 8 th Dec. 2015
Submission of Mark sheet	8 th Dec. 2015
Result Declaration	14 th Dec. 2015
Revaluation of Answer sheet and Mark sheet Submission	21 st Dec. 2015
Revaluation Result Declaration	23 rd Dec. 2015

SEMESTER II, IV & VI Timetable for Internal Test Theory (B.A., B.Com. & B.Sc.

*Scheme of Question paper bundle making will be put up on Staff Room Notice board by

Submission of Question Paper Bundle *	15 th Jan.
Test Date**	29 th Jan 2016, 30 th Jan 2016
	1 st Feb 2016.
Submission of Mark sheet (20 Marks) ***	21 st March 2016.

Timetable for Semester End Theory Examination - Regular

Submission of Question Paper	10 TH February 2016
(As per respective B.O.S.) Three Set	
Completion of Portion	27 TH FEBRUARY 2016
Examination	1 ST – 18 TH MARCH 2016
CAP	1 ST – 29 TH MARCH 2016
Submission of Mark sheet	30 TH MARCH 2016
Result Declaration	9 TH APRIL 2016
Revaluation of Answer sheet and Mark sheet Submission	25 TH APRIL 2016
Revaluation Result Declaration	28 TH APRIL 2016

Timetable for Sem. I & III ATKT Examination

Examination	$1^{ST} - 12^{TH}$ APRIL 2016
CAP	$1^{ST} - 16^{TH}$ APRIL 2016
Submission of Mark sheet	16 TH APRIL 2016
Result Declaration	22 ND APRIL 2016
Revaluation of Answer sheet and Mark sheet Submission	29 TH APRIL
Revaluation Result Declaration	2 nd MAY 2016

Timetable for ATKT Examination (Old Pattern)

Submission of Question Paper	20 th April.
(As per respective B.O.S.) One Set	
Examination	29 th April – 10 th May 2016
CAP	7 th June 2016
Submission of Mark sheet	29 th April - 7 th June 2016
Result Declaration	8 th June 2016

Examination Committee

Annexure-II

FEEDBACK

- **I. Students feedback on Teachers:** This feedback is taken online. Selected students with more than 75% of attendance are allowed to give this feedback. Feedback is analyzed online and result is communicated to teachers through HOD and Principal, as it is confidential. Wherever feedback is not satisfactory teachers are given suggestions for improvement and the improvement is monitored on regular basis.
- **II. Curriculum Feedback:** Curriculum feedback is taken from third year students using Google forms at department level. These forms are designed by our faculty. The feedback is analyzed and important comments are communicated to the syllabus revision committee and BOS chairman by mail or during meetings.

e.g. Biotechnology department curriculum feedback analysis report

Q. No.1: Relevance of the subject to post graduate courses

Moderate: 18.8% Good: 62.5% Very Good: 18.8% Excellent 0 0%

Q. No.2: Relevance of the subject with respect to research

Moderate: 18.8% Good: 62.5% Very Good: 12.5% Excellent: 6.3%

Q. No.3: Relevance of the subject with respect to employability

Moderate: 68.8% Good: 31.3% Very Good: 0% Excellent: 0%

Q. No.4: Availability of course material (You can tick more than one option)

Library: 3.8% Internet: 18.8% Reference Books: 37.5%

O. No.5: How was logical link between the syllabuses of three consecutive years?

Moderate: 37.5% Good: 43.8% Very Good: 12.5% Excellent: 6.3%

Q. No.6: Number of lectures allotted for course completion

Not Enough: 6.3% Enough: 68.8% More than enough: 25%

Q. No.7: Whether the curriculum and question paper pattern is suitable for scoring marks

Yes: 100% No: 0%

Q. No.8: Overall impression about the Biotechnology curriculum

Moderate: 18.8% Good: 37.5% Very Good: 31.3% Excellent:12.5%

Q. No.9: Whether the topics in the syllabus capture your interests and imagination

Yes: 81.3% No: 18.8%

Q. No.10: Most interesting topic in the syllabus

Genetics, DNA sequencing, centrifugation and endocrinology, SY genetics, genetics (transposons) MLT Genetics cell biology, biochemistry, industrial GENETICS, immunology, endocrinology.

Q.No.11: Any other comment or suggestion about the FY, SY and TY syllabus

- ◆ Many of the practical experiments are repeated unnecessarily.
- ♦ Some other useful and interesting experiments can replace those repeated experiments. mlt and main paper practicals are not synched,
- ◆ Sem-5 paper 2 has both immunology and biochemistry
- immuno which is too much link the topics and add more practical knowledge
- ◆ There should be a proper link between the theory syllabus and practical syllabus for better understanding of concept.
- ◆ The syllabi must be up-to-date

III. Parents Feedback: Feedback from parents is taken by giving them forms in HINDI, MARATHI and ENGLISH and these forms are analyzed department wise. e.g Analysis of Physics department parents feedback report:

Feedback Criterion	Excellent	Very	Good	Satisfactory	Non-			
		Good			satisfactory			
Total number of Parents:100								
Admission Process	12	18	46	18	3			
Administrative Office	3	18	56	20	3			
Services	3	10	30	20	3			
Library Facility	29	43	25	2	0			
Conduct of exams	24	37	35	4	0			
Canteen	4	10	50	27	10			
Sports	12	26	46	11	4			
Lectures	35	34	25	6	0			
Accessibility of teachers	32	38	27	1	0			
Extra-curricular	16	22	50	8	2			
Co-curricular Activities	10	22	30	O	<i>L</i>			
Overall Impression	21	27	17	3	0			

IV. Institutional Feedback (Exit Feedback): It is taken from third year students at college level. Students are asked to give feedback about the college and office infrastructure, General behavior, teaching and non teaching staff. The google form for the same was prepared by the college faculty and analysis report generated online is presented below.

Analysis Report:

Total number of responses – 422 (Male: 158, Female: 264),

(Arts: 79, Science: 152, commerce: 191)

Q Admission procedure followed by the college			owed by the QClarity of notices and guidelines			
Excellent	38	9%	Excellent	45	10.7%	
Very good	101	24%	Very good	121	28.7%	
Good	169	40.1%	Good	172	40.9%	
Average	85	20.2%	Average	70	16.6%	
Poor	28	6.7%	Poor	13	3.1%	

QTeaching Staff approachability			QPromptne	ess in office se	rvice
Excellent	112	26.7%	Excellent	32	7.6%
Very good	159	37.9%	Very good	86	20.4%
Good	121	28.9%	Good	170	40.3%
Average	21	5%	Average	98	23.2%
Poor	6	1.4%	Poor	36	8.5%

Q Collection of library books and journals			Q Library Staff approachability		
Excellent	94	22.5%	Excellent	83	19.9%
Very good	148	35.4%	Very good	144	34.5%
Good	128	30.6%	Good	146	35%
Average	38	9.1%	Average	36	8.6%
Poor	10	2.4%	Poor	8	1.9%

Q Promptness in library service			Q Library and reading room facility		
Excellent	82	19.7%	Excellent	92	21.9%
Very good	123	29.6%	Very good	145	34.5%
Good	157	37.7%	Good	127	30.2%
Average	44	10.6%	Average	45	10.7%
Poor	10	2.4%	Poor	11	2.6%

Q Internet f	ternet facility (E-resource center)		Q Classrooms, labs, computers, LCDs, OHPs			
			etc			
Excellent	28	6.7%	Excellent	48	11.5%	
Very good	80	19.3%	Very good	110	26.3%	
Good	126	30.4%	Good	160	38.3%	
Average	101	24.3%	Average	81	19.4%	
Poor	80	19.3%	Poor	19	4.5%	

Q Forum hall and AV room		Q Sports facilities(Ground/gymkhana)			
Excellent	52	12.4%	Excellent	36	8.6%
Very good	116	27.6%	Very good	91	21.7%
Good	181	43.1%	Good	165	39.4%
Average	51	12.1%	Average	83	19.8%
Poor	20	4.8%	Poor	44	10.5%

Q Girls Common room facility		Q Canteen Facility			
Excellent	14	3.4%	Excellent	15	3.6%
Very good	61	14.7%	Very good	44	10.6%
Good	147	35.4%	Good	118	28.3%
Average	102	24.6%	Average	127	30.5%
Poor	91	21.9%	Poor	113	27.1%

Q Wash rooms			Q Safe drinking wat	er	
Excellent	17	4.1%	Excellent	30	7.2%
Very good	60	14.3%	Very good	74	17.7%
Good	156	37.2%	Good	164	39.1%
Average	109	26%	Average	105	25.1%
Poor	77	18.4%	Poor	46	11%

Q Emergency medical help			Q Financial support	given to needy	
Excellent	28	6.7%	Excellent	31	7.5%
Very good	93	22.4%	Very good	93	22.5%
Good	201	48.3%	Good	182	44.1%
Average	71	17.1%	Average	81	19.6%
Poor	23	5.5%	Poor	26	6.3%

Q Amenities for physically challenged students -		Q Hostel facility			
Excellent	52	12.7%	Excellent	11	3%
Very good	143	34.8%	Very good	49	13.2%
Good	162	39.4%	Good	183	49.3%
Average	45	10.9%	Average	70	18.9%
Poor	9	2.2%	Poor	58	15.6%

Q Quality o	f knowledge g	given by teachers	Q Fairness and smoothness in conduc		onduct of
			exam		
Excellent	133	31.9%	Excellent	90	21.5%
Very good	165	39.6%	Very good	153	36.6%
Good	98	23.5%	Good	137	32.8%
Average	16	3.8%	Average	30	7.2%
Poor	5	1.2%	Poor	8	1.9%

Q Career Guidance provided		Q Placement support			
Excellent	80	19.2%	Excellent	70	17%
Very good	147	35.3%	Very good	95	23.1%
Good	138	33.1%	Good	139	33.8%
Average	35	8.4%	Average	61	14.8%
Poor	17	4.1%	Poor	46	11.2%

Q College Schedule (Exams and other activities) planning and implementation		Q Result declaration			
Excellent	54	13%	Excellent	51	12.2%
Very good	115	27.7%	Very good	134	32.1%
Good	164	39.5%	Good	166	39.8%
Average	60	14.5%	Average	54	12.9%
Poor	22	5.3%	Poor	12	2.9%

Q Cultural	-talentia/annı	ual day/forum time	Q Sports and trekking club activities			
Excellent	116	28%	Excellent	63	15.4%	
Very good	133	32%	Very good	98	24%	
Good	113	27.2%	Good	158	38.7%	
Average	42	10.1%	Average	68	16.7%	
Poor	11	2.7%	Poor	21	5.1%	

Q Soft skill guidance (interviews, resume writing, group discussions etc)		Q Activities by NSS, Outreach Cell			
Excellent	45	11%	Excellent	37	9.3%
Very good	108	26.4%	Very good	97	24.3%
Good	151	36.9%	Good	172	43.1%
Average	72	17.6%	Average	75	18.8%
Poor	33	8.1%	Poor	18	4.5%

Q External linkages(Industrial visit,			Q Support for Music/Drama/		
internships, training programs etc)		Literary/Fine arts activities			
Excellent	25	6.1%			
Very good	65	15.8%	Very good 102		25%
Good	119	29%	Good	163	40%
Average	94	22.9%	Average	75	18.4%
Poor	108	26.3%	Poor	23	5.6%

Q Activities of department associations		Q Security provided in campus			
Excellent	61	14.9%	Excellent	65	15.7%
Very good	107	26.2%	Very good	143	34.6%
Good	177	43.3%	Good	155	37.5%
Average	52	12.7%	Average	37	9%
Poor	12	2.9%	Poor	13	3.1%

Q Mentoring by class coordinators		Q Counseling cell			
Excellent	81	19.8%	Excellent	27	6.7%
Very good	121	29.6%	Very good	98	24.4%
Good	158	38.6%	Good	192	47.8%
Average	36	8.8%	Average	62	15.4%
Poor	13	3.2%	Poor	23	5.7%

Q General discipline maintained in the college		Q Fairness and transparency in rules			
Excellent	89	21.5%	Excellent	65	15.8%
Very good	144	34.8%	Very good	144	35%
Good	146	35.3%	Good	148	35.9%
Average	28	6.8%	Average	38	9.2%
Poor	7	1.7%	Poor	17	4.1%

Q Gender equality			Q Social activities conducted		
Excellent	123	29.9%	Excellent	52	12.6%
Very good	147	35.8%	Very good	138	33.5%
Good	114	27.7%	Good	173	42%
Average	23	5.6%	Average	40	9.7%
Poor	4	1%	Poor	9	2.2%

Q- College Web site			Q Admission without donation		
Excellent	35	8.5%	Voc	202	02.70/
Very good	105	25.4%	Yes	383	92.7%
Good	150	36.2%			
Average	79	19.1%	No	30	7.3%
Poor	45	10.9%	NO	30	7.370

V: Feedback about the activities conducted: Whenever any festival or intercollegiate seminar, workshop, conferences and competition are conducted by the department feedback is taken and the analysis is used to improve the level next time. This feedback is maintained at department level.

VI. **Employers feedback:** Departments which have placement cell maintain this data in the department.

Annexure-III

Revision/Update of Regulation or Syllabi

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

General: At undergraduate level CBSGS with 75% external and 25% internal marks was introduced.

<u>Chemistry:</u> BSc Semester-I and Semester-II syllabus has been revised_by BOS. wherein physical and analytical chemistry is Paper-I and Organic and Inorganic chemistry is paper-II.

Psychology: Sem-III and Sem -IV syllabus changed.

Department of Biotechnology

Semester I

Old syllabus	New syllabus
Paper I-	
Unit I-Microbiology	Unit I-History, Introduction and perspective of
	Biotechnology
Unit II-Genetics	Unit II-Basic Microscopy
Unit III-Microbial Diversity And Functional	Unit III-Stains and staining procedures
Biology	
Paper II-	
Unit I-Cell Biology	Unit I-Biomolecules
Unit II-Biomolecules	Unit II-prokaryotic and eukaryotic cell
	structure
Unit III-Medical Biotechnology	Unit III-microbial Nutrition, Cultivation,
	Isolation and preservation

Semester II

Old syllabus	New syllabus		
Paper I-			
Unit I-Microbiology2	Unit I-Control of Microorganisms		
Unit II-Genetics2	Unit II-Plant Tissue culture		
Unit III- Microbial Diversity And Functional	Unit III-Animal Tissue culture		
Biology2			
Paper II-			
Unit I-Cell Biology2	Unit I-Biomolecules II		
Unit II-Biomolecules2	Unit II-Genetics		
Unit Iii-Medical Microbiology2	Unit III-Food Biotechnology		

<u>Commerce</u>: FYBA Commerce-I paper changed. T.Y.B.Com Commerce III –Marketing and Human Resource Management and Export Marketing syllabus has been revised.

Microbiology:

Change in syllabus F.Y.B.Sc. 2014-2015

Paper I: Yearly pattern - Fundamentals of Microbiology (old)

Paper I:Semester I- Fundamentals of Microbiology (New)

Paper I:Semester II - Basics techniques in Microbiology (New)

Paper II : Yearly pattern - Applied Microbiology (Old)

Paper II:Semester I- Basics of Microbiology (New)

Paper II : Semester II- Exploring Microbiology(New)

<u>Accountancy:</u> **SEM-V and SEM-VI** papers have same name but certain topics have been changed.

Annexure- IV

<u>LIST OF MINOR RESEARCH PROJECTS SANCTIONED DURING THE</u> <u>FINANCIAL YEAR 2014-15</u>

Sr.	Name of the Project	Name of the	Sanctio	Sanctio	Grant	Remarks
No		Teacher	ning	ned	Release	
•			Body	Grant	d	
	Projects Completed		1	1.7.000/	12 000/	
1.	"Analytical Applications of	Prof. (Mrs.)	Univers	15,000/	12,000/	Project No.
	Thiosemicarbazone	Seema	ity	-	-	07,
	Derivatives of 5-Substituted	Borgave	(Minor)			80% in
	Isatin for the determination of Environmentally and					Nov.14 and 20% in
	Industrially Important					March 15
	Metalions"					Wiaich 13
2.	"The Silenced Freedom: A	Prof. (Mrs.)	Univers	30,000/	24,000/	Project No.
2.	Study of the Marginalisation	Lekha	ity	-	-	139,
	of Regional Women Writers	Nambiar	(Minor)			80% in
	from the Western Coast of		(=:====)			Nov.14 and
	India"					20% in
						March 15
3.	"Significance and Problems	Prof. (Mrs.)	Univers	25,000/	20,000/	Project No.
	of Power Loom Industry in	Sunita	ity	-	-	238,
	Bhiwandi	Sherifani	(Minor)			80% in
						Nov.14 and
						20% in
	(10)	D (() ()	TT .	15.000/	12 000/	March 15
4.	"Screening, Characterization	Prof. (Mrs.)	Univers	15,000/	12,000/	Project No. 122,
	of Actinomycetes from garden and cultivated soils	Vinaya Jategaonkar	ity (Minor)	_	_	80% in
	and study of its antimicrobial	Jategaonkai	(Willion)			Nov.14 and
	activity"					20% in
	detivity					March 15
	Ongoing Projects:			I		
1.	"Isolation of Keratin	Prof. Malay	U.G.C.	3,25,00	2,42,50	Sanctioned
	degrading microorganisms	Shah	(Minor)	0/-	0/-	on 21 st May
	and their application in					2014 &
	feather waste management"					75% grant
	(A. G. :: 1 G. 1 G.	D (15)	11.0.0	6 7 000 /	77 000/	released
2.	"A Critical Study of	Dr.(Mrs.)	U.G.C.	65,000/	55,000/	Sanctioned
	Heterogenous Ethnic Voices and Multiculturalism in	Shikha Dutta	(Minor)	_	-	on 20 th Feb.
	South Asian Canadian					2015. Release of
	Writing"					
	witting					grant awaited
	Sanctioned Projects in 2015-	16:	1	l	I	awancu
1.	"Synthesis of New and Novel	Dr. Dinesh	Univers	25,000/	20,000/	Project No.
	Ferrocene containing	Navale	ity	_	-	126,
	components"		(Minor)			80% in
						Nov.15 and

						20% Bal.
2.	"Study of Prodigiosin	Dr. Nagesh	Univers	20,000/	16,000/	Project No.
	pigment production from	Malik	ity	-	-	195
	serratia Marcescens and citric		(Minor)			80% in
	acid production from					Nov.15 and
	Aspergillus niger obtained					20% Bal.
	from spoiled coconuts"					
3.	"Development of a Clinostat	Prof. Mrs.	Univers	27,000/	21,600/	Project
	 Centrifuge System for 	Sulekha	ity	-	-	No.144
	space Biology and	Gopinath	(Minor)			80% in
	Astrobiology studies and its					Nov.15 and
	application for enhanced					20% Bal.
	growth of Tulsi"					
4.	"Studies on Microbial	Prof. (Mrs.)	U.G.C.	2,50,00	Yet to	File No.
	pigments: Media	Shweta Patil	(Minor)	0	be	47-1219/14
	Optimization and				release	(WRO)
	Characterization"				d	

Annexure- V Sports Report 2015-16

Sports In-charge: Assistant Prof. Malay Shah Student achievements in Sports in 2015-16

During 3rd to 5th December 2015, the College celebrated its Annual Sports Day amongst much fanfare. Some indoor sports events were held earlier to minimize the load of activities and competitions that are to be conducted on these three days.

The college also sent many student participants for competing in many inter-collegiate and university competitions. Some notable **Sports Achievements in 2015-16** are tabulated below:

DATE	SPORTS	ACHIEVEMENTS
	EVENT	
17 th -	University	Ms. Ugine D'Mello (S.Y.BMS) won a Silver Medal in 50M Breast
19 th Aug	Swimming	Stroke and secured 4 th Position in 100 M free style Inter Collegiate
2015	Competiti	Swimming Competition, organized by University of Mumbai at The
	on	P.M. Hindu Swimming Bath, Netaji Subhash Road, Charni Road,
. et		
1 st	University	Ms. Poonam Sharma (F.Y.B.Sc) Won Gold Medal in Inter Collegiate
October,	Mallkham	Mallkhamb Competition, organized by University of Mumbai at Shri
2015	b	Samartha Vyayam Mandir, Shivaji Park Maidan, Dadar, Mumbai
1 st	University	Ms. Vinaya Mapelkar (T.Y.B.Sc. Biotech) Won Bronze Medal in Inter
October,	Mallkham	Collegiate Mallkhamb Competition, organized by University of
2015	b	Mumbai at Shri Samartha Vyayam Mandir, Shivaji Park Maidan,
2013	D	Dadar, Mumbai – 400 025, on 1 st October, 2015.
7th to	Inter-Univ	She was also part of Mumbai University Mallakhamb team and
11th		represented Mumbai University for Inter-University Mallkhamb
	ersity Mallkham	
January, 2015	Mallkham b	Competition held at Punjabi University, Patiala from. The team secured 4 th Position in the same.
2013	D	4 Position in the same.
2 nd to 4 th	University	Mr. Piyush Mansanghini (S.Y.BAF) secured 8 th Position in Inter
Novemb	Boxing	Collegiate Boxing Competition (81 – 91 Kg category), organized by
er 2015	Competiti	University of Mumbai at Thakur College, Kandivali
	on	
6 th to 8 th	University	Our College Girls relay team secured 7 th Position in 4 X 100 M Relay at
Novemb	Athletics	Inter Collegiate Athletics Meet, organized by University of Mumbai at
er 2015	Meet	University Sports Pavilion, Marine Lines, Mumbai. Following were the
		team members: Ms. Poonam Sharma, Ms. Darshana Sharma, Ms.
		Jayashree Phadtare and Ms. Bharti Matkar.
6 th to 8 th	University	Ms. Poonam Sharma (F.Y.B.Sc) secured 7 th Position and 8 th Position in
Novemb	Athletics	800 M and 400 M respectively at Inter Collegiate Athletics Meet,
er 2015	Meet	organized by University of Mumbai at University Sports Pavilion,
		Marine Lines, Mumbai – 400 020 from 6 th to 8 th November, 2015.
3 rd - 5 th	Annual	The Annual Sports of the college were organized amongst much
Dec	Sports	fanfare on these three days. Prizes were awarded to many winners
2015		of the various indoor and outdoor events.

Annexure- VI University of Mumbai Youth Festival and other Inter – collegiate Prizes Won

Date	Name of the	Organizer	Event	Name of the student	Class	Prize Won
	Festival			Statement		
Univer	sity of Mun	nbai Youth Fo	estival:		1	
Here ou	ır college wo	on 9 Prizes in	the zonal	competitions an	d the following	4 Prizes (2
Events	and 2 Titles	in the final ro	ound.			
2015-	Universit	University				
16	y Youth Festival	of Mumbai	Debate Group	Lalita Ravisankaran	T.Y.B.M.S T.Y.BSc	1 st Prize
	1 Con var		В	Tanvi Abhang	1.1.250	
2015-	Universit	University	Skit	Disina Barua	TYB.A(Eco)	Consolation
16	y Youth	of Mumbai	Group	Aditi Pawar	SYBSc (BT)	Prize
	Festival		C	Sushma	SYBSc (BT)	Ms.Devu
				Nikita	FYBSc(Micro T.Y.BCom	Parmar bagged
				Ramteke DevuParmar	S.Y.BSc	the title of best actress
				Ashika	5.1.DSC	acticss
				Gowda		
2015-	Universit	University	One	Vishakha	S.Y.BSc (BT)	Best Actress
16	y Youth	of Mumbai	Act	Mali		
	Festival		Group			
			C			
Other 1		ate festivals:	G 1	1 01 1	EV DC	1 st p :
12 th	Utkarsh	S.K.Somai	Solo dance	Kunal Shinde	FY.BCom	1 st Prize
Dec		ya	uance			
2015						
13 th to			Vision	Akshay Gore	SYBMS	2 nd Prize
15 th	Vision	SIES	s Got	Anikesh	FYBSc.(CS)	
Dec			Talent	Mandal	FYBScMIC	3 rd Prize
2015			(Cold	Vishal Thate	FY.BSc.MIC	
			meal)	Arifa Zaheer	TYBcom	1 st Prize
12 th to		Chandrabh		Akshay Manik	+	
12 to 13 th		an Sharma		Akshay Gore	SYBMS	2 nd Prize
Dec	Khwaish	College of	Dance	Anikesh	FYBSc.(CS)	2 11120
2015		Arts, Sc &		Mandal	, ,	
		Com				
25 th			_	Akshay Gore	SYBMS	Runner up
Dec	Pratibimb	VJTI	Dance	Anikesh	FYBSc.(CS)	
2015 28 th	Litaari	Duio	Ctucat	Mandal	CV DMM	
Dece	Utsav	Ruia college	Street play	Shantanu Nagvekar	SY.BMM SY.BA.psy	3 rd Prize
mber		concge	Piay	Vaibhav	SY.BSC.BT	JIIIZE
2015				Bokade	SY.Bcom	
				Vishaka Mali	SY.BBI	
				Jayant mourya		
				Prabhu swamy	SY.BFM	

				Gillroy		
				Mehtabh		
2015- 16 12 th Janua ry 2016	Anti-dow ry movemen t, Bombay unit	Sathe college Guru nanak college	Street play Street play	Bharat kurdia Aarti Rajbhar Indrajeet Bora Aditi, Nazish Neha, Bhavna Parag Aseri Sanjay Rathore Aditi Pawar Sushma Verma Snehal Desai Vishakha Mali	SY.Bcom SY.Bcom SY.BAF SY.BSc FY.Bcom SY.BSC SY.BCOM SY.BSC.BT SY.BSC.BT SY.BSC.BT SY.BSC.BT	3 rd prize Consolation
				Vikas Tiwari Shrutisingh AshleshaParde Poonam Yadav Pallavi Narute Shweta Yadav.	SY.BSC. BT SY.BSC. BT SY.BSC. BT SY.BSC. BT SY.BSC. BT SY.BSC. BT	
12 th Jan 2016 18 th –	Udaan	Guru nanak college	Poster compe tition	Ankita Mhatre and Varsha	SY.MICRO SY.MICRO	1 st Prize
18 – 20 th Jan 2016	Zeal	Guru nanak college	Quiz	Kirti Vanilla	FY.BAF FY.BAF	1 st Prize
2015-	Confluen	VES college, BMS department	Lol (stand up comed y)	Bharat Kurdia, Prabhu Swamy, Mehtabh Sheikh	SY.BCOM SY.BBI SY.BFM	1 st Prize
2015- 16	Confluen ce	VES college, BMS department	Movie makin g	Shantanu Nagvekar	SY.BMM	1 st Prize
2015- 16	Confluen	VES college, BMS department	Yoga	Jayant Mourya Rakesh Yadav	SY.Bcom SY.BAF	2 nd Prize
2015- 16	Confluen ce	VES college, BMS department		Aditi pawar Poonam Sharma	SY.BSc.BT FY.BSc.MIC	1 st Prize
2015-	Seasons	SIES College Nerul	Street dance	Prabhu Swamy SushmaVerma Aditi Pawar Sonali Desai Rakesh yadav Bunty Chinmani Franklin noel	SY.BBI SY.BSc.BT SY.BSc.BT FY.BBI SY.BAF SY.BAF TY.BB TY.BSC.BT	2 nd Prize

				Bhavesh Gupta		
4 th – 7 th Feb 2016	Alegria	Pillais College, Panvel	Duet dance	Akshay Gore Anikesh Mandal	SY.BMS FY.BSc.(CS)	2 nd Prize
30 th Jan 2016	MLDC Alumni Associati on	ML Dahanukar College of commerce, Vile-Parle	Elocut	Shok Yadav	F.Y.B.M.M	1 st Prize
3 rd Sep 2015	Artha-ma nthan	Acharya Marathe College	Poster Comp etition	Nusrat Siddiqui	S.Y.B.ComA	1 st Prize
3 rd Sep 2015	Artha manthan	Acharya Marathe College	Elocut ion	Nusrat Siddiqui	S.Y.B.ComA	2 nd Prize
2015- 16	Annual Inter collegiate	Hindi Mahasabha	Elocut	Nusrat Siddiqui	S.Y.B.ComA	2 nd Prize
26 th -31 st Oct 2016	Vigilance Week	BARC	Vigila nce Comp etition	Ashok Birendra Yadav	F.Y.B.M.M	2 nd Prize
2015- 16	Vigilance Week	BARC	Debate	Tanvi Abhang	T.Y.BSc	1 st Prize
2015- 16	Vigilance Week	R.C.F	Elocut ion	Zeenat Mustafa	M.Sc. Part I	2 nd Prize
2015- 16	Vigilance Week	R.C.F	Elocut ion	Jyothi Jacob	F.Y.B.A	4 th Prize
015-1	Ramakris hna Mission	Ramakrish na Mission, Khar.	Essay writin g	Mandrika Chaurasia	F.Y.B.Sc PCM	2 nd Prize
26 th Aug 2015	BMS Festival of MCC college	MCC college	Visual Merch andisi ng and TRtro Stock	Students of SYBMS	SYBMS	Third and First prize respectively
7 th -8 th Sep 2015	Utakrsha: A Tech Fest	SIES College	App Guru Event	Mr. Akash Bora from	TYBSc - CS	1st Prize
7th Dec 2015	BMS	Intercollegi ate Research Convention	Avish kar	Ms Bharati Rupali and Mr. Kapil	SYBMS	selected for the district level in the managemen t category.
8 th Jan 2016	Maharash tra State	15 th State Level Microbiolo	Prelim inary round	13 SYBSc and 30 TYBSc students	SYBSc and TYBSc	Three T.Y students bagged 2 nd

27 th Jan 2016	15 th State level Microbio -Olympia d	gy Olympiad, Shirpur 15 th State level Microbio- Olympiad Shirpur	of 15 th State Level Micro- Olymp iad Final round of 15 th State Level Micro- Olymp iad	Participated Participation of 3500 students from 31 colleges from all over the state	SYBSc and TYBSc	position where as Three S.Y. students were at 4 th position Our TYBSc (Microbiolo gy) team stood second while our SYBSc (Microbiolo gy) team stood fourth
Jan 2016	Consortia	Pillai College	Poster presen tation compe tition	Vikas Tiwari and Poonam Maurya	SYBSc	Won a Prize
15 th Feb 2016	Research Paper Presentati on	Bunts Sangha's S.M. Shetty College	Resear ch Paper Presen tation	Ms. Janane Surya	F.Y.BSc. Computer Science	2 nd Prize
25 th Feb 2016	'Green India – Vision 2020'	Bunts Sangha's S.M. Shetty College	Resear ch Paper Presen tation	Kirti Deshmukh Renuka Singh Megha Panchal	BCom	2 nd Prize
20 th Feb 2016	Physics quiz and exhibitio n	National College	Physic s quiz and exhibit ion	Nilesh and Akshay	F. Y. B. Sc.	3 rd prize for
S th Jan 2016	Trishool	P.N.Doshi College - SNDT	Paper Presen tation	3 students from SYBA	SYBA	3 rd Prize.
13/09 / 2015	Chemistr y Aptitude test	Indian Chemical Society (Mumbai Branch)	Chemi stry Aptitu de test	4 students Vimla Vaishnav Nilesh Gaikwad Nisha Pandit and Gauri Nirlankar	B.Sc.	Four came in the merit list. Got certificates by Indian Chemical Society

Annexure-VII

Additional Credit Programme for Advanced Learners

This year the ACP program with its new format was implemented, where in students were offered a **revised module I**.

Every department offered a course as an elective, and a total of **15 electives were available** to students to pick from. This cafetaria approach has the flavour of choice based course content. Each student had to choose any 3 from the offing. It was decided that the course could run provided at least 8 students opted for it. This year 9 courses became operational.

The formats of module II and III remained same as in previous years.

Module I - 50 hours (26 hours compulsory for all and 24 hours of 3 electives -8 hours each)

Module II - Research Project

Module III - social service component.

This year 68 students enrolled for ACP. And are currently undertaking their **module I**. Students enrolled last year also joined in for Module I as Module I will only run once in two years. A total of 90 students therefore undertook Module I this year.

22 Students enrolled in the last academic year worked on their research component of Module

II. The research topics were invited in June and each student was allotted a teacher mentor according to their area of interest. These students carried out their research work during and along with their regular syllabus studying in semester 3 & 4.

17 Students completed their ACP this year and were awarded their certificates in a glittering ceremony in the month of February.

	NAME	TITLE OF RESEARCH PROJECT
1	Rebecca D'souza	Parent- Child Relationships in Nuclear families.
2	Pranav Vivekanandan	A study to examine mental healthcare infrastructure in India
3	Sagar Kharade	Reason behind the growth of IT Sector
4	Harmit Jasani	An insight into noetic science
5	Kiran Sidbache	Massive open online courses
6	Shraddha Rao	Comparing the personality profiles of achievers and non-achievers
7	Akshay Shelake	Quantum Computer in cryptography
8	Selvi Yadav	Impact of Price Rise on poor households
9	Dhanlaxmi Raja	Impact of watching TV on children

10	Srishti Ahuja	Steganography
11	Harikrishna R.Mekala	V M Ware
12	Shraddha M. Pawar	Comparison between RDBMS Packages
13	Megha J. Surve	HTML 5
14	Sonali S. More	Use of Cloud Computing in Accident handling
15	Komal Pathani	JunkBox
16	Divya Sebastian	Human Emotion
17	Kajal Wadhwa	Python Programming

Annexure-VIII

BEST PRACTICES-1

- 1. Title of the Practice: Internal Administrative and Committee Audit.
- **2.** <u>Goal:</u> The process of reaccreditation was a learning in itself which constantly brought forth several areas as priority for Quality Enhancement. Measures need to be adopted to address all areas where there is scope for improvement and innovation as well.

There is a greater need to have collective thinking and efforts to achieve higher end goals to have better outcomes through brainstorming with a feeling of oneness emerging in working groups. Each administrative staff member, who is assigned a particular task in the administrative office and committee as a functional unit needs to be motivated to achieve set targets which ultimately will lead to institution building at a larger level.

- **3.** The Context: The context/Objectives for conduct of Administrative/Committee Audit is as follows:
- To have Quality enhancement and Quality assurance in functioning of each administrative unit and college committees.
- To galvanize committees to foster team spirit & collective working thereby giving impetus to:
 - > Conduct of team events
 - ➤ Higher degree of student engagement
 - ➤ Higher degree of staff involvement
- To have reflection on activities conducted by the administrative office and committees, identify areas for improvement, adopt methods for streamlining processes, ultimately to achieve better outcomes.
- To have accountability, transparency and systematic functioning of each administrative unit and a committee, thereby setting targets and reflecting on outcomes.
- **4.** The Practice: The audit team members were

Principal Dr. (Mrs.) JK Phadnis (Chairperson)

Vice Principal and NAAC coordinator Dr. (Mrs.) Anita Kanwar

IQAC coordinator Dr. (Mrs.) Mary Stephen

CA Prof. Mr. Kishore Dichwalkar

Executive Administrator Ms. Rita Vazirani

- i. Each administrative staff was asked to make presentation on 17th May 2016 highlighting
 - > their areas of work,
 - innovations introduced by them in their functioning in last four years,
 - ➤ how these innovations have helped them in ensuring quality and improving the services offered by them to students and staff,
 - > use of ERP and ICT based tools
 - > future plans

- ii. Committee conveners were asked to make presentations on 7th, 8th and 9th June 2016. The format of the presentation includes:
 - Name of all committee members with positions.
 - Task undertaken as a committee in the academic year 2015-16.
 - ➤ Contribution of individual member in completing the task with work assigned and completed by the member.
 - > Task completed and outcomes achieved by the committee.
 - > Improvement and innovations made during the academic year 2015-16.
 - > Improvement and innovations planned for the academic year 2016-17.

The presentations gave opportunity for reflection on the functioning, thus enabling them to draw a road map for the committee to work systematically and define the measures to be taken for achieving success. It also gave us an opportunity to understand the difficulties experienced by the administrative staff and committee members.

- **5.** Evidence of Success: This practice helped us to collectively deliberate on the functioning of each administrative unit and committee. We were able to reflect on the outcomes achieved due to implementation of various practices at the administrative and functioning levels. As a team we were able to analyze difficulties faced by them and deliberated on the quality initiatives to be undertaken to improve and modify the processes. Some of the recommendations made by the audit committee were:
 - Advised to prepare an annual report to review and reflect on outcomes and list Improvement and innovations planned for the next academic year.
 - Convener should maintain record of number of hours contributed by each member as a member of the committee.
 - In general maintain minutes of all the meetings conducted during the academic year with signature of the members present.
 - Wherever possible display pictorial form of data, (Bar charts, pie diagrams) in comparison to previous years' performance.
 - Update website information on regular basis (Pre event under What's new, and the activity, its report and outcomes under relevant column on the website.
 - Also submit data about conduct of any activity to be included in the monthly activity report
- **6. Problems Encountered and Resources Required:** Audit committee took note of difficulties and problems faced by the members and suggested measures to overcome these problems.
- 7. Notes (Optional): This practice as a quality enhancement measure of conducting internal committee audits of all the committees is a unique practice adopted by our institution to ensure quality, accountability, transparency and better functioning of various units in the college. It also creates feeling of belonging to the institution by adopting an inclusive approach where all the members are given equal opportunities to contribute towards the success of the institution

8. Contact Details:

- Name of the Principal: Dr. (Mrs.) JK Phadnis
- Name of the Institution: VES College of Arts, Science and Commerce
- City: Mumbai
- Pin Code:400 071

Accredited Status: Accreditated A grade (3.12)

• Work Phone: +91 (22)25227470, +91 (22)25284132Fax:

Website:www.vesasc.org

• E-mail: principal@vesasc.org

Mobile: 09323906118

BEST PRACTICES-2

1. Title of the Practice: Introduction of Student card and the mentoring system.

- **2.** <u>Goal:</u> We were following class coordinator concept for more than a decade. With new challenges we thought of modifying this concept with more structured system of Student card. Following are the objectives of introduction of this practice
 - ➤ To help/guide students identify and work on their goals/problems during their time in the college.
 - ➤ To gather constructive feedback from the students for the better functioning of the college.
 - ➤ To make the students aware of the various avenues available in the college for their growth.

The student card has been made with these aims in mind. But alas, it's not the card or the data collected but the teacher who can bring about any positive change in their ward.

3. The Context: 'Each and every one of us is a mentor'. There is no fixed formula of mentoring as per the needs, understanding and requirement of mentee mentor has to modify himself/herself in his mentoring skills. Inclusive education is required and teachers should be like centripetal and not centrifugal force for their students. Function of CC is to identify students with Disability (learning, attention etc), Emotional stress, slow and advance learners and accordingly guide them. As said by Dr. Harish Shetty (well known Psychiatrist) Every child is important, All child are equal, Every child can learn, No child is born criminal and Transformation is possible for everyone, we have worked keeping this in mind.

4. The Practice:

Initially, each student will be provided with a student card by their respective class coordinators (CC). At least two formal meetings in a year must be arranged, the keyword being AT LEAST

During each meeting the student will be asked to answer questions already printed in the card. The student's responses to these questions NEED to be discussed.

First Year Meeting 1: (somewhere in Middle of July)

Questions to be answered by student: What are your reasons for joining VESASC? What are you Interested in Joining NSS / LLLE / ACP / Sports / Forum Activities?

Students must fill in the first page of their card, Information about CBSGS, college activities, library, discipline, attendance, and anti-ragging policy may be given. Students' aptitude can be judged and he/she can be guided to pursue suitable activities. Students from vernacular medium can be encouraged to learn English

First Year Meeting 2: (somewhere in Start of Dec)

Questions to be answered by student: Has your library card been issued? Have you encountered any difficulty during your time in the college?

First Semester result must be discussed and entered in the card along with their attendance Failures must be motivated to take remedial coaching

Second Year Meeting 1: (somewhere in End of June)

Questions to be answered by student: Did you join any summer internship program/work? What are your goals for this year? How do you plan to work towards them? The replies must be entered by CC or student

New CC will ask student to make entry of students Sem. II results

Failures must be motivated to take remedial coaching

Students can be made aware of online courses which they can pursue in their 2nd year Students could be informed about Avishkar

Second Year Meeting 2: (somewhere in start of Jan)

Questions to be answered by student: What changes would you like to bring in college for the betterment of students? Have you been able to choose a career option for yourself? What are the skills you are lacking for your chosen career option.

Third Semester result must be discussed along with their attendance and make entry in card Failures must be motivated to take remedial coaching

Others may be motivated to pursue summer internship programs or online courses

Third Year Meeting 1: (2nd week of college reopens)

Questions to be answered by the student: Did you join any summer internship program / Or worked? If yes, please specify. What are your goals for this year? How do you plan to work towards them? Have you enrolled yourself for placement activities in our college?

Fourth Semester result must be discussed along with their attendance and make entry in card Failures must be motivated to take remedial coaching

The process of university examinations must be discussed

Identifying students who can apply for best student award and guiding them

Third Year Meeting 2: (2nd week of Jan)

Questions to be answered by the student: Any suggestions for the improvement of the college functioning or better amenities?

Fifth Semester result must be discussed along with their attendance and make entry in card Failures must be motivated to take remedial coaching

Asking them to become a member of alumni association

At the end of the academic year, a report must be submitted by each CC preferably by April 1st week

5. Evidence of Success: It's a good initiative as per the feedback given by the students. It help teachers to know the learner more closely and help them in their academics and guide them make proper choices as per their caliber and interest.

Knowing from the beginning also help CC to direct good students for ACP, slow learners for remedial courses and the students which require counseling can be sent to counselors if required. Over the years we have observed that students are undergoing lots of stress because of various issues such as family problems, stress, lack of confidence, financial problems etc. In such cases we can help them to set their goal, motivate them for ICT,

JAM, various entrance examinations, make them aware of various welfare schemes. In short It give us an opportunity to know our student better.

- **6. Problems Encountered and Resources Required:** It requires efforts from both teachers and parents to bring about a positive change in the mindset of the student.
- 7. Notes (Optional): Student card was successfully implemented in 2015-16.
- 8. Contact Details:
 - Name of the Principal: Dr. (Mrs.) JK Phadnis
 - Name of the Institution: VES College of Arts, Science and Commerce
 - City: Mumbai
 - Pin Code:400 071
 - Accredited Status: Accreditated A grade (3.12)
 - Work Phone: +91 (22)25227470, +91 (22)25284132Fax:
 - Website:www.vesasc.org
 - E-mail: principal@vesasc.org
 - Mobile: **09323906118.**